

Newsletter

17th July 2025

Key Dates



First day back for students: Wednesday 3rd September

Welcome

Greetings from the Staff at Brooke School.

Dear Parents, Carers and Families,

As we reach the end of the year and transition into the summer holidays, we extend our sincere appreciation to each member of our school community. The 2024–2025 academic year has been filled with meaningful progress, joyful moments, and inspiring achievements by our students, staff, and families alike.

We are pleased to share with you the highlights from the past term, along with information about what learning progress has been achieved, as we look ahead in earnest to the next school year.

Reflections on the Academic Year

This year, our students demonstrated remarkable resilience, growth, and creativity. We witnessed numerous individual accomplishments across academic, social, and therapeutic domains. Every success, no matter how small, represents a significant step forward in each child's unique developmental journey...not least the school returning to Ofsted 'Good'.

Graduation Ceremony

In July, we honoured our graduating students with heartfelt celebrations attended by staff, families, and community members. It was a privilege to acknowledge their perseverance and celebrate the next step in their journeys.

Annual Sports Day

Students participated in our adaptive Sports Day events, which included a variety of sensory-friendly and inclusive activities. We thank our staff and volunteers for organising a safe, engaging series of days full of joy and community spirit.

Arts & Music Showcase

Our end-of-year Arts & Music Showcase: Brookefest provided a platform for students to express themselves creatively. Through music, movement, and entrepreneurship ventures, our students demonstrated the power of accessible expression and inclusive performance, as well as business.

Greg Williams.

Headteacher.

We have been learning about...



Early Years: Flamingo, Parrot and Penguin

Where has this year gone? Our Early Years' learners have had a busy and fun summer term. We have explored sizes and linked it with our story Goldilocks and the Three Bears - finding big, medium and small items and noticing the difference in sizes. We all had so much fun during the Early Years Sports Day, inviting parents to join in with the fun. All learners did really well with jumping, throwing and catching and balancing. Well done, all Early Years Learners, for a fantastic year.



Tiger

This term, Tiger Class have enjoyed our story 'Incredible you' learning all about our likes and dislikes and what makes us unique. We have enjoyed learning about capacity and weight in Maths and learning all about Matthew Henson in History. Mathew was an African American explorer who travelled and investigated the Arctic many, many times. Some claim he was the first to reach the North Pole!



Dolphin

This half term, Dolphin Class have really enjoyed learning about the people who help us make the right decisions as part of our *Religion and Worldviews* lessons. A highlight was the visit from Reverend Edmund from St Andrew's Church, where the class learnt about the role of a vicar in the community. They were also very excited to explore the police car and meet local officers, helping them understand how the police keep us safe and support our community.



United States

We have been to the cinema to watch Cressida Cowell's, How to Train Your Dragon, which linked to our history, design & technology and English learning. We went to the athletics track at The Queen's Diamond Jubilee Centre for a full sports day. We invited parents, carers and friends to the amazing Brookefest where our mini enterprise of selling loom band bracelets made a 200% profit!



Egypt

This term in RE, Egypt Class have been learning about special books. As part of this topic, they visited the Mosque in Nuneaton. They listened to Zeb talk about how Muslims worshipped, describing the prayer hall. They learned how the Quran should be held and knew that it was written in Arabic, read from right to left.



Italy

This half term in Italy Class we have been making slingshot cars in DT! Learners build a strong base, added axels and wheels and their rubber band slingshot element before testing if their slingshot worked or not, how far their car went, which material was the best, if their wheels moved smoothly and how they could improve.

We have been learning about...



Pear

We have been learning about transport linked to the story 'The Journey home from Grandpa's'. In our Ready for Life sessions, we have been learning about people who help us and the transport that they use. We enjoyed a visit from a Police Car and Fire Engine, met the people who could help us in the community, and explored the different sights, sounds and textures linked to emergency services.



Japan

We have read 'Outside Inside' this term, and learnt about creating and writing facts about their friends then facts about being inside and outside. In maths we explored coins and their values, some learners completed calculations using money. Science was about making connections between previous learning to explore how the body uses nutrients and different diets. We made a model of a slide using a net and rolling card in design technology. In Religious and World Views, we have looked at the book special to Islam the Quran and its stories.



Australia

We have been a trip to the cinema to watch "How to Train your Dragon" which we had been using to inspire our writing in English. We all went down to the Diamond Jubilee Centre for our Sports Day which was a fantastic opportunity to join in activities with learners across Secondary. We worked together on our mini enterprise project, to design, make and sell a product at Brooke Fest. We decided to make sweet cones and had to stop ourselves from eating all the profit!



Apple

Apple class have been engaging this half term in the planting and growing of fruits and vegetables for their careers subject. They have planted beans, lettuce and potatoes. They have helped to water then most days. Learners have loved hearing about the plants growth and what will happen next. We hope that, when harvested, learners will be able to experience the fruits of their labour.



The Junction

It has been an extremely busy end to a very productive year for our Post 16 learners in The Junction. They have sat their Functional Skills English and maths exams, worked hard to submit all of their vocational learning coursework and completed the Silver Duke of Edinburgh expedition. Some of our lovely class members are moving on to College in September - we know they have a very bright future ahead of them!



The Bridge

In Bridge Class, we performed alongside the RSC at Welcombe Hills School. We performed a scene from The Tragedy of King Lear, which tells the story of an elderly king splitting a kingdom amongst his three daughters. We also said a goodbye to Daniel Ashby who is Bridge classes 2025 school leaver and we wish him all the best for his future

We have been learning about...



The Highway

Students have been working hard towards their ASDAN qualifications, especially those around independence, safety and employability. Work experience at the cafe has continued, the students have particularly enjoyed the sports, crafts and music sessions this term. There have been many new skills learned by all of the group, which they will all take into the next stage of their personal adventures.



Panda

This term, Panda have been learning about the 'The Train Ride' in English. We have enjoyed Sensory Stories, TACPAC, Sensology, Open Theatre and Attention Autism. We are all able to communicate "more" or "stop" in a range of different contexts. We have also started to understand pictures to object correlation and use this to support our communication. Well done, Panda Class!



Turtle

We have been learning about the explorer Matthew Henson. Through our lessons, we explored how Henson and his team travelled to the North Pole, the equipment they used for the expedition, and what they did when they arrived in the Arctic. To support understanding, the class engaged in sensory Arctic play, using a range of materials to bring the polar environment to life and develop their learning through hands-on experiences.



Shark

We had a fantastic trip to 'Festival on the Close' at Rugby School, where our Sharks showed exemplary behaviour and made us all proud. We had lots of fun taking part in Sports Day and Brookefest, celebrating our achievements and teamwork. We also came together for a special Thank You picnic to honour Mark and the swimming staff from Rugby School for all their support. It has been a true privilege and honour to watch our Shark Class learners grow and flourish throughout the year.



Giraffe

This term, in Giraffe class, we have enjoyed exploring a journey to the Seaside through our class story 'The Train Ride'. We have encountered the textures, sights, sounds and smells of the farm, the seaside and the train. Our busy hands and feet have explored how weather can change our natural environment through the ice- age and in the desert climes. We have discovered frozen objects, including our favourite artic animals and have had lots of fun exploring the melting conditions





Good Bye



Class Brazil 2025

Brazil have developed their maturity this year, and have focused on money management in math's, solving 'money worded problems' all part of preparing them for the next chapter in their life - post 16/college. In English they have all been writing some lovely persuasive speeches looking at the language used for the ultimate persuasive techniques. Overall Brazil have a very good relationship with each other, we wish them all the best for the future.

PE and Sport

It has been a very warm Summer Half Term 2. All learners have coped well in PE and on their Sports Days. Early Years and KS1/2 have been introducing following rules in games, as well as starting to learn basic Athletics. KS2 have been practising their jumping, throwing and running, working both individually and in teams. Both KS3 and KS4 have had Athletics and Cricket as their topics. Coaches have been so impressed with Secondary's teamwork, building towards a Cricket match. Athletics has been a mixture of running, jumping and throwing, where the learners have challenged themselves each week.

A special well done to all learners for their efforts on Sports Day. We were so impressed with everyone, and so proud the learners got to showcase what they had been learning in PE. Onside Coaches are looking forward to another year teaching PE at Brooke, and seeing what the learners can achieve.

Outdoor Learning



This half term we have been looking at developing our campfire cooking. Across the school we have been cooking a range of different foods in different ways. We have been cooking on a stick in primary where they have been toasting marshmallows and cooking hotdogs on skewers. In secondary they have been cooking in the embers of the fire by making brownie stuffed oranges as well as some tin can cooking by making ham and cheese pasta. Five of our Post 16 Leavers have completed their Silver Award for Duke of Edinburgh after their final expedition of three days walking and two nights camping.



DIGITAL LEADERS NEWSLETTER

Summer 2 2025

What we plan to do:

On Monday 16th June we held our first Digital Leaders Meeting. All the Digital Leaders were present. They are:

Tyler- Brazil Harvey- Brazil Ruby-Egypt Charlie-USA Charlie- Shark Rex-Tiger

Suggestions they made were:

- Help sheets and instructions for learners on how to block people when using WhatsApp and Messenger.
- Making fun games with Kahoot to test and support learners knowledge with E-safety.
- Creating a webpage on the School Website to sign post people to different resources.
- · Creating Vlogs and Blogs.

We then watched a video about using avatars, talked about why we use them and created our own avatars using Purple Mash.





What is an Avatar?

An avatar is an icon or figure representing a particular person it is a good way to create an avatar to reflect you without using a photo.



Forthcoming Meetings

- Autumn 1: Wednesday 17th
 September 2025
- Autumn 2: Wednesday 26th
 November 2025









Brooke School – Term Dates 2025-2026

Autumn Term 2025

Staff Training Days: Monday 1st and Tuesday 2nd September

Term starts for Pupils: Wednesday 3rd September

Term starts for Reception Pupils: Monday 15th September

Half-Term Holiday: Monday 27th October to Friday 31st October

Staff Training Day: Monday 3rd November Term Resumes: Tuesday 4th November Term Ends: Friday 19th December

End of Term Holiday: Monday 22nd December to Friday 2nd January 2026

Spring Term 2026

Staff Training Day: Monday 5th January Term starts for Pupils: Tuesday 6th January

Half-Term Holiday: Monday 16th February to Friday 20th February

Term Resumes: Monday 23rd February

Term Ends: Friday 27th March

End of Term Holiday: Monday 30th March to Friday 10th April

Summer Term 2026

Staff Training Day: Monday 13th April

Term Starts: Tuesday 14th April Staff Training Day: Monday 20th April May Day Bank Holiday: Monday 4th May

Half-Term Holiday: Monday 25th May to Friday 29th May

Term Resumes: Monday 1st June Term Ends: Friday 17th July

Disaggregated Staff Training Day: Monday 20th July

Safeguarding at Brooke School

No child or adult should suffer harm, either at home or at school. Everyone who works in our school has a responsibility to make sure that all our learners are safe.



At Brooke School we have a Safeguarding Team made up of dedicated and experienced professionals from a variety of specialisms.



The law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse.

Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary.

This will only be done where such discussion will not place the child at increased risk o significant harm or cause undue delay.

The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm.

Occasionally, concerns are passed on which are later found to be unfounded.

The school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.