



SSPP School News

17th July 2026 Issue 39



**SUMMER'S GOLDEN
TOUCH BRINGS
HAPPINESS AND
LIGHT TO HEARTS**



SS Peter and Paul's Catholic Primary School

The Good Shepherd Catholic Trust

Gordon Road, Ilford, Essex, IG1 1SA, UK

Tel: 020 8478 1267

admin.sspeterandpauls@redbridge.gov.uk



*We show our love for God, in the way we treat each other.
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents, Carers and Friends of SSPP,

As we come to the end of another academic year, I would like to take this opportunity to thank you for the warmth, encouragement and partnership you have shown throughout the year. Looking back over the past twelve months, there is so much for us to celebrate as a school community, and I could not be prouder of everything our children, staff and families have achieved together.

Although this has only been my third summer term as Headteacher of SSPP, it has been a privilege to become part of such a welcoming community. Every day I see our school mission lived out through the kindness and resilience of our children and the dedication of our staff. Together, we continue to build a school where every child is known, valued and encouraged to flourish.

We are delighted to share the wonderful news that SS Peter and Paul's has once again been awarded the UNICEF Gold Rights Respecting Schools Award, making this our third consecutive Gold accreditation.

This is one of the highest recognitions a school can receive and reflects our commitment to ensuring that children's rights are at the heart of everything we do. It celebrates a school where children feel safe, respected, listened to and empowered to make a positive difference.

The accreditation team praised the strong relationships between pupils and staff, the many opportunities our children have to lead, and the inclusive culture that exists throughout our school. This achievement belongs to our entire community—our pupils, staff, governors and families—and we thank you all for helping us create an environment where every child feels they belong.

This year has been filled with opportunities for our children to learn, grow and shine. From beautiful Masses and class-led liturgies to educational visits, sporting competitions, musical performances, residential experiences and fundraising events, our pupils have embraced every opportunity with enthusiasm and confidence.

Across the school we have celebrated achievements in the classroom, on the sports field, on the stage and within our local community. Our children have demonstrated resilience when faced with challenges, compassion towards others and pride in representing SS Peter and Paul's wherever they have gone.

We are especially proud of our Year 6 pupils, who have led our school with maturity and kindness throughout the year. As House Captains, School Ambassadors, Rights Respecting Leaders, Wellbeing Champions, librarians and role models, they have shown our younger pupils what it truly means to live out our school mission:

"We show our love for God in the way we treat each other. Together we follow Jesus by learning and sharing our gifts."

[Continues on the next page...](#)

Headteacher

Ms Osei

Deputy Headteacher

Mrs Hull

Assistant Headteacher

Mr Roca-Mas

DATES FOR YOUR DIARY

Wednesday 2nd September

INSET Day 1

Thursday 3rd September

INSET Day 2

Friday 4th September

INSET Day 3

Monday 7th September

First Day of Autumn 1 for children

Monday 14th September

Meet The Teacher Meetings
Y2, Y4 and Y6

LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

UNICEF Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



Illustration should help you think for the world and contribute to the rights of the child article 29

Ms Osei's Section Continued...

To our incredible staff, thank you for your support, commitment and care. Every member of staff plays an important role in ensuring our children feel safe, valued and inspired to achieve their very best. Your dedication extends far beyond the school day and is deeply appreciated.

To our governors, thank you for your continued support, challenge and commitment to the strategic leadership of our school.

To our parents and carers, thank you for the confidence you place in us every day. The strength of our partnership makes an enormous difference to our children's success. We are grateful for our Friends of SSPP parent support group whose continued support at school events and fundraising activities continues to support your children's learning.

Most importantly, to our wonderful children—thank you. Your smiles, curiosity, determination and kindness make SSPP a great place to learn and work.

At the end of this academic year, we also say goodbye to Ms Nahar, who joined our school for the past two terms as the class teacher of Class 1–2I.

We are grateful for the care and commitment she has shown during her time with us and for the positive relationships she has built with the children. On behalf of our school, I would like to thank Ms Nahar for everything she has contributed to SS Peter and Paul's and wish her every success and happiness for the future. May God continue to bless and guide her in all that lies ahead.

Schools are like families, and it is always a joy when we are able to celebrate life's special milestones together.

This summer, Mr Wall and Miss Shah will be celebrating their marriage before preparing to welcome their first baby later in September.

I know our entire school community will join me in sending them our warmest congratulations. We wish them a lifetime filled with love, happiness and God's blessings as they begin married life together and prepare to welcome this precious new addition to their family. We are so excited for them and look forward to celebrating this wonderful new chapter with them in the months ahead.

As we celebrate joyful moments, we also continue to hold members of our school family close in our thoughts and prayers.

Throughout the summer holidays, I ask you to continue praying for Mrs Ionita as she continues her treatment. We pray that God surrounds her with His love, gives her strength on the difficult days, brings comfort to her family and grants her continued healing. May she know that the prayers, love and support of the entire SS Peter and Paul's community remain with her every step of the way.

As I reflect on my third summer term as Headteacher, I feel incredibly optimistic about the future of SSPP. Together, we have celebrated our successes, embraced new opportunities, reflected on our journey and continued to strengthen our school community, always striving to provide the very best for every child. There is always more we hope to achieve, but I have every confidence that, by continuing to work together with the very best is yet to come.

I would like to wish every family a safe, restful and enjoyable summer holiday. Whether you are travelling abroad, spending time with loved ones or simply enjoying a slower pace of life, I hope you find time to rest, recharge and create lasting memories together.

A final reflection

As a Catholic school, we know that education is about so much more than academic success. It is about nurturing children who are compassionate, courageous, respectful and ready to use their gifts in service of others. Every smile shared, every act of kindness, every challenge overcome and every opportunity to help another person has helped shape the young people our children are becoming.

That is something truly worth celebrating

Thank you for your continued trust. Together, we are not simply educating children—we are helping them grow into the people God has called them to be.

May God bless you and your families throughout the summer holidays. We look forward to welcoming everyone back in September for another exciting year.

Ms Osei

Headteacher

Gospel Reflection (Matthew 13:24-30)

What will the farmer do with the wheat? This Sunday's Gospel reminds us that the Kingdom of God is growing all around us. We live in a world where we see both good and bad and we can choose to be like the wheat or the weeds. We all make mistakes, but God is loving and patient and gives us time to grow into the people we were created to be. What does the word 'growing' mean to you? (Other than increasing in height).

Each new day is an opportunity to grow in God's goodness. Regularly praying together is a powerful way for the family to keep growing in love. Loving and following God makes us like the 'wheat' in this story. Throughout the summer holidays, what can we do to help the world to grow as God intends in these coming weeks? Perhaps we can:

avoid doing wrong and always try to do what is right; try to be more patient with people around us; always try to forgive; say a prayer for someone who might have upset us; regularly share the gift of your smile with others; always try to be fair with others.

Prayer for the week

Dear Lord Jesus, thank you for the people who help us to grow in your love and please help us to keep growing in goodness. Amen

We cannot grow up by ourselves; rather, we journey and grow in a community, in a family. Pope Francis

Catholic Social Teaching Pupil Awards

RC	
RM	
1B	
1&2I	
2S	
3B	
3P	
4A	
4W	
5A	
5C	
6R	
6S	

Attendance w/e 17th July 2026

Class	% (Target 95.5%) Class attendance weekly percentages since the 6 th September 2024 Gold = Highest Green = Above 96% Red = Below 96%
RC	88.9%
RM	**100.00%**
1&2I	94.8%
1B	89.5%
2S	95.9%
3B	94.2%
3P	96.6%
4A	93.8%
4W	85.0%
5A	**100.00%**
5C	93.6%
6R	97.8%
6S	92.7%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.



Historical Britain

This week in history...



13th July 1923

The British parliament passes a law banning the sale of alcohol to under-18's.

14th July 1858

Birthday of Emmeline Pankhurst, English suffragette who suffered imprisonment in order to gain the vote for women.

16th July 1557

Death, from natural causes, of Anne of Cleves, fourth wife of Henry VIII.

Upcoming Dates

Wednesday 2nd September

INSET Day 1

Thursday 3rd September

INSET Day 2

Friday 4th September

INSET Day 3

Monday 7th September

First Day of Autumn 1 for children

Monday 14th September

Meet The Teacher Meetings Y2, Y4 and Y6
2.30pm



House Points Totals



NEWMAN		2050
MANNING		2164
VAUGHAN		1654
WISEMAN		1520



SCHOOL NEWS

Saint of the Week: St Lawrence of Brindisi (1559–1619)

Julius Caesar Russo was born in Brindisi, in the Kingdom of Naples, modern-day Italy, to a family of merchants. As a child, he studied under the Conventual Franciscans in Brindisi, impressing the friars with his oratory skills, which were often showcased during special events, such as Christmas. His father passed away when Julius was around seven years old. Later, he relocated to Venice, where he continued his education under the Capuchin Franciscans. It remains unclear whether he moved with his mother or if she had also died after entrusting his care to an uncle who was a priest.

In Venice, the Capuchins, a new branch of the Franciscans, aimed to adhere more strictly to the original Rule of Saint Francis, particularly in regard to poverty and simplicity. Under both the Conventuals and Capuchins, Julius demonstrated exceptional learning. In 1575, at the age of sixteen, he joined the Capuchins in Venice, adopting the name Brother Lawrence. He soon became recognized as an exceptional linguist, mastering Biblical languages such as Greek, Hebrew, Latin, and Syriac, along with fluency in Italian, German, Spanish, French, and Czech. One legend states that he memorized the entire Bible in its original languages. After seven years with the Capuchins, Brother Lawrence was ordained a priest in 1582.

After his ordination, Father Lawrence's linguistic gifts were put to extensive use. He had not only mastered the Bible in its original languages but was also well versed in ancient Jewish Rabbinic literature and prominent Catholic theology, such as the *Summa Theologica* of Saint Thomas Aquinas and the works of the Fathers of the Church. His deep knowledge, coupled with his prayerful life and manifest virtues, turned him into an eloquent and persuasive preacher, earning the respect of many, including several Jewish rabbis.

Father Lawrence was entrusted with a multitude of responsibilities after his ordination. He served as the superior of the Capuchins in the province of Tuscany, a general counselor to the Capuchins in Rome, and later as the Minister General of the entire order. His profound knowledge of Hebrew and Rabbinic literature led the Pope to appoint him to minister to the Jews of Rome.

For more information visit: <https://mycatholic.life/saints/saints-of-the-liturgical-year/july-21--saint-lawrence-of-brindisi-priest-and-doctor/>



St LAWRENCE of BRINDISI

Rights Respecting / Global Action – Mrs Ionita & Ms Ali's Weekly Information

“We can now confirm that the Accreditation and Standards Committee agree that sufficient evidence was provided in your report to reaccredit SS Peter and Paul's Catholic Primary School as a UNICEF UK Gold: Rights Respecting School.”

UNICEF is the world's leading organisation working for children and their rights. The Rights Respecting Schools Award is granted to schools that show commitment to promoting and realising children's rights and encouraging adults, children and young people to respect the rights of others in school. Gold is the highest accolade given by UNICEF UK and shows a deep and thorough commitment to children's rights at all levels of school life. There are over 600 schools across England, Scotland, Northern Ireland and Wales that have received Gold.

We are one of a few schools who have now been accredited **three times** with the **Gold** award. See later in the newsletter for even more details.

West Ham Corner



West Ham United's men's team put the hard work done over the first week of pre-season training into practice for the first time on Tuesday. After a solid week of single and double sessions at Rush Green Training Ground, the Hammers took part in a behind-closed-doors match against Colchester United. The game, which was played in 80-plus degree heat, saw Head Coach Nuno Espírito Santo use 22 players, fielding two separate elevens in each half. Nuno and his staff, including recently appointed Assistant Head Coach Rui Pedro Silva, watched on intently, making tactical and positional changes and encouraging hard work and commitment throughout. West Ham won 3-2, with Niclas Füllkrug, Maxwel Cornet and Pablo on the scoresheet for Nuno's side. Some are saying as there were none there to witness Pablo's account, the question can still be asked... did it really happen? Hopefully when we return in September there will be plenty more positives to report. (**Update:** Bowen is staying!)

Recommended Read Y5



Lavender Wild is a magpie girl - she grows feathers, talks to birds and has a talent for finding lost things. But stuck in her tiny village, she wishes for freedom.

So when her ex-friend Kit realizes his dad has gone missing on the deadly firebird's mountain, Lavender seizes the chance to set out with him on a rescue mission.

Faced with earthquakes, daemons and witches, Lavender and Kit must rebuild their friendship to survive. Because the firebird is rising, and only they can save everyone from its flames.

If you liked this then try:

+ 'Heartseer: The Tale of Anise Star' by Rowan Foxwood

+ 'Girl of Ink and Stars' by Kiran Millwood Hargrave



Top Ten

Most correct answers over the last 7 days:

Rank	Name	Year Group	Correct Answers
1	Aaron	Year 4	389
2	Mcneil	Year 5	207
2	Morgane	Year 5	207
4	Rhema	Year 6	190
5	Prasiddh	Year 2	148
6	Maxen	Year 3	108
7	Ezhilan	Year 4	103
8	Sanjana	Year 3	74
9	Kelson	Year 4	67
10	Aarash	Year 5	59



Recent Tweets – @SSPP_Primary



SSPPCatholicPrimary
@SSPP_Primary



Some children have just got it and I don't even know what 'it' is. Our resident Ed Sheeran is performing 'Photograph' and yes, that's singing "and" playing. We've gone a bit zen with a capybara dance to bring us back to the reality of the show. #SSPP #TalentShow



SSPPCatholicPrimary
@SSPP_Primary



A dancing duo are now performing to a track by someone called Taylor Swift - I'm not sure she is showing enough talent to be part of our show but the dancing is great. Making use of a production number 'The Dreamers' sing their hearts out. #SSPP #TalentShow



#BOOKMATCH

© The Reader Teacher

Books for fans of Emma Carroll



IF YOU LIKE EMMA CARROLL, READ THESE

For more #BookMatch & similar suggested reads, visit TheReaderTeacher.com

Author Book Match



Emma Carroll

- + Letters from the Lighthouse
- + Frost Hollow Hall
- + The Somerset Tsunami
- + Secrets of a Sun King
- + The Ghost Garden

School Jotter 3

One of the best ways to receive information about school is to download School Jotter 3.

Since updating our website, previous versions of School Jotter no longer work. Once the app has been downloaded to a phone or tablet, a simple postcode search for our school should allow you access (**IG1 1SA**). This app receives our weekly newsletter and any school notices as well as having access to our school calendar.

Never miss school notifications

Download the School Jotter Mobile App today and you'll get:

- News and message notifications
- School calendar access
- Other links to useful resources

GET IT ON Google Play
 Download on the App Store

Upcoming Dates

NEW ACADEMIC YEAR 2026 – 2027

Wednesday 2nd September: INSET Day

Thursday 3rd September: INSET Day

Friday 4th September: INSET Day

Monday 7th September: 1st day of term for children.



Breaking News – It's Gold Once More!

It is an absolute pleasure to be able to reveal (alongside Ms Osei's part of the newsletter) that once again, for a **third** time, SSPP has been accredited with the Gold Unicef Rights Respecting Schools Award.

Back in June, two visitors from Unicef came to the school to work their way through our evidence, talk to pupils, staff and parents in order to ascertain whether we were a school who were still showcasing the highest level when it comes to children's rights. After an intense morning, it was revealed that they felt there was indeed enough evidence for use to be accredited for a third time. This came after over 10 years of our record of commitment, silver and two previous gold awards.

Highlights from the report include:

Overall judgement: *SS Peter and Paul's Catholic Primary School continues to meet the standard for UNICEF UK's Rights Respecting Schools Award at Gold: Rights Respecting.*

"Very articulate and knowledgeable pupils who value child rights education and demonstrate a strong understanding of rights. Pupils confidently explain how their rights are connected to school life, the school's values and their role within local and global communities."

"Rights education is embedded throughout the curriculum..."

"A strategic and sustained commitment from senior leaders and the RRSA lead to embedding a child rights approach at the heart of the school's Catholic ethos and vision. Leaders speak passionately about the impact of RRSA and the role it has played in shaping school improvement over time."

"Pupils speak confidently about the many ways the school helps them to stay healthy, safe and emotionally well..."

"...diversity of children's backgrounds, beliefs, languages, abilities and identities is respected and celebrated so that all children and their families feel valued and included in school life."

Summary: *"It was evident during the reaccreditation visit, and from the evidence, that children's rights continue to be embedded across the school and underpin every facet of school life."*

The full report will be uploaded to the school website.

We will be finding a way to celebrate this significant achievement when we return in the Autumn term.

2025 2026





SSPP Talent Show

A real mix of finalists were seen today in the annual SSPP Talent Show. A huge statement of congratulations should go to the Year 6 Team who organised this year's show, as it was the most professional we have seen. Acts varied from solo singers to dance acts and even a comedy skit. The top three saw a battle between a guitar-playing singer, West End singer and a pianist. We can't wait to see how this will be taken over next year!



Colours of Redbridge Parade

Colours of Redbridge will be running the annual street parade on the new, rescheduled date Saturday 12th September 2026. Further information regarding the event will be shared soon and updates can be found on the website below:

<https://coloursofredbridge.com/events/treasures-of-the-tide-street-parade/>

We look forward to celebrating this special event with our school community!



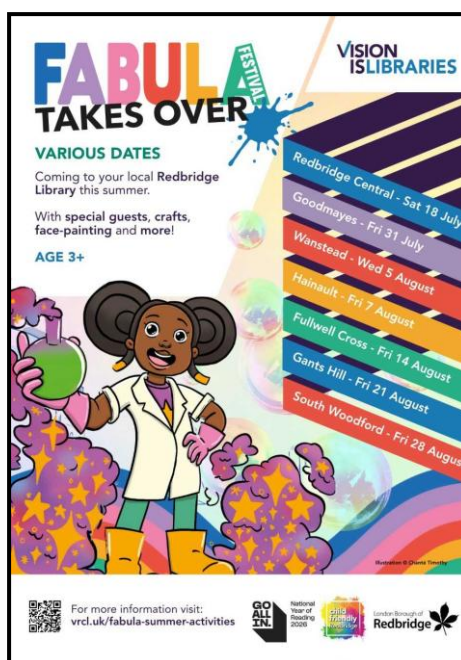
Year 6 – Leavers

After a beautifully observed Leavers' Mass last night, Year 6 were asked to perform one last time at the end of the Talent Show. The words to their song stated 'You've got to give a little more than you take...' and that is a message we send with them. Be the light in someone else's darkness – give back to others more than you take from them. The class of 2026 have done themselves and the school proud.



Year 6 Reports

A reminder that due to a delay on the dissemination of SATs results from the government, the Year 6 reports (which contain an additional sheet detailing the assessment scores for each child) will be posted home on Monday. Feel free to return the feedback sheet by post, or even drop it into the office in September if you wish. We are very proud of the results!



Emotionally Based School Avoidance project

EBSA (Emotionally-Based School Avoidance) is when a child struggles to attend school due to anxiety, emotional distress or overwhelm — not because they don't want to learn. It is especially common in autistic children and young people.

If this sounds familiar, our free early-intervention programme can help.

We are supporting families in **Redbridge** with autistic children and young people aged 5–18 (diagnosed or awaiting diagnosis) who are experiencing EBSA. Designed with parents and carers in mind, the programme offers practical strategies, expert guidance and a supportive space where you feel heard.



EBSA



www.sycamoretrust.org.uk
zehra.grierson@sycamoretrust.org.uk
020 8517 9317



Parent/carer training SUPPORTING YOUR CHILD TO BE SCHOOL READY

Practical Tools & School Preparation:

- How to prepare your child for change
- How to Maintain Familiarity and Positive routines
- Person Centred Review Meetings
- Benefits of the Person Centred Review approach
- One page profiles
- Using positive Reinforcement
- Collaboration with Educators
- Planning visits
- Using social stories
- Using visual supports
- Practicing new routines
- AAC tools
- How to prepare for setbacks

Places are **free of charge**, but must be booked in advance.

Funded by
Schroder
CHARITY TRUST

Venue:

Scargill Community Hub
Scargill Infant School
Mungo Park Road,
Rainham, RM13 7PL

Tuesday
7th July
10am-1pm

**Parent/carer
training**



www.sycamoretrust.org.uk
enquiries@sycamoretrust.org.uk
020 8517 9317

To support Sycamore Trust UK, scan the QR code



HAINAULT YOUTH CENTRE FUTURE FOCUS & FUN

Are your
exams over?
16 to 18
years old ?

**Do you want to gain employability
& life skills certificates?**

Sign up to take part in the 3 weeks sessions
**Tuesday 30 June to
Thursday 16 July 2026**

Do you need help &
support with your
future plans & life skills?

**CV writing
Interview skills
First aid certificate
Food & Hygiene
Cooking Session
Team work
Leadership
Life skills
day trip**

If you are interested please email
youthservice@redbridge.gov.uk
we have limited space available

New members must register using Redbridge Youth Service
Registration online prior to booking.
<https://www.redbridge.gov.uk/young-people/get-involved-see-whats-on-for-you>



How to register
<https://eequ.org/book/future-focus-fun-2026-with-redbridge-youth-service-8909>



Hainault Youth Centre
116 Huntsman Road, Hainault, IG6 3SY
youthservice@redbridge.gov.uk
0208 500 8071 / 07908 809765



HAINAULT YOUTH CENTRE FUTURE FOCUS & FUN

Week 1

Wednesday 1 July
10.30am - 1pm **Food & Hygiene level 2**
12pm - 3pm **Cooking & Centre activities**
2pm to 4pm **Food & Hygiene level 2**

Thursday 2 July
9.30am - 4.30pm **Emergency First Aid**

Week 3

Tuesday 14 July
10.30am - 12.30pm **CV writing & Interview prep**
1pm - 2.30pm **Motivational & Inspiring talk**
12pm - 3pm **Cooking & Centre activities**

Wednesday 15 July
10.30am - 12.30pm **Introduction to volunteering**
12pm - 3pm **Cooking & Centre activities**

Thursday 16 July
9am - 6pm **Day Trip** Limited space
Lambourne End Outdoor Activity Centre

Week 2

Tuesday 7 July
10.30am - 12.30pm **CV writing & Interview prep**
12pm - 3pm **Cooking & Centre activities**
2pm - 3pm **Basic - first aid**

Wednesday 8 July
10.30am - 1pm **Healthy & budget friendly cooking**
12.30pm - 3pm **Cooking & Centre activities**
2pm - 3pm **Better with my money**

Thursday 9 July
9.30am - 4.30pm **Emergency First Aid**

New members must register using Redbridge Youth
Service Registration online prior to booking.

<https://www.redbridge.gov.uk/young-people/get-involved-see-whats-on-for-you>

How to register

<https://eequ.org/book/future-focus-fun-2026-with-redbridge-youth-service-8909>



Activities & programme may change
due to unforeseen circumstances



Hainault Youth Centre
116 Huntsman Road, Hainault, IG6 3SY
youthservice@redbridge.gov.uk
0208 500 8071 / 07908 809765

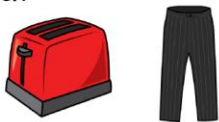


Hainault Youth Centre
116 Huntsman Road, Hainault, IG6 3SY
youthservice@redbridge.gov.uk
0208 500 8071 / 07908 809765



1 Helen has £400

She spends $\frac{1}{10}$ of the money on a new toaster.



She spends $\frac{1}{8}$ of the amount left on a pair of trousers.

Which item costs the most?

2 $\frac{3}{8}$ of people watching a play are adults.

The rest of the people watching are children.

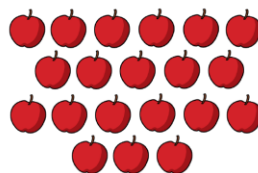
There are 32 more children than adults watching the play.

How many people are watching the play in total?



The answer to the KS1 problem seen in our last Newsletter:

1 Lily has 20 apples.



She packs the apples into bags of 4

How many bags does she need?
Lily needs 5 bags of apples.

2 Gemma has £20

She buys 2 of these magazines.



How much money does Gemma have left?

Gemma has £8 left.



Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

Skin betting is an emerging trend where players gamble using in-game cosmetic items that can carry real-world value. This guide helps parents and educators understand how these systems work, why they appeal to young people, and how easily they can blur the line between gaming and gambling.

It also highlights key risks, including unregulated platforms, social pressure and influencer promotion, while offering practical advice on spotting warning signs and putting safeguards in place. Supporting adults to have informed, open conversations, it aims to promote safer, more positive gaming experiences for children and young people.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

SKIN BETTING

WHAT ARE THE RISKS?

UNREGULATED PLATFORMS

Skin gambling typically takes place on third-party websites that are not licensed or regulated. These platforms often lack age verification, making them easily accessible to children. By linking their gaming accounts, users can deposit skins, place bets and withdraw winnings as cash or higher-value items – often without adults being aware these activities are happening.

REAL-WORLD VALUE

Skins may look like simple cosmetic upgrades to in-game items and characters, but some are worth hundreds or even thousands of pounds. They can be traded or sold on online marketplaces, meaning they function much like real money. When young people bet with skins, they are risking items of genuine financial value, even if no physical cash is exchanged directly.

INFLUENCER PROMOTION

Some gaming influencers and streamers have promoted skin betting sites in their content. This can make the behaviour appear normal or even desirable, potentially encouraging younger audiences to engage in these activities without fully understanding the risks involved.

SOCIAL STATUS PRESSURE

In games such as Counter Strike: Global Offensive (CS:GO) and Fortnite, rare skins can act as status symbols. Young players may feel the pressure to own high-value items to fit in with peers. This can lead them to take risks – such as using gambling sites – to obtain desirable skins, similar to how branded goods can influence behaviour offline.

LIMITED OVERSIGHT

Skin betting can take place both in-game and on external websites that parents and educators may not be familiar with. Because skin betting does not always resemble traditional gambling, it can go unnoticed until significant losses have occurred, in both items or money.

GATEWAY BEHAVIOURS

Skin betting mirrors many aspects of traditional gambling, including chance-based outcomes, reward systems and excitement. Early exposure to these mechanics can normalise betting behaviours before children and young people even reach legal gambling age. Research indicates that this may increase the likelihood of developing unhealthy habits later, particularly if early wins create a false sense of control or skill.

Advice for Parents & Educators

UNDERSTAND IN-GAME ITEMS

Familiarise yourself with the games young people are playing and learn whether they include tradable or sellable items. Titles like CS:GO and Rust are known for skin marketplaces, but similar systems are increasingly common across games.

DISCUSS VALUE AND RISK

Help children and young people understand that cosmetic items like skins can carry real-world value. Explain that losing them through betting is comparable to losing money, therefore reinforcing the connection between in-game actions and real financial consequences.

LOOK FOR WARNING SIGNS

Be alert to changes in behaviour, such as secrecy around gaming, a strong focus on acquiring specific skins, or a sudden loss of in-game items. These could indicate involvement in skin gambling and provide an opportunity to start a conversation about it.

USE CONTROLS AND SAFEGUARDS

Make use of parental controls and platform settings to restrict trading, purchases, and access to external websites. Where possible, disable marketplace features on games and monitor young people's account activity to reduce the risk of unauthorised transactions.

Meet Our Expert

Nathan David is Head of Foundation and Programme Lead for Esports Coaching at the University Campus of Esports.
Bubba Gaeddert is a Senior Lecturer and Head of Events at the University Campus of Esports, as well as President and Co-Founder of the Videogames and Esports Foundation.



The National College

Active Stars

Managed by Vision Redbridge Culture & Leisure

Free



Learn about
healthy
eating

Join in with
fun activities
and games

Create
long term
positive
change

Discover
delicious
new
recipes

Win prizes
to help your
healthy
habits

For more information:

Scan the QR code

vrcl.uk/visionrclactivestars
activestars@visionrcl.org.uk



Find out from our Stars...

sharan ☺

I made new friends and enjoyed
Active stars.
I got a certificate to

samreet ❤

I enjoyed coming to Active Stars. I liked
completing quizzes and taking part in all
the activities.

Who is it for?

Children aged 5-11 who live, go to
school or have a GP in Redbridge.
Their families can come too!



London Borough of
Redbridge

child
friendly
Redbridge

LOXFORD YOUTH CENTRE

FREE YOUTH SESSIONS
FOR 11-18 YEAR OLDS



BASKETBALL



FOOTBALL



ARTS & PAINTING



COOKING



TABLE TENNIS



BADMINTON



MUSIC ACTIVITIES



& MANY MORE!



LOXFORD YOUTH CENTRE
Loxford Lane, IG1 2UT

FOR FURTHER INFORMATION

Please scan the QR code
or contact Claudia

07586 713864



TO FIND OUT MORE ABOUT OUR
ACTIVITIES AND HOLIDAY PROGRAMMES

LOXFORD YOUTH CENTRE

SUMMER PROGRAMME DATES

WEEK
1

- Tuesday 21st July
- Wednesday 22nd July
- Thursday 23rd July

WEEK
2

- Tuesday 28th July
- Wednesday 29th July

WEEK
3

- Tuesday 4th August
- Wednesday 5th August
- Thursday 6th August (Trip)

WEEK
4

- Tuesday 11th August
- Wednesday 12th August
- Thursday 13th August



SESSIONS RUN FROM
11AM - 3PM
A FUN, SAFE & FRIENDLY
SPACE FOR ALL!



LOCATION
Loxford Youth Centre
Loxford Lane
IG1 2UT

ACTIVITIES, FRIENDS & MEMORIES
ALL SUMMER LONG!



Redbridge Emotional Welling Mental Health Services



Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
 - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
 - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
 - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
 - Email service (temporarily closed)
 - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)

Google Classrooms – Help Sheet



Google Classroom

What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

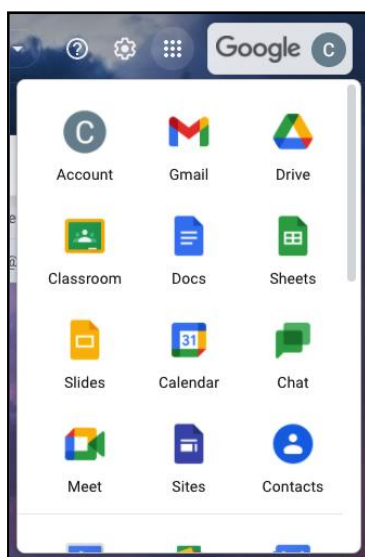
How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app. As your child's Google Classroom password is also required to log onto our school network in lessons, please *do not change the password*.

How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.