



SSPP School News

11th September 2026 Issue 1



**TRUST IN THE
MAGIC OF A
NEW
BEGINNING**



SS Peter and Paul's Catholic Primary School

The Good Shepherd Catholic Trust

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*We show our love for God, in the way we treat each other.
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents, Carers and Friends of SSPP,

It has been lovely to welcome our children back to SS Peter and Paul's for the start of a new academic year. The school has quickly come back to life and it's been great to see the children reconnecting with their friends and teachers. A particularly warm welcome goes to our Reception children, who have begun their journey with us this week, and to all the new pupils and families joining the SSPP community. We hope that you will very quickly feel at home and become part of our school family.

The children have returned looking incredibly smart in their uniforms and have made a positive start to the year. During our assemblies this week, we have spent time reminding children about our school expectations, how we look after one another and our shared responsibility for making SSPP a happy, safe and welcoming place. We also had a special opportunity during assembly this week to welcome back Mr and Mrs Wall, who celebrated their marriage during the summer holidays. We wish them every happiness as they begin this exciting new chapter together. At the same time, we say goodbye – for the time being! – to Mrs Wall as she begins her maternity leave. We are very excited to hear the wonderful news when Baby Wall arrives and send Mr and Mrs Wall our love, prayers and very best wishes for the coming weeks.

You may have noticed a change in the way we communicate with parents when children receive first aid in school. Parents are now being notified electronically by email when first aid has been administered. We hope you will find this a useful and more reliable way of receiving information about your child, rather than relying on a paper note making its way home in a book bag! As this is a new system for us, staff are becoming familiar with the electronic recording process and we will continue to review how it is working. Please do ensure that the school office has your correct and up-to-date email address and contact details so that important communications reach you. As always, where an injury or illness requires more immediate communication, a member of staff will contact you directly.

A strong start to the school year is important. The first days and weeks give children the opportunity to establish routines, build relationships with their teachers and classmates and develop positive learning habits for the year ahead. We therefore ask all families to continue supporting us by ensuring children attend school every day and on time, unless they are genuinely unwell or there is another authorised reason for absence. Please avoid booking holidays during term time. We will continue to work closely with families and the Redbridge Education Welfare Service to support good attendance throughout the year.

Headteacher

Ms Osei

Deputy Headteacher

Mrs Hull

Assistant Headteacher

Mr Roca-Mas

DATES FOR YOUR DIARY

Monday 14th September

Benchmark Assessment Week

Monday 14th September

Y2, Y4 and Y6

Meet the Teacher Meetings 2.30pm

Thursday 17th September

Opening Mass @SSPP Church
11.00am

Friday 18th September

Y6 Secondary Transition Meeting
3.30pm

Monday 21st September

Y1, Y3, and Y5

Meet the Teacher Meetings 2.30pm

Friday 25th September

Gold Celebration Day &
Macmillan Coffee Morning

LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

UNICEF Article 28

Every child has the right to an education. Primary education must be free. Secondary education must be available to every child.



You have the right to an education
UN Convention on the Rights of the Child Article 28

Ms Osei's Section Continued...

Thank you for ensuring that the children have returned looking so smart. Wearing our uniform well is one of the ways children show pride in belonging to SSPP. As a reminder, jewellery should not be worn in school. Where ears have been newly pierced, earrings should be covered appropriately during the healing period and removed once the piercing has healed. Also remember to clearly label clothing and belongings with your child's name. This makes it much easier for us to reunite children with the inevitable jumpers, cardigans, coats and water bottles that find their way into lost property!

Over the coming weeks, parents will have the opportunity to meet their child's class teacher and hear more about the curriculum, routines and expectations for the year ahead. Our first Meet the Teacher sessions will be for Years 2, 4 and 5 and will begin at 2.30pm. Please come to the school office on arrival and a member of staff will direct you to the appropriate meeting space. These sessions are a valuable opportunity to find out more about your child's year group and how we can work together to support their learning.

There is already lots to look forward to this term, so please make a habit of checking the calendar on our school website and your child's Google Classroom page. Important dates, meetings, celebrations and events will be added throughout the year. We will continue to use our newsletter and other school communication systems to keep families informed.

If you have a question or concern specifically relating to your child, your child's class teacher should usually be your first point of contact. Matters can then be referred to the Phase Leader or a member of the Senior Leadership Team where further support is needed. You will also regularly find me at the school gate. I really value these opportunities to speak with parents, hear how things are going and remain connected with our families.

At the heart of everything we do is our school mission:

"We show our love for God in the way we treat each other. Together we follow Jesus by learning and sharing our gifts."

As we begin this new school year, we want every child to know that they belong, that they are valued and that they have gifts to share. We will continue to encourage our children to be kind, resilient, responsible and ambitious, while ensuring that the principles of Catholic Social Teaching are visible in the way we learn, serve and care for one another.

Our strength at SSPP is in our community and the partnership between school and families. We know that children thrive when home and school work together. This year, we want to continue to strengthen this partnership and create even more opportunities for parents and carers to contribute to the life and development of our school. Next week, I will be sharing information about our upcoming Parent Governor elections. Being a Parent Governor is a valuable opportunity to represent the parent community and contribute to the strategic direction of SSPP. I would encourage you to use this weekend to consider whether this might be something you would be interested in. Further information about the role and the election process will follow next week.

Have a thorough read of this week's newsletter, there are dates and events being shared across the coming weeks.

Welcome back, everyone – and a very special welcome to all those beginning their SSPP journey with us.

God bless,

Ms Osei

Headteacher

Gospel Reflection (Matthew 18:21-35)

This Sunday's Gospel reminds us that we must try to forgive others in the same way that we want God (and others) to forgive us. What does the word 'forgiveness' mean to you. Have you ever asked for and received forgiveness? How did it feel to be forgiven?

Forgiveness is one of God's greatest gifts to us. Each of you say how it feels to forgive someone and make friends again. As we start this new school year, consider if there is anyone whose forgiveness you would like. Is there anyone you need to forgive? Perhaps you can: talk gently and lovingly to that person if there is a problem; try to recognise some good qualities in that person; pray and ask God to help them forgive. You might like to end tonight by slowly saying the Lord's Prayer together.

Prayer for the week

Our Father, who art in heaven, hallowed be thy name; thy kingdom come, thy will be done on earth as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen

"It is by forgiving that one is forgiven." St Teresa of Calcutta (Mother Teresa)

Catholic Social Teaching Pupil Awards

RC	
RG	
1B	Jasmeet
1C	Prisha
2S	Antoni
3A	Anoja
3P	Bohdan
4C	Dylan
4W	Noah
5A	Whole Class
5LH	Felix
6B	Rameen
6R	Ky'reiss

Attendance w/e 14th September

Class	% (Target 95.5%) Class attendance weekly percentages since the 6 th September 2024 Gold = Highest Green = Above 96% Red = Below 96%
RC	
RG	
1B	98.2%
1C	**100.00%**
2S	98.7%
3A	99.1%
3P	96.8%
4C	96.9%
4W	95.9%
5A	99.1%
5LH	96.8%
6B	98.7%
6R	98.4%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

**Historical Britain****This week in history...****7th September 1533**

Birth of Queen Elizabeth I, daughter of Henry VIII and Anne Boleyn.

8th September 1944

The first V2 flying bombs kill 3 people in London.

4th September 1962

Britain's first Women's Institute opens in Wales.

12th September 1908

Marriage of Winston Churchill to Clementine Hozier.

Upcoming Dates**Monday 14th September**

Benchmark Assessment Week

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Y2, Y4 and Y6 Meet the Teacher Meetings 2.30pm

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House Points Totals

Once new House Captains have been appointed, we will begin collating the House Points that children have earned so far this year. Congratulations to **Manning House** who topped last year's final chart, earning a reward for later in the year.



SCHOOL NEWS

Saint of the Week: St Teresa of Calcutta (1910-1997)

Saint Mother Teresa of Calcutta was born Anjezë Gonxhe Bojaxhiu in Skopje, present-day North Macedonia. At the time of her birth, her hometown was part of the vast, predominantly Muslim Ottoman Empire, which spanned three continents. She was the youngest of five children, two of whom died in infancy. Her parents were devout Catholics who raised her in the faith. Her baptismal name was Gonxhe, meaning "rosebud" or "little flower" in Albanian, and it was by this endearing name that she was often called as a child.

On September 10, 1946, when Mother Teresa was thirty-six, she was traveling by train roughly 400 miles from Calcutta to the mother house in Darjeeling for an annual retreat and time of rest. It was during this trip that something mystical occurred. Although she kept the details of that experience private, she later recounted, "I heard the call to give up all and to follow Him into the slums – to serve Him in the poorest of the poor. I knew it was His will and that I had to follow Him. There was no doubt that it was going to be His work." How she heard this call remains a mystery, but it was so compelling and convincing that she spent the subsequent two years discerning this call, consulting her spiritual director, and ultimately obtaining permission from her religious superiors. Mother Teresa had received a "call within a call" to quench the thirst of Jesus by serving the poorest of the poor. September 10 would henceforth be celebrated as "Inspiration Day," the day on which she believed God founded what would become the Missionaries of Charity. Over the next year and a half, Mother Teresa repeatedly heard the "Voice" speak to her, guiding her and calling her to trust, surrender, and love. "Come, come, carry Me into the holes of the poor. Come, be my light."

Blessed Teresa of Calcutta pray for me, that I will be freed of every selfish motivation in life so that I can give myself to others, freely and wholeheartedly, as an instrument of Jesus.



Rights Respecting / Global Action – Mrs Ali & Mrs Ionita's Weekly Information

Welcome back! We hope you had a restful summer break and you're feeling refreshed and inspired to continue with us on our ongoing Rights Respecting journey.

We were so pleased to announce right at the end of the last academic year, that we had achieved our **Gold Accreditation for the third time!** We are part of an exclusive set of schools who have managed to do this, and it shows how committed we have been to children's rights over countless years.

At the start of this new year, once again, children have begun creating their class charters. It means that all the children in the school have agreed to respect each other's rights and discussed on how to do this efficiently.

Children's rights are:

A

Rights are for
ALL children.
UNIVERSAL

B

Rights are there
at BIRTH.
INHERENT

C

Rights CANNOT
be taken away.
INALIENABLE

D

Rights DO NOT
have to be earned.
UNCONDITIONAL

E

All rights are
EQUALLY important.
INDIVISIBLE

Keep an eye on our weekly newsletters where you will be able to read elements such as: updates on any Rights Respecting news at SSPP and focussed information on certain Articles, as well as School Council news and upcoming projects.

West Ham Corner

It seems ages since we last spoke!

As with all summers at West Ham, countless players left (some for huge sums of money – Fernandes and Summerville in particular) and what seems like fewer players have joined.

There were a lot of behind the scenes issues during the summer and at the start of the season regarding shares and ownership, but we will focus on the pitch and what is happening there.

We are still ticking along in the League Cup with a third round game against Premier League side Fulham approaching next Tuesday.

As I type this, we are sitting second in the Championship having started the season with 2 draws, 1 loss and then 3 back-to-back wins. We look to make that four on Friday night with the arrival of Wrexham to the London Stadium.

I'm starting to like football again – these games come thick and fast!

Latest Result: Bolton 2 – 3 West Ham United

League Position: 2nd



Recommended Read Year 6



Lilac Black does not believe in ghosts. So she's rather surprised to learn she comes from a long line of gifted Seers, all of whom attended Spindlewood: a top-secret boarding school for children with the power to see, hear and communicate with spirits. And now, Lilac has an invitation to Spindlewood herself. The only problem? There's been a huge misunderstanding. Lilac does not have the gift.

Reluctant to disappoint her proud uncles, and curious to see this mysterious school for herself, she decides to play along. But as Lilac's web of lies becomes more tangled, one thing is clear: there is something wrong at Spindlewood. Something ancient and sinister, hidden beneath the library. Something connected to the long-ago disappearance of Lilac's parents.

*Something waiting for her...
+ 'Shadowhall Academy'
Series by Phil Hicke*



Top Ten

Most correct answers over the last 7 days:

Rank	Name	Year Group	Correct Answers
1	Once we have ported our children into their new year groups and classes, the weekly tally of correct answers will be displayed, showing the top ten pupils for each week in question.		
2			
3			
4			
5			
6			
7			
8			
9			
10			



Recent Tweets – @SSPP_Primary



SSPPCatholicPrimary @SSPP_Primary · Sep 9

After three INSET days for staff last week, on Monday we welcomed back all of our pupils and their families to start a new academic year. We look forward to working with you all over the course of the year. #SSPP



SSPPCatholicPrimary
@SSPP_Primary

It is always nice when one of the first things you can promote at the start of a new academic year is the line up for our 2027 #WorldBookDay. March can't come soon enough! @WorldBookDayUK #SSPP



#BOOKMATCH

© The Reader Teacher

Books for fans of Katherine Rundell



IF YOU LIKE KATHERINE RUNDELL, READ THESE

For more #BookMatch & similar suggested reads, visit TheReaderTeacher.com

Author Book Match



Katherine Rundell

- + The Explorer
- + Rooftoppers
- + The Wolf Wilder
- + The Good Thieves
- + The Girl Savage



It's easy to feel lost in the flood of so many new children's books available. Each month, Books For Topics pick five recently published favourites.

Visit:

<https://www.booksfortopics.com/booklists/books-of-the-month/>

to see reviews of each month's choices.

September

Meet The Teacher Meetings

Our 'Meet The Teacher' meetings are short presentations by the teaching staff, given directly to the parents in each year group so that you understand the procedures and expectations for each class and the year ahead.

These will take place in the Dining Hall, Main hall and LRC on two separate days. Each group of sessions begin at **2:30pm** and will last approximately half an hour, allowing you time to then move outside and collect your child.

Monday 14th September: Y2, Y4 and Y6

Monday 21st September: Y1, Y3 and Y5



Year 6 – Travelling Alone

As noted at the end of last year, at SSPP, we do allow our Year 6 pupils the option of travelling home alone, but this comes after agreement with the teachers, and the signing of an agreement in writing. A fundamental requirement is that your child is travelling **all the way home, with a key** to be able to let themselves in.

With the winter months about to close in, we do not give permission for children to be collected from various points on their route home..

We are not a school that allows children to go and meet parents in other roads away from school, nor one that agrees that they should be expecting to arrive home and be let in. There will be further clarity on this and the rationale that supports this at the 'Meet The Teacher' meeting.

You have provided a letter to acknowledge you would like your child to travel home alone at the end of each school day. The school agrees to this on the following conditions:



- + Your child will be travelling from SSPP to their home **fully (they should not be meeting a parent or sibling elsewhere off site)**.
- + They will **uphold the behaviour expectations of SSPP** during their journey.
- + They must have **their own keys** which will allow them access to the property when they arrive, so there is not a reliance on someone having to be in.
- + If they have a mobile phone, this is **logged with the school office, deposited each morning** as they enter the building and collected at the end of each day. This mobile will be **switched off** once they have entered through the school gates.

We appreciate this might be the start of giving them some independence before the transfer to secondary school, but obviously it remains a risk, particularly in the winter months, and also will limit contact between you and the class teacher.

Parent/Guardian's Signature: _____ Date: _____

Year 6 Secondary Transition Meeting

There will be a meeting for Year 6 parents on **Friday 18th September** straight after school, where details will be given about the process for completing your online applications for those looking to start in Year 7 in September 2027.



Full details of the process, and the dates which you need to adhere to, can be found at <https://www.redbridge.gov.uk/schools/secondary-school-admissions/>. This is for those who live in Redbridge. If you live in another Borough, you must apply via their own website irrespective of the location for the schools in question.

Remember, all pages can be translated using Google Translate.

The deadline is 31st October 2026.

Reminder

We are maintaining our one-way system for dropping off in the morning and collection at the end of the day. When there is severe weather, and children are collected from classes, this differs, and the exit gate to the school grounds can be used.

Outside of these rare times, we ask parents follow the route, so that they are not walking against the parents and children who are.



Google Classrooms

These are now up and running again. They are where children locate their weekly homework, and where class messages will be posted.



Google Classroom

Colours of Redbridge – Treasures of the Tide

This Saturday 12th September, we warmly invite our whole school community to watch this year's Colours of Redbridge annual parade in Ilford. The theme for the parade is "Treasures of the Tide" and this spectacular event is suitable for all ages to come and watch. Highlights from the parade will include, a giant sea turtle accompanied by schools of fish made from beautiful silk batiks and bottles to gather messages from the local community. There will also be silk waves telling the stories of how people came to settle here in Redbridge.



Our school has been chosen to take part in the programme and some of our pupils will be performing samba drums during the parade as part of the drumming section. Further information regarding the parade route can be found on the website below:

<https://coloursofredbridge.com/events/treasures-of-the-tide-street-parade/>

We look forward to seeing you there!



Mrs Bond's Weekly Maths Problems – KS1

- 1 Jack and Dora each have some money.



I spent $\frac{1}{3}$ of my money.

I spent $\frac{1}{4}$ of my money.

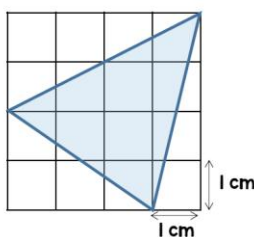


They have the same amount left.

Dora spent £72

How much money did Jack spend?

- 2 What is the area of the triangle?



- 3 Write down all the common multiplies of 4 and 6 that are less than 50
Show or explain your method.



The answer to the KS2 problem seen in our last Newsletter:

- 1 Helen has £400

She spends $\frac{1}{10}$ of the money on a new toaster.



She spends $\frac{1}{8}$ of the amount left on a pair of trousers.

Which item costs the most?

The trousers cost the most They cost £45 and the toaster only costs £40

- 2 $\frac{3}{4}$ of people watching a play are adults.

The rest of the people watching are children.

There are 32 more children than adults watching the play.

How many people are watching the play in total?

128 people are watching the play in total.



Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

Returning to school after a break can take some adjustment. This #WakeUpWednesday guide shares practical ways for families and education professionals to make the transition smoother, from gradually restoring sleep and morning routines to preparing school essentials. It also explores how predictability, healthy nutrition and age-appropriate responsibilities can support children and young people as term begins.

Emotional and social readjustment matter too. The guide highlights the value of open conversations, patience and flexibility, alongside gentle opportunities to reconnect with learning and friendships. With expert insight, it offers supportive ideas for helping children rebuild confidence, concentration and familiarity with school life.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for

SUPPORTING CHILDREN'S RETURN TO ROUTINE

Returning to school after the holidays can be challenging for some children and young people, and both families and education settings can play an important role in helping them readjust. Consistent routines, clear expectations, and supportive communication can support children and young people's wellbeing, self-regulation, and academic success. These practical tips can help make the transition back to school feel more manageable.

1 START EARLY

Gradually reintroduce school-day sleep, meal, and wake-up routines around a week before term begins. In education settings, familiar routines and expectations can also be introduced from the start of term to help pupils settle back in. A gradual and predictable approach can make the transition feel less abrupt and give children and young people the time they need to readjust to the structure of school life.

2 REBUILD ROUTINES TOGETHER

Involve the children and young people in your care in the rebuilding of familiar routines at home and in education settings. Having a say in their daily schedule can increase predictability for them and give them a greater sense of control. This might include discussing morning routines at home or reviewing classroom timetables, expectations, and activities together at the beginning of the school day.

3 ENCOURAGE RESPONSIBILITY

Giving children and young people age-appropriate responsibilities can help foster their autonomy and engagement. For younger children at home, this might include getting dressed independently or checking their school bag. In education settings, children and young people could organise their learning materials, complete simple classroom tasks, or follow a familiar morning routine. These manageable responsibilities can help them feel more involved in the school day while developing useful skills.

4 RECONNECT WITH PEERS

Re-establishing friendships can help children and young people feel more confident and connected when they return to school. Families might arrange opportunities for their children to speak to or spend time with school friends, while educators can use group activities, 'buddy' systems, or collaborative tasks to help rebuild classroom connections.

5 SUPPORT HEALTHY NUTRITION

Regular, balanced meals, particularly at breakfast, are linked to improved concentration, behaviour, and academic outcomes. Families can gradually return to familiar school-day mealtimes, while education settings can reinforce healthy eating routines at the start of term and signpost breakfast provision where available. Consistent access to food can help support children and young people's energy levels and concentration throughout the day.

WELCOME BACK!

6 COMMUNICATE OPENLY

Talk to the children and young people in your care about how they feel about the return to school and give them the opportunity to share any worries or questions. Anxiety around going back to school, particularly when starting a new year group, can be common, and children and young people may benefit from your reassurance and support. Parents and educators can all help with this by listening calmly to concerns and questions and sharing relevant information with one another where appropriate.

7 RECONNECT WITH LEARNING AND PEERS

Light educational activities before term begins can help children become familiar with learning routines again without creating any unnecessary pressure on them. In school, low-pressure recap activities and familiar tasks from the previous year group can serve a similar purpose during the first few days back. Keeping learning positive and achievable can help rebuild children's concentration, confidence, and academic motivation as they settle back into their usual routine.

8 PRIORITISE SLEEP

Ensure the children and young people in your care get age-appropriate sleep and begin returning to their usual bedtime habits before term starts. Reducing screen use before bedtime may also support better sleep quality. Educators can also be mindful that tiredness may temporarily affect children's concentration, behaviour, and emotional regulation as they readjust to school routines.

9 PREPARE AHEAD

Organising uniforms, bags, lunches, and other school essentials in advance can reduce unnecessary stress when school mornings begin again. Educators can also help by preparing pupils for any changes to classrooms, timetables, staff, or behaviour expectations. Giving children clear information about what to expect ahead of time can make the return feel more familiar and help build up their confidence and independence.

10 BE PATIENT AND FLEXIBLE

Children adjust to changes in their routines at different rates, so your patience and flexibility can be important during the first days and weeks back. Some may settle quickly, while others need longer to adapt to earlier mornings, classroom expectations, or busy schedules. Parents and educators can support children and young people's readjustment by maintaining consistent routines, all the while recognising that concentration, behaviour, or confidence may temporarily look different for them.

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School, and a business development specialist for Minds Ahead, which works with schools to improve their mental health provision.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Redbridge Emotional Welling Mental Health Services



Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
 - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
 - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
 - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
 - Email service (temporarily closed)
 - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)

Google Classrooms – Help Sheet



Google Classroom

What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

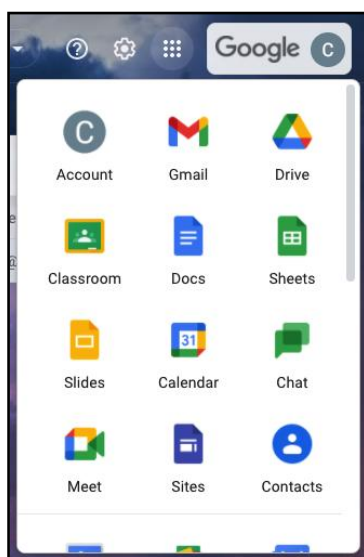
How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app. As your child's Google Classroom password is also required to log onto our school network in lessons, please *do not change the password*.

How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.