



## Newsletter 17<sup>th</sup> April 2026

Dear Parents and families,

Welcome back to the start of the summer term. I hope you all had an enjoyable Easter break with your families and that the children are feeling ready for the busy and exciting weeks ahead.

We began our term on Monday with an INSET day, which provided a valuable opportunity for the staff to come together. We used this day to begin to explore and discuss the vision for our new Behaviour Curriculum, and we participated in further SEND training for the teachers and teaching assistants to ensure our classroom practices remain as inclusive and effective as possible.

Since the children returned to school on Tuesday, Mrs Gill and I have been meeting with all class teachers and teaching assistants. These meetings allowed us to look closely at how every child progressed in their core subjects during the spring term. This detailed review is essential for our summer term planning, particularly in identifying where specific targeted interventions may be needed to help identified children catch up or close any gaps in their learning. If your child is identified for some intervention this term, then a letter will be sent home with your child by the end of next week.

On a more musical note, we are very much looking forward to this evening's choir performance, 'The Journey', taking place at Sele School in Hertford. It promises to be a wonderful showcase of the children's hard work and talent, and we hope to see many of you there to support them.

On Monday, the bookings for our summer term after-school enrichment clubs went live on Arbor. We hope you have had the opportunity to look through the wide variety of clubs on offer for all children from Reception through to Year 6.

In addition to our many external providers—including our exciting new Disney Dance and Streetdance sessions—we are proud to offer four clubs for every year group run directly by our school staff. I would like to extend my thanks to the staff for volunteering their time to provide these engaging and exciting opportunities. This term, we have specifically planned for as many clubs as possible to be held outdoors, allowing us to maximise the wonderful outdoor provision we are so lucky to have here at the school.

Please check the diary of events for the summer term, which are at the end of this newsletter. This is one way that we are able to keep you up to date with all of the events taking place at school. Throughout the term, we will continue to update the calendar and all new events/dates are added in red text so that stand out as 'newly added'.

### Year 1 Class Assembly

Looking ahead to next week, we are delighted to invite all parents and families of children in Year 1 to their class assembly on Thursday morning. The assembly will begin at 9am and is expected to last approximately 20 minutes. Please enter the school via the wooden gates located in the staff car park. This will be a wonderful opportunity to hear directly from the children about everything they have been learning across the curriculum, and we look forward to seeing many of you there.

### Class Assemblies This Term

We have several more class assemblies to look forward to this term. These are wonderful opportunities for the children to share their learning journey with you. Please note the following dates for your diaries:

Reception: Thursday 21<sup>st</sup> May 9am  
Year 6: Thursday 16<sup>th</sup> July 9am

## Behaviour Curriculum

On Monday, while the children were enjoying their final day of the Easter break, our teachers and support staff spent a highly productive INSET morning having a discussion regarding our forthcoming Behaviour Curriculum. We already have a very clearly defined behaviour policy but a behaviour curriculum will ensure that all children have been taught the behaviours we are expecting them to demonstrate in school.

It was a privilege to hear from staff about the specific habits they believe lead to the most successful learning. During this discussion, staff identified "The Big Three" areas where they want to see explicit teaching begin:

1. Ensuring every child can quickly transition into a learning mindset.
2. Rehearsing the art of polite disagreement and active listening.
3. Helping children—particularly those who find the school environment more challenging—to identify their emotions before they react.

### Now, We Need Your Voice

The staff have laid the groundwork, but a truly successful Behaviour Curriculum must be a partnership between home and school. We want to ensure that the "Primary Exit Profile"—the set of habits a child leaves us with in Year 6—reflects your hopes for their future. Please take 5 minutes to complete our Consultation Form: [Shaping Our New Behaviour Curriculum - Parent Consultation - Fill in form](#)

The form will remain open until Friday 1<sup>st</sup> May 2026.

Many thanks for your support. Your input is vital in helping us create a school environment where every child feels secure, confident, and ready to succeed.

## Attendance: Every Moment Matters

Whole School Attendance this week: **96.89%** A huge well done to Seurat Class for being our "Attendance Champions" this week!

	Attendance This Week	Achievement
Wilson Class (Reception)	99.6%	💎 Setting the Standard
Riley Class (Year 1)	99.1%	💎 Setting the Standard
Blake Class (Year 2)	91.4%	↓ Declining Attendance
Morris Class (Year 3)	98.1%	🌟 On Track
Seurat Class (Year 4)	100%	🏆 Attendance Champions
Crosby Class (Year 5)	96%	↓ Declining Attendance
Moore Class (Year 6)	94.6%	↓ Declining Attendance

### We Are Here to Help

We understand that every family's circumstances are different. If you are finding the morning routine difficult, if your child is feeling anxious about coming in, or if there are barriers at home making attendance a struggle, please do not face it alone. We would much rather have a conversation and find a way to support you than see a child miss out on their education. Please feel free to talk to your child's class teacher/teaching assistant or speak to myself or one of the admin members of staff about your concerns.

Let's work together to make sure every child has the best possible start to their day.

## Enrichment Clubs Summer Term

### Lunchtime

Club	Led By	Year groups	Day/Time
Colouring Club	Mrs Gugerly	KS1	Monday 12.30-1.00pm
Lego club	Mrs Marchese	KS1	Wednesday 12.40pm – 1pm KS1 1pm – 1.20pm – KS2
Homework Club	Mrs Shortland	KS2	Monday 1pm – 1.30pm
20:20:20 club	Miss Knott	KS2	Daily 1.10 – 1.30pm

After school enrichment clubs will commence the week beginning 20<sup>th</sup> April and finish 17<sup>th</sup> July 2026.

Club	Led By	Year groups	Day/Time	Location	Number
<b>I ROCK</b> (Play in a rock band. Choose to play the electric guitar, drums, keyboard or sing vocals) <b>Pay direct to company</b>	Issy Tyers	Reception – Year 6	Wednesday afternoon	D.T room	Provider to decide on maximum number
<b>Multiskills sports Rec/KS1</b> <b>Pay direct to company</b>	Stevenage Borough Football Club	Rec/K.S.1	Tuesday	Outdoors/Hall	Provider to decide on maximum number
<b>Multiskills sports KS2</b> <b>Pay direct to company</b>	Stevenage Borough Football Club	K.S.2	Tuesday	Outdoors/Hall	Provider to decide on maximum number
<b>Chess Club Kings and queens Chess Club</b> <b>Pay direct to company (£5 per week)</b>	Zayn	Years 2-6	Thursday	D.T room	Provider to decide on maximum number
<b>Computer Xplorers – Pay direct to company</b>	Neill Melville	Years 3-6	Tuesday	Library	Provider to decide on maximum number
<b>Disney Dance Club – Pay direct to company</b>	The Little Performers	Years R - 6	Wednesday	Hall	Provider to decide on maximum number
<b>Street Dance Club – Pay direct to company</b>	The Little Performers	Years R - 6	Thursday	Hall or DT room	Provider to decide on maximum number
<b>Athletics club Summer 1</b>	Mr Ring	Reception, Years 1 and 2	Thursday 3.20pm – 4.20pm	Field or hall	25
<b>Athletics Club Summer 2</b>	Mr Ring	Years 3 - 6	Thursday 3.20pm – 4.20pm	Field or hall	20
<b>Rounders Club (Miss Olivia will oversee one team and Mrs Stevens will also oversee the other team)</b>	Miss Oliva and Mrs Stevens	Years 3 – 4 Years 5 - 6	Monday 3.20-4.20	Field or in the hall	40
<b>Choir</b>	Mrs Roberts	Years 3,4,5 and 6	Wednesday	Hall	unlimited
<b>Outdoor Art Club £3 per week</b>	Mrs Bunce and Mrs Clark	Reception, Years 1 and 2	Monday	DT room	15
<b>Photography Club (using ipads to take themed photos and then collate all photos in a Powerpoint presentation)</b>	Mrs Rees	Years 3 and 4	Wednesday	D.T room	15
<b>Nature Club</b>	Mrs Butler	Years 1 and 2	Wednesday	Year 1 classroom	15
<b>Outdoor Science Club £1 per week</b>	Miss Martin and Miss Dell	Reception/Years 1 and 2	Monday	Reception class	20
<b>Sewing/embroidery club</b>	Mrs Lanson	Years 5 and 6	Monday	Year 5 classroom	10

# Free Parenting Online Courses

## Parent & Carer Support TALKING ASD & ADHD Workshops Summer 2026



Workshops are FREE to parents and carers living in Hertfordshire of children aged 2-25yrs with suspected or diagnosed Autistic Spectrum Disorder and/or Attention Deficit Hyperactivity Disorder.

Eventbrite Page

### RESPONDING to ANGER



- Healthy & unhealthy anger.
- How to spot the signs early.
- Our own and our children's triggers.
- Techniques that stop angry and aggressive behaviour escalating and when to use them.
- How to respond to our child in meltdown, keeping ourselves, our child and siblings safe.

Tuesday 2<sup>nd</sup> June, 9.30-11.15am

Workshop SL837 book via Eventbrite:

<https://www.eventbrite.co.uk/e/talking-asd-adhd-exploring-to-anger-837-for-parents-carers-in-herts-tickets-19824653512194>

### ANXIETY & STRESS



- The difference between stress and anxiety.
- Understanding anxiety conditions in ASD/ADHD.
- Spot the signs of stress.
- Triggers amongst neurodivergent children.
- Help your anxious child feel safe.
- Early warning signs of mental health problems.

Monday 8<sup>th</sup> June, 7.30-9.15pm

Workshop SL838 book via Eventbrite:

<https://www.eventbrite.co.uk/e/talking-asd-adhd-exploring-to-anger-838-for-parents-carers-in-herts-tickets-19824653512194>

### TECH USE



- Understand your child's use of Social Media, Gaming & the Internet.
- The effect of banning, strict time limits or using devices as a reward or consequence.
- Teach children how to manage their tech use, stay safe online and switch off.
- Improve communication and reduce conflict.
- Dopamine and other hormones.

Tuesday 16<sup>th</sup> June, 7.30-9.15pm

Workshop SL839 book via Eventbrite:

<https://www.eventbrite.co.uk/e/talking-asd-adhd-exploring-to-anger-839-for-parents-carers-in-herts-tickets-1982467119578>

### THE TEENAGE YEARS



- Teenage brain development and how it affects a child with ASD/ADHD.
- Reducing conflict by learning how to respond effectively to difficult situations.
- How to agree appropriate boundaries and teach risk assessment.
- Help teens develop independence skills.

Wednesday 24<sup>th</sup> June, 7.30-9.15pm

Workshop SL840 book via Eventbrite:

<https://www.eventbrite.co.uk/e/talking-asd-adhd-exploring-to-anger-840-for-parents-carers-in-herts-tickets-19824772661396>

Parent newsletter: <https://supportinglinks.co.uk/page/pnrg1a>



info@supportinglinks.co.uk  
www.supportinglinks.co.uk



Information you share with us is used to process your booking. This will be held securely and only shared in accordance with our GDPR Policy.

## Parent & Carer Support Summer Term 2026



FREE COURSES for parents and carers in Hertfordshire

### TALKING TEENS



6, weekly sessions for parents and carers of children aged 12-19, covering:

- The Teen Brain: physical and emotional changes taking place and why behaviour changes.
- The link between behaviour and communicating difficult feelings.
- How to maintain your relationship with good communication.
- Understand risk taking behaviour around drugs, alcohol and gang culture.
- How to negotiate and reduce conflict.

Tuesdays 7.45 - 9.15pm

14<sup>th</sup> Apr to 19<sup>th</sup> May

Online Course: ID 834

Wednesdays 7.45 - 9.15pm

3<sup>rd</sup> Jun to 8<sup>th</sup> Jul

Online Course: ID 835

### TALKING FAMILIES



6, weekly sessions for parents and carers of children aged 0-12, sharing tips on:

- Managing challenging behaviour with consistency.
- Encouraging positive behaviour.
- Building your child's self-esteem.
- Setting and maintaining boundaries.
- Responding to tantrums and difficult feelings in children.
- Developing a strong parent/child relationship now and for the future.

Wednesdays 9.45 - 11.15am

6<sup>th</sup> May to 17<sup>th</sup> Jun

Online Course ID 832 Not half term 2/7/26

Mondays 8.00 - 9.30pm

1<sup>st</sup> Jun to 6<sup>th</sup> Jul

Online Course ID 833



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Courses will be delivered on zoom



## TALKING DADS

6, weekly sessions for dads & male carers of children 0-19, sharing information on:

- Improved listening and communication skills.
- A healthy dad-child relationship now and for the future.
- Effective strategies for dealing with anger and conflict.
- How to enforce boundaries.
- Being the dad, you want to be.



Wednesdays 7.45 - 9.15pm

6<sup>th</sup> May to 17<sup>th</sup> Jun

Online Course: ID 836 Not half term 2/7/26

## TALKING ADDITIONAL NEEDS

A 6-week group for parents and carers of children 2-19, with any additional need. Your child does not need a diagnosis.

- Understand your child's behaviour.
- Develop strategies that really work.
- Reduce conflict.
- Improve emotional regulation.
- Explore sensory needs.
- Increase your child's resilience.
- Manage different needs in your family.



Tuesdays 8.00 - 9.30pm

14<sup>th</sup> Apr to 19<sup>th</sup> May

Online Course ID 831

**Booking essential. Please Quote the Course ID**

To check eligibility and book a place, please contact Supporting Links on: 07512 709556 or [bookings@supportinglinks.co.uk](mailto:bookings@supportinglinks.co.uk)

These courses are provided free to parents by Hertfordshire County Council's Targeted Parenting Fund. Information taken on booking will be used to process your booking, check your eligibility, identify any access needs and will be stored in accordance with our GDPR policy which is available on request.

# TALKING FAMILIES



Delivered online using Zoom

Wednesdays 9.45 - 11.15am Course ID: 832  
06-May, 13-May, 20-May, 03-Jun, 10-Jun, 17-Jun 2026

Mondays 8.00 - 9.30pm Course ID: 833  
01-Jun, 08-Jun, 15-Jun, 22-Jun, 29-Jun, 06-Jul 2026

6, weekly sessions for parents and carers of children under 12, sharing tips on how to:

Groups are open to parents, carers, grandparents and guardians living, or with a child in school, in Hertfordshire.

- Manage challenging behaviour with consistency
- Encourage positive behaviour
- Build your child's self esteem
- Set and maintain boundaries
- Respond to tantrums and difficult feelings in children
- Develop a strong parent/child relationship now and for the future

'Every parent should do this course! It has taught me so much about how to deal with family life.'

**Booking essential**  
Please quote the course ID  
To check eligibility and book a place, contact Supporting Links on:

07512 709 556

[bookings@supportinglinks.co.uk](mailto:bookings@supportinglinks.co.uk)

[www.supportinglinks.co.uk](http://www.supportinglinks.co.uk)



## House Points

### This week

First place - Blue House - 389  
Second place - Yellow House - 369  
Third place - Green House - 348  
Fourth place - Red House - 332

### This term

First place - Blue House - 771  
Second place - Yellow House - 727  
Third place - Red House - 705  
Fourth place - Green House - 693

## Sponsored Bounce

Following the successful sponsored bounce event on 12<sup>th</sup> March, we would now appreciate you collecting in any promised sponsorship money. Your fantastic efforts will help us reach our target, and we are incredibly grateful for the time you have spent coordinating with family and friends to support this cause.

All the money raised will go directly towards replacing and increasing IT devices for the children to use. These resources are essential for enhancing their learning experience and ensuring they develop the digital skills needed for the future. Payments can be made easily online via the Arbor app or in cash at the school office.

To show our appreciation for their brilliant jumping, all children who return their sponsorship money will be rewarded with a special sponsored bounce certificate. This is a wonderful way for the children to celebrate their achievement and feel proud of their contribution to the school fundraiser. Thank you for your continued support in improving our technology resources for the children.

## Birthdays this week

We wish these children a very happy birthday



Orlagh B - 16<sup>th</sup> April  
Loqan T - 17<sup>th</sup> April

## Hertfordshire SEND Provision Plan

2026-2029

The Hertfordshire SEND Local Area Partnership has launched its SEND Provision Plan for 2026-2029. This plan outlines how the local authority intends to improve support for children with Special Educational Needs and Disabilities (SEND) over the next three years.

What is the SEND Provision Plan?

The plan focuses on ensuring that every child receives the right support, in the right place, at the right time. Key priorities include:

Mainstream support, specialist places, early help and local options

This consultation is a vital opportunity for you to influence how these services are delivered. The local authority is seeking views on whether these priorities align with the needs of our families and how the proposed plan can be further strengthened before it is finalised.

The consultation is open until 15 June 2026. You can participate by completing an online survey or attending one of the local consultation events.

- View the Full Plan and Take Part: [www.hertfordshire.gov.uk/SENDProvisionPlan](http://www.hertfordshire.gov.uk/SENDProvisionPlan)
- The Hertfordshire Local Offer: For wider information on available services, visit [www.hertfordshire.gov.uk/localoffer](http://www.hertfordshire.gov.uk/localoffer)

As a school, we are committed to working alongside the local authority to improve outcomes for all our children. I would encourage as many of you as possible to take a few minutes to share your thoughts on these proposals.

Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>  
Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill



**Pershendetje everyone!** 🌟  
**Welcome back after Easter, we hope you had a wonderful break!**

This week it's another shameless plug for



Whether you're looking at booking a short trip, or your family holiday of the year, easyfundraising will give us a donation on your bookings if you go through them!

That's on travel ( 🚢 ✈️ 🚆 🚗 ) hotels, package holidays and even insurance!

Here are just some of the brands & what % they'll donate to us:

**Booking.com**

3%



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**FIRST CHOICE**

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2.5%

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2%

**loveholidays**

3.5%



1.5%



6%

**Hotels.com**

Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>  
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## Great to Be Gold

<u>Pre Sch</u>	<p><b>Ivy</b> - Ivy has come back to Preschool eager to learn! She has been really kind to her peers, noticing if they are struggling with a task and helping them without being asked! We are super proud of you Ivy!</p> <p><b>Ophelia</b> - Has been a kind friend this week. She has been independently helping her peers without being asked, and has really shown her kindness to others. We are super proud of you Ophelia!</p>	<p><b>Luca</b> - Has come back to Preschool after Easter with a new found confidence! He has been really happy exploring the setting and joining in with all the routines without needing any support. We are really proud of you!</p> <p><b>Jake</b> - Has had a fantastic week at Preschool. He has done some fantastic listening and has been following the routines really well. We are very proud of you Jake!</p>
<u>Nur</u>	<p><b>Eesa</b> - for showing lots of resilience when using the climbing equipment independently, Eesa didn't give up until he had achieved his goal. Fantastic Eesa!</p> <p><b>Gracie</b> - for working to the best of her ability to identify and write a letter in her name. Excellent Gracie!</p>	<p><b>Oliver</b> - for settling in beautifully this week and being very polite. Excellent Oliver, we are very proud of you.</p>
<u>Rec</u>	<p><b>Ned and Charlie</b> - for having fantastic manners, always saying please and thank you, and greeting us in the morning.</p>	<p><b>Jasper</b> - for working to the best of his ability, especially during phonics.</p>
<u>Year 1</u>	<p><b>Hettie and Antoine</b> - for always making the right choices.</p>	<p><b>Cameron</b> - for always being well mannered and polite.</p>
<u>Year 2</u>	<p><b>Kaylee</b> - for being an outstanding role model by demonstrating outstanding manners.</p>	<p><b>Teddy</b> - for being well mannered and constantly making good choices.</p>
<u>Year 3</u>	<p><b>Harlen</b> - for working to the best of his ability in all areas.</p>	<p><b>Sophia</b> - for being an outstanding role model to others.</p>
<u>Year 4</u>	<p><b>Jess</b> - for constantly making the right choices and helping her peers when needed.</p>	<p><b>Jasper</b> - for being an outstanding role model and always trying his best.</p>
<u>Year 5</u>	<p><b>Rosie</b> - for always demonstrating all the Great to be Gold values and being a good role model.</p>	<p><b>Logan</b> - for his love of learning and working to the best of his ability.</p>
<u>Year 6</u>	<p><b>Eddie</b> - for constantly making the right choices and working to the best of his ability across the curriculum. Eddie is able to work by himself or with peers and always works well.</p>	<p><b>Edward</b> - for meeting all the GTBG criteria on a daily basis. He is a real pleasure to teach, and his manners are always impeccable. Thank you Edward.</p>

## Headteacher's Awards



Each week, staff are constantly looking for children in the school who are showing awareness of one or more than one of our school learning values. These values will help children to become better learners as well as developing their relationships with others around them. Children are recognised for their achievements with being awarded Headteacher's Awards.

### Reception:

Ida - for having high aspirations and wowing us with her reading.

Alice - is our 'star writer' this week, for showing lots of resilience.

### Year 1:

Charlie - for showing more resilience in his learning.

Eoin G - for having high aspirations when learning a song for our assembly.

Hudson - is our 'star writer' for working hard on his sentence structure.

### Year 2:

Lucia - for always showing respect towards her friends.

Tiora - is our 'start writer' for taking pride in her handwriting when practising joins.

### Year 3:

Kayden- is our 'star writer' for continued consistency with his presentation.

Sienna- for working well with others in English with good contributions.

### Year 4:

Freya B - for having great resilience in all areas of learning and taking responsibility for her own learning.

Freya H - is our 'star writer' for writing a good descriptive and well punctuated story.

Daisy - for taking risks and trying her very best in swimming this week.

Nathan - for taking risks in swimming and trying his best.

### Year 5:

Bella - for having high aspirations and using reading plus to help improve her comprehension skills.

Beatriz - for having high aspirations and using reading plus to help improve her comprehension skills.

Bettie - for having high aspirations in our P.E. Lesson.

Erin - for her creative writing in English.

### Year 6:

Bobby - is our 'Star Writer' this week. He listens carefully to the adults, he uses the scaffold provided and his work is consistently accurate.

Logan and Sam B - having high aspirations and working well with others in PE. They participated successfully in our first Cricket lesson of the year.

## Dates For Your Diary

Diary dates in red - new dates added this week

### Summer Term

- Thursday 23<sup>rd</sup> April - Year 1 class assembly 9am
- Wednesday 29<sup>th</sup> - Class Photos
- **Wednesday 6<sup>th</sup> May - Reception class trip to Mill Green**
- **Wednesday 6<sup>th</sup> May - Year 5 class trip to Watkins Farm**
- Monday 11<sup>th</sup> - 14<sup>th</sup> May - Key Stage 2 SATS
- **Thursday 14<sup>th</sup> May - The Big School Workout with Joe Wicks**
- **Monday 18<sup>th</sup> May - Reception class trip to Watkins Farm**
- Tuesday 19<sup>th</sup> - 20<sup>th</sup> May No Pens Day/ Forest School
- **Thursday 21<sup>st</sup> May - Reception class assembly**
- Monday 25<sup>th</sup> May - 29<sup>th</sup> May - Half Term
- Monday 1<sup>st</sup> June - Inset Day. School closed for children
- Tuesday 2<sup>nd</sup> - 5<sup>th</sup> June - Year 4 multiplication check for Year 4
- Monday 8<sup>th</sup> - Friday 12<sup>th</sup> June - Year 1 phonics screening checks
- Tuesday 9<sup>th</sup> June - Sports Day 1
- **Wednesday 10<sup>th</sup> June - Year 5 and 6 KNEX challenge**
- Tuesday 16<sup>th</sup> June - Sports Day 2 Reserved (in case sports day 1 is cancelled due to the weather)
- **Wednesday 17<sup>th</sup> June - Year 3 class trip to Celtic Harmony**
- Thursday 18<sup>th</sup> June - Year 6 Crucial Crew 1pm start (Morgan's Primary School)
- Friday 19<sup>th</sup> June - Watton's Got Talent
- Monday 22<sup>nd</sup> - Wednesday 24<sup>th</sup> June - Year 4 residential trip to Hudnall Park
- **Thursday 25<sup>th</sup> June - Peter Pan drama workshop Nursery - Year 2**
- **Thursday 25<sup>th</sup> June - Full Governing Body Meeting**
- Friday 26<sup>th</sup> June - Pupil Parliament Meetings
- Monday 29<sup>th</sup> June - 3<sup>rd</sup> July - Year 6 residential trip to PGL
- Monday 29<sup>th</sup> June - 3<sup>rd</sup> July - Assessment Week
- Monday 13<sup>th</sup> July - Year 6 End of Year Performance Dress Rehearsal
- Tuesday 14<sup>th</sup> July - Year 6 performances to parents

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- Wednesday 15<sup>th</sup> July - Year 6 performance to parents
- Thursday 16<sup>th</sup> July - Year 6 class assembly
- Friday 17<sup>th</sup> July - End of year reports sent home
- Thursday 23<sup>rd</sup> July - End of Term. School closes 2.15pm