

Brading CE (Controlled) Primary School

We are a Team that Trust each other to unlock potential.
Tel: 01983 407217



News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 5th September 2025

Our Christian Values: TRUST
Truth, Respect, Unity, Sincerity, Tolerance
This week our focus has been on UNITY



Dear Parents/Carers,

Wow How quickly did the Summer break go. I hope you enjoyed the lovely weather that we have had and had the chance to spend lots of quality family time together. Welcome to all our new families we look forward to working with you all this academic year.

Just a few reminders for the new school year: Can we please make sure that

1. All lunch boxes need to be hard plastic.
2. Bags can come into school as long as they are foldable/draw string bag and can fit in your child's tray. No rucksacks please as we do not have enough room for them on pegs etc



3. Fidget tools- **Use of Fiddle Tools in School**_Fiddle tools can be helpful for some students as a way to support concentration, focus, and self-regulation. From an Occupational Therapy (OT) perspective, when used appropriately, they provide a safe sensory outlet or subtle movement that can help a student stay engaged with learning and manage feelings of restlessness or stress. However, not all fiddle tools are suitable for classroom use. Some can be distracting, noisy, or highly stimulating, which can actually increase anxiety or disrupt attention. In these cases, rather than supporting regulation, they can make it harder for a student to focus or manage their emotions. To ensure that all students benefit safely, the school will provide appropriate fiddle tools to those who need them, tailored to each child's individual sensory and regulation needs. We ask that parents do not send fiddle tools from home, as the tools provided at school are carefully selected to support learning and self-regulation effectively. Thank you for helping us maintain a calm, focused, and supportive learning environment.

4. Stationery – that children do not bring in pencil cases etc as we will provide them with everything that they need.

5. Drop off and pick times – only children that have blue badges can park in our disabled bays. Please do not park your cars on the zig zag lines. We need to keep everyone safe and I know that this will be checked by the local authority. Can I also remind everyone that the yellow marked areas at the bottom of the slope are NOT available for parking or stopping to drop off.

6. Diaries – from next week all children will bring home school diaries which you can use to communicate with us, write down when you have heard the children read as well as be updated and informed on our TRUST behaviour and learning bees and how these fits into our zones of regulation.

7. Talking to Staff – Due to everything being really busy in the morning and teaching staff setting up for learning, they will not be available but they will be available after school every day. So please come and catch them then to speak to. If you do have anything you need to talk to myself or Mrs Willshire, we will be available from 8.30. You are also more than welcome to email us however we may not be able to reply straight away.

Y5 and 6 can walk to and from school on their own once we have signed authorisation. However, if we are made aware of any concerns, we will be speaking to parents / carers individually.

PE Days Children are to wear their PE kits to school on these days.

Jamaica – Tuesday and Thursday afternoon

Galapagos – Thursday and Friday afternoon

New Zealand – Wednesday afternoon

St Lucia – Wednesday morning

Hawaii – Tuesday

Fun Clubs for this term – an email has been sent with all the new and exciting Fun Cubs we have at school. Please contact the Office to book your child onto these.

I look forward to working with all of you and am happy to spend time with anyone individually. Please remember my door is always open. Have a great weekend. PS Sharing Workshop starts next Friday.

Mrs Gilbert – Head Teacher
Headteacher

SCHOOL MENU WEEK COMMENCING: 8th September 2025

We also offer tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza	BBQ Chicken and Wholegrain Rice	Roast Pork	Classic Beef Burger and Potato Wedges	Battered Fish and Chips
Chocolate Brownie	Fruits of the Forest Jelly	Banoffee Pie	Shortcake with Fruit	Banana Cake

Please note that school lunches will rise to £3.15 from September.

Dates for your diary:



September	2 nd – First day of the new school Year 15 th – Individual Photos 16 th – Sight for Wight Workshops
October	20 th – 31 th Half Term
November	10 th – 11 th Bikeability 10 th – 1 st Flu Immunisation Session
December	1 st – 2 nd Flu Immunisation Session 22 nd – Christmas Holidays start

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	Cuba Class have settled in well this week. We have been exploring the new sensory room and our outside area.
HAWAII	This week we welcomed the children back into Hawaii Class. We have been working on teamwork. The children helped each other climb the ropes and ladder by working together. We also created designs of machines that would make different objects such as making a cup of tea. The children have had an amazing week and have settled back into the school routine so well!
ANTIGUA / ST LUCIA	WOW! What a great first week we have had. We have been focusing on the theme 'All about me' to start the year off. We have had lots of fun making playdoh faces, drawing self-portraits and exploring our new outside area. We have all had so much fun!
NEW ZEALAND	WOW - what a great first week! The children have all been amazing and have slotted straight back into school life. They have worked so hard and every day they amaze me with their willingness to learn and have a go. We have been revisiting our phonics and all have been reading new, more challenging books. In maths we have started looking at place value and been counting forwards and backwards. In English, we have been using our senses to talk about what we did during the holidays. Well done everybody and enjoy a rest at the weekend.
GALAPAGOS	What a first week back we have had in Galapagos class! The children have settled so well and have worked so hard! This week we started our English learning journey exploring non-chronological reports, we have been researching all about dinosaurs and the children even made their own dinosaur exhibits! In maths we are looking at place value and have been working on representing numbers to 1000. We have started our topic on rainforests, we turned the classroom into a rainforest and decorated our own safari hats, the children then created pictures of what they thought the rainforest would look like. Finally, in PE we have started our tag rugby unit and practised our throwing and catching techniques. Have a lovely weekend!
JAMAICA	In Jamaica this week, we have been settling into our new class and getting to know our teachers. In Maths, we have been recognising numbers to 1 million and Roman Numerals. During the afternoons we had topic which was grouping animals. We also have done P.E and playing tag rugby. In English we have been inferring what is going to happen in our new class book which is 'Walking The Americas' and we have been writing a poem for the Horticultural show.

This Week in Pictures:



Attendance

Whole School Target: 95%

Class	% Last Week
Antigua	
St Lucia	
Cuba	
Hawaii	
New Zealand	
Galapagos	
Jamaica	

Information about this week will be in next week's newsletter.



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcpri.iow.sch.uk

Year 6 open session for transfer Sept 26 to Secondary

School/College	Date	Time
Carisbrooke College	29 September 2025	Year 6 open evening: 5-8pm
Christ the King College	18 September 2025 06 November 2025	Year 6 open evening: 5.30-7.30pm 6 th Form open evening: 5.30-7.30pm
Cowes Enterprise College	1 st to 31 th October 2025	Year 6 Open Month
Island Free School	11 October 2025	Y6 open day: 09.30-1pm Headmaster's Talks at 10am, 11am and 12noon
Medina College	23 September 2025	Year 6 open evening: 5-8pm
Ryde Academy	8 October 2025	Y6 Open Evening
Ryde School	4 October 2025 7 February 2026	Y6 and 6 th Form Open Morning: 10-12.30pm
The Bay CE School	2 October 2025	Y6 Open Evening: 5-8pm
The Priory School of our Lady Walsingham	n/a	Don't hold open days. Ring up to make an appointment for a show round. Marion Ahmed – Tel: 861222 or email: mail@prioryschool.org.uk

Emergency alert test 7 September: Advice for survivors of domestic abuse

Emergency Alerts is a UK Government service that will warn you if there's a danger to life nearby. In an emergency, such as severe flooding, fires or extreme weather, your mobile phone or tablet will receive an alert with advice about how to stay safe.

On Sunday 7 September at 3pm, UK Government will be testing emergency alert system (EAS) for the second-ever nationwide test.

The test causes a mobile phone or tablet to:

- make a loud siren-like sound that lasts about 10 seconds, even if it's set on silent,
 - It may also cause a device to vibrate or read out the alert.
- A message will appear on your screens making it clear the alert is only a test.

Find out more about the [Emergency Alerts on GOV.UK](#). [Emergency Alert Test: Frequently Asked Questions - GOV.UK](#).

Advice for survivors

If you are affected by domestic abuse and have a concealed mobile phone from your abuser, you may not wish the sound of the alert to draw attention to your phone. How you opt out depends on your device - Full instructions telling you how to opt out are available at [\[https://www.gov.uk/alerts/opting-out\]](https://www.gov.uk/alerts/opting-out)

Support for you

If domestic abuse is happening to you, it's important to tell someone and remember you're not alone.

If you do not feel safe or believe there is an immediate threat, call **999**.

Other ways to get support:

- Women can call [The Freephone National Domestic Abuse Helpline, run by Refuge](#) on 0808 2000 247 for free at any time, day or night. The staff will offer confidential, non-judgemental information and support.
 - Talk to a doctor, health visitor or midwife.
- Men can call Respect Men's Advice Line on 0808 8010 327 (Monday to Friday 10am to 8pm), or visit the webchat at [Men's Advice Line](#) (Wednesday 10am to 11:30am and 2pm to 4pm) for non-judgemental information and support.
 - LGBT+: if you identify as LGBT+ you can call [Galop](#) on 0800 999 5428 for emotional and practical support.
- Forced marriage and honour crimes: anyone can call [Karma Nirvana](#) on 0800 5999 247 (Monday to Friday 9am to 5pm) for forced marriage and honour crimes. You can also call 020 7008 0151 to speak to the [GOV.UK Forced Marriage Unit](#)

Unleash your creativity and write your own songs!

THE SONGWRITERS DEN

NO EXPERIENCE
NEEDED



- Learn different lyric writing techniques
- Find out how to create melodies
- Create chord progressions
- Try out new instruments
- Perform your songs at events and festivals
- Meet like minded people and share ideas

Contact us at islandmusicmakers@gmail.com to book your place for Sep 2025
£28 per month (half price for anyone in receipt of support services)

FOR 8 TO 16 YEAR OLDS

WEDNESDAYS - 4PM TO 5PM - SEPTEMBER TO JULY

NEWPORT CONGREGATIONAL CHURCH



MUSIC LESSONS FOR KIDS AND FUN

Help Your Child With:
Confidence
Concentration
Self Discipline
Better School Grades



**Want to play the Trumpet or learn the Trombone,
French Horn, Euphonium, Clarinet, Flute?**

- Instrument provided, lessons **only £1** a Week!!
- **Sundays 9:30am - 11am at Nine Acres Primary School**
- **Call Now** to book your 4 **FREE** Lessons



**We have a dedicated Brass Music Instructor
Gareth Balch
Dedicated Woodwind and Percussion instructors**



**CALL
07837792518**

EMAIL - MEDINAMARCHINGBAND@GMAIL.COM



What Parents & Educators Need to Know about VPNs

WHAT ARE THE RISKS?

BYPASSING RESTRICTIONS

VPNs are commonly used by young people to get around blocks on school networks or parental controls. This could include accessing social media, gaming sites or adult content that would otherwise be filtered out.

ACCESSING INAPPROPRIATE CONTENT

When a VPN is active, content filters can no longer see which sites a child is visiting. This means they could access inappropriate content without detection. This also makes it harder to intervene when a child is engaging in risky behaviour, as it may be difficult to detect it's happening.

REDUCED TRANSPARENCY

VPNs may make parental monitoring software ineffective, stopping parents from monitoring their child's activities, including their ability to identify potentially harmful or inappropriate content or online contact. This in turn may prevent parents from protecting their children from attempted sextortion or other online threats.

FALSE SENSE OF ANONYMITY

Children believing that VPNs make them 'invisible' online may seek to explore unsuitable internet content, including content which might otherwise be blocked. This may result in them seeking and accessing increasingly inappropriate – or even harmful – content.

INCREASED EXPOSURE TO MALWARE

Many free VPN apps are poorly regulated and may carry hidden malware. Young people installing unverified software could unknowingly open up their device (and home network) to spying, data theft, computer viruses, or even remote access by criminals.

RISK OF MALICIOUS VPN PROVIDERS

Although VPNs may increase privacy from network or service provider filtering and monitoring, this results in providing user and usage data to VPN providers. Some VPN providers may track user activity and sell that data to advertisers – or worse, malicious third parties. Not all VPNs are trustworthy.

Advice for Parents & Educators

EXPLAIN THE POSSIBLE BENEFITS OF VPNs

Explain how VPNs can help protect user data and therefore may be appropriate when using public or other unsecured Wi-Fi, or while dealing with sensitive corporate or personal data.

EXPLAIN THE RISKS OF VPNs

Discuss online risks, including harmful, disturbing, and criminal content, inform children about criminal contact, such as sextortion, and how VPNs may restrict adults from monitoring children's internet use and helping them avoid these risks.

FREE ISN'T FREE

Discuss the risk of 'free' VPNs and how they may sell or use people's data, which adds privacy risks. Additionally, discuss the potential for added malware in VPN downloads, and how these compromise devices and apps, leading to potential fraud or theft.

CHECK DEVICES FOR VPNs

VPNs can be installed as both apps and browser extensions, so regularly check these on the devices used by the young people in your care. If they have been using VPNs, discuss it, listen to their reasoning, and inform them of the associated risks. In some cases, it may be appropriate to block VPN use via parental controls and other settings.

DISCUSS ONLINE BOUNDARIES

Reinforce the importance of keeping safe online and how filtering and monitoring helps keep young people safe – explain this to them rather than just 'being strict'. Encourage an open conversation around what they're accessing and why.

Meet Our Expert

This guide has been created in collaboration with Gary Henderson, director of IT at a large independent school in the UK, an ambassador for the Association of Network Managers in Education and the Vice Chair of the Independent Schools Council Digital Advisory Group.



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10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Returning to school after the summer holidays can be both exciting and daunting for children of all ages. Different routines, classes, schools, and academic pressures can cause anxiety or uncertainty. Parents play a vital role in easing this transition. This guide will help you support your child emotionally, mentally, and practically as they return to school.

1 RE-ESTABLISH ROUTINES

Gradually shift back to school-time routines a week or two before term starts. Regular bedtimes, wake-up times, and mealtimes can help children feel more secure and reduce the shock of change when school begins. Having a routine creates predictability and stability, helping to reduce anxiety while improving sleep and concentration.

2 TALK ABOUT FEELINGS

Encourage open conversations with children about their feelings. Ask them how they feel about returning to school, such as what they're looking forward to and anything they might be feeling unsure or worried about. Validating their emotions can help reduce anxiety and show them it's okay to talk about their emotional wellbeing.

3 SUPPORT WITH SLEEP

Children need adequate sleep for concentration, brain function, memory, and emotional regulation. Establish a wind-down routine without screens at least an hour before bed, and encourage relaxing activities like reading or listening to calming music.

4 LOOK OUT FOR SIGNS

Some children hide their anxiety. Watch for changes in their behaviour, such as withdrawal, stomach aches, and irritability. If worries persist, speak with their teacher or the pastoral team early to ensure your child receives support.

5 REFRESH SOCIAL CONNECTIONS

Help children reconnect with school friends by arranging playdates or video chats in the week before school starts. Familiar faces and social interactions help the transition and provide emotional comfort on that first day back.

6 CREATE A CALM MORNING

Mornings set the tone for the day. Plan ahead with a consistent morning routine that allows time for breakfast, getting dressed, and talking calmly about the day. Avoid last-minute rushing to reduce stress for everyone.

7 FOCUS ON POSITIVES

Talk about the fun and interesting parts of school - seeing friends, favourite subjects, or exciting activities. One simple but powerful change parents can make is swapping "How's your day been?" for "What's been good about your day?" This invites more of a positive, open response. Focusing on positives can help shift children's anxious thoughts and reframe school as a safe and engaging place.

8 VISIT OR VISUALISE SCHOOL

If possible, encourage visits to the school grounds before the first day, especially if it's a new school. Walking the route or even looking at photos of classrooms and teachers can make the environment feel familiar. The school website is always a great go-to place for this. This is particularly helpful for younger children or those with additional needs.

9 PLAN AHEAD TOGETHER

Involve children in preparing for school - buying supplies, packing their bag, or choosing lunch options. This gives them a sense of control and builds excitement. Use checklists or calendars to prepare together, helping reduce last-minute stress.

10 STAY POSITIVE AND PRESENT

Children pick up on your outlook. Stay calm, positive, and present, especially during drop-offs. Avoid lingering goodbyes, and let them know you'll be there at pick-up. A consistent, reassuring presence builds their confidence and resilience.

Meet Our Expert

This guide was created by Jo Morton-Brown, an Emotional Health Practitioner with nearly 15 years' experience supporting children and young people's mental health. She produces uplifting YouTube content for pupils and trains adults to better support young people's wellbeing, with a mission to help every child feel valued and understand their emotions.



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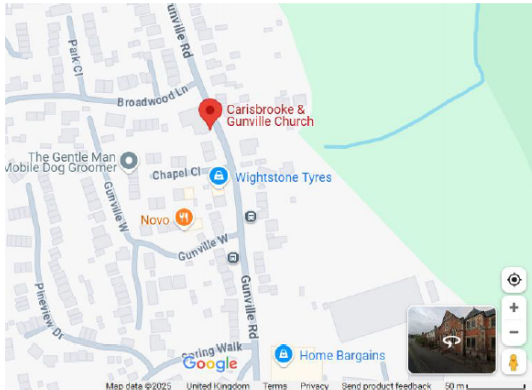
yt @wake.up.weds

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Parent and Caregiver Peer Support Sessions

Where: Gunville Methodist Church Hall



When:

11th September 2025 (10am - 12 noon)
6th November 2025 (10am – 12 noon)
15th January 2026 (10am - 11am)
5th March 2026 (10am - 12 noon)
7th May 2026 (10am – 12 noon)

Come along to meet with other parents / caregivers for an informal meet up and chat about your neurodiversity journey. Refreshments provided. No need to book, just turn up.

Free onsite parking.



QUIZ



NIGHT

FUNDRAISER

IN SUPPORT OF



**Mountbatten
Hospice**

DATE • TIME

LOCATION

JOIN US FOR A FUN-FILLED EVENING
OF TRIVIA, TO RAISE VITAL FUNDS
FOR MOUNTBATTEN HOSPICE.

ENTRY: £5 PER PERSON
TEAMS OF UP TO 6 PEOPLE



**REFRESHMENTS
AVAILABLE**



**RAFFLE WITH
FANTASTIC PRIZES**



RAFFLE

10 Top Tips for Parents and Educators

RECOGNISING & MANAGING STRESS

According to recent studies, over 60% of young people report feeling regularly overwhelmed – with stress impacting their learning, emotional wellbeing and social connections. If left unaddressed, stress can lead to more serious concerns such as anxiety, depression or disengagement. This guide offers ten practical, evidence-based strategies to help children and young people recognise, manage and recover from stress in healthy ways.

1 SPOT THE SUBTLE SIGNS

Look out for changes in mood, behaviour, or energy levels, such as irritability, withdrawal, clinginess, or frequent headaches. These may indicate that a child is feeling overwhelmed. By tuning into these cues early and offering a calm, non-judgemental space to talk, adults can help children feel heard and supported before issues escalate.

2 KEEP CONVERSATIONS FLOWING

Make time for open, informal check-ins – whether it's during car journeys, over dinner, or in quiet classroom moments. Let children know it's okay to talk about what's bothering them. Regular, low-pressure conversations create a safe space where emotions are validated, not dismissed.

3 MAKE MOVEMENT PART OF THE DAY

Physical activity can dramatically reduce stress hormones while improving mood and focus. Encourage movement through activities children genuinely enjoy – from team sports to dancing around the kitchen. Even light activity like stretching or walking the dog can help us all unwind.

4 SUPPORT HEALTHY SLEEP PATTERNS

Poor sleep makes stress harder to manage. Establish a calming evening routine that avoids screens before bedtime and promotes winding down, such as reading, listening to music, or chatting quietly. Good sleep hygiene helps reset mood, enhances concentration, and boosts emotional resilience.

5 PRACTISE MINDFULNESS

Mindfulness doesn't have to mean long periods of meditation. A few slow breaths before lessons or short family meditation sessions before bed can make a real difference. These simple habits help children ground themselves, reduce emotional reactivity, and build inner calm over time.

6 SET DIGITAL BOUNDARIES

Excessive screen time, especially before bed or on social media, is linked with higher stress levels. Set clear expectations for when and where devices can be used and suggest screen-free alternatives like crafts, nature walks, or board games to promote digital balance and reduce overstimulation.

7 NURTURE SOCIAL CONNECTIONS

Strong relationships act as a buffer against stress. Whether it's a trusted adult, a sibling, or a good friend, ensure children have people around them they can talk to and spend quality time with. Help them build those bonds through shared activities and meaningful interaction.

8 PROGRESS OVER PERFECTION

Set realistic goals and praise effort, not just outcomes. When children feel pressured to be perfect, stress naturally follows. Celebrate small wins and help them reframe setbacks as learning opportunities. This helps build confidence and reduces the fear of failure.

9 TEACH EVERYDAY PROBLEM-SOLVING

Use real-life scenarios to build resilience. Encourage children to identify problems, consider possible solutions, and choose a plan of action. Practising these steps builds a sense of control and reduces the helplessness that often accompanies stress.

10 BE THE MODEL THEY NEED

Children notice how adults respond to challenges. Model healthy coping strategies such as taking breaks, asking for help, or calmly expressing frustration. By showing how you manage stress constructively, you help normalise these behaviours and encourage children to do the same.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



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Newport Heritage Day

Free activities!

Saturday 6 September 2025



MUSEUM
of ISLAND
HISTORY

Open 10am to 1pm

- ◆ Discover Island history
- ◆ Newport exhibition
- ◆ New Vectis Searchers metal detecting display

Guildhall, High Street, Newport, PO30 1TY

Free activities around the town

- ◆ Decorated shop windows
- ◆ Classic Car Show on Newport Quay
- ◆ Havenstreet exhibition at 64 High Street
- ◆ Games exhibition at Independent Arts Hub
- ◆ Tours, activities and exhibits at Newport Minster

For full details visit:
[newportminster.org/mission/
newportheritageday/](http://newportminster.org/mission/newportheritageday/)



**Isle of Wight
Council**

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Newport Minster
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LIGHT UP - IOW YOUTH THEATRE CLASSES



SUPPORTING YOUNG PEOPLE TO SHINE

Light UP's Company classes are for ambitious 7–16 year olds who want to take their acting to the next level. Working towards exciting and innovative performances, young performers build confidence, creativity and professional theatre skills while having fun. Each term brings a new theme or project, giving members the chance to grow through diverse roles, teamwork, and real-world experience that puts their needs centre stage so they can **Light UP** on and off the stage.

TUESDAY (TERM TIME) - COMPANY 7 TO 11

5:00 - 7:00

FRIDAY (TERM TIME) - COMPANY 12 TO 16

5:00 - 7:00

DEPARTMENT



29-30 CROSS STREET, RYDE
ISLE OF WIGHT PO33 2AA

The curtain
rises
Autumn
2025!

Scan the QR code or Email
Donna@lightupdrama.org.uk to book a FREE trial

REG CHARITY: 1194787

  WWW.LIGHTUPDRAMA.ORG.UK



Short Story Writing Competition 2025



Superhero

Write about a superhero for a chance to have your story recorded by a celebrity & published!

Other great prizes to be won!

ENTRY FEE (per story)

ADULTS £8.00 (1500 - 2000 words)

12 - 17's (up to 750 words) 8 - 11's (up to 500 words)

Under 8's (up to 250 words)

Under 18's suggested donation £2.00

ENTRY FORMS AVAILABLE FROM

Waterstones | Sight for Wight | Dress for Less

admin@iwsb.org.uk | sightforwight.org.uk

CLOSING DATE FRIDAY 31st OCTOBER 2025

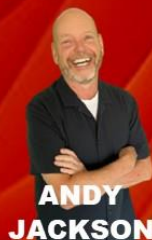
AWARD CEREMONY ON FRIDAY 12TH DECEMBER 2025

RIVERSIDE CENTRE, NEWPORT @ 7pm

Musician



**CHESNEY
HAWKES**



**ANDY
JACKSON**



**KATE
WESTON**

Comedian



**DARREN
WALSH**

Entertainer



**RICHARD
CADELL**

Sight for Wight is the working name for Isle of Wight Society for the Blind
Registered Charity Number 1149415 Company limited by guarantee 6240404



ENTRY FORM

Short Story Writing Competition 2024

SUPERHERO

Name:							
Address:							
Please tick your age category below							
18+ years	<input type="checkbox"/>	12 – 17 Years	<input type="checkbox"/>	8 - 11 Years	<input type="checkbox"/>	Under 8 Years	<input type="checkbox"/>
Telephone number:							
Email address:							
School attending:							
How did you hear about this competition?							

Fee: £8.00 per 18+ story. £2.00 suggested donation for under 18's. I enclose the following stories:

Story 1 title & word count	Story 2 title & word count	Story 3 title & word count

I enclose £ for my entries. Please put money in a sealed envelope attached to your entry and make cheques payable to **Sight for Wight** or you can phone the office on 522205 to make a card payment.

Deliver entries with fee by Friday 31st October 2025 to:

Short Story Writing Competition -

Waterstones, 118 High Street, Newport, IW PO30 1TP

Dress for Less, 57 Pyle Street, Newport, IW PO30 1UL

Millbrooke House, 137 Carisbrooke Road, Newport, Isle of Wight PO30 1DD

Chris Cane: admin@iwsb.org.uk

I declare that the material is my own work and has not been previously published and I accept the terms and conditions overleaf.

Signature	
Signature of parent/guardian if under 18	
Printed name of parent/guardian	

- 1.** All stories must be original, unpublished and the sole work of the author.
- 2.** Write your name at the top of each story.
- 3.** Word count is 1500 – 2000 words for 18+, up to 750 words for 12 – 17s, up to 500 words for 8 – 11s, up to 250 words (with pictures) for under 8s.
- 4.** Make sure you have ticked the relevant age category box and entered the word count for each story.
- 5.** Please type your story if possible and make sure you use a 12 font (minimum), line spacing 2.0.
- 6.** All entries must have a title and be unbound with no illustrations (apart from Under 8s category who may include illustrations).
- 7.** Entries to be emailed, if possible, or submitted to Waterstones, High Street, Newport, Dress for Less, 57 Pyle Street, Newport or Sight for Wight, 137 Carisbrooke Road, Newport.
- 8.** Entries by email or people with sight loss to: admin@iwsb.org.uk
- 9.** Closing date for entries is Friday 31st October 2025 at 5.30pm.
- 10.** Winners will be announced on Friday 12th December 2025 at our Award Ceremony.
- 11.** All stories must be accompanied by the entry fee of £8.00 per story for 18+ and a suggested donation of £2.00 for Under 18's per story. Cheques payable to: 'Sight for Wight' or call Sight for Wight on 522205 and make a card payment.
- 12.** Entries will not be returned so please keep a copy.
- 13.** The judge's decision is final. No communication will be entered into.
- 14.** Entrants agree to grant Sight for Wight a non-exclusive irrevocable licence to reproduce, record, publish and share for any purpose related to the competition in any medium, including print, audio and digital. This includes, but is not restricted to use in press, radio and on websites.
- 15.** Disclaimer - The information given in these Terms & Conditions is correct, but Sight for Wight reserves the right to change any of it without prior notice. By entering the competition, entrants will be deemed to have agreed to be bound by these Terms & Conditions. Any breach of these Terms by an entrant will void their entry. If a breach has occurred, but is discovered after the award of a prize, then the organisers may require the return of that prize.
- 16.** By entering, you also agree that, if selected as a winner of any prize, Sight for Wight may share your name with local media for the purpose of publishing the details of all winners.
- 17.** By entering this competition, you consent to Sight for Wight retaining your personal details for the administration and promotion of this competition and to receive correspondence regarding future competitions. Further information can be found in the Sight for Wight Privacy Policy on the Sight for Wight website: www.sightforwight.org.uk
- 18.** Sight for Wight respects your privacy and never sells data to any third party.

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