

## Newsletter 25th April 2025

Dear Parents and families,

I hope you and the children enjoyed a lovely Easter break and that everyone is feeling refreshed and ready for a term filled with fun and amazing learning opportunities! It's been wonderful to see the children return with such enthusiasm.

This week, I have met individually with all of our teachers and teaching assistants. Our discussions have focused on reviewing the children's spring term progress across key areas of the curriculum, including reading, writing, grammar, punctuation, spelling, phonics, and mathematics.

Through these detailed conversations, we have identified some children who we believe would benefit from some additional targeted support this term to help them make even greater progress. If your child has been identified as one of these children, you will receive a letter home by the end of next week outlining the specific support they will be receiving. Our aim is to ensure that every child reaches their full potential, and this additional support will provide them with the focused attention they need in specific areas.

On Wednesday evening, our school choir performed at Sele School alongside many other schools in a wonderful cantata called 'From Ghana With Love'. The children sang beautifully, not only as a school choir but also collectively with three other school choirs. Many thanks to Mrs. Roberts for ensuring that our children got to take part in this Hertford and Ware event and also thank you to Mrs. Hanlon for supporting Mrs. Roberts in their weekly choir practices. .



Finally, I wanted to mention our successful sponsored bounce event that took place at the end of the spring term. The children were fantastic bouncers and clearly had a great time! We would now kindly request that over the next few weeks, the children begin collecting the sponsored money that they were promised. All money can be brought into school in a named envelope or paid directly into the school account via our Arbor app. If all sponsorship money could be paid by Friday, 23rd May (the end of this half term), we will then be able to purchase the new I.T. devices during this academic year. Thank you so much for your support with this important fundraising initiative.

### Next week

Next week marks the start of our summer programme of enrichment clubs, and we are all looking forward to seeing the children engage in a wide variety of activities. As always, we extend our thanks to our dedicated staff for prioritising these clubs, which offer fantastic opportunities for our pupils to develop their wider curriculum skills in sport, arts and crafts, music, computing, science, cooking, maths, and construction.

As published in our final newsletter of the spring term, the club bookings went live this Wednesday at 6:00 pm. I am hopeful that many of you have been able to secure a place for your child in a club this term, as our aim is to provide as many children as possible with this enriching experience.

Also next Wednesday, we will be having the school photographers in to take class and group photos. Please ensure that your child comes to school looking as smart as possible on this day in their full school uniform (no P.E. kits, please). Thank you for your support in ensuring everyone looks their best for the photographs.

## Nursery and Reception Outdoor Project



Yesterday, we were thrilled to complete the next phase of our outdoor project in the Nursery and Reception garden. We had a bike/scooter track and a jumping track installed which will support the development of the children's gross motor skills. The children were delighted to be able to use these new outdoor resources in the afternoon after the installation had been completed.

These new features wouldn't have been possible without the generosity from the F.O.W. They have also helped to fund other features, storage facilities and play resources to make this project a reality. We will be sharing more photos and information about this development of this project over the summer term.

We have carefully considered the key skills that children need to learn and develop during their early years development.

**FREE!**

### Have a Go! Family Windband

WORKSHOP FOR CHILDREN AND FAMILIES

**No experience necessary — everyone is welcome.**

This one hour session is a fantastic introduction to learning an instrument in a windband setting. Open to primary aged children and their families, we will be playing woodwind and brass instruments together. We will supply all the instruments and the workshop will be lead by one of our friendly and experienced tutors.

Advance booking is strongly advised to ensure that we have enough instruments for everybody but you can still turn up on the day.



**Saturday 10th May 2025**  
**11am to 12pm**  
**Bishop's Stortford Music Centre, CM23 5BD**  
To book a space scan the QR code and complete the form. For queries email [HMSEast@hertfordshire.gov.uk](mailto:HMSEast@hertfordshire.gov.uk)

**Scan me for more**

01992 556698 [www.hertsmusicservice.org.uk/HMS-Stortford](http://www.hertsmusicservice.org.uk/HMS-Stortford)

### Have a Go! Family Windband

Hertfordshire Music Service are running two FREE family workshops on Saturday 10<sup>th</sup> May (Bishop's Stortford Music Centre) and Saturday 17<sup>th</sup> May (East Herts Music Centre) from 11am to 12 noon. These sessions are open to primary aged children and their families, and everybody will have the opportunity to learn a wind or brass instrument. We will be playing together in a band setting and be able to play a piece together by the end of the session. I would be grateful if you could send out the relevant flyer out to your families (I have attached one each for BSMC and EHMC) and tell your teachers and students about this fantastic FREE music-making opportunity at their local music centre. No experience is necessary, everyone is welcome and families will be coached by our experienced staff.

## Great to Be Gold

	Great to Be Gold	
<u>Pre Sch</u>	<p><b>Leonardo</b> - Leonardo has had a great week back. He has been super happy, played beautifully with his peers and as always has submerged himself in his learning, having a go at all the activities. Great job Leonardo!</p> <p><b>Cain</b> - Cain has settled back in really well. He has been getting involved in his learning and investigating - showing a great interest in building a brilliant aeroplane with the stickle bricks. Great imagination Cain!</p>	<p><b>Connie</b> - Connie has had a great first week back. She has shown great kindness and empathy to her peers. She has been particularly kind to a friend when they struggled on the balance beam, Connie got off the beam herself to run and hold their hand and help her friend. We are very proud of you Connie</p>
<u>Nur</u>	<p><b>Darcie</b> - for showing a love of learning during our spring walk and sharing what she had seen with others. Fantastic Darcie!</p>	<p><b>Ida</b> - for always showing our great to be gold behaviours when at school and being a fantastic role model to others around her when on the carpet. Excellent Ida!</p>
<u>Rec</u>	<p><b>Benji</b> - for constantly making the right choices and working to the best of his ability.</p>	<p><b>Molly</b> - for showing good listening and magnet eyes and working to the best of her ability, especially during phonics.</p>
<u>Year 1</u>	<p><b>George</b> - for working to the best of his ability in English achieving his targets and writing neatly.</p> <p><b>Alfie</b> - for being an outstanding role model by making good contributions in class.</p>	<p><b>Aila</b> - for being an outstanding role model always making the right choices all around the school.</p>
<u>Year 2</u>	<p><b>Darci</b> - for being an outstanding role model to others by making right choices in lessons and encouraging others to do the same.</p> <p><b>Henry</b> - for always working to the best of his ability in every lesson.</p>	<p><b>Jolene</b> - for always being well mannered to everyone in the classroom and greeting all members of staff politely.</p>
<u>Year 3</u>	<p><b>Riya</b> - showing a love for learning by having lots of enthusiasm and contributions during lessons this week.</p> <p><b>Shiva</b> - always being a sensible member of the class and constantly making the right choices.</p>	<p><b>Francis</b> - working hard, focusing and paying attention to the adults throughout all of her learning this week.</p>
<u>Year 4</u>	<p><b>Danny</b> - for always working to the best of his ability. Danny works hard in every lesson and is keen to achieve. Well done Danny.</p>	<p><b>Connor</b> - for always making the right choices. Connor knows that choices have consequences and therefore he always thinks before responding to situations. Well done Connor.</p>
<u>Year 5</u>	<p><b>Edward</b> - for working to the best of his ability with his descriptive writing.</p>	<p><b>Verity</b> - for constantly making the right choices.</p>
<u>Year 6</u>	<p><b>Ollie</b> - for always working to the best of his ability to produce a good piece of work and making valuable and poignant contributions in our lessons.</p> <p><b>Misha</b> - for showing a love of learning in all subjects this week - imparting his knowledge in science and challenging himself in maths.</p>	<p><b>Maia</b> - for showing a love of learning in English and history this week, thinking deeply about what she is writing</p>

## This Weeks attendance %

Wilson Class (Reception)	97.3%
Riley Class (Year 1)	97%
Blake Class (Year 2)	97.3%
Morris Class (Year 3)	94.8%
Seurat Class (Year 4)	99%
Crosby Class (Year 5)	97.7%
Moore Class (Year 6)	98.9%

Whole School Attendance this week/term 97.39%



**Innovative**  
**Caring**  
**Agile**

Children & Young People's Therapies Service

Contact us  
Telephone: 01923 470680 Option 2  
Email: [hct.cyptherapies1@nhs.net](mailto:hct.cyptherapies1@nhs.net)  
Twitter: @CypHCT



### Parent / Carer Motor Development Information Sessions

Places are now available to book on our Spring Term 2025 information sessions for parents and carers

#### Supporting your child's motor skills development

When do children develop particular motor skills, such as riding a bicycle or using a pen? How can you help your child to develop these skills? What can you do if your child is struggling with a skill?

This session is for parents or carers of children aged between 4-8 years old who would like to understand more about their child's motor development and how to support this. The session will share information about the typical ages when children develop different motor skills. It will explain how to breakdown an activity such as pulling on a jumper into simple steps to help your child complete this independently. You will also get advice on activities and simple things you can do at home to support your child's motor development.

#### BOOK YOUR PLACE:

Wednesday 22<sup>nd</sup> January 10:00 – 11:00 <https://www.eventbrite.co.uk/e/1076430044239>

Wednesday 5<sup>th</sup> February 10:00 – 11:00 <https://www.eventbrite.co.uk/e/1076446944789>

Thursday 13<sup>th</sup> March 10:00 – 11:00 <https://www.eventbrite.co.uk/e/1076454868489>

Tuesday 22<sup>nd</sup> April 11:00 – 12:00 <https://www.eventbrite.co.uk/e/1076459572559>

Tuesday 13<sup>th</sup> May 10:00 – 11:00 <https://www.eventbrite.co.uk/e/1076463865399>

Tuesday 3<sup>rd</sup> June 11:00 – 12:00 <https://www.eventbrite.co.uk/e/1076469422019>

We are also offering parent information sessions on understanding sensory preferences and supporting self-regulation. To find out dates of these and other training opportunities please visit our CYP Therapies – Occupational Therapy Service webpage

<https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/>

## House Points

### This week

First place - Yellow House - 420

Second place - Blue House - 415

Third place - Red House - 404

Fourth place - Green House - 401

### Total Scores to date

First place - Yellow House - 1,199

Second place - Green House - 1,191

Third place - Red House - 1,139

Fourth place - Blue House - 1,106

## Birthdays this week

We wish these children a very happy birthday



Isabelle G - 25<sup>th</sup> April

Owen T - 25<sup>th</sup> April

## Class Assemblies

This term, we will be inviting parents who have children in Years 3, 4 and 6 into school to watch the children's class assemblies. This is a wonderful opportunity for parents, friends and families to hear more about what the class have been learning on their class or residential trip. The dates for the class assemblies this term are:

Year 3 - Thursday 26<sup>th</sup> June at 9am

Year 4 - Thursday 12<sup>th</sup> June at 9am

Year 5 - Thursday 3<sup>rd</sup> July at 9am

## Headteacher's Awards



Each week, staff are constantly looking for children in the school who are showing awareness of one or more than one of our school learning values. These values will help children to become better learners as well as developing their relationships with others around them. Children are recognised for their achievements with being awarded Headteacher's Awards.

### **Reception:**

Antoine for always showing resilience with his learning.

Lynette for being independent with her writing.

### **Year 1:**

Leo- for showing empathy and kindness in PE.

Frankie - for taking risks and trying something new everyday on the new food menu.

Jack- for taking risks and trying something new everyday on the new food menu.

Kaylee- for being resilient and trying hard to reduce her letter sizing.

### **Year 2:**

Matilda - for showing empathy and kindness when her friends are upset.

Sienna - for demonstrating resilience in her Geography lesson this week.

### **Year 3:**

Riley - consistently showing kindness and empathy to others, including having excellent manners.

Peter - showing curiosity by asking lots of questions in both history and science lessons.

Amelia - demonstrating resilience and using taught strategies to support her progress in French.

### **Year 4:**

Sam - for being our sports superstar this week. Sam demonstrated high aspirations in our PE lesson this week.

Well done Sam.

Eleanor - for being reflective in our lessons. Eleanor reflects thoughtfully in class which helps to ensure that she gains positively from our learning experiences. Well done Eleanor.

Logan - for having high aspirations and demonstrating resilience in our lessons this week, especially in maths. We have been learning about decimal numbers and Logan has continued to practise his skills, even when the learning was tricky. Well done Logan.

### **Year 5:**

Orlagh - for having resilience and working through tricky area problems in maths.

Beau - for working with others in P.E.

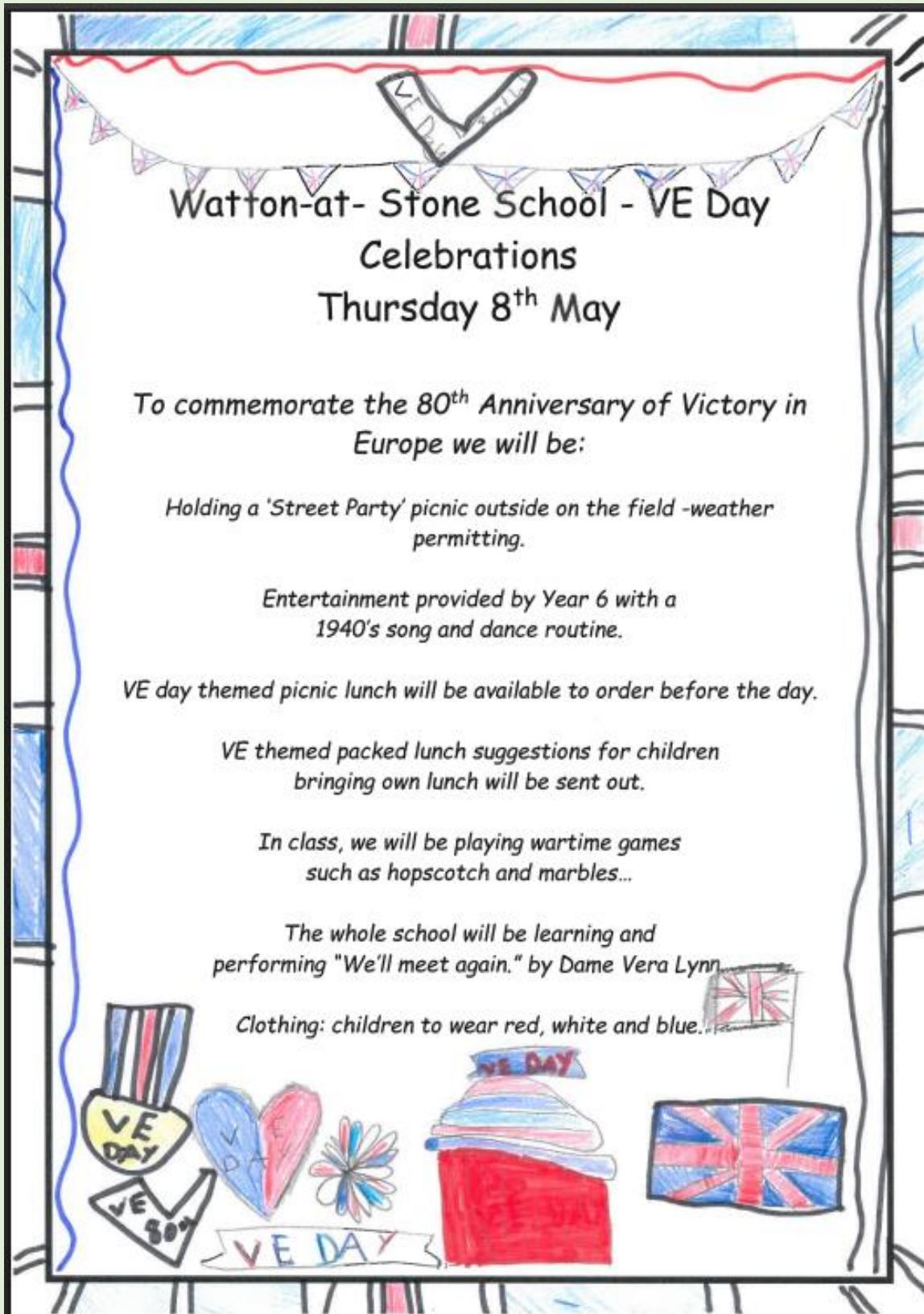
### **Year 6:**

Ronny - for being resilient in grammar lessons this week, making a conscious effort to distinguish subjects and objects to then create active and passive sentences.

Eve - for taking risk and conquering her fears by singing her solo in the cantata at Sele school.

## 80<sup>th</sup> VE Day Celebrations

On 8<sup>th</sup> May, the children and staff will be commemorating the 80<sup>th</sup> anniversary of V.E day with a lunchtime picnic and party.



## Watton at Stone Village V.E Day Celebrations

Fun for all the family at the V.E Day event in the community hall. There will also be a 1940's themed fancy dress competition for the children so please support by getting involved if you possibly can.



*Join in the nationwide  
VE Day community celebrations!*

2025 WILL MARK THE 80TH ANNIVERSARY OF VICTORY IN EUROPE (VE) DAY. AS IT WAS IN 1945, THE HEART OF THE VE DAY 80 COMMEMORATIONS AND CELEBRATIONS WILL BE IN OUR COMMUNITIES. WHILE VE DAY ITSELF IS THE 8TH OF MAY, TO SUPPORT THIS YEAR'S MOMENTOUS ANNIVERSARY, THE BANK HOLIDAY MONDAY 5TH MAY HAS BEEN OFFICIALLY DEDICATED TO COMMUNITY CELEBRATIONS! WE WANT TO COME TOGETHER TO CELEBRATE OUR SECOND WORLD WAR VETERANS, HAVING THIS UNIQUE OPPORTUNITY TO LEARN ONCE MORE FROM THEIR EXPERIENCES.

*Let's make Monday 5th May a day to both remember their efforts and to honour the freedom that VE Day represents.*

## Dates For Your Diary

Diary dates in red -new dates added this week

### **Summer Term**

- Wednesday 30<sup>th</sup> April - Class Photos
- Week beginning 28<sup>th</sup> April - Reception Stay and Play sessions for parents

- Thursday 1<sup>st</sup> May - Year 3 attending Sports Festival at Heathmount School 1.30 - 4pm
- Monday 5<sup>th</sup> May - school closed (BANK holiday)
- Thursday 8<sup>th</sup> May - VE Day celebrations. Non uniform day (red/white and blue clothing)
- Monday 12<sup>th</sup> - 15<sup>th</sup> May - Key Stage 2 SATS
- Friday 16<sup>th</sup> May - Year 6 trip to Henry Moore museum
- Tuesday 20<sup>th</sup> May - Year 4 STEM day part 2
- Monday 19<sup>th</sup> - Friday 23<sup>rd</sup> May - Little Wandle Assessments
- Wednesday 21<sup>st</sup> -23<sup>rd</sup> May - Y4 Hudnall Park Trip
- Monday 26<sup>th</sup> May - 30<sup>th</sup> May - Half Term
- From 2<sup>nd</sup> June (for 2 weeks) Year 4 multiplication check for Year 4
- Monday 2<sup>nd</sup> June - Inset Day
- Tuesday 3<sup>rd</sup> June - Inset Day
- Tuesday 3<sup>rd</sup> June - Year 6 PGL meeting for parents 6pm
- Week beginning 9<sup>th</sup> June - Year 1 phonics screening checks
- Thursday 5<sup>th</sup> June - Year 1 trip to Mountfitchet Castle
- Tuesday 10<sup>th</sup> June - Sports Day 1
- Thursday 12<sup>th</sup> June - Year 4 class assembly 9am
- Tuesday 17<sup>th</sup> June - No Pens Day/Forest School visits
- Wednesday 18<sup>th</sup> June - No Pens Day/Forest School visits
- Monday 16<sup>th</sup> - 20<sup>th</sup> June - Year 6 PGL
- Tuesday 24<sup>th</sup> June - Sports Day 2 (in case sports day 1 is cancelled due to the weather)
- Thursday 26<sup>th</sup> June - Year 3 class assembly 9am
- Friday 27<sup>th</sup> June - Watton's Got Talent
- Monday 30<sup>th</sup> June - 4<sup>th</sup> July - Little Wandle Assessments
- Thursday 3<sup>rd</sup> July at 9am - Year 6 class assembly
- Thursday 3<sup>rd</sup> July - FOW Playout
- Friday 4<sup>th</sup> July - Pupil Parliament Meeting
- Wednesday 9<sup>th</sup> July - Reception class trip to Epping Forest
- Monday 7<sup>th</sup> - 11<sup>th</sup> July - Assessment Week
- Tuesday 15<sup>th</sup> July - Year 6 play 6pm
- Wednesday 16<sup>th</sup> July - End of year reports sent home
- Wednesday 16<sup>th</sup> July - Year 6 play 6pm
- Wednesday 23<sup>rd</sup> July - End of Term 2.15pm