



SSPP School News

18th September 2026 Issue 2



**THERE ARE BETTER
THINGS AHEAD
THAN WE LEAVE
BEHIND**



SS Peter and Paul's Catholic Primary School

The Good Shepherd Catholic Trust

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*We show our love for God, in the way we treat each other.
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents, Carers and Friends of SSPP,

As we come to the end of another busy week at SSPP, it has been great to see our children continuing to settle into their new classes, routines and learning.

Thank you to everyone who joined us for our first 'Meet the Teacher' sessions this week. These meetings are an important opportunity to hear directly from class teachers about the year ahead, including curriculum expectations, routines, home learning and the ways in which school and families can work together to help every child flourish. We recognise that some parents may have been unable to attend, particularly where sessions for siblings took place at the same time. The presentation slides will therefore be shared via Google Classroom so that everyone can access the information. [Our final sessions take place on Monday at 2:30pm for Year 1, Year 3 and Year 5.](#) We hope to see as many of you there as possible.

Yesterday, pupils from Years 1–6 came together to celebrate Mass and formally mark the beginning of our new academic year. At the heart of our celebration was our school mission:

"We show our love for God in the way we treat each other. Together we follow Jesus by learning and sharing our gifts."

Our mission is more than words we display around our school; it is something we want our children to understand and live out each day through their learning, friendships, choices and service to others. We are very grateful to Father Andrew for celebrating Mass with us and to Mr Roca-Mas and our Year 6 pupils for preparing and leading such a meaningful celebration for our school.

Class 5A are now well underway with their scheduled swimming lessons, and it has been lovely to hear how much the children are enjoying them. Swimming is an important part of the primary curriculum, but, more importantly, it is a life skill. We want our pupils not simply to enjoy being in the water but to develop confidence, competence and an understanding of how to keep themselves and others safe. Alongside their practical swimming lessons, water safety will be reinforced through our wider curriculum, including age-appropriate learning within PSHE/Jigsaw. Our aim is for children to leave SSPP understanding how to behave safely around water, recognise potential dangers and know what to do in an emergency. We look forward to seeing Year 5's confidence and skills continue to grow over the coming weeks.

Next Friday, 25th September, we will be opening our doors to families for our Macmillan Coffee Morning. Parents and carers are warmly invited to join us in the main hall after morning drop-off for tea, coffee, cake and, most importantly, an opportunity to come together as a community in support of a very worthwhile cause. We would be extremely grateful for donations of cakes, whether homemade or shop-bought. **Please remember that all donations must be nut-free.** We hope you can join us!

Next Friday will also be a very special day for SSPP as we celebrate achieving the UNICEF Rights Respecting Schools Gold Award for the third time. This is a significant achievement for our whole school community. Being a Rights Respecting School is not simply about receiving an award; it is about ensuring that children's rights, dignity, voice and responsibility are woven into the everyday life of SSPP. Our children learn that with rights also comes a responsibility to respect the rights of others and we see this reflected in the way they are encouraged to treat one another and contribute to school life.

On Friday afternoon, every class will have its own celebration to mark this fantastic achievement. Classes may celebrate in slightly different ways, so please keep a close eye on Google Classroom for any information from your child's teacher about their plans. This Gold Award belongs to our pupils, staff and families and we are incredibly proud to celebrate it together.

For our Year 6 families, the autumn term brings the important process of considering secondary school choices. As part of The Good Shepherd Catholic Trust, we value the strong relationship between SSPP and The Palmer Catholic Academy, and I encourage families who are considering their secondary school options to take the opportunity to visit the school, meet staff and pupils, and learn more about what it offers. It is always particularly special to see former SSPP pupils continuing to flourish as they move through secondary education and beyond – and, over the years, to welcome some back into our community as older students, parents and even members of staff! The Palmer Catholic Academy's Year 7 Open Evening takes place on Wednesday, 23rd September. As with all secondary school choices, I encourage families to visit schools, ask questions and consider carefully which setting will best support their child's individual needs, talents and aspirations.

I wish all our families a restful weekend and I look forward to welcoming everyone back on Monday.

God bless,

Ms Osei

Headteacher

Headteacher

Ms Osei

Deputy Headteacher

Mrs Hull

Assistant Headteacher

Mr Roca-Mas

DATES FOR YOUR DIARY

Monday 21st September

Y1, Y3, and Y5

Meet the Teacher Meetings 2.30pm

Friday 25th September

Gold Celebration Day &
Macmillan Coffee Morning

Friday 2nd October

6R Class Assembly

Monday 5th October

Y4 Pedestrian Training

Friday 9th October

5A Class Assembly

LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

UNICEF Article 28

Every child has the right to an education. Primary education must be free. Secondary education must be available to every child.



You have the right to an education
UN Convention on the Rights of the Child Article 28

Gospel Reflection (Matthew 20:1-16)

What does the word 'generous' mean to you? Can you remember a time, at home, at school or in the community, when you were generous, when you last gave something away without expecting anything in return? Who do you know who is a generous person - that is, someone who is willing to share and to put others' needs first? How do you feel when someone is generous towards you and gives you first choice or shares a special treat with you?

Being generous brings us closer to God. God wants us to be generous and, just like the workers in the Gospel, it's never too late to start! We can be generous by sharing our possessions, but God also calls us to be generous with our time and our love. How can we be generous in this coming week? Perhaps we can: give some of our time to talk to someone in need; try especially hard to share with others; give any toys or unused items to a charity; offer to help someone – maybe a new classmate who has joined our school.

Prayer for the week

Lord Jesus, teach me to be generous – to give and not to count the cost. Amen. St Ignatius (Prayer for Generosity)

"God is generous. He shows us all his love and encourages us to be generous." Pope Francis

Catholic Social Teaching Pupil Awards

RG	
RM	
1B	Eesa
1C	
2S	David
3A	Elen
3P	Tav
4C	Riddhi
4W	
5A	
5LH	Vedha
6B	Victoria
6R	Alyssia

Attendance w/e 18th September

Class	% (Target 95.5%) Class attendance weekly percentages since the 6 th September 2024 Gold = Highest Green = Above 96% Red = Below 96%
N	84.6%
RG	92.2%
RM	94.1%
1B	98.2%
1C	**100.00%**
2S	98.7%
3A	96.4%
3P	**100.00%**
4C	97.2%
4W	99.6%
5A	98.2%
5LH	98.4%
6B	89.5%
6R	92.4%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

**Historical Britain****This week in history...****13th September 1902**

Harry Jackson becomes the first person in Britain to be convicted on fingerprint evidence.

14th September 1752

The first day of the Gregorian calendar in Britain.

18th September 1709

Birth of Samuel Johnson, compiler of the first English dictionary.

Upcoming Dates**Monday 21st September**

Y1, Y3, and Y5 Meet the Teacher Meetings 2.30pm

Friday 25th September

Gold Celebration Day & Macmillan Coffee Morning

Friday 2nd October

6R Class Assembly

Monday 5th October

Y4 Pedestrian Training

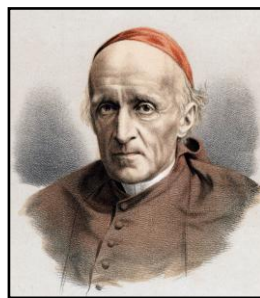
Friday 9th October

5A Class Assembly



House Points Totals

Once new House Captains have been appointed, we will begin collating the House Points that children have earned so far this year. Congratulations to **Manning House** who topped last year's final chart, earning a reward for later in the year.



SCHOOL NEWS

Saint of the Week: St Robert Bellarmine (1542–1621)

Robert Bellarmine was the third of ten children born into a noble family in the town of Montepulciano within the Grand Duchy of Tuscany, modern-day Italy, about 100 miles north of Rome. Despite the family's noble lineage, Robert's parents were materially poor. When Robert was born, his uncle, Marcello Cervini degli Spannocchi, was a cardinal. When Robert was thirteen, his uncle was elected Pope Marcellus II, but quickly fell ill and died only twenty-two days later.

As a child, Robert was known for his intelligence. He was thought to have had a photographic memory, quickly memorizing pages of books and poems, such as Virgil's poems in Latin. At the age of eighteen, he entered the Jesuit novitiate in Rome where he excelled. A few years later, when he was asked to teach Greek, which he did not know, he learned it with his students and quickly mastered the language as he taught it. His theological studies immersed him in the scholastic theology of Thomism. He studied in Padua and then Louvain, modern-day Belgium, where he was ordained a priest in 1570.

As a newly ordained priest, Father Bellarmine was assigned to teach at the University of Louvain, where he had just completed his theological studies. After six years of teaching there, he was assigned to teach at the Roman College, now the Pontifical Gregorian University in Rome. It was there that he became a spiritual director and confessor to the seminarian and future saint, Aloysius Gonzaga.

Both in Louvain and in Rome, Father Bellarmine became widely respected for his brilliance and preaching. While in Rome, Father Bellarmine's lectures turned into a three-volume book called *De Controversiis*, a defense of the Catholic faith in the wake of the Protestant Reformation. Father Bellarmine addressed seventeen controversies that resulted from the Protestant Reformation, and he powerfully and eloquently defended Catholic doctrine against them.

For more, read: <https://mycatholic.life/saints/saints-of-the-liturgical-year/september-17--saint-robert-bellarmino-bishop-and-doctor-optional-memorial/>



Rights Respecting / Global Action – Mrs Ali & Mrs Ionita's Weekly Information

GOLD CELEBRATION DAY

In order to celebrate the well-deserved third accreditation of being a Gold Rights Respecting Day, we are turning next Friday into a party day!

We already have our annual **Macmillan coffee morning** that day, where we ask you to bake or buy cakes to donate which we then sell to raise much-needed funds for the charity. At this event, can you please label any homemade cakes with their full ingredient list, so that we know what is available. Children will need their own 50p in order to buy back some of these delicious treats, thus raising money.

Children can also use the day as a non-uniform day and are encouraged to come in their party attire.

Events will be taking place throughout the course of the day in classes to celebrate our milestone achievement.



MACMILLAN
CANCER SUPPORT



West Ham Corner



We did indeed manage to make it four wins on the trot in the league Last Friday with a 6-0 demolition job on Wrexham.

No amount of star-studded, Hollywood ownership could stop goal after goal hitting the back of the net. It was great to see the goals spread around the team as well, with six different scorers.

Tuesday night saw us exit the League Cup at the hands of Premier League Fulham. There were some comments about us showing we still can't hold our own against higher opposition, but it should be noted there were plenty of team changes. I will also go down in history as the day Pablo got his first goal for the club. It has taken him around 22 games to reach this epic milestone, which you may question for a striker, until we note that it took a certain Carlos Tevez (ask your parents) 20 games himself, and we know what a legend he became.

Saturday's match/battle is a final return to a derby game against Millwall!

Latest Result: Bolton 2 – 3 West Ham United

League Position: 2nd

Top Ten

Most correct answers over the last 7 days:

Rank	Name	Year Group	Correct Answers
1	Once we have ported our children into their new year groups and classes, the weekly tally of correct answers will be displayed, showing the top ten pupils for each week in question.		
2			
3			
4			
5			
6			
7			
8			
9			
10			

Recommended Read Year 1



Norman is a bear. A bear who LOVES honey.

According to Norman, there can never be enough honey; he needs to get his paws on more, more, more!

And who has the most honey? The bees, of course! So, dressed up in his very best bee onesie, he thinks he looks quite convincing as he infiltrates Bee School with his eye on their huge honey supply.

But how long will his disguise last? And when the hive is endangered, can he finally discover his true destiny and become. . . The Bumblebear ?

If you liked this then try:

'Good Little Wolf' by Nadia Shireen

'Geoffrey Gets the Jitters' by Nadia Shireen

Recent Tweets – @SSPP_Primary



Our Junior Travel Ambassadors are taking the lead in this week's assembly. They've been working with @PWLCPProjects looking at deepening our understanding of 'pollution'. Our Y6 JTAs time in the role is coming to an end soon, with new recruits ready to take up the baton. #SSPP



Year 6 have begun their Computing Curriculum today focussing on the Golden Thread of 'Networks'. Today they are learning how computers share protocols and are using a website which talks to DNS servers to look up IP addresses. #SSPP



#BOOKMATCH

© The Reader Teacher

Books for fans of Kieran Larwood



IF YOU LIKE KIERAN LARWOOD, READ THESE

For more #BookMatch & similar suggested reads, visit TheReaderTeacher.com

Author Book Match



Kieran Larwood

- + Five Realms Series
- + The Legend of Podkin One Ear
- + The Gift of Dark Hollow
- + The Beasts of Grimheart
- + Uki and the Outcasts
- + Uki and the Swamp Spirit
- + Uki and the Ghostburrow
- + The Peculiars

Year 6 Computing

This week, Year 6 began their Computing Curriculum, focussing on the Golden Thread of 'Networks'. They have started by learning how computers share protocols and made use of a website which talks to DNS servers to look up IP addresses.



Google Classrooms

These are now up and running again. They are where children locate their weekly homework, and where class messages will be posted.



Google Classroom

Meet The Teacher Meetings

Our 'Meet The Teacher' meetings are short presentations by the teaching staff, given directly to the parents in each year group so that you understand the procedures and expectations for each class and the year ahead.

These will take place in the Dining Hall, Main hall and LRC on two separate days. Each group of sessions begin at **2:30pm** and will last approximately half an hour, allowing you time to then move outside and collect your child.

Monday 14th September: Y2, Y4 and Y6

Monday 21st September: Y1, Y3 and Y5



Colours of Redbridge

Last weekend, pupils from SSPP eagerly participated in the Colours of Redbridge parade in Ilford. The children alongside their families took part in the wonderful parade playing Samba drums to members of the public. The children thoroughly enjoyed performing different rhythms and songs, with the company Drum Works.

To follow, the children then took part following the parade along Ilford high street, which transformed the area into an underwater oasis with a giant sea turtle, leading a dazzling procession of shimmering fish crafted from hand-painted silk batiks, giant shell sculptures and towering waves that rippled through the crowd.

Magical smoke effects were also seen throughout the performance. Colours of Redbridge is an award-winning programme of community-led arts and culture in the borough of Redbridge. The programme supports people who live, work or study in Redbridge to develop their own creative and cultural projects for everyone to enjoy.

A very special thank you to the pupils and families who joined and contributed to this wonderful event and made it a truly magical experience! We look forward to participating in the parade again next year.



Year 6 Secondary Transition Meeting

We held a short meeting straight after school today to just give some guidance for the process of applying for year 7 places.

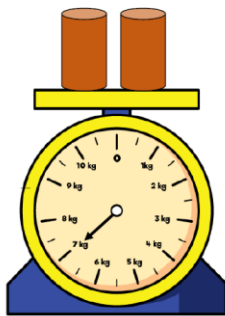
Full details of the process, and the dates which you need to adhere to, can be found at <https://www.redbridge.gov.uk/schools/secondary-school-admissions/>.

This is for those who live in Redbridge. Deadline is: **31st October 2026**.



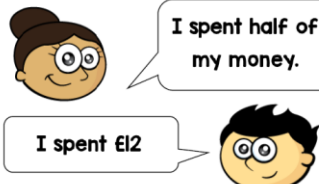
Mrs Bond's Weekly Maths Problems – KS2

- 1 Mary measures the mass of 2 cylinders.



What is the mass of 10 of these cylinders?

- 2 Jack and Dora each have some money.



They have the same amount left.

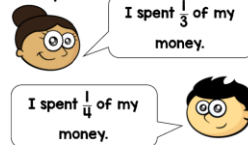
Dora spent £20

How much money did Jack have at the start?



The answer to the KS1 problem seen in our last Newsletter:

- 1 Jack and Dora each have some money.



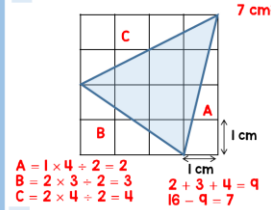
They have the same amount left.

Dora spent £72

How much money did Jack spend?

Jack spent £48

- 2 What is the area of the triangle?



$$A = 1 \times 4 \div 2 = 2$$

$$B = 2 \times 3 \div 2 = 3$$

$$C = 2 \times 4 \div 2 = 4$$

$$2 + 3 + 4 = 9$$

$$16 - 9 = 7$$

- 3 Write down all the common multiples of 4 and 6 that are less than 50. Show or explain your method.

12, 24, 36, 48



Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

Character.AI lets users create and chat with AI-powered characters that can behave like friends, mentors, fictional favourites, or romantic partners. While these conversations can feel engaging and supportive, their convincing human-like responses can blur important boundaries. Young people may encounter inappropriate content, misinformation and privacy risks, or begin forming an unhealthy emotional attachment to an AI companion.

This #WakeUpWednesday guide explores warning signs such as secretive or excessive use and withdrawal from real-world activities, while offering practical advice on checking age restrictions, protecting personal information, questioning chatbot advice, and responding appropriately when safeguarding concerns arise.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CHARACTER.AI

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include: "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0800 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership, and governance. He works internationally, supporting schools and colleges with AI leadership and governance, as well as teaching the key fundamentals of AI use and safety to educators at The National College.

See full reference list on our website

#WakeUpWednesday The National College

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

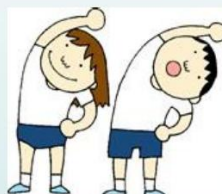
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.09.2026

Healthy Lifestyle Session

Date: Thursday 5th November 2026
Time: 9.00am or as soon as you drop the children

For parents/carers of Reception and Year 6 children—each year Public Health England request that all children in Reception and Year 6 are measured (height and weight). To support this programme, you are invited to join me for a healthy eating/lifestyle session, once you have dropped the children off at school. This session will last approx. 30-40 minutes

- Get tips on leading a Healthier Lifestyle
- Learn more about Healthy Eating:
Healthy Breakfast options
Healthy vs Unhealthy snacks
Sugary Drinks
- The importance of Sleep, Exercise and Oral Health
- Find out what activities and support is available in Redbridge for you and your family.



Any queries, please call Laura Fuller
Health Improvement Advisor on 0300 300 1579 (Option 1)
or email: Laura.fuller29@nhs.net

Alternatively, if you are unable to attend the session at your child's school – you can contact us to book one of the following:

- **Virtual** Healthy Lifestyle Session (online)
- **1-2-1 Virtual** appointment (online)
- **Telephone** appointment
- **1-2-1 face to face** appointment at your child's school or local health centre

Please let us know if you require an interpreter or a British Sign Language interpreter — this can be arranged.

Please contact us to book via:

nem-tr.redbridgeHITreferrals@nhs.net or alternatively, call:
0300 300 1579 (Option 1) and ask for a member of the
Health Improvement Team



Redbridge Emotional Welling Mental Health Services



Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
 - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
 - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
 - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
 - Email service (temporarily closed)
 - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)

Google Classrooms – Help Sheet



Google Classroom

What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

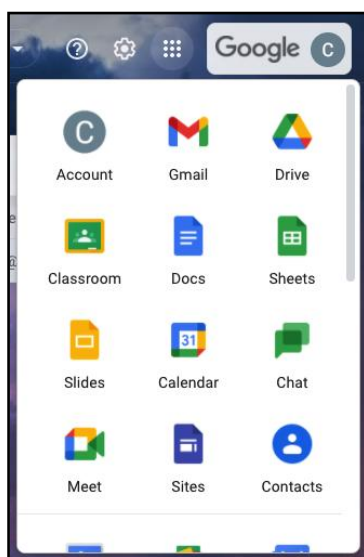
How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app. As your child's Google Classroom password is also required to log onto our school network in lessons, please *do not change the password*.

How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.