



Issue: Friday 23rd February 2024

Parent Questionnaire

I will soon be sending home an electronic questionnaire for parents to complete to give their views about school. We are all very proud of our school and the work we do. As a self-evaluating school, I would like to gather the views of parents to see the things we do well and any areas you feel we may need to develop. I know in today's society we are bombarded by never-ending forms to complete, so may I thank you in advance for completing it.

Reminders:

Please remember that these dates are subject to change and others will be added across the term.

27.02.24	Y5 Trip to Pershore High – Science Morning
01.03.24	Year 5 Bikeability – Level 1
08.03.24	TED Day – School Closed
12.03.24	AAT Reception Trip – Multi Sports
13.03.24	Aspiration Day 4
15.03.24	Mothers' Day
19.03.24	Parents' Evening 1
21.03.24	Parents' Evening 2
19.03.24	Inkberrow's Got Talent Assembly (<i>Change of Date</i>)
22.02.24	Easter Assembly



Stars

Congratulations to last week and this week's recipients

Wrens	Robins	Blackbirds	Woodpeckers	Swans	Kestrels	Owls
Georgie	Otilie	William	Florence	Wilfred	Whole Class	Whole Class
Archie	Georgia	Maggie	Georgia	Grace F		

Attendance

Last Half Term's attendance is:	96.25%	
From the beginning of the year:	95.11%	
Winners for Spring 1		
1 st	Wrens	97.2%
2 nd	Robins	96.79%
3 rd	Blackbirds	96.55%

Word Aware



Word Aware is a whole school vocabulary approach to promote vocabulary development in children. This method of developing spoken and written vocabulary in all children is evidence-based following extensive research by Anna Branagan and Stephen Parsons. This programme involves children learning a new word every week. It is taught in Monday's English lessons. The children are then encouraged to use this in context over the week. The teachers will revisit these words over time.

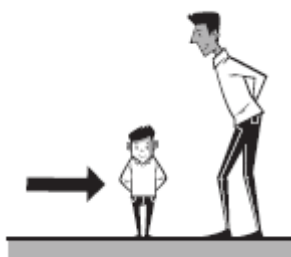
It is proven that children with a wider variety of vocabulary become better readers and writers. This programme runs in 4 Phrases:

Early Years: The children will be using Concept Cat. The words that they will be exposed to relate to a concept, which is harder to learn, for example: below, narrow, beside etc.

In the next 3 phases: Years 1 and 2, Years 3 and 4, Years 5 and 6 runs on a two-year programme. In year 1 of the programme, the word is learned, along with its definition and in the second year, it is revisited and extended.

In the newsletter each week, you will be given the words for each phase so you can practice at home.

Reception



Concept Cat likes **short** things. He wants to find some **short** things for his collection. 'I know. I will look for some **short** pencils.' Concept Cat finds a pencil. 'Oh no! That pencil is not **short**. I will look for some more.' Concept Cat finds another pencil. 'Oh great. This pencil is **short**. It will go with my **short** things.'

Concept Cat goes looking for a **short** ruler. He finds a ruler but it is not **short**. Then he finds another one. This ruler is **short**. 'Great, this **short** ruler will go with my **short** things.'

Concept Cat now needs to look for some friends who have **short** hair to help hold the **short** things. (Pick two children with **short** hair.) 'Great, you have **short** hair. You can help me hold the **short** things. Here is a **short** pencil and here is a **short** ruler.'

Concept Cat, what a clever, clever cat. He knows all about **short**.

Years 1 and 2

Word	Definition	Challenge
gasped	To quickly breathe in because you are surprised or shocked.	When have you gasp ed? What book characters might gasp ?

Years 3 and 4

Word	Definition	Challenge
fuming	Very cross.	What things make you fume ?

Years 5 and 6

Word	Definition	Challenge
slapdash	If you are slapdash you do it without thinking or planning and you do not take care.	What would slapdash homework <u>look</u> like? What would you look like if the way you got dressed was slapdash ?

Trip to Stratford



As part of their topic 'All the World is a Stage', Year 5 have learned all about the time when Shakespeare was alive. Over the half-term, they study the play A Midsummer Night's Dream. They had a wonderful opportunity to work with a current RSC actor to learn all about the play. After this, they had a walk around Stratford to look at some of the places where Shakespeare would have been, like his Birthplace, his School and the site of his last home, New Place. On the way back, we stopped to have a quick look at Anne Hathaway's cottage, who was Shakespeare's wife.

Miss Yates



We would like to wish Miss Yates a restful time as she begins her maternity leave this week. Have a magical time with your new family member – when he arrives! We can't wait to meet him.



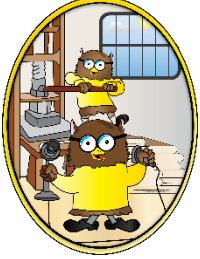

I am sure that you will all join me in wishing her the very best and we will see you when you return.




Dance Festival



On Wednesday this week, Year 1 and Year 3 attended the AAT Dance Festival. After working hard to learn their routines, the children went off to Number 8 Theatre in Pershore to share their dances with other schools. They performed beautifully and remembered all their steps. Well Done guys!

This Term's Topics

Wrens		<u>Dinosaur Adventure</u> Join Inky as he travels back to the time of the Dinosaurs. He will be looking at different types of dinosaurs and look at why there are no dinosaurs alive today. We will explore their size, what they ate and what they looked like. I wonder what it would have been like to live a long time ago?
Robins		<u>Let's Explore</u> Join us as we travel with Paddington from deepest darkest Peru to London the capital city of England. We will be looking at the United Kingdom with a particular focus on London whilst making comparisons to Peru. I wonder if you can help us to identify the weather and seasons and help us choose which clothes Paddington might need to wear?
Blackbirds		<u>Spreading the Word</u> Inky has lots of wonderful news to share with the world but he doesn't know how to do it. We will be taking him to join William Caxton and Alexander Graham Bell as pioneers in the communication world and helping them spread the word in print and by voice. It's time to journey back in time to understand how the communication forms we use today have been influenced by these historical figures.
Woodpeckers		<u>Marvellous Metals</u> We will continue to be History detectives as we learn more about Prehistoric Britain. We will explore how life changed for the early settlers once they had discovered Iron and Bronze. We will be trying a selection of foods and comparing them to the foods eaten during Prehistoric Britain and how our diets were different. I wonder if they ate the same foods as us?

Swans		<u>Rainforests</u> The world is a dazzling place where humans, animals and plants co-exist. The rainforests of our planet are crucial to our everyday survival, and so looking after them should be our number one priority. To help these wonderful creatures survive and ensure the sustainability of our planet, we need to learn about what makes them so unique and how we can protect the delicate balance of planet Earth. Step into the shoes of David Attenborough and discover something amazing! Discover the hidden secrets of this wonderful continent and take a trip to learn all about it!
Kestrels		<u>Mountains</u> Have you ever wondered what it feels like to be on top of the world? Well, in this unit on Mountains, we are going to experience that, through the eyes of one of the most famous British mountaineers – Sir Edmund Hilary. We are also going to research the main mountain ranges in the world, discovering which the highest peaks are, where they are located and what a mountain climate is like. We will then focus on Mount Snowdon, learning to interpret OS maps to build our knowledge of the United Kingdom. Finally, we will discover how mountains are formed and how tourism affects mountain regions.
Owls		<u>Norman Conquests</u> The dispute of who has the right to govern and rule England had been questioned and fought over for centuries. Did anybody have the Divine Right to claim England? The Norman Conquest was the 11th-century invasion and occupation of England by an army made up of Normans, Bretons, Flemish, and men from other French areas, all led by the Duke of Normandy later called William the Conqueror. Was he the only ruler to stake a claim for Great Britain? Many Empires have succeeded and also failed to conquer England, why does the Norman Conquest still remain a key part of British history? What does the Bayeux Tapestry show about the Norman Conquest?

Year 5 Trip to the Synagogue



On Thursday, the Kestrels visited Singers Hill Synagogue in Birmingham, one of the UK's most beautiful and historic synagogues. Our guide, Geoffrey, was so knowledgeable and we learnt so much in just an hour and a half. Did you know that you can only be classed as Jewish if your mother was Jewish? It was an excellent visit and a brilliant way to kick-start our RE topic. The children behaved impeccably and asked some really great questions - well done Kestrels!

Sign Language Assembly



On Monday this week, we were treated to an assembly by Eve, who came to talk to the children about her Autism and how she has used this to learn sign language and become more confident speaking to adults.

She now helping others to learn to communicate using sign language to help them in their every day lives.

Key Rings

I appreciate that they are a lot of fun to collect, but please can we ensure that book bags and ruck sacks do not have more than one simple key ring. Space in the cloakrooms is very limited and these are taking up more and more room on the pegs. Thank you for your understanding and cooperation.

Scholarship

















We would like to say a huge well done to Emily, who has been given a scholarship to attend RGS from next September when she starts Secondary School. We are really happy for you and know that you are going on to do great things. Congratulations Emily.


RW Assessments



We have just completed our half-termly assessments and the children will be starting in their new group from next Monday. Please make sure that all books from this term have been returned. Thank You.

Class Updates

		<p>In the Wrens, we have tackled some tricky new concepts in maths including doubling and odd & even numbers. We have all been working really hard, I don't think I've ever seen everyone so excited about maths!</p>
		<p>In the Robins, we have been finishing off our 'I'll Huff and I'll Puff Topic'. We finished it by pulling all of our learning together to carry out an investigation. We investigated which material would be best for the 3 little pigs house. We thought about our knowledge of different materials properties and we made predictions before carrying out the experiment. Our results were quite interesting!</p>
		<p>This week we have started our experiment to see if plants grow healthier in the light or dark. We planted our own seeds and placed some on the windowsill and some in a cupboard in the classroom. I wonder what will happen to them?</p>
		<p>This week, Woodies became Stone Age Hunter-Gatherers and took on the challenge to track down and hunt the prehistoric animals hiding on our school field. Encouraging teamwork and good communication skills, they managed to trap and catch even the biggest of beasts - the woolly mammoth!</p>
		<p>Year 4 have been continuing their topic on South America. In our Art Lessons, we have been looking at making flowers in print. We designed our flowers and printed them in four different colours.</p>
		<p>We created mood boards for a theatre costume for Puck the fairy From Shakespeare's a Midsummer Night's Dream. We included fabrics and sewing details in our designs.</p>
		<p>This week, in our No Outsiders programme, the children studied the underlying message of a Graphic Novel called The Island by Armin Greder. It is a dark novel that demonstrates how poor education and lack of tolerance and acceptance can be detrimental to all members of society. The children were very respectful and produced exceptional artwork that really captured the message of the story.</p>



Certificate of appreciation

This certificate is awarded to:

Inkberrow Primary School

for:

*Raising a wonderful £78.27
at your Elf Fundraising Day*

With best wishes from the team at the Trust

Date: *Christmas 2023*

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