

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

## News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 28<sup>th</sup> February 2025

**Our Christian Values: Trust**

**Truth, Respect, Unity, Sincerity, Tolerance**

***This week our focus has been on TRUTH.***



Dear Parents/Carers,

Our first week back has flown by and there's lots to look forward to between now and Easter.

### **Events in Spring 2:**

#### **World Book Day**

We will be celebrating World Book Day on **Friday 7<sup>th</sup> March**. It would be great if children (and staff!) could dress up as their favourite book character. Book Vouchers have already gone home. If you missed a voucher, there are a couple left over in the school office.

#### **Scholastic Book Fair**

We will be holding a Scholastic Book Fair, a little later than World Book day, in school from the 24<sup>th</sup> to 27<sup>th</sup> March. Will be selling a wide variety of books that will appeal to all children. By buying books, you will also be helping to raise funds for school. The fairs will run from 2.45 – 3.15 on each of the days. You will be able to pay contactless with a mobile phone.

#### **Science Week**

Miss Silk has organised for a vast range of exciting things to happen on the week beginning 10<sup>th</sup> March

#### **Safety Week**

The children will be exploring all areas on safety including online during the week beginning 24<sup>th</sup> March.

#### **Mothering Sunday**

Please come and join us on Friday 28<sup>th</sup> March at 11.45 for a lunch and craft session. Children will be able to book a picnic lunch if they would like. Please book on School Money as usual. Parents and Carers who come into school can bring in their own picnic food to have with their child.

#### **Class Collective Worships**

Note change of date:

**These will be as follows: Y3 and Y4 (14<sup>th</sup> March) and Y5 (21<sup>st</sup> March) All at 2.00.**

#### **Parent / Carer Sessions**

These will be held between 3.00 and 6.00 on Wednesday 2<sup>nd</sup> April. More information to follow.

#### **Easter Celebrations**

We will be having an Easter Afternoon Tea in school and then go to the Church for 12.30 on Friday 4<sup>th</sup> April for our Easter Service. Again, more information to come.

#### **Place Planning**

Thank you all again for all your support. Please remember my door is always open if you have queries or concerns.

Have a fabulous weekend.

Mrs Gilbert  
Headteacher

### **Collective Worship this Week**

We have been  
continuing to focus on  
hope.

### **Bible Reflection**

Rejoice in hope, be  
patient in suffering,  
persevere in prayer.

**Romans 12:12**

## SCHOOL MENU WEEK COMMENCING 3<sup>rd</sup> March 2025:

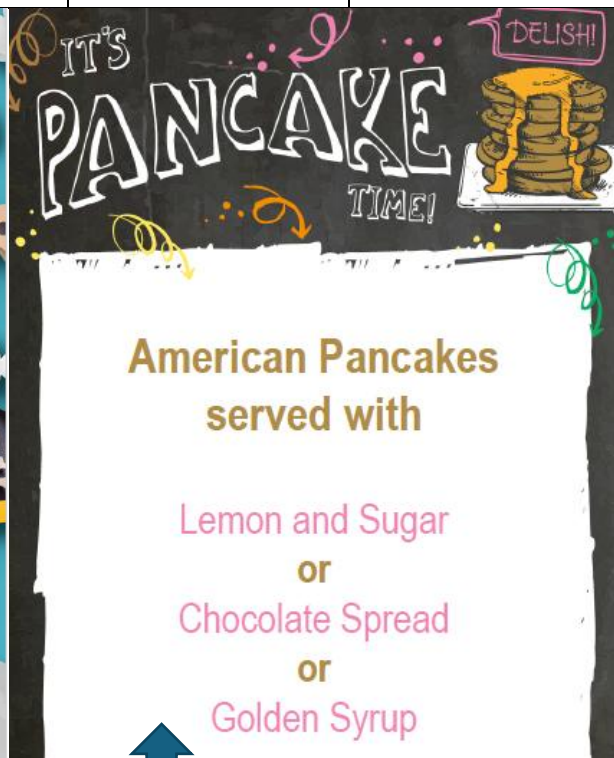
We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza  Chocolate Brownie with Orange Slices	See Below	Roast Chicken  Oat Cookies with Fruit	Fish Fingers and Chips  Chocolate Orange Drizzle Cake	See Below



7<sup>th</sup> March



4<sup>th</sup> March

## Diary Dates

### Dates for your diary:

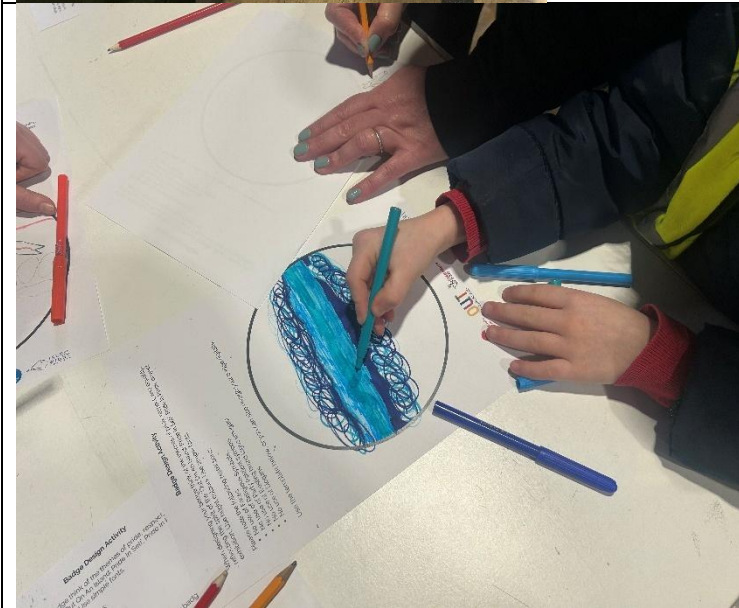
<b>March</b>	10 <sup>th</sup> – Science Week 12 <sup>th</sup> – Cuba to Amazon World 12 <sup>th</sup> – Y5/6 Shakespeare Dance Workshops 13 <sup>th</sup> – St Lucia to Amazon World 14 <sup>th</sup> – Years 3 and 4 Class Collective Worship 19 <sup>th</sup> – Beep, Beep Day 21 <sup>st</sup> – Year 5 Class Collective Worship 21 <sup>st</sup> – Red Nose Day 24 <sup>th</sup> – 27 <sup>th</sup> – Scholastic Book Fair 24 <sup>th</sup> – Safety Week 28 <sup>th</sup> – Mothers' Day Event
<b>April</b>	2 <sup>nd</sup> – Parent / Carer Sessions 4 <sup>th</sup> – Easter Picnic and Church Service

# WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	This week in Cuba class we are exploring dinosaurs after we found a strange footprint in our garden. The children enjoyed chipping away at the ice to free the dinosaurs. We have been painting using dinosaur feet and mark making using the interactive board. The children have enjoyed exploring dinosaurs and touching different materials. In PE we have been dancing and practicing our ball skills.
HAWAII	In Hawaii Class this week, the children created their own mythical creatures to start off our topic learning about the Ancient Greeks. The children looked at different Greek creatures such as the Minotaur and hydra. They then used these as inspiration to create their own.
ANTIGUA	This week in Antigua the children have been getting creative in a range of different ways. We have carried on our topic of dinosaurs where we have explored our fun filled sensory themed trays of smashing our ice eggs to free the dinosaurs and exploring our dinosaur kingdom tuff tray. The children have used different shapes to create their own dinosaur spikes and have used Playdough to also make big and small dinosaurs. We have read lots of new stories as well as sharing what we got up to in the half term.
ST LUCIA	This week in St Lucia, we have started our Dinosaur topic! The children have loved role playing with the dinosaurs, creating their own dinosaurs and labelling them, we made our own fossils out of salt dough and put them in our museum! We also had an egg arrive in the classroom in a nest! We worked out that it is a dinosaur egg and we can't wait to watch it hatch!
MALDIVES	This week in year 1 and 2 we have started our new topic Nurturing Nurses. Our hook was pretending to be nurses and using lots of different role play equipment to make our patients better.
NEW ZEALAND	
MALTA	Malta and Galapagos have begun to merge this term as we start our 'Ancient Greece' topic. We have combined for our writing lessons and already started working towards a non-chronological report about Ancient Greece. We already knew so much about their history and have enjoyed learning more about their Gods and way of life. On Wednesday we used our timeline skills to order key events that happened over 2000 years ago. In art this term we are looking at Picasso and our science is all about sound! We have already finished the first week and are looking forward to our Greek day on Tuesday 4th March. Togas at the ready.
GALAPAGOS	
ICELAND	Iceland have had a great first week of this new half term. We have started looking at our new topic of Anglo Saxons with very exciting times ahead. In maths they have started working on decimals and percentages and are working hard on their problem solving. In English we have been thinking about enhancing our vocabulary skills and in PE we have been taking part in communication and collaboration activities. We have also been to Quay Arts again this week where the children made their own badges that represented the pride they have for themselves and the island.
JAMAICA	This week in Jamaica class, we have been working hard in maths, working on writing a recount on our new class book and much more! In maths, we have been figuring out how to master percentages, not just working out questions including percentages, but finding out how percentages work, how to display the "%" symbol correctly and lots more. In English we have been studying the interesting book "The Misadventures of Frederick." We have recognised the features of the book, and since it consists mostly of pictures, it's the perfect book to do a recount on. That was Jamaica's week! By Sophia (Head Girl)



This week in Pictures:

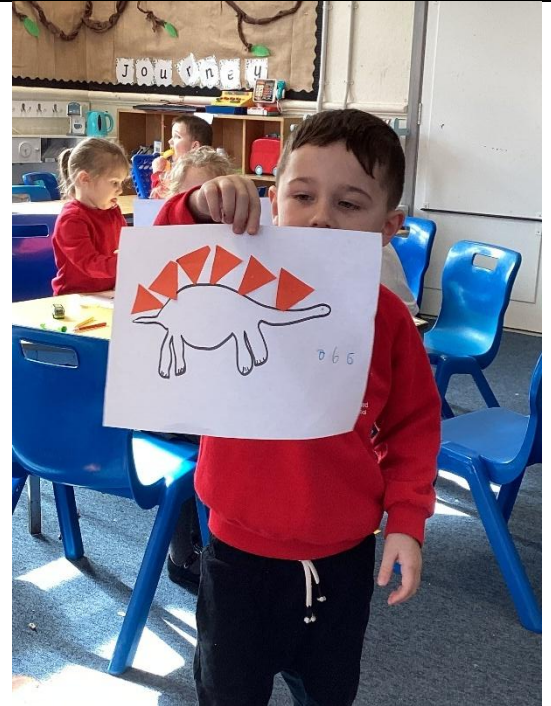


**Design a Mythical Creature**

In the space below, design your own mythical creature. What special features will it have? Can you take inspiration from any other mythical creatures that you have heard of?

Animal parts:	dinosaur
	peacock
	snake
	spider
	scorpion
Special features:	very cloudy
	big feathers
	???
Habitat:	moon world
	???
Diet:	Banana
	Food!!!









## Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. [Jo.willshire@bradingcepri.iow.sch.uk](mailto:Jo.willshire@bradingcepri.iow.sch.uk)

## Attendance

Whole School Target: 95%

<u>Class</u>	<u>Percentage Attendance last week</u>
Antigua	94
St Lucia	96
Cuba	73
Hawaii	81
Maldives	96
New Zealand	86
Malta	88
Galapagos	91
Iceland	100
Jamaica	87





## Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

### Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

#### For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

### 1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

**£160 per parent, per child paid within 28 days.**

**Reduced to £80 per parent, per child if paid within 21 days.**

### 2 Second Offence

#### Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

### 3 Third Offence

#### And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.



# What Parents & Educators Need to Know about WHATSAPP

## WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

AGE RESTRICTION  
**13+**

## EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

## CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

## FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

## CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

## VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

## VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Educators

### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except.... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

### DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: See full reference list on guide page at: <https://nationalcollege.com/guides/whatsapp-2025>



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#WakeUpWednesday

The National College



# What Parents & Educators Need to Know about MARVEL RIVALS

## WHAT ARE THE RISKS?

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognisable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

AGE RESTRICTION  
**PEGI 12**

ESRB advise nobody under the age of 13 should play

## IN-GAME CHAT

Voice chat allows players to speak to teammates and opponents within the game, but in a competitive environment, some conversations can become unpleasant. Text chat is equally prominent among those playing on PC and will be shown on the side of the screen. Moderation on chats is relatively lax, so it's important to recognise that potentially inappropriate messages could arrive at any time.

## IN-GAME PURCHASES

While Marvel Rivals is free, there is an in-game store, selling character skins from recognisable movies and comic-book titles. Each season also includes a £10 Battle Pass (much like those seen in Fortnite and Call of Duty), offering a series of exclusive cosmetic items. These passes don't expire – but they can't be purchased once the next season rolls around, creating a fear of missing out.

## CONTACT WITH STRANGERS

With such a huge player base, it's impossible to predict whom your child will be teaming up with or playing against. They're virtually certain to run into strangers through voice and text chat, for starters. Most of these people will just be ordinary gamers enjoying the action, but there is the risk of some users behaving inappropriately with younger players – either intentionally, or because they don't realise that they're speaking to a child.

## VIOLENT CONTENT

There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish – but the playable characters available vary between more traditional superheroes and supervillains, and figures like Black Widow and The Punisher, who use more realistic firearms. Given the game's nature as a shooter, this may make some parents and carers uncomfortable as some players will be firing these weapons at each other.

## INAPPROPRIATE CONTENT

The game includes some innuendos and mature themes in the dialogue, which could expose youngsters to content unsuitable for their age, detracting from a safe and family-friendly gaming experience. As we mentioned previously, the content of the in-game chat could also be age-inappropriate, ranging from swearing to mature themes to potentially harmful content.

## FAMILIAR CHARACTERS

The inclusion of iconic characters might make Marvel Rivals appear more approachable than other games in the genre, with recognisable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children playing the game without properly understanding the risks.

## Advice for Parents & Educators

### FOLLOW ESRB RATINGS

The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 13. Most children of that age will be able to appreciate the moral compass of the roster of characters (people can play as Hela, the Goddess of Death, for example), while also ensuring that the violence, however cartoonish, won't overwhelm them.



### FAMILIARISE YOURSELF

The game's inclusion of fan-favourite characters like Iron Man and the Hulk, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the fuss is about. Since it's free, consider playing Marvel Rivals yourself to gauge how you feel about a child playing it. Alternatively, you could let them play against the game's AI in Practice Mode, until they're old enough to compete online.

### MONITOR OR TURN OFF CHAT

Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about exposing children and young people to them, however, you can disable both forms of chat in the game's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature or host a call on a third-party service like Discord.



### DISCONNECT PAYMENT OPTIONS

Parents should ensure that no payment options – such as debit cards – are linked to the game, to prevent unauthorised purchases and charges. Children can be tempted by enticing in-game offers without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and instils a sense of financial awareness, teaching young people to be careful with their money.

## Meet Our Expert

Lloyd Coombes is Games Editor at the Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, he has been published on sites including IGN, TechRadar and plenty more.



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# DINOSAUR ISLE FUN DAY

SUNDAY 2 MARCH 10AM TO 4PM

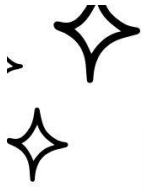


**Get ready for an exciting day  
that the whole family will enjoy!**

There's an abundance of activities. While dinosaurs will be a highlight, there's so much more to explore and discover!  
Dinosaur Isle, Culver Parade, Sandown PO36 8QA  
01983 404344 [www.dinosaurisle.com](http://www.dinosaurisle.com)



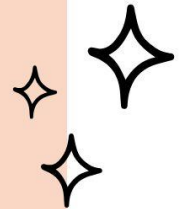
Isle of Wight  
Council



Starts Fri 28th Feb



# Kids Afternoon Pottery Club

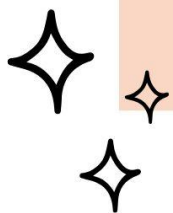


Fridays 4pm - 5:30pm during term time.

£108 for 6 weeks

An exciting opportunity for your child to learn a variety of making techniques in our working pottery studio. Over a 6 week period, we will explore wheel throwing, sculpting and modelling and follow the pottery process through to completion. They'll finish with a range of glazed and fired pieces to take home.

To book visit us at:  
[www.isleofwightpottery.com](http://www.isleofwightpottery.com)





THEATRE TRAIN DANCE  
ACT SING

Childcare  
Choices  
WE NOW OFFER  
TAX-FREE  
CHILDCARE!

# WEST END SUMMER ACADEMY 2025

5 DAYS OF MUSICAL THEATRE FOR AGES 6 - 18!

**DANCE - SING - ACT**  
TO THE WEST END'S BIGGEST MUSICALS

