

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

## News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 7<sup>th</sup> February 2025

### Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

***This week our focus has been on TRUST.***



Dear Parents/Carers,

It has been an amazing Careers Week with visits to Independent Arts, The Shipwreck Centre and the Museum of Island History. We have had visitors from Shademakers, Wight Aviation, The New Carnival Company and The Earth Museum. We have also had a visit from a paramedic, a nurse and two farmers. The children have learnt a lot about possible future careers on the island and further afield.

Reception, Year 1 and year 2 had a fabulous morning out at Isle Imagine and got the chance to role play lots of different careers. A great time was had by all.

#### Y6 SATs Parents Information Session.

Mr Baker will be holding an information session concerning this year's SATs in May on **Thursday 13<sup>th</sup> February at 3.00**. There you can find out about the tests and best help your child prepare for them.

#### Arlo's Mufti Day

It was wonderful to see children and staff wearing 'What Makes them Happy' to raise funds for Arlo's Cancer treatment in Paris. Please make a donation to <https://www.justgiving.com/crowdfunding/arlo-journey> referencing Brading Primary so they know where the money has come from. Many thanks

As always, my door is always open if you have queries or concerns.

Have a fabulous weekend.

Mrs Gilbert  
Headteacher

### Collective Worship this Week

We have been  
continuing to focus on  
friendship.

### Bible Reflection

"A friend loves at all  
times, and a brother is  
born for a time of  
adversity."

**Proverbs 17:17.**

## SCHOOL MENU WEEK COMMENCING 10<sup>th</sup> February 2025:



*We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.*

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni Chees  Flapjack with Fruit	Classic Beef Burger with Potato Wedges  Apple Crumble	Roast Gammon  Chocolate Shortbread	BBQ Chicken Pizza  Raspberry Jelly	Fish Fingers or Quorn Dippers  Chocolate Brownie



### Dates for your diary:

<b>February</b>	10 <sup>th</sup> – SCARF (PSHE) Workshops Years 1, 2, 5 and 6
-----------------	---

## WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	This week in Cuba class we have been busy exploring different careers. We have explored Doctors, police, hairdressers and beauticians. The children liked to brush their hair, use brushes for make up and put clips in their hair. The children have also enjoyed making moon dough and using cereal for filling and emptying.
HAWAII	This week in Hawaii Class, the children have been learning about reversible changes by melting, evaporating and freezing water and using techniques to change the state back. The children also created a career's walk and shared their own aspirations with the class.
ST LUCIA	This week in St Lucia we started our superhero topic, the children loved making masks and capes and playing in the superhero role play area. We were dressing up as superheroes and saving people in trouble! We had to be quick answering the superhero hotline to help cats stuck in trees, or a fire to put out! As it careers week we went to Isle Imagine with year 1 and 2 and role-played jobs such as a salon, a hospital, a police station and lots more! We had a great time!
MALDIVES	This week in year 1 and 2 we have been busy with careers week. On Tuesday we created a carnival workshop. We planned our theme, designed costumes, planned a route and made posters. Then on Thursday, we went on a trip to Isle Imagine. We pretended to be firefighters, police officers, shop keepers, doctors, hairdressers, builders and mechanics. Finally, on Friday we did a hairdressing workshop where we had a hairdressing visitor and we practiced doing hair on blocks and mixing colours to create the colour wheels.
NEW ZEALAND	
MALTA	What a busy careers week we have had! Our week started with a visit from a paramedic and a chef. The children had the opportunity to ask some brilliant questions and even make a cheesecake. On Wednesday at Quay Arts, the children had a great time exploring printing and looking around the gallery at all the artwork that was for sale. On Thursday we were visited by a farmer from Warren farm where the children learnt all about sustainable farming and had a competition to name their new born Jersey cow. Both classes have been exploring diaries this week and using the picture book 'The Whale' as our stimulus. Despite all the careers activities, we have also managed to squeeze some science in as well and explore filtration! To top it off we had a super day on Friday dedicating the whole day to careers with a carnival afternoon and visit to a museum in the morning.
GALAPAGOS	
ICELAND	What an exciting careers week we have had in Iceland! We have had a workshop from the Aviation Museum in Sandown where we researched WW2 airplanes and created exhibits that will eventually go into the museum for everyone to enjoy. We have also been to the shipwreck centre to learn what different jobs and roles we could have as divers and their importance here on the island. We have also had a hook for our writing of our non chronological reports where we made a travelling camp in class and had different activities such as music, story writing and

	friendship bracelet creations. In science we have been looking at how to separate materials in a variety of ways such as filtering and evaporation and in PE we were practicing our balances and took on a challenge to be that TEAM that TRUSTs by supporting each other and holding each other up. A very fun week of learning!
JAMAICA	<p>This week in Jamaica has been full of opportunities and options! As it is Careers week, we had lots of fun thinking about what career we would have or our dream job. On Monday some people went on a special trip to independent arts to do some fun activities like crafting. Other people designed their own special toy on a Dragon's Den sheet and listed what our toy did to the rest of the class. That was really fun! On Thursday, a special visitor came in called Ella! She was a nurse and she taught us all her life as a nurse and the recovery position. That was Jamaica's fun careers week!</p> <p>By Sophia (headgirl)</p>

## This week in Pictures:







## Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. [Jo.willshire@bradingcepri.iow.sch.uk](mailto:Jo.willshire@bradingcepri.iow.sch.uk)

## Attendance

Whole School Target: **95%**

<u>Class</u>	<u>Percentage Attendance last week</u>
Antigua	82
St Lucia	80
Cuba	85
Hawaii	85
Maldives	94
New Zealand	86
Malta	88
Galapagos	78
Iceland	81
Jamaica	76

Brading Residents Association is holding the **HAPPY HEARTS** - throughout February, this year giving folks a chance to dedicate their hearts to Brading School. There have been a number of photos already submitted which we are placing on our website, in the Gallery - [www.bragiow.co.uk](http://www.bragiow.co.uk). This is a twofold exercise as we are trying to encourage folks to join in and support the school. Hearts can be displayed in windows, gardens or wherever visible. Once displayed we are asking for photos for their hearts, these will be posted on our website for everyone to see, hoping those making decisions about the school closures, can see the sense of feeling. This is an activity the children can do at home. The templates for colouring are attached. These are available locally in packs of 4 from, the Premier, Old school Cafe, Brading Council, notice Board 18 Quay Lane.







#### Message from Revd Karen

Before my ordination to the Priesthood I worked in education for the majority of my working life. A good education in a school that is at the centre of the local community is essential for both pupils, their families as well as the local community. It is part of the lifeblood of the community.

I have been the Priest in Charge of the Haven Churches, which includes St Mary's in Brading since the middle of November last year. I have the joy of working with Rev Bev, who you will know from her work with your school over the past year.

I'm still finding my way around the parishes and getting to know who is who and what is what! I used to live on the island when I was a child and Brading holds very happy memories for me. I remember being taken to the wax museum by my Dad and being scared half to death by a grisly, hairy hand (a prop glove, or I hope it was....) gripping my shoulder on the way in.

It has been good to see how highly regarded and loved your school is. I have been given a tour of the school and seen the amazing work that is being done by the staff and how much that it is appreciated by pupils and their families. The warmth, dedication and hard work was easy to see.

If you see me around do stop and say hello. I'm often joined by my two dogs on my walks who are living their best lives on the island. They love a fuss and I'm always happy to chat. It's hard to miss me, I'm the one in the clerical collar being hauled along by a bulldog and a pug!

Please be assured that you are being kept in my prayers.

Every blessing

Revd Karen

#### Message from Rev Bev:

Wow! What a fabulous Art Installation we have in St Mary's Church at the moment. It is great to see how much love there is for our wonderful school and each heart can be used as a prayer for the children, parents and staff. I have been coming into school for over a year now and some of you have seen me helping out at Messy Church, taking services in St Mary's or just around the village. I grew up in Brading and attended Brading Primary as a child (as did many of my family), I live in the village and it is a real honour and privilege to return to my roots and serve you all as curate (trainee vicar) alongside the Priest-in-Charge Rev Karen (actual vicar!) Do stop and say hello if you see me around and watch out for special events or services at the church.

With prayers and blessings,

Rev Bev.

# SONGWRITERS DEN

Write lyrics - Compose music - Share ideas  
Try new instruments - Opportunities to perform  
8 to 16 yr olds - No experience needed  
Supports GCSE & BTEC Music



Wednesdays 4 - 5pm  
(term time)

Newport  
Congregational Church,  
Pyle Street

£28/month (half price  
if in receipt of fsm or  
support services)

Email to book a place:  
[islandmusicmakers@gmail.com](mailto:islandmusicmakers@gmail.com)  
or call Maria: 07868651050

🌐 [www.islandmusicmakers.co.uk](http://www.islandmusicmakers.co.uk)

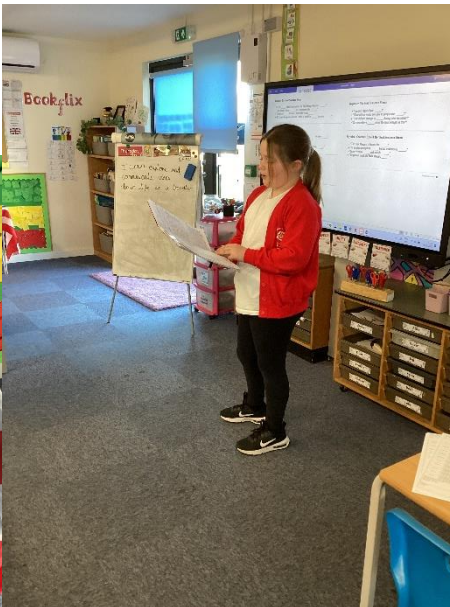
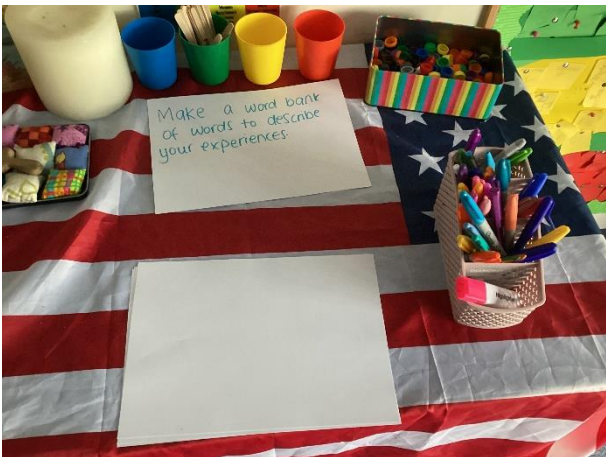
f [islandmusicmakers](https://www.facebook.com/islandmusicmakers)



# Creative Careers Week Photos









## Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

### Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

#### For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

### 1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

**£160 per parent, per child paid within 28 days.**

**Reduced to £80 per parent, per child if paid within 21 days.**

### 2 Second Offence

#### Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

### 3 Third Offence

#### And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.



0540W0306



SMALL MUSEUMS · BIG ON HISTORY!

## HALF-TERM ACTIVITIES

NO NEED TO BOOK



### FAMILY FUN

IN HANDS-ON ACTIVITY ROOM



### MAKE A MUSEUM



- 10am to last entry 2pm
- Wednesday 19 February
- Friday 21 February
- £1 per person



- 10am to 1pm
- Tuesday 18 February
- Thursday 20 February
- £1 per person

Cypress Road,  
Newport,  
IW, PO30 1HA

01983 823433  
[low.gov.uk/museums](http://low.gov.uk/museums)  
[museums@low.gov.uk](mailto:museums@low.gov.uk)

Guildhall, High Street,  
Newport, IW, PO30 1TY



Isle of Wight  
Council

Events organised by the Isle of Wight Heritage Service



# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.02.2025