

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

## News from Brading CE Primary School

**Headteacher:** Mrs B Gilbert

**Friday 5<sup>th</sup> July 2024**

**Office Administrators:** Mr Campbell, Ms Barnard

**Our Christian Values: Trust**

**Truth, Respect, Unity, Sincerity, Tolerance**

***This week our focus has been on JUSTICE.***



Dear Parents/Carers

Wow what an amazing week! A huge well done to all the children for their fabulous efforts on their sports day. It was lovely to see so many families joining us and I hope you all enjoyed it as much as we did. Last Friday some of the children in YRs 3 and 4 represented the school at the PEACH Games, once again they all did so well and we are proud of them all. I hope you enjoy the photos in this weeks Newsletter. Thank you again to the staff who make all these events possible.

Reports have gone home today with each child – I am so proud of how far the children have come along this year and I hope you enjoy reading your child's report as much as I did. Remember we have a parent/carer session planned for 10<sup>th</sup> July, if you have any questions about your child's report, please book an appointment with the class teacher. Collective Worship for YR5 will be at 2.15 on the 10<sup>th</sup> July.

Thank you to our YR1 children for their Collective Worship this week. It is a wonderful opportunity for us all to learn and share interesting facts past and present about Kings and Queens.

Next week is Transition Week, some of the classes will spend time with their new teachers on Tuesday and others will be on Thursday. Further information to follow next week. Don't forget YEAR 6 your transition day to secondary school is Tuesday 9<sup>th</sup> July. I am sure you will have loads of fun enjoying your new routine.

Just to let you know on Wednesday 10<sup>th</sup> we have our Church Inspection, please see attached letter sent with the Newsletter. This is a wonderful opportunity for us all to share the excellent work that we do together as a TEAM that TRUST each other and we are looking forward to welcoming Mr Wright to our school next week.

Have a lovely weekend everyone, remember my door is always open.

Mrs Gilbert  
Headteacher

### Collective Worship this week...

In Collective Worship this week we are continuing our theme of justice. On Monday we did a story on justice. On Tuesday Miss Peasley talked about the two brothers and how they shared. Finally, on Wednesday YR1 and Reception Classes did a play on the sea and the Kings and Queens.

### Bible reflection

Psalm 28:7

The Lord is my strength and my shield; and my heart trusts in him, and he helps me. My heart leaps with joy, and with my song I praise him.

*Our Happiest Congratulations to Miss Strickland and her partner on the safe arrival yesterday of baby Hudson. We are so looking forward to meeting him and having a cuddle or two!*



## SCHOOL MENU WEEK COMMENING 8<sup>th</sup> July 2024:

*We also offer tomato pasta as well as jacket potatoes and sandwiches with a selection of fillings each day.*



Monday	Tuesday	Wednesday	Thursday	Friday
Pizza	Pork Sausages	Roast Chicken	Chicken & Broccoli Pasta	Fish Finger or Meat
Chocolate Brownie	Strawberry Jelly	Banana Cake	Lemon Sicilian Cookie	Free Nugget Vanilla Sponge

### Dates for your diary:



<b>July</b>	<p>8<sup>th</sup> – (week commencing) Careers Week</p> <p>8<sup>th</sup> – Quad Kids YRs 5/6</p> <p>9<sup>th</sup> – Transition Day</p> <p>10<sup>th</sup> – Parent Drop In Sessions following reports 3.30 – 5.00pm -please make an appointment with the class teacher.</p> <p>10<sup>th</sup> – Collective Worship YR5 –2.15pm</p> <p>10<sup>th</sup> – SIAMs Inspection</p> <p>12<sup>th</sup> – YR6 Leavers Event- 5.30pm (drop pupils off, parents/carers welcome from 6.30pm)</p> <p>15<sup>th</sup> – YR6 Leavers trips Ryde Super Bowl</p> <p>16<sup>th</sup> – YR5&amp;6 trip to Winchester Science Centre</p> <p>17<sup>th</sup> – YR6 trip to Blackgang Chine</p> <p>19<sup>th</sup> – Last day of Term</p> <p>22<sup>nd</sup> – 26<sup>th</sup> Development Days</p> <p>29<sup>th</sup> July – 30<sup>th</sup> August Summer Holidays</p>
<b>September</b>	<p>2<sup>nd</sup> - School Development Day – staff only.</p> <p>3<sup>rd</sup> – Welcome Back to school everyone</p>

**Class Sponsored Events:** Each Class has been raising money through a variety of sponsorship activities for their chosen charities over the last few weeks. We are very pleased to announce that the following amounts have been raised and Mrs Stubbs will be organising payments to the charities next week. If you have any outstanding donations to bring in, please can this be done by Monday 8<sup>th</sup> July at the latest – thank you!

Updated totals raised:

- Year 1 £76 - RNLI
- Year 2 £27 - IW Donkey Sanctuary
- Year 3 £165.20 - Cancer Research
- Year 4 £381 - Ability Dogs for Young People
- Cuba & St Lucia £30 - Great Ormond Street Hospital
- Year 5 £15 - Sight for Wight

# What we have been learning this week...

ANTIGUA	Ahoy there! We are pirate's in Antigua this week and what a fun week it's been. The children have explored a variety of activities such as finding treasure gems in the sensory foam, making and hiding pirate treasure coins and decorating some sandy crabs! Also, a huge well done to the children who took part in sports day, we had a fabulous morning and are so proud of them.
ST LUCIA	This week in St Lucia we have started our pirates' theme! We also had a brilliant time at sports day thanks so much to everyone that came we really enjoyed it! The children loved making some props for our class collective worship and the children did so well singing and dancing along! More pirate themed activities to come next week!
MALDIVES	<p>WOW - what can I say? All of the children exceeded my expectations with a fantastic class worship this week! I hope you enjoyed learning about Kings and Queens as much as we did? We have spent the earlier part of the week reading our lines and then improving our decoding and prosody skills to make our worship even more successful!</p> <p>In English, we have been writing diary entries as Dilys the maid from 'The Queen's Knickers.' In maths, we have been learning about money. We have been comparing our lives as a baby until now in PSHE. We are also busy identifying any gaps in our phonics to make us even better readers and writers! Well done everybody.</p>
NEW ZEALAND	What a fun week we've had in the New Zealand class! In maths, we've been learning all about position and direction – lots of talk about left, right, forwards, and backwards. In geography, we took a fascinating look at human geography on the Isle of Wight. We learned about the people, places, and jobs there, which was really interesting. Wednesday was a blast with our Sports Day! Everyone did their best in the races and activities, and we all had loads of fun cheering each other on. In English, we've been busy writing our recounts of "The Night Gardener." It was exciting to retell the magical story and share our favourite parts. Great job, everyone!
MALTA	This week in Malta class we have finalised our statistics topic by collecting data. The children spent time learning how to collect and interpret data in both bar charts and 2- way tables. On Thursday, the children took part in our sports day and completed various sporting activities. A huge well done to everyone for taking part- Mr Baker was so proud. To finish off the week, we looked at emailing in computing and learnt how to send and reply to an email.
GALAPAGOS	Year 4 have had a great a brilliant week. On Monday they received a letter from “their future teacher” asking them to write a formal letter outlining what they think they will achieve in Year 5! We have spent the week role playing what year 5 will feel like, looked at formal language and talked about what sort of learning they will be exposed to! They also participated in their KS2 sports day. Really big well done to all involved it was a truly brilliant morning and they all did amazingly!
ICELAND	This week Iceland class had been learning about Macbeth and making up poems about what to put in our cauldron to make it the most disgusting ever! In Maths we have been learning about Prim Numbers and to remember them we are going to be making a piece of Prime Number art. In our art we have been making graffiti art with our name so it looks it is painted on the wall. By Alissa
JAMAICA	This week we have had an amazing week in year 6. In Art we have been doing a book cover, the school building and graffiti writing. In Maths we have been doing money problems. In Geography we identified places in the UK and USA. In P.E. for have done practice for sports day.

# What we have been learning this week...

CUBA	This week in Cuba class, we started the week all having so much fun at sports day. The children did amazingly and we were all so impressed with their participation. We have then been exploring our topic of pirates and even walked the plank! We had lots of fun building a pirate ship, decorating our own eye patches and creating a treasure chest.
HAWAII	This week in Hawaii Class the children have been continuing their computing topic of presenting information. The children made a poster about something they were interested in. It included pictures and words. Some of the topics they covered were Sonic, cereal, animals and space. The children then told others about their topic. In topic, the children made a model village of Brading using Lego. They then added labels to it and decided whether they were human or physical geography.

## Reminders for September: Looking forward to September can I please remind you:

- Lunch boxes need to be plastic or tin – no soft ones thank you.

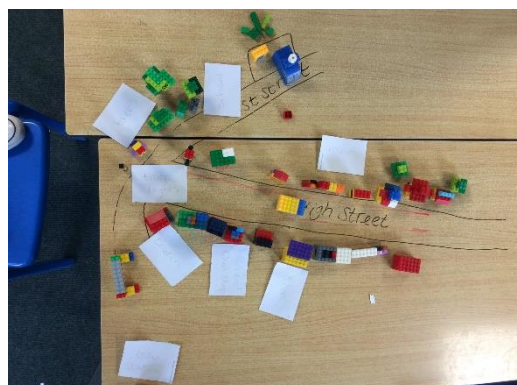


- Reading – we will provide a plastic reading cover to put reading bits in. All reading records will be online and we will be using Boom Reader. For EYFS / KS1 we will also be using Collins Little Wandle for our online reads. Children will bring home a sharing book. Mrs Attwell will send out more information in September.
- Water bottles – please make sure these are in daily, during lesson times children are encouraged to drink water to keep them hydrated. If they wish to drink juice they can do so at lunch time only.
- PE kits will continue to be worn into school on PE days – timetables will come out in September.
- I know it is difficult when carrying everything to school and unfortunately, we don't have room for rucksacks, however if your child would like to bring in a draw string bag or a cloth shopping bag that they can hang on their peg they are more than welcome to from September.

# PEACH GAMES...



# This week in pictures...



# NATUREZONES...

This week, gardening club visited Naturezones. We went on a walk around the site looking for red squirrels. We had to find acorns with facts on and share them with everybody. We then used what we could find in the area to make a picture.



# What Parents & Educators Need to Know about ONLINE TROLLING

## WHAT ARE THE RISKS?

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

## ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

## HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

## 24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

## HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

## IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

## NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

### DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

### ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

### BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

## Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



The National College®

Source: See full reference list on guide page at: [nationalcollege.com/guides/online-trolling](https://nationalcollege.com/guides/online-trolling)



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.07.2024

# NOTICE BOARD

**Summer Club** **iSURF**  
SURF SCHOOL



**Activities**  
Surfing, bodyboarding,  
mega sup, paddle boards  
slip and slide etc

**Summer Holidays**  
10-12pm every day  
iSurf Hut - Sandown  
£20 per child  
To book - visit [www.iow5urf.com](http://www.iow5urf.com)

**Join Vectis RFC**  
Boys and Girls  
Ages 5-18

- ✓ Team work
- ✓ Respect
- ✓ Enjoyment
- ✓ Discipline
- ✓ Sportmanship

**PLAY YOUTH RUGBY**

Training is every Sunday between  
September and April  
Register your interest:  
[vectisrfccoaching@gmail.com](mailto:vectisrfccoaching@gmail.com)

[www.vectisrfc.rfu.club](http://www.vectisrfc.rfu.club)

SHANKLIN UNDER 9's OPEN TRAINING SESSION  
EVERY SATURDAY MORNING FROM THE 29th OF JUNE  
@ THE SHANKLIN FOOTBALL GROUND  
9.30AM TO 11.30AM

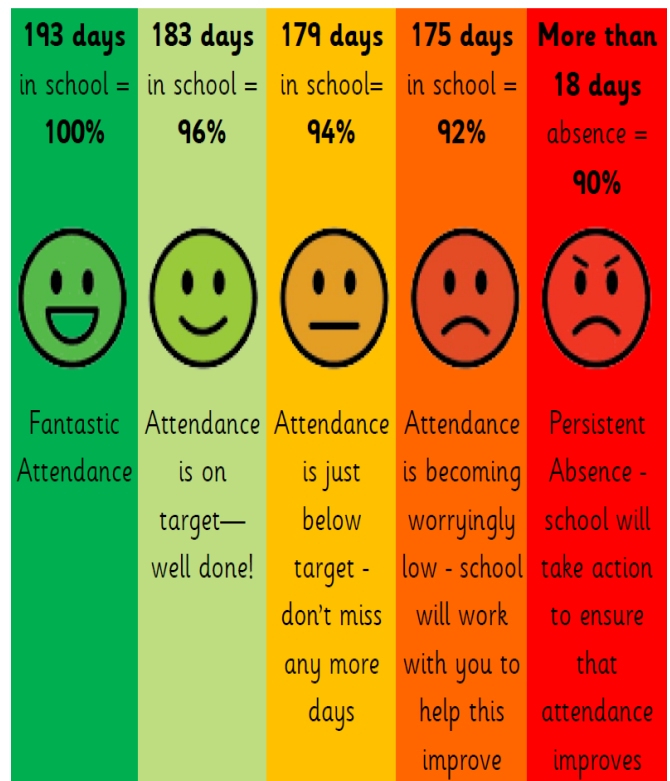


Shanklin under 9's are looking for players currently in year 3, going into school year 4 (as of September) to join our new team for the upcoming season.

Please contact Trevor Payne on 07800798731 or Stuart Sayce on 07702504829 if you would like more info or your child is interested in attending the session.

Many Thanks

<b>ATTENDANCE</b>	
<b>Class</b>	<b>Attendance</b>
<b>Antigua</b>	94.5%
<b>St Lucia</b> 🌟	95.5%
<b>Maldives</b>	94.5%
<b>Cuba</b>	65%
<b>New Zealand</b>	91%
<b>Malta</b>	93.3%
<b>Galapagos</b>	94.2%
<b>Iceland</b>	87.3%
<b>Jamaica</b>	85.3%
<b>Hawaii</b>	78%



Reflection of the week...

