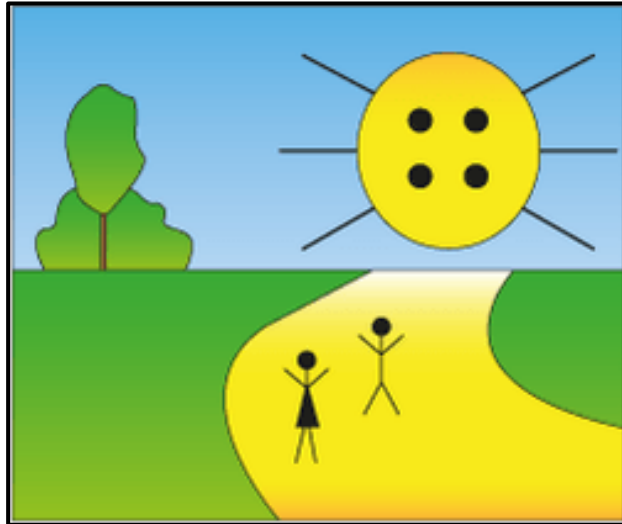


Button Lane Primary School



Remote Education Provision:

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a school closure, bubble closure or national lockdown, we aim to provide children with access to home learning. At the start of each half term, a paper pack of work will be sent home with the children, which will include work for the core subjects (Mathematics, Writing, Reading and Science). During the initial day of the closure, they will independently use their learning pack, until remote education provision has been prepared. In addition to the home learning packs, they will have immediate access to the following apps:

- TTRockstars
- Numbots
- Spelling Shed
- Charanga YUMU
- Button Lane Website: The Home Learning Zone.

We will notify parents/carers of the arrangements for remote learning during this day and in most instances this should be able to begin the following day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We endeavor to teach the same curriculum remotely as we do in school wherever possible and appropriate, to ensure we do not hinder progress and create gaps in learning. However, we may need to make some adaptations to the delivery of sessions in some subjects, for example lessons which require specific resources to teach; Science involving investigations, Physical Education, Music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	• The minimum expectation is 3 hours, with a suggested timetable for parents/carers to follow. • This will include a mixture of remote teaching via zoom and independent work.
Key Stage 2	• The minimum expectation is 4 hours, with a suggested timetable for parents/carers to follow. • This will include a mixture of remote teaching via zoom and independent work.

Accessing remote education

How will my child access any online remote education you are providing?

Our daily lessons will consist of a mixture of live teaching 'Zoom School', using the platform **Zoom** and independent activities posted on **Class Charts**.

Class teachers will post a weekly timetable on **Class Charts**, which details the expectations and structure of the week, including which lessons will be delivered live. This will be supplemented with any resources that are needed to complete the work. Log in information has been sent home and the majority of parents and pupils are familiar with accessing this platform, as this is where our weekly homework is posted.

A Zoom link will be sent out to parents/carers. The class teacher will set up the zoom link and the office will distribute this to parents. This will be the teachers personal ID.

At 9:00am each morning, there will be a registration session and every child should log onto zoom at this point. The register will be sent to school attendance officer so that non-attenders can be contacted. The teacher will discuss the expectations and tasks expected for that day.

In the event of issues or disruption with technology, we will direct parents and carers to class charts, which will detail the work and activities for the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We expect every child to engage with home learning and attend zoom sessions, to avoid hindering potential progress and creating gaps in children's knowledge. We are aware that many families do not have access to a device or the internet. However, we are able to support individuals by loaning out equipment (e.g. Laptops, dongles, sim cards).

Parents must make school aware of their circumstances by contacting the school office, class teacher or pastoral team. For any devices borrowed a loan agreement must be signed by an adult. The device must be returned to school on the day the child returns to school. If for some reason there are children who do not attend we will complete catch up sessions on return to school.

In circumstances where technology cannot be provided, we will provide paper packs of learning as a last resort. Parents must make school aware if this needs to be provided and allow a day for this to be prepared. It must be collected on the agreed day so that remote learning can begin.

The majority of work will be submitted via Class Charts or the year group email addresses and appropriate feedback will be given. In the event of children and parents, being unable to access the internet, work can be sent into school, where it will be quarantined for 3 days and then looked at. Teachers will aim to complete fortnightly welfare calls where this work can be discussed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Your child will be taught the following sessions daily. This will include a mix of pre-recorded videos, live teaching and opportunities for pupils to complete tasks independently. The majority of lessons from the core subjects will be delivered 'live' using the platform Zoom, unless we are either unable to deliver this live or if the work is deemed more appropriate to be completed independently.

- Phonics/Spelling
- Mathematics
- Mastery Mathematics
- Writing
- Reading
- A range of Foundation Subjects.
- Story Time

The weekly timetable, posted on Class Charts, will detail which of the lessons will be live and which lessons will be an independent activity that your child will complete.

Across the week, children will have access to lessons from the wider curriculum areas, these will be identified on the timetable. Any access to worksheets or links to websites will be displayed and accessible on class charts.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect every child to engage with home learning and attend zoom sessions, to avoid hindering potential progress and creating gaps in children's knowledge. Parents and carers should ensure they share the daily timetable with their children before sessions so that pupils are aware of the expectations of the routine of the day. During live sessions, parents and carers must ensure that they are present to check that children are engaging with and completing work set by the class teacher. If there are any difficulties with children engaging with sessions, they must contact the class teacher using the appropriate channels to discuss this.

If for some reason there are children who do not attend we will complete catch up sessions on return to school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Parents will be encouraged to share work on class charts and appropriate feedback will be given. Throughout Zoom lessons, class teachers and support staff will be using formative assessment to check pupils understanding and progress. This will include the sharing of work. We will aim to ensure that throughout all sessions that children will be asked a question to enable interaction and check engagement.

We will endeavour to make fortnightly phone calls where the arrangements and progress of Zoom calls can be discussed. This will provide an opportunity for any problems and concerns to be discussed so that an appropriate plan can be put into place. Where necessary, when children's engagement is causing a concern, a phone call may be made before the scheduled welfare check.

The pastoral team will be monitoring the information logged from welfare calls and will be supporting children, families and class teachers with any concerns and issues which arise.

How will you assess my child's work and progress?

We are keen to make remote learning an interactive experience through the submission and sharing of work by children and delivery of feedback from teachers. Teachers will use formative assessment to ensure it is responsive to pupils' needs and addresses any critical gaps in knowledge.

Immediate whole class verbal feedback will be provided during live sessions to support children with their learning and to enable them to make progress. This will include opportunities to self-mark their learning and opportunities to discuss misconceptions. Where it is not appropriate for work to be marked as a whole class, teachers will inform parents that this work can be submitted on Class Charts and checked by class teachers.

If pupils are directed to complete a task independently, parents will be informed by the class teacher to submit work via class charts so that work can be marked. This will include a general written comment and any misconceptions will be identified and addressed on zoom the following day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND children are encouraged to access live teaching sessions with their class as much as possible to ensure they are having contact with their teacher and peers. Differentiation is used where possible during live teaching sessions, however we recognise that this is not always practical. Work provided on class charts will be appropriately differentiated to meet children's needs. Paper work packs will be provided to children who's SEND needs mean they are unable to access live teaching. Regular contact with parents through phonecalls will be made.

SEND home learning idea sheets will be personalised and sent to parents to give practical activities that can be used at home.

Parents are encouraged to email the class teachers and the SENDCo if needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that individual pupils are confirmed to be self-isolating or shielding due to COVID, Class Teachers will provide children with a 2-week home learning paper pack. This will include daily maths and English lessons that focus on key skills for that year group and will include reading activities. Each child will be provided with this pack with a home learning exercise book at the beginning of every term and should only be used if directed to do so.

Alongside this, children will have access to our subscription packages – Numbots, Times Table Rockstars and Spelling Shed

Staff will endeavour to view and feedback on as much of pupil's work as they are able, while balancing their workload inside of school. Pupils at home should receive contact with school at least once a week.

Parents are able to communicate directly with class teachers through the year group email and Class Charts.