

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 8th November 2024

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on TRUST.



Dear Parents/Carers,

Welcome back! I hope you all had a fabulous 2 weeks break. I can't believe I am saying that we only have 6 weeks until Christmas – time is definitely flying. We are currently finalising all Christmas activities and they will be in the newsletter next week.

Parents' Evening

Thank you for all coming and meeting all the teachers. I hope you found it useful. If you have not spoken to your child's teacher, please feel free to make an appointment via the class email address. I am sorry we had to cancel Mrs Hayward's and Mrs Attwell's meetings. We will let you know when they are free to do them.

Health and Safety

Please don't forget that children can bring in scarves and gloves but they don't take them out at playtime and lunchtime. Please also ensure they have a coat with them as the winter draws on and that all items have a name in them.

Please can we ensure that the children are coming into school and leaving at the end of the day safely. West Street can be quite congested and so can we be very aware of traffic when coming into and out of school. Many thanks.

Have a fabulous weekend and remember my door is always open.

Mrs Gilbert
Headteacher

Collective Worship this week...

We have been continuing to focus on Compassion.

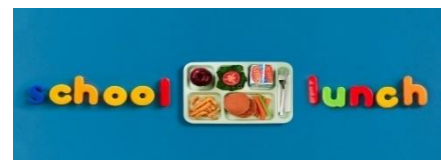
Bible reflection

'God has not called you to fit in'

1 Peter 2:9

SCHOOL MENU WEEK COMMENING 11th November 2024:

We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Veggie Supreme Pizza Served with Plain Pasta Crunchy Chocolate Mousse	Menu Change: Please see Rocket Day information below	Roast Pork Fruits of the Forest Jelly	Chicken and Vegetable Pie Served with Mashed Potato and Gravy Chocolate Cookie	Crispy Chicken Burger or Quorn Dippers Served with Chips Orange Glazed Sticky Sponge Pudding

Dates for your diary:



November	4 th – Back to school 6 th – Parent / Carer Meetings 3.00 – 6.00 4 th or 5 th (TBC) – Fire Safety Day for Years 1 and 5 14 th & 15 th – Bikeability 14 th – Year 1, 2 and 3 Cineworld Trip 18 th Flu Immunisation (Online consent form needs to be completed)
December	5 th – School Nurse Drop in Clinic 20 th – Christmas Jumper Day

ASDA Cashpot for Schools:

We've got some exciting news to share with you.

Parentkind – a charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com.

Between 2nd September and 30th November 2024 – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. Also, every time somebody opts-in to support our Primary school, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started. The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage!

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

BAHAMAS	Our time in Cuba and Bahamas has been filled with Diwali and Fireworks Night this week and we have had so much fun using crayons and watery paint to create magical firework pictures. We have also been listening to Diwali stories and listening to Diwali music together. We have also been using glitter and glue to create beautiful firework pictures. Super work this week!
CUBA	
HAWAII	In Hawaii Class this week, the children have been reading the new story Arthur and the Golden Rope. The children acted out the story and created and created a story board to show the journey Arthur went on to find Thor. The children have also been learning about star signs and different constellations and making them using pom poms. Some of the children have been practising their letter formation using play doh.
ANTIGUA	This week in Antigua, our topic is fireworks, the Diwali festival and Remembrance. We spoke about the different sounds that fireworks make including "pop", "bang", "whizz" and "boom"! We have been learning about this week's topic through fun crafts including chalk fireworks, printing paint fireworks, making our own rangoli patterns, making a poppy, and using super scissor skills to make paper lanterns!
ST LUCIA	In St Lucia, we have looked at fireworks. We have drawn them, matched them and danced to them. We have been learning ball skills through rolling, kicking and throwing in PE. In maths, we have been linking numerals with amounts up to 5 and beyond.
MALDIVES	Year one has had a great first week back. The children have been busy adding in maths through adding together and adding more. In English, the children are learning how to write instructions. They will make a shield next week and then write instructions. This links in with our new topic 'Defend and Attack.' A letter should have also come home this week for us to visit Carisbrooke Castle on the 21st November. We had our hook for our new topic which was a Bushcraft session. We hope you like the photographs! Apologies for the cancellation of the parent's consultations. I will be in touch to rearrange. Kind regards, Mrs Attwell.
NEW ZEALAND	This week we have started our new topic Attack and Defend. Our hook for this topic was a super fun Bushcraft session. We went on to the field and our special visitors Vicky and Daisy taught us how to use Hazel to make bow and arrows. They then set out targets and we practiced shooting the targets using our own bow and arrows.
MALTA	We have had a wonderful first week back in Malta class. This week we have been working really hard in Maths learning and practicing column addition and column subtraction with and without exchanges. The children have worked so hard, they should be very proud of themselves. In English we have been learning all about the features of a recount and have been reading our new class story 'Arthur and the Golden Rope'. We explored food chains in science and practiced using the key vocabulary alongside them such as predator, prey and producer. Lastly in PE we have begun our new topic which is dance, the children thoroughly enjoyed this and I am excited to see how this progresses over this half term!
GALAPAGOS	Welcome back! We have started Term 2 in a very positive and enthusiastic way. After a restful half-term, we have already started exploring recounts and remembering our trip to Wildheart Sanctuary. Galapagos class explored sculptures this week and the work of Terri Chiao. We liked her bold and bright colours and will try to make our own versions this term. This term we will be exploring Vikings and for our hook we had a bushcraft afternoon. Children carefully learnt how to light a fire using a flint and steel (the same way Vikings would have) and played a Viking board game. What an exciting term we have ahead!
ICELAND	Year 5 have had a great week back! We had our Roman Hook morning on Monday where we made Roman lead crowns, dressed in togas and learned about the lives of different types of people in Roman times. We have also played football in PE and learned parts of the body in French. We have also started learning about space in science.
JAMAICA	This week in Jamaica we have just wrapped up long division in maths. We just started a new wagol 'Tuesday' and as part of our English topic we are going to be investigators. We just had our DT day (It was incredible) and it was based on Ancient Maya. We researched and found out information to make a poster introducing the exciting topic. After finding out lots of fun interesting facts about civilization, We made masks out of mosaic pieces that powerful Ancient Mayans would have loved to wear. After all that gluing and shaping, we made sewed evil eyes. We used wool to wrap around 2 lolly sticks to make our multicoloured masterpieces! By George and Sophie



The children in year 6 took part in a Remembrance Day activity with Carisbrooke Castle. They worked together to create a poster celebrating the people who lived in Brading and died in WW2. Children who took part making this can visit Carisbrooke Castle on Remembrance Day to see their work.

This week in Pictures:







School Nurse Sessions

There will be the opportunity to meet with Joanna Norman, our school nurse to talk about the following:

- Sleep
- Constipation / soiling / toileting concerns
 - Day and night time wetting
 - Hearing or vision concerns
- Dietary advice, weight management and body image
 - Development or puberty advice
 - Personal hygiene and oral health
 - Emotional wellbeing

The first date will be Thursday 5th December between 9.00 and 12.00 and will be half termly. Please email jo.willshire@bradingcepri.iow.sch.uk if you would like to attend with a brief overview of what you would like to discuss so the nurse can be prepared for the session

Attendance

Whole School Target: **95%**

<u>Class</u>	<u>Attendance this week</u>
Antigua	77%
St Lucia	88%
Bahamas	95%
Cuba	98%
Hawaii	82%
Maldives	96%
New Zealand	81%
Malta	95%
Galapagos	90%
Iceland	92%
Jamaica	88%

Children in need – Wear something Spotty or stripy Day for a small donation to the charity.

Friday 15th November





Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.



CROCKODOGOPIG @ Quay Arts Centre, Newport

Sunday 10th November

Onstage from 11.30am / 2pm

£10.50 (+Booking Fee)

Crockodogopig comes to Quay Arts on 10th November! This fun-filled family show combines live music, puppetry, comedy and beatboxing to tell the story of a mixed-up creature who has lost his Happy.

Audiences will join the Crockodogopig as he embarks on a quest to retrieve his stolen Happy from the wicked Kangalouse. But does the Kangalouse have a sinister scheme up his sleeve? Find out as Crock goes on this exciting journey!

A core aim of the show is to help children discover simple actions to improve their mental health.

Booking is recommended - to get your tickets please visitor call Quay Arts Box Office on **01983 822490**.

Ages 3+

10 Top Tips for Parents and Educators

SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.



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What Parents & Educators Need to Know about

FORTNITE

AGE RESTRICTION
PEGI
12

WHAT ARE THE RISKS?

Fortnite was launched back in 2017, but it remains massively popular – with more than 650 million active players. That's partially due to the competitive nature of its player-vs-player combat, its pop culture crossovers and its constantly shifting map. Significant updates are rolled out with each new version of the game – known as 'chapters' – and within these sit shorter 'seasons'.

ALWAYS ONLINE

There's no single-player offline mode in Fortnite: it can only be played online. Internet access can sometimes be an issue when you're out and about (both in terms of connectivity and using up data), so you may find that dedicated young Fortnite players are often less enthusiastic about trips away – such as days out and holidays – than you might expect.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases – cosmetic 'skins', music tracks and LEGO items – which don't really impact on gameplay but can cost a significant amount. These items are bought with in-game currency, V-Bucks – earned through completing the Battle Pass (which also costs V-Bucks) and can also be purchased from the game's store for real money.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from movies and TV shows like Family Guy and Avatar: The Last Airbender to comic book characters including Batman to other games such as Street Fighter. This means you could have children asking questions about the monster from Alien or Geralt from The Witcher a little sooner than you otherwise might have.

CROSSPLAY AND PARTY CHAT

Fortnite is popular with many gamers of various ages. 'Crossplay' lets friends play with each other, regardless of whether they're on an Xbox, PlayStation, Nintendo Switch or PC – while the 'party chat' feature allows them to talk to each other during the game. This can, however, put youngsters at risk of hearing inappropriate language from older players in the heat of virtual combat.

VIRTUAL VIOLENCE

At its core, there's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as fishing mini-games and dancing emotes. Machine guns, shotguns and other weapons often look and behave realistically, however, so discretion is advised.

FREQUENT UPDATES

The game's developers release content in 'seasons' that usually run for around ten weeks. Each fresh update sees items added to the in-game store, changes to the environment's map and a different over-arching theme (such as 'medieval', 'pirates' or 'party'). These regular renewals help to hold players' interest – but also give young gamers plenty of reasons to keep coming back.

Advice for Parents & Educators

MATCH GAMING TIMES

Younger players tend to play Fortnite with their friends. With that in mind, it could be worth speaking to the parents and carers of a child's social group and coordinating their gaming around certain times of day. Safety in numbers is obviously a factor here, but it will also help children feel that they're getting adequate opportunities to socialise with their friends online.

SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into buying sought-after items before they disappear for weeks or months. This could lead to surprise transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through parental settings on a console or account settings in the Epic Games app on PC.

USE UPDATES AS REWARDS

Fortnite's seasonal updates are free, but each also brings the option of a 'battle pass', unlocking exclusive rewards for playing the game and completing set challenges. The passes cost around £8 and are also available as part of larger bundles. The purchase of passes can be an effective reward to young Fortnite fans for good behaviour or academic performance, or as an incentive for completing chores like tidying their room.

BE WARY OF SCAMS

The immense popularity of Fortnite with younger audiences – that are generally more trusting – means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they never ask for a player's account password outside of the game: make sure any young player knows this.

ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents and carers to do something fun with their child, while also making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A long-time gamer, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



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Do Join us at the next



Fri 15 Nov

2.45-4.45pm

Brading Methodist Church



Everyone welcome!

**All children to be accompanied
by an adult**

Free! – donation if wished

Chat to Jane on 407201 for more details



Hampshire and Isle of Wight

Not sure how
to treat
coughs, colds,
scrapes and
sniffles?

Download the **Healthier
Together** app or visit:
what0-18.nhs.uk

Healthier Together provides advice for parents on every common injury and illness your child or teenager might experience, including mental health problems. If you're not sure what the best way to treat something is, or whether it's time to seek help, Healthier Together has the answer.

Think Pharmacy First

You can now take your child to your local pharmacy to get treatment for these five common conditions:

- Ear ache (children aged 1-17)
- Sore throat (over 5s)
- Infected insect bites (over 1s)
- Impetigo (over 1s)
- Sinusitis (aged 12 and over)

By going straight to your local pharmacy you can have a consultation with a trained pharmacist and receive advice and even medication (if appropriate).

Get your child on the road to recovery and back to school sooner with support from your local community pharmacy.

Visit our Pharmacy First web page to find out more.

