

## Key Dates



### Parent / Carer Voice Date

Monday 23<sup>rd</sup> June  
19:30pm - 20:30pm  
on Teams

### Parent Academy

Thursday 5<sup>th</sup> June  
**ASD & PDA Wellbeing**  
09:30am - 11:30am

Tuesday 10<sup>th</sup> June  
**Protective Behaviours**  
9.30am - 11:30am

Wednesday 18<sup>th</sup> June  
Sensory Workshop  
09:30am - 11:30am

### First day back for students

Monday 2<sup>nd</sup> June

## Welcome

### Greetings from the Staff at Brooke School.

Dear Parents, Carers and Families,

As the school year enters its final term, we are excited to share some of the wonderful activities and achievements that have made this half of the summer term so special. Our students have continued to grow, learn, and create lasting memories, and there's still so much to look forward to as we wrap up the term.

**A Summer Term of Achievement:** This term has been full of milestones, big and small. From creative projects in the classroom to exciting outdoor activities, our students have been working hard and embracing new challenges. We've seen amazing progress in both academic skills and personal growth, and we couldn't be more proud of their efforts. A big thank you to our dedicated teachers, staff, and families for making this summer term such a success. Your support continues to make all the difference!

**Summer Term Programs & Activities:** As we approach the end of the summer term, we're offering a variety of activities to keep our students engaged and learning during the final stretch:

- **Creative Arts Projects:** Our students have been busy creating art, music, and performances that they can't wait to share. Keep an eye out for upcoming showcases and exhibitions of their hard work.
- **Therapeutic Support:** Our therapy teams continue to provide valuable support throughout the summer term. This includes individual and group sessions that focus on building skills in communication, fine motor coordination, and social development.

**Parent & Community Events:** We believe that keeping our school community connected is more important than ever, especially as we move through the summer term. Here are some events to look forward to:

- **Family Fun Day:** Join us on 8<sup>th</sup> July for our Family Fun Day: Brookefest! This will be a chance for students, parents, and staff to enjoy an afternoon of games, food, and fun activities together. It's a wonderful way to build connections and celebrate our school community.
- **Parent Engagement Workshops:** Throughout the summer term, we'll be hosting workshops designed to help families support their children's growth at home. These will cover topics like maintaining routines during the summer, enhancing learning through play, and promoting social skills.

**Looking Ahead: The Final Weeks of Summer Term:** As we enter the final weeks of the summer term, there will be opportunities for students to showcase what they've learned, and we're planning a few special celebrations to mark the end of the term.

**Happy Holidays. Greg Williams. Headteacher.**

## We have been learning about...



### Early Years Flamingo, Parrot and Penguin

It's been a busy 4 weeks in Early Years. We have enjoyed exploring the books 'Brown Bear, Brown Bear, What do you see?' and 'The Enormous Turnip.' We have continued to engage well in our Forest School sessions, especially in the lovely sunshine. We are enjoying our topic on 'Colours' and have been focussing on a different colour each week.



### Tiger

This term in Tiger class we have enjoyed exploring the voyage to America through an immersive sensory story telling. We have worked on our number recognition in Maths and enjoyed learning more about plants and what they need to grow in Science.



### Dolphin

We have been busy building their independence through daily activities. Exploring objects linked to Christopher Columbus's voyage to America, with a particular enthusiasm for writing with a feathered pen while learning about letter writing. In Maths, they have been using concrete and pictorial resources to deepen their understanding of numbers. Meanwhile, in Science, they have enjoyed creating leaf rubbings and comparing their size and shape.



### United States

This half term has whizzed by but has been filled with lots of learning and laughter. The highlights have included all learners joining in with the Image Musical Theatre production of The Jungle Book; learners being invited to literally climb the wall (!); and inviting parents in to the Forest School Curriculum Event - thank you to all who have supported.



### Egypt

In Religion and Worldwide Views we have been learning about special books. They identified books that are special to them before visiting St Andrew's Church. They met Reverend James who shared his favourite story, Jonah and the Whale. We then then explored the church, identifying the features within the building. We also visited the Thirteen Bells Cafe in the church which was being ran by some learners from our Post 16 provision.



### Italy

This half term in art Italy Class explored colour, light and shade. They mixed paint to make a range of light and dark shades and used this knowledge to paint wonderful day and night time skies. They then turned this work into a mixed media piece of art but cutting and sticking a building to their background.

## We have been learning about...



### **Pear**

We have been exploring different cultures through the sensory story Handa's Surprise. We have experienced music, fruit and sensory cooking that are familiar and different. In our My Place in the World session, we have introduced the concept of climate zones by exploring the sensory features of hot and cold places; making sensory maps, exploring in hot and cold in messy play, and engaging in Forest School activities around hot and cold exploration.



### **Japan**

We have been learning about space and the earth and moon, painted pictures of planets and looked at models of the solar system. In geography we are looking at local man-made features and their uses and went on a bus trip to look at them. We are now going to write about our bus ride in English as part of our learning about newspaper articles. In maths we have explored pattern and continued our learning about representing number.



### **Australia**

Even though this half term has been short, we have really packed it in! We have overcome our fears on the climbing wall, taken part in the Image Musical Theatres production of the Jungle Book and master the sport of Golf! We have had a great start to the summer term.



### **Apple**

Apple class this half term have been engaging and working with the Music teacher, exploring various musical instruments, some learners have also been participating in their visual impairment work, using the light box and the eye gaze.



### **The Junction**

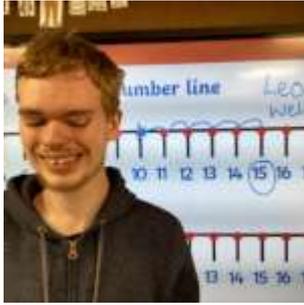
The Learners have been working hard on their Duke of Edinburgh Awards, completing walks at Draycot Water and Long Itchington, and camping on the school fields. During adventure day, they had a great time climbing the wall multiple times. All learners have also finished their speaking and listening exams and are now preparing for the reading and writing exams next term.



### **The Bridge**

In The Bridge we have been practicing two songs, 'Werewolves of London' and 'Dirty Old Town'. The group have worked on drumming, percussion, keyboard and singing. Both songs tell stories and have strong imagery. We hope to be able to perform at Brookefest.

## We have been learning about...



### The Highway

In Highway we have been working on many different projects. In addition to those who took part in the Duke of Edinburgh walking and camping, the group have also planted sunflowers and tomatoes to take home, and planted tomatoes, onions and potatoes at the allotment.



### Panda

Panda have been working on Intensive Interaction and Communication through a range of different therapeutic approaches across the curriculum. Throughout these sessions we are now receiving eye contact and interaction from the children. Most of Panda are now able to communicate more and stop through using body language, facial expressions, signs or symbols. Well done Panda class!



### Turtle

Learners have explored and identified the main parts of a plant — roots, stem, leaves, and flower — through hands-on activities such as assembling plant puzzles and exploring real plants. They engaged in nature walks and sensory exploration to recognise common plants and flowers in their environment, using matching cards and real-life objects. Learners also sorted and compared leaves by size, shape, and texture, and investigated what plants need to grow by.



### Shark

We wrote historical fiction and letters from the perspective of Christopher Columbus, imagining what it was like to discover new land. In Maths, we've been learning to tell the time and create tally charts, pictograms, and block diagrams. We explored the parts of a plant, planted our own seeds, and are now watching them grow! We also continued our journey through History and Geography, learning about famous explorers and naming the continents and oceans.



### Giraffe

We have been looking at Handas surprise learning about all the different fruits and animals, touching, smelling, looking and tasting all the fruits. We recently have also been looking at celebrations and creating our party invitations. In maths we have been learning about capacity and shapes. We have been singing lots of different songs to help and creating patterns with shapes and potatoes. We have been learning about body parts and how they help us in Science.



### Brazil

In Maths, we have been focusing on scenario-based questions for the Functional skills exams, looking at time challenge questions. In English we have been focusing on newspaper articles in relation to the text we have been reading in class, again with Functional skills we have been looking at different documents and doing some comprehensive work around it. The learners also enjoyed rock climbing and talking to a professional cricket player.

## PE and Sport

Summer 1 has flown by! Early Years and KS1/2 have been concentrating on using their feet, introducing the basics of football. KS2 have been focused on basketball skills, learning to bounce, pass and aim at targets. KS3 and KS4 have had a great half term learning golf and tennis skills – what a lovely way to start Summer Term. Post 16 have also enjoyed learning their tennis skills and having PE outside in the lovely weather.



## Outdoor Learning

This half term we have been looking at developing our campfire cooking. Across the school we have been cooking a range of different foods in different ways. We have been cooking on a stick in primary where they have been toasting marshmallows and cooking hotdogs on skewers. In secondary they have been cooking in the embers of the fire by making brownie stuffed oranges as well as some tin can cooking by making ham and cheese pasta. Post 16 also completed one of their Duke of Edinburgh expeditions completing some local area walks and camping overnight.



 Brooke  
School

INTRODUCING...

# Brooke Fest

12PM-  
4PM

TUESDAY  
8TH JULY

FAMILY PICNIC  
LIVE ENTERTAINMENT  
STALLS  
OPEN THEATRE  
AND MUCH MORE!

FUN FOR THE WHOLE FAMILY!

FOR STALL BOOKINGS, PLEASE EMAIL  
[brookes.j4@welearn365.com](mailto:brookes.j4@welearn365.com)  
FOR ALL OTHER ENQUIRIES, PLEASE EMAIL  
[williams.r7@welearn365.com](mailto:williams.r7@welearn365.com)



## Brooke School – Term Dates 2024-2025

### **Autumn Term 2024**

Staff Training Days: Monday 2<sup>nd</sup> and Tuesday 3<sup>rd</sup> September

Term starts for Pupils: Wednesday 4<sup>th</sup> September

Term starts for Reception Pupils: Monday 16<sup>th</sup> September

Staff Training Day: Friday 25<sup>th</sup> October

Half-Term Holiday: Monday 28<sup>th</sup> October to Friday 1<sup>st</sup> November

Term Resumes: Monday 4<sup>th</sup> November

Term Ends: Friday 20<sup>th</sup> December

End of Term Holiday: Monday 23<sup>rd</sup> December to Friday 3<sup>rd</sup> January

### **Spring Term 2025**

Staff Training Day: Monday 6<sup>th</sup> January

Term starts for Pupils: Tuesday 7<sup>th</sup> January

Half-Term Holiday: Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February

Term Resumes: Monday 24<sup>th</sup> February

Term Ends: Friday 11<sup>th</sup> April

End of Term Holiday: Monday 14<sup>th</sup> April to Friday 25<sup>th</sup> April

### **Summer Term 2025**

Term Starts: Monday 28<sup>th</sup> April

May Day Bank Holiday: Monday 5<sup>th</sup> May

Half-Term Holiday: Monday 26<sup>th</sup> May to Friday 30<sup>th</sup> May

Term Resumes: Monday 2<sup>nd</sup> June

Term Ends: Thursday 17<sup>th</sup> July

Staff Training Day: Friday 18<sup>th</sup> July

Disaggregated Staff Training Day: Monday 21<sup>st</sup> July

# Safeguarding at Brooke School

No child or adult should suffer harm, either at home or at school. Everyone who works in our school has a responsibility to make sure that all our learners are safe.



At Brooke School we have a Safeguarding Team made up of dedicated and experienced professionals from a variety of specialisms.





Designated Safeguarding Leads

 Suzie Origen Safeguarding Lead	 Charlie Watts Assistant Headteacher	 Gemma Nicholas-Davie Family Team Manager	 Abi Clifford-Hesby Senior Special Welfare Assistant	 Report staff concerns to Greg Williams Deputy Headteacher
 Sam O'Neill HLTA Pastoral	 Sarah Cowan HLTA Pastoral	 Tim Widdifson Safeguarding Trustee <a href="mailto:Tim.Widdifson@verityeast.co.uk">Tim.Widdifson@verityeast.co.uk</a>	 Tracy Pearce CEO, Verity BAT <a href="mailto:tracy.pearce@verityeast.co.uk">tracy.pearce@verityeast.co.uk</a>  If you have a concern regarding the Head Teacher, contact Tracy directly.	

**IF IN DOUBT, REPORT IT!**

Complete an Intra Safeguarding concern (or green form) and submit to a DSL the same day (preferably within an hour)

Emergency? Call Children and Families Front Door (BASH) for an immediate response on **01926 414144** and inform a DSL

Local Authority Designated Officer: 01926 745376 / [info@swirwickhmc.gov.uk](mailto:info@swirwickhmc.gov.uk)

The law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse.

Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary.

This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.

The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm.

Occasionally, concerns are passed on which are later found to be unfounded.

The school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.