Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert Friday 14th March 2025

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on TRUTH.



Dear Parents/Carers,

Wow another amazing week at Brading. This week has been Science Week and it has been fabulous to see all of the amazing experiments and the engagement of the children. I couldn't believe all the amazing Scientists we had in school today. The World is forever changing and Science will be one of the areas that will continuously help us progress and develop moving forward, especially in the next few years. I would like to say a massive thank you to Miss Silk for all of the organisation she has undertaken this week as Science Lead.

Reminders for the rest of term:

Scholastic Book Fair

We will be holding a Scholastic Book Fair, a little later than World Book day, in school from the 24^{th} to 27^{th} March. Will be selling a wide variety of books that will appeal to all children. By buying books, you will also be helping is to raise funds for school. The fairs will run from 2.45-3.15 on each of the days. You will be able to pay contactless with a mobile phone or by cash. Please see below for more information.

Red Nose Day

The children are welcome to come in their own clothes on Friday 21st March for a donation to Red Nose Day.

Safety Week

The children will be exploring all areas on safety including online during the week beginning 24th March.

Mothering Sunday

Please come and join us on Friday 28th March at 11.45 for a lunch and craft session. Children will be able to book a picnic lunch if they would like. Please book on School Money as usual. Parents and Carers who come into school can bring in their own picnic food to have with their child. At 1.00, there will be a Church service in school. After the service, you are welcome to sign the children out.

Class Collective Worships

Y5 will be leading Collective Worship on the 21st March at 2.00.

Parent / Carer Sessions

These will be held between 3.00 and 6.00 on Wednesday 2nd April. Please see you child's teacher to sign up for an appointment.

Easter Celebrations

We will be having an Easter Afternoon Tea in school and then go to the Church for 12.30 on Friday 4th April for our Easter Service. After the service, you are welcome to sign the children out.

Have a fabulous weekend.

Mrs Gilbert

Headteacher

Collective Worship this Week

We have been continuing to focus on hope.

Bible Reflection

Why, my soul, are you downcast?
Why so disturbed within me?
Put your hope in God, for I will yet praise him, my Saviour and my God.

Psalm 42.5

SCHOOL MENU WEEK COMMENCING 17th March 2025:

We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Veggie Supreme	Beef Bolognaise	Roast Pork	Chicken and	Crispy Chicken
Pizza			Vegetable Pie	Burger
	Apple and Cinnamon	Fruits of the Forest		
Crunchy Chocolate	Sponge	Jelly	Chocolate Cookie	Chocolate
Mousse				Shortbread with
				Fruit

Diary Dates Dates for your diary:				
March	21 st – Year 5 Class Collective Worship 21 st – Red Nose Day 24 th – 27 th – Scholastic Book Fair 24 th – Safety Week (Including Beep, Beep Day) 28 th – Mothers' Day Event			
April	2 nd – Parent / Carer Sessions 4 th – Easter Picnic and Church Service			

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK				
CUBA	Cuba class have had a really lovely week with our new theme of Safari. We have explored jungle animals in our sensory trays. In maths we have been practicing capacity in the water tray. Cuba class loved the trip to Amazon world where we got to see all the animals and especially loved the soft play.			
HAWAII	This week, Hawaii class have been focussed on science week and have taken part in lots of learning about the theme 'change and adapt'. We have learnt about Jane Goodall and the amazing work she has done with chimps. The children then created their own habitats for an animal and considered what adaptations it would need to suit that animal. We also completed an experiment to see how colours would change by dipping kitchen roll with felt tip pen on in water. The colours used within that pen could then be seen soaking through the paper. The children enjoyed observing and comparing the different colours.			
ANTIGUA	This week in Antigua we have been looking at the safari theme. We have had lots of fun with all the sensory activities, exploring using all of our senses and listening to amazing stories with safari animals in. We have used Playdough and spaghetti to make porcupines (and hedgehogs) as well as rolling Playdough to make snakes! We have also had a safari sensory tray out and have been able to experience lots of different textures together! What a lovely week!			
ST LUCIA	This week in St Lucia we have started our safari topic. The children loved making a jeep with binoculars to see the animals. We gave the leopard spots, counted the animals and put them in size order. We also had so much fun going to Amazon World to see all the safari animals! For science week we made lava lamps in a bottle and watched them glow!			

MALDIVES	This week in year 1 and 2 we have had lots of fun for science week. We made our own slime in a			
NEW ZEALAND	science experiment and learnt all about the changing seasons. This week we also had an online			
NEW ZEALAND	workshop with the author Josh Hammond and drew our own monsters.			
MALTA	Year 3 and 4 have recovered from our Ancient Greek day and have now embraced science week.			
	We are looking forward to dressing up as scientists on Friday and enjoyed creating a poster for			
	the Science Week Poster Competition. The theme this year has been changing and adapting so			
	we explored how animals change and adapt to the habitat that they are living in. We have all			
GALAPAGOS	started learning about Pandora's box and held a debate on Wednesday as to whether or not she			
	should open the box. We had a split decision! In maths, we have been looking at fractions while			
	Monday's are still taken up by swimming. Finally, we hope you enjoyed our class assembly on			
	Friday afternoon.			
	This week in Iceland we have had a very exciting week. We have done lots of different			
	experiments including, predictions, observation and fair testing all to do with forces for science			
ICELAND	week. We practiced our dancing skills by learning classic Disney dances. On Wednesday we had a			
ICELAND	workshop from Ollie from Beat Goes On that taught us all about body percussion and a			
	Shakespeare session with Vicky from Wonderfell. We also made our own Anglo-Saxon			
	settlement to go in our museum.			
JAMAICA	This week in Jamaica class we have been exploring change as part of science week. On Tuesday,			
	we investigated change as part of our light topic. We recognised how refraction changes the			
	direction of light and therefore can make objects look different in shape. On Thursday, we spent			
	the afternoon carrying out a range of science experiments- all linked to change and adaptation.			
	In topic, we have been looking at music throughout the decades and have made posters to show			
	how genres of music have adapted over time.			

This week in Pictures:







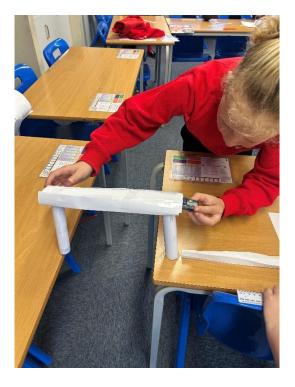












Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. <u>Jo.willshire@bradingcepri.iow.sch.uk</u>

Attendance

Whole School Target: 95%

Class	Percentage Attendance last week
Antigua	85
St Lucia	89
Cuba	76
Hawaii	85
Maldives	90
New Zealand	<mark>95</mark>
Malta	91
Galapagos	87
Iceland	<mark>100</mark>
Jamaica	91



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.



Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

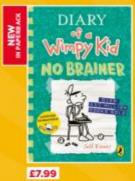
The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.















£7.99 £4.99

£7.99

£9.99







£20.97 £8.99



£7.99 £4.99









£9.99

Payment at our Book Fair

Please check with your school for the best way to pay for your books

- You may pay by card at the Fair via card reader machines if your school has one or by using the online payment link at www.bookfairs.scholastic.co.uk/pay and simply selecting your school from the drop down menu.
- Pre-paid gift vouchers are available in £5, £10, £15, £20 and £25. Go to www.bookfairs.scholastic.co.uk/gift-vouchers to buy vouchers for your child before the Fair.
- If you can't attend the Fair in person, your child can order books via a Wish List please ask your school for details.

HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



*Free books are subject to terms and conditions. Please contact your Book Fair Organiser or Scholastic Book Fairs for details

Easter holidays events at Quay Arts



Creation - The Bubble Show

Sun 13 April | 2pm | £10.50*



Enjoy the wonder of bubbles in this mesmerising show! A dazzling display of soap and water, featuring fire effects, light displays, music and never before seen bubble masterpieces.

Rabbits Out of the Hat

Sat 19 April | 7pm | £16*

A humourous and heartwarming play about a magic show. Magic Circle magicians present breathtaking magic and circus skills with showstopper songs.

Join the Magic & Performance workshop before the show! Ages 5+ can learn magic tricks and movement skills to amaze friends and family.



Book now at www.quayarts.org or call 01983 822490

What Parents & Educators Need to Know about

ROBLOX

PEGI 7

WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Robots, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have well with monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vost online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from page against with helitates.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been witting about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you fiqure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.



The National College









EASTER HOLIDAYS 2025



Scallywags Fun Club



AGES 3-18 Winchester House, Sandown Road, Shanklin, PO37 6HT

74 - 17425

OPEN: Monday 7th - Thursday 17th April (9 DAYS)

PAYING PLACES (TIMES 8-6) (ages 3-18)

8

FREE PLACES (TIMES 9-3.30) (ages 4-16) for children free of charge for families

ELIGIBLE FOR BENEFITS RELATED FREE SCHOOL MEALS

Funded by the IWC as part of the HAF Programme includes FREE Healthy 2 course hot lunch

Places are very limited, contact Sarah Wherry on 07977709088 (or message our facebook page to book)



Easter Activities includes

CREATIVE EASTER ART

Egg decorating, easter jewellery/gadgets, gift making, nests

COOKERY

Create your own chocolate masterpieces, designer cakes, fruit bunnies

COMPETITIONS & PARTY TIME / GAMES/OUTSIDE PLAY

Egg hunt extravaganza, bingo, egg races, jelly-bean trail Party food, party games, large outside play area

PRIZES FOR ALL







Please ring/text Sarah Wherry on 07977709088