



Issue: Friday 1<sup>st</sup> March 2024

## TED Dates for 2024-2025

Next year, as in the previous two years, there will be 6 TED days. Five called by the school and one additional for the Trust. They are as follows:

Monday 2<sup>nd</sup> September 2024

Thursday 19<sup>th</sup> December 2024

Friday 20<sup>th</sup> December 2024

Monday 6<sup>th</sup> January 2025

Monday 21<sup>st</sup> July 2025

*There is one more date to be confirmed which is usually in the Spring Term.*

## Reminders:

*Please remember that these dates are subject to change and others will be added across the term.*

08.03.24	TED Day – School Closed
12.03.24	AAT Reception Trip – Multi Sports
13.03.24	Aspiration Day 4
15.03.24	Mothers' Day (not assembly)
19.03.24	Parents' Evening 1
21.03.24	Parents' Evening 2
19.03.24	Inkberrow's Got Talent Assembly ( <i>Change of Date</i> )
22.02.24	Easter Assembly



## Stars

Congratulations to last week and this week's recipients

Wrens	Robins	Blackbirds	Woodpeckers	Swans	Kestrels	Owls
Seb B	Robbie	Jonty	Dominic	Keegan	Elyssia	Rishi
Lily	Ember	Ethan	Evie	Lily-Rose	Jess	Alice

# Attendance

Last Half Term's attendance is:	96.94%
From the beginning of the year:	96.29%
Winners for Spring 1	
1 <sup>st</sup>	Owls 99.58%
2 <sup>nd</sup>	Kestrels 98.08%
3 <sup>rd</sup>	Robins 97.78%



## Word Aware

**Equipment: Concept Cat toy and several other soft toys (including an elephant).**

Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat.

This story is all about **second**. Listen out for the word **second**.

(Place one toy in a queue/line.) Concept Cat went to the summer fair. He went to get some food (pushing in). His friend said, 'Concept Cat, you can't push in. You can go **second**.'

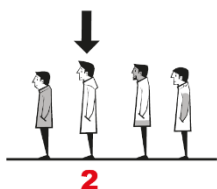
(Line up all of the toys with Elephant **second** in the queue.) Concept Cat saw his friend Elephant in a queue or line. Elephant was **second** in the queue or line. 'Hello Elephant.'

(Place one toy in a queue or line.) Concept Cat wanted to go on the bouncy castle. Concept Cat saw the queue or line but he did not push in. He waited and went **second**.

Concept Cat went **second** in the queue at the summer fair. Elephant was **second** in the queue. At the bouncy castle, Concept Cat went **second**.

Concept Cat, what a clever, clever cat. He knows all about **second**.

### Reception



Second

Years 1 and 2	Years 3 and 4	Years 5 and 6
<p><b>Word of the Week</b> <b>exclaimed</b></p> <p><b>Meaning</b> Speaking suddenly or loudly as you are excited, angry or shocked.</p> <p><b>Challenge</b> Listen and look out for the word. Where might you see it or hear it? Books often have this word.</p> <p><b>CELEBRATING WORDS</b></p>	<p><b>Word of the Week</b> <b>descent</b></p> <p><b>Meaning</b> Moving down.</p> <p><b>Challenge</b> What things can you make a <b>descent</b> in or on?</p> <p><b>CELEBRATING WORDS</b></p>	<p><b>Word of the Week</b> <b>synopsis</b></p> <p><b>Meaning</b> A summary of a piece of work.</p> <p><b>Challenge</b> Provide a <b>synopsis</b> of a film you have watched recently.</p> <p><b>CELEBRATING WORDS</b></p>

## Trip to Pershore High



As part of our work with the High School, Year 5 had the opportunity of going to work in the Science Labs to carry out a range of experiments. We were lucky to be joined by some Year 8 and 9 pupils to support us with gathering our findings. The children had to solve a mystery that had been sent from a different planet and find out why it has been destroyed. We had a wonderful time!

## House points for February

	316
 Congratulations Willow!	317
	292
	277

## Bikeability



Today, they have completed their Level 1 Bikeability. The children have used their Inky values of determination and focus to learn about how to be safe when riding their bikes. They are all looking forward to completing Level 2 next year.

## Healthy Snacks and Sweets

We have become increasingly aware, that there seem to be more children bringing sweets into school and in lunch boxes. Whilst this is parental choice, the school has a no sweet policy. The children are allowed a small chocolate item in their lunchbox, but not at breaktime. I have included a poster below with good suggestions. Also, please be reminded that children should have water in their water bottles rather than fruit juice. Thank you for your understanding.

## Roblox

This is a really popular game for young children, although it should be for children who are 12+. From time to time, we have some issues that children using this programme can be unkind to other children in chat rooms and groups. There is a function that can turn this off. I have attached a parent guide to support in understanding some of the functions of the app. If your child receives any unkind messages, please screen shot them and show us in school.

## School Football Match


On Wednesday 28<sup>th</sup> February, Inkberrow hosted their first competitive match against St Egwins at Inkberrow Football club.






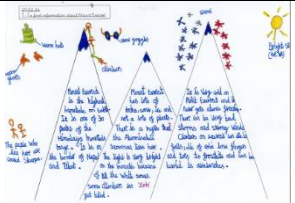


The team performed incredibly well- taking the lead twice against a very strong and drilled St Egwins side. With a multitude of shots on the St Egwins goal, excellent counter attacking and superb defending, Inkberrow were very unlucky to lose the match 2-3. The match could have easily ended in a draw or a win for the hosts. We look forward to playing St Egwins in the return fixture in two weeks time! Many thanks for the continued parental support. A huge thank you to Inkberrow FC and Mr Gardiner for facilitating the match and to Mr Young who refereed the match!

## Child Friendly Safeguarding Policy

You can now find on our school website, under the Safeguarding tab, our child friendly Safeguarding Policy. Over the next term, we will be introducing some of it to the children to help support them and to signpost them to people if they wish to speak to anyone.

## Class Updates

		The Wrens have been working really hard on their maths this week. Our number formation is looking fantastic now and we have been working on conceptual subitising to 10 (which is very tricky!).
		Year 1 have had a wonderful time in their Forest School session this week. They have been exploring about the Weather and Climate.
		Blackbirds this week have been starting their learning of the Easter story in RE. We were really impressed with how much knowledge of the story the children already had and how much they could share about the story after learning even more during the session.

	 <p>In Science, this week we have been exploring different types of soils. We performed an investigation to separate the elements of clay soil, peat soil, sandy soil and chalky soil by shaking the soils in jars of water. When left for a while to settle, we discovered the jar with clay soil had a layer of soil on the bottom of the jar and a ball of clay which had separated. Super investigations Woodies!</p>
	 <p>This week, the Swans have been exploring electrical components and working with a partner to create a complete circuit. They problem solved how to fix a problem and were able to light a bulb and power a buzzer.</p>
	 <p>On Thursday, the Kestrels started their new Geography topic, Climb Every Mountain. We focused on the highest mountain in the world, Mount Everest and learnt lots of interesting information about its location, climate and weather and the types of people and animals that live in the region. We also learnt about the first two men to successfully climb to the summit in 1953- Sir Edmund Hillary and Tenzing Norgay. We are really looking forward to finding out more!</p>
	 <p>This week, the Owls explored several key battles that defined an era. Year Six were able to chronologically sequence the key battles and events. The children also understood that the Battle of Hastings signified the end of the Anglo-Saxon era. A new Norman reign was about to begin. Following this, the Owls also explored what the newly crowned king did next. Was William a dictator or a Democrat?</p>



# Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



**Fruit**



**Vegetables**



**Dairy**



**Wholegrains**



**Lean meat  
& alternatives**



**A Healthy Lunch Box**



**MAKE WATER  
YOUR DRINK**



**PACK ICE BRICKS  
TO KEEP FOOD  
COOL**



**USE A THERMOS  
TO KEEP FOOD  
WARM**



**Health**

This resource was developed and designed by the Health Promotion Service, Western Sydney Local Health District, with contribution by South Eastern Sydney Local Health District and Illawarra Shoalhaven Local Health District.

DETERMINED

KEEN TO LEARN

ORGANISED

FOCUSED

WELL BEHAVED



# What Parents & Carers Need to Know about ROBLOX

AGE RATING  
PEGI  
7

## WHAT ARE THE RISKS?

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Roblox Studio to build custom levels and games, which can then be shared with other players online. Roblox fosters creative thinking and enjoys a robust online community of fans.

## CONTACT WITH STRANGERS

Roblox encourages players to communicate online (including a group chat facility). This could expose children to risks such as scammers, online predators, harassment, griefers and more. The in-game chat has some filters, but isn't perfect: players can still send harmful messages to others – such as general hostility – while predators can reach out to children directly.

## ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODER is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this usually doesn't deter ODERs. Some player-built Roblox game worlds have even been designed with online dating specifically in mind.

## PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.

## IN-APP PURCHASES

Roblox is actually free to download and play, but bear in mind that there are some hidden costs. Players are encouraged to make purchases in the game, for example, using real money. People can also buy extra Robux (the in-game currency) to spend on cosmetic items in the game, and some private or VIP servers also have a cost.

## Advice for Parents & Carers

### SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for your child, as that allows Roblox to automatically apply the appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

### DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. The game allows you to disable messages from anyone who hasn't been added as a friend on your child's account.

### PRIVATE SERVERS

If your child has genuine friends who they play Roblox online with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, some players could invite other people – who might not necessarily be child friendly – into the private server. If your child is a Roblox fan, it's important to talk with them regularly about who they are playing the game with.

### MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that you have two-factor authentication on your payment accounts also makes it harder for your child to spend money inadvertently.

### DEALING WITH STRANGERS

At some point in their development, your child will need to learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's OK to discuss – and what they should never tell a stranger online – will help them understand how to communicate with others safely in the digital world.

## Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.

Sources: <https://www.theguardian.com/technology/2020/07/20/roblox-over-half-of-us-kids-playing-virtual-parades-for-into>  
<https://corp.roblox.com/parents/>

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