



# Newsletter 1<sup>st</sup> May 2026

Dear Parents and families,

With the weather improving and the sun shining, it has been wonderful to see so many lessons taking place outdoors. Whether it is a practical science observation or a creative writing session under the trees, these moments enrich our curriculum and allow the children to engage with their learning in a unique way.

We began our week on Monday with a whole school assembly dedicated to Earth Day (the official date for Earth Day was 22<sup>nd</sup> April). We used resources from the Children in Need Earth Day programme to guide our discussion. The assembly prompted the children to consider the impact of deforestation and global warming on 3 different species of animals and birds. We also recapped on the importance of 'Reduce, Reuse, and Recycle'—and the children remembered several ideas we have previously discussed about how we can make our school site more eco-friendly.

On Wednesday, the school was full of smiles for our annual class photos. We were incredibly lucky with the weather; the sun shone throughout the day, allowing us to take the photographs outside in our lovely grounds. The natural backdrop made for a wonderful setting, and we will notify you as soon as the proofs are available.

Just a reminder also that Monday 4th May is a Bank Holiday. As a result, the school will be closed for the day. We hope you enjoy the long weekend with your families. We look forward to welcoming the children back to school on Tuesday 5th May at the usual time.

## Year 1 Phonics Screening Parent Meeting

We would like to invite all Year 1 parents into school for an important meeting regarding the upcoming Phonics Screening Check. These sessions are designed to provide you with more information about the check and how you can support your child at home.

The tests will take place during the week beginning 8th June. To ensure as many parents as possible can attend, we are offering two identical sessions:

- Tuesday 5th May at 9:00 am
- Friday 8th May at 2.40pm

Both meetings will be held in the main hall. We look forward to seeing you there and working together to support the children with their reading development.

**JOIN THE FUN!**

# AFTERSCHOOL CLUB!

**EXPLORE. CREATE. PLAY. GROW!**

**CRAFTS**  
Get creative! Make amazing projects and show off your imagination.

**OUTDOOR ACTIVITIES**  
Get outside, move your body, and enjoy fresh air and fun adventures!

**TECH TIME**  
Explore cool technology, learn new skills, and get creative in a digital world!

**GAMES**  
Team up, challenge your friends, and have a blast!

**CONSTRUCTION**  
Build big ideas! Use your hands, your mind, and your creativity to build awesome things.

**SOMETHING FOR EVERYONE!**  
COME AFTER SCHOOL. STAY FOR THE FUN!

## Online Safety Talks for Children and Parents

On Wednesday 24th June, we are pleased to host a vital session for our Year 5 and Year 6 children, led by a Hertfordshire Constabulary Cyber Protect and Prevention Officer.

The children will participate in a workshop during the afternoon, designed to engage them in thinking about their digital footprints. To ensure parents are equally informed, there will be a dedicated online session at 6 pm on the same day. We strongly encourage as many Year 5 and Year 6 parents as possible to log in and listen.

The focus of these sessions is to highlight the types of illegal online activity children can inadvertently become involved in, ensuring both parents and children understand the serious real-world impact and legal repercussions of such actions. Furthermore, the sessions will emphasise constructive and positive ways for our children to apply their technical interests and talents for the future.

### A Note on Smartphones

In line with our commitment to the children's well-being, we would also like to take this opportunity to remind parents about the Smartphone Free Childhood movement.

As a school, we support the recommendation that parents wait until their child is at least 14 years old before providing them with a smartphone. Delaying access to these devices can significantly help protect children from the pressures of social media, reduce the risks of online harm, and support their emotional and social development during these formative years.

Links for the 6pm online meeting will be sent via our usual communication channels closer to the date. We look forward to your participation in this important initiative.

## Attendance: Every Moment Matters

Whole School Attendance this week: **97.09%**

This term's whole school attendance is: **96.95%**

A huge well done to Morris Class for being our "Most Improved" this week!

	Attendance This Week	Achievement
Wilson Class (Reception)	93.9%	↓ Declining Attendance
Riley Class (Year 1)	97.9%	↑* On Track
Blake Class (Year 2)	96.9%	↓ Declining Attendance
Morris Class (Year 3)	99.6%	🏆 Most Improved
Seurat Class (Year 4)	95.4%	↓ Declining Attendance
Crosby Class (Year 5)	98.4%	🌟 Rising Stars
Moore Class (Year 6)	97.5%	👉 Good Progress

### We Are Here to Help

We understand that every family's circumstances are different. If you are finding the morning routine difficult, if your child is feeling anxious about coming in, or if there are barriers at home making attendance a struggle, please do not face it alone. We would much rather have a conversation and find a way to support you than see a child miss out on their education. Please feel free to talk to your child's class teacher/teaching assistant or speak to myself or one of the admin members of staff about your concerns.

## Behaviour Curriculum - Update

A few weeks ago, our teachers and teaching assistants spent a highly productive session beginning the work of shaping our new Behaviour Curriculum. While we already have a clearly defined behaviour policy, this curriculum will ensure that all children are explicitly taught the habits and social skills we expect them to demonstrate in school.

Our approach will be two-fold. Firstly, these habits will be introduced through our weekly assembly programme, providing a consistent message for the whole school. Secondly, staff will be modelling and reinforcing these expected behaviours on a day-to-day basis, both within the classroom and in the shared spaces around the school, to ensure they become lived habits for every child.

To ensure this curriculum reflects our school, we are mapping these taught behaviours directly to our core School Learning Values. This helps the children understand that positive behaviour is the foundation of successful learning.

A truly successful Behaviour Curriculum must be a partnership between home and school. We want to ensure that the "Primary Exit Profile"—the set of habits a child leaves us with in Year 6—reflects your hopes for their future.

Please accept our apologies that the link provided in the previous newsletter was broken. Our technical team has now rectified the issue. We would appreciate as many parents as possible completing the short questionnaire via the link below so that your views can help shape our final curriculum:

[Shaping Our New Behaviour Curriculum - Parent Consultation - Fill in form](#)

The form will remain open until Friday 8th May 2026. Thank you for your continued support in helping us create an environment where every child feels secure, confident, and ready to succeed.

## Walk To School Week

We're delighted to announce that our school will be taking part in Walk to School Week from 18<sup>th</sup> - 22<sup>nd</sup> May! This is a fantastic opportunity to encourage healthy habits, reduce congestion around the school, and help lower carbon emissions - all while making the journey to school more fun.

Walking or wheeling to school has so many benefits: it boosts physical and mental wellbeing, helps children arrive alert and ready to learn, and supports a cleaner, greener environment.

How you can help:

- Encourage your child to walk or scoot to school as often as possible during the week.
- If walking the whole way isn't practical, try a 'Park and Stride' - park a short distance from school and walk or wheel the last part of the journey.

To make things even more exciting, each class will be running a friendly competition. The winning class will enjoy extra break time as a reward!





# Delivering Special Provision Locally

## Summer 1 Newsletter for Parents/Carers

### DSPL3 Website and Facebook page

- The DSPL3 Website and Facebook page are now live.
- Please click here to view the [website](#)
- Please click here to view the [Facebook page](#)

### Workshops, Courses and Training

Please click here to view [workshops, courses and training](#) available for this academic year.

### DSPL3 SEND Coffee Mornings

- 20th May 10-11:30am—St Michaels School, Bishops Stortford
- 15th July 10-11:30am—Buntingford First School, Buntingford

### Active8 Multi-Sports Holiday Club

- Active8 is a new Multi-Sport Holiday Club for 8-11 year olds to build skills and confidence through sport before starting secondary school. Set within the grounds of Amwell View School the club will benefit from all of the amazing facilities including auto-belay climbing wall, soft play, dance studio, sports hall and sports fields.
- The club will be run by qualified secondary PE teachers and coaches. Active8 will provide opportunities to play and learn skills in a full range of sports from tag-rugby, cricket, basketball, netball, football to tennis, volleyball, rounders, dodgeball and many more.
- Website and booking system is now live. [Click here](#)



### SEND Chat and Play

- Thursday 23rd April 9:30am-10:30am—Selections Family Centre, Hertford, SG14 2DG
- Friday 1st May 1:30pm-2:30pm—Little Squirrels Family Centre, Bishops Stortford, CM23 2NL
- Monday 15th June 10am-11am—Creswich Family Centre, WGC, AL7 4FL
- Thursday 18th June 1:30pm-2:30pm—Allsorts Family Centre, Lieutenant Way, Cheshunt, Herts, EN7 5F
- Please come along to one of the above sessions to meet with professionals from the Early Years SEND team, Public Health Nursing team and the Family Support Service.

### Information on financial support available to families of children and young people with SEND

- The Money section of the Hertfordshire SEND Local Offer website provides essential information and guidance to help you navigate the financial aspects of caring for a child with SEND.
- You can visit 'Money' on the SEND Local Offer website [here](#)



Delivering Special Provision Locally (DSPL)  
Bishop's Stortford, Sawbridgeworth, Buntingford, Watton-at-Stone, Hertford, and Ware

DSPL3 Area Manager: Katie Algate  
dsp3manager@amwell.herts.sch.uk

DSPL3 SEND Lead: Lisa Lee  
dsp3sendlead@amwell.herts.sch.uk

DSPL3 Admin  
dsp3admin@amwell.herts.sch.uk

Lead School:  
[Amwell View School](#)  
& [Specialist Sports College](#)

Website:  
[dsp3.org.uk](#)

Facebook: [DSPL3](#)

Useful Links:  
[The Hertfordshire SEND Local Offer](#)

[SENCLASS Hertfordshire](#)

[IPSEA \(Independent Provider of Special Education Advice\)](#)

[SOS SEN](#)

[Herts Parent Carer Involvement](#)

[EHCP Support](#)

[Children and Young People's Speech & Language Therapy Service](#)

Advice line for parents:  
01923 470 680, choose option 3, then option 1 and leave a message.

## Angels Autism and ADHD Support

- Weekly online workshop and support 10am-12pm every Tuesday during term time
- Topic list:
  - **5th May**—Speakers: HPCI - Kate Hudson and Lynn Turnbull—White Paper Consultation
  - **12th May**—EBSA—Emotionally Based School Absence
  - **19th May**—Executive Function Dysfunction



Scan the QR Code to access the zoom links

**WEEKLY ONLINE WORKSHOP AND SUPPORT**  
10AM-12PM EVERY TUESDAY DURING TERM TIME

FREE. All topics topics presented on a weekly or bi-weekly basis on any topic.

**Topic List**

- 26 April - Speaker: Charley Crook NASOS Transitions - Between school years and phase transfers
- 5 May - Speakers: HPCI - Kate Hudson & Lynn Turnbull - White Paper Consultation
- 12 May - EBSA - Emotionally Based School Absence
- 19 May - Executive Function Dysfunction

Scan this QR code to access our support and zoom links

[www.angelsupportgroup.org.uk](http://www.angelsupportgroup.org.uk)

## House Points

### This week

First place - Red House - 545  
Second place - Blue House - 436  
Third place - Green House - 418  
Fourth place - Yellow House - 316

### This term

First place - Red House - 1,652  
Second place - Blue House - 1,583  
Third place - Green House - 1,538  
Fourth place - Yellow House - 1,475

## Birthdays this week

We wish these children a very happy birthday



Isabelle G - 25<sup>th</sup> April  
Owen T - 25<sup>th</sup> April  
Ada M - 26<sup>th</sup> April  
Bella W - 26<sup>th</sup> April  
Jacob S - 27<sup>th</sup> April  
Albert E - 28<sup>th</sup> April  
Isabella L - 28<sup>th</sup> April  
Lillie C - 29<sup>th</sup> April  
Florence A - 30<sup>th</sup> April  
Grace B - 30<sup>th</sup> April  
Nora E - 30<sup>th</sup> April  
Thomas Y - 1<sup>st</sup> May

Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>  
Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill

## Great to Be Gold

<u>Pre Sch</u>	<p><b>Isla</b> - Has had a great week, she has been super chatty to all her peers and adults sharing her creative ideas when using the small parts to create a fabulous butterfly! We are very proud of you!</p> <p><b>Raffy</b> - Has been super curious about everything around him this week, sharing his own thoughts and ideas about what is growing in the garden, and asking lots of questions especially about the church bells ringing he could hear! Fantastic learning!</p>	<p><b>Annabelle</b> - Has been really involved in her learning this week, getting super creative and taking great pride in her work! Amazing Annabelle, keep it up!</p>
<u>Nur</u>	<p><b>Winnie</b> - for being really helpful at tidy up time, Winnie has helped the adults and her friends. Excellent Winnie!</p>	<p><b>Freddie</b> - for being a really kind friend to someone who has recently joined our class. Freddie was very caring and helpful. Excellent Freddie, keep it up!</p> <p><b>Don</b> - for showing a love of learning during our fruit tasting group time and trying all of the fruits from the story of The Very Hungry Caterpillar. Excellent Don!</p>
<u>Rec</u>	<p><b>Lily and Miles</b> - for showing a love of learning and working to the best of their ability.</p>	<p><b>Nora</b> - for trying really hard to make the right choices.</p>
<u>Year 1</u>	<p><b>Benjamin B</b> - for always following the rules in school</p> <p><b>Leo</b> -for paying attention to all the adults</p>	<p><b>Theo</b> - for being an outstanding role model to others.</p>
<u>Year 2</u>	<p><b>Romilly</b> - for constantly making the right choices and showing impeccable behaviour.</p> <p><b>Zachary</b> - for being an outstanding role model in the classroom and around the school.</p>	<p><b>Lola</b> - for working to the best of her ability and showing a love of learning during our maths mastery sessions</p>
<u>Year 3</u>	<p><b>Eoin</b> - for always having outstanding manners to everyone.</p> <p><b>Amelia H</b> - for being an outstanding role model, constantly making the right choices.</p>	<p><b>Isaac WP</b> - for working to the best of his ability , he produced a great persuasive letter in English</p>
<u>Year 4</u>	<p><b>Riya</b> - working to the best of her ability and having great ideas in our Guided Reading discussion.</p>	<p><b>Hadley</b> - always well mannered and showing positive enthusiasm in his learning.</p>
<u>Year 5</u>	<p><b>Ffion</b> - for being an amazing role model, with her love of learning, listening to adults, as well as demonstrating all the other great to be gold attributes.</p>	<p><b>Alessia</b> - for her amazing attitude, showing a love of learning.</p> <p><b>Louis</b> - for his love of learning, always ready to participate in class discussion.</p>
<u>Year 6</u>	<p><b>Beau and Erin</b> - for meeting all the criteria for GTBG every day. They are both attentive, hard working and a real pleasure to teach. They always puts in 100% effort in all that they do. Thank you!</p>	<p><b>Eliza</b> - for working to the best of her ability, she has worked rally hard to develop her maths, grammar and reading skills in preparation for SATS - well done Eliza!</p>

## Headteacher's Awards



Each week, staff are constantly looking for children in the school who are showing awareness of one or more than one of our school learning values. These values will help children to become better learners as well as developing their relationships with others around them. Children are recognised for their achievements with being awarded Headteacher's Awards.

### Reception:

Amalia - for being our 'star writer' this week by really wowing us with her lovely handwriting.

Etty - for showing curiosity and asking many relevant questions.

### Year 1:

Aurora- for having high aspirations with her reading.

Antoine - for showing kindness and empathy to another pupil at lunchtime.

Cameron - is our 'star writer' for writing some super sentences in English.

### Year 2:

Alfie - is our 'star writer' for showing independence when using apostrophes in his writing.

Mia - for showing respectful behaviour during our French lesson and resilience when attempting to name the animals in French.

### Year 3:

Jordan - is our 'star writer' for showing resilience with his handwriting trying hard to join consistently.

Lily- for showing kindness to others.

Lucas- working well with others and always being respectful.

### Year 4:

Jacob - writing his own spooky novel at home to scare his friends on a sleep over! He was very creative.

Freddie - is our 'star writer' for working hard on his speech from the points of view of the animals in the forest.

Charlie - for having high aspirations in swimming by listening to his instructors and then carrying out the instructions. This improved his swimming this week.

### Year 5:

Henry - is our 'star writer' for his creative writing.

Frankie - for his kindness and empathy in P.E. He checked that everyone was included.

Logan - for having high aspirations in our French lesson, constantly putting his hand up to answer questions.

### Year 6:

Gracie - is our 'star writer', for writing with more independence and taking pride in her presentation.

Poppy - for being reflective in her written work - no matter the subject - always wanting to see that it is good enough - and willing to improve.

## Dates For Your Diary

Diary dates in red - new dates added this week

### Summer Term

- Thursday 23<sup>rd</sup> April - Year 1 class assembly 9am
- Wednesday 29<sup>th</sup> - Class Photos
- Tuesday 5<sup>th</sup> May - Year 1 parent meeting (Phonics Screening Assessment) 9am
- Wednesday 6<sup>th</sup> May - Reception class trip to Mill Green
- Wednesday 6<sup>th</sup> May - Year 5 class trip to Watkins Farm
- Friday 8<sup>h</sup> May - Year 1 parent meeting (Phonics Screening Assessment) 2.40pm
- Monday 11<sup>th</sup> - 14<sup>th</sup> May - Key Stage 2 SATS
- Thursday 14<sup>th</sup> May - The Big School Workout with Joe Wicks
- Monday 18<sup>th</sup> May - Reception class trip to Watkins Farm
- **Monday 18<sup>th</sup> May - Friday 22<sup>nd</sup> May - Walk to School week**
- **Tuesday 19<sup>th</sup> May - Year 6 parents PGL meeting 6pm**
- Tuesday 19<sup>th</sup> - 20<sup>th</sup> May No Pens Day/ Forest School
- Thursday 21<sup>st</sup> May - Reception class assembly
- Monday 25<sup>th</sup> May - 29<sup>th</sup> May - Half Term
- Monday 1<sup>st</sup> June - Inset Day. School closed for children
- Tuesday 2<sup>nd</sup> - 5<sup>th</sup> June - Year 4 multiplication check for Year 4
- Monday 8<sup>th</sup> - Friday 12<sup>th</sup> June - Year 1 phonics screening checks
- Tuesday 9<sup>th</sup> June - Sports Day 1
- Wednesday 10<sup>th</sup> June - Year 5 and 6 KNEX challenge
- Tuesday 16<sup>th</sup> June - Sports Day 2 Reserved (in case sports day 1 is cancelled due to the weather)
- Wednesday 17<sup>th</sup> June - Year 3 class trip to Celtic Harmony
- Thursday 18<sup>th</sup> June - Year 6 Crucial Crew 1pm start (Morgan's Primary School)
- Friday 19<sup>th</sup> June - Watton's Got Talent
- Monday 22<sup>nd</sup> - Wednesday 24<sup>th</sup> June - Year 4 residential trip to Hudnall Park

- Wednesday 24<sup>th</sup> June - Year 5/6 Online safety talk (delivered by Hertfordshire Police) 1.30pm
- Wednesday 24<sup>th</sup> June - Parents Online Safety talk (delivered by Hertfordshire Police) 6pm
- Thursday 25<sup>th</sup> June - Peter Pan drama workshop Nursery - Year 2
- Thursday 25<sup>th</sup> June - District Sports
- Thursday 25<sup>th</sup> June - Full Governing Body Meeting
- Friday 26<sup>th</sup> June - Pupil Parliament Meetings
- Monday 29<sup>th</sup> June - 3<sup>rd</sup> July - Year 6 residential trip to PGL
- Monday 29<sup>th</sup> June - 3<sup>rd</sup> July - Assessment Week
- Monday 13<sup>th</sup> July - Year 6 End of Year Performance Dress Rehearsal
- Tuesday 14<sup>th</sup> July - Year 6 performances to parents 2.30pm
- Wednesday 15<sup>th</sup> July - IRock performances to parents 2.30pm
- Wednesday 15<sup>th</sup> July - Year 6 performance to parents 6pm
- Thursday 16<sup>th</sup> July - Year 6 class assembly 9am
- Friday 17<sup>th</sup> July - End of year reports sent home
- Thursday 23<sup>rd</sup> July - End of Term. School closes 2.15pm