



## Newsletter 6<sup>th</sup> March 2026

Dear Parents and families,

The energy levels were high on Tuesday as we welcomed a coach from Premier Sports to lead a fun session of Glow in the Dark Dodgeball for our Key Stage 1 and 2 children. Playing under UV light brought a brilliant, novel twist to the sport, resulting in fantastic teamwork and plenty of laughter and fun. It was a wonderful way to encourage physical activity through an experience that was truly out of the ordinary. The children really enjoyed these workshops, despite the fact that we couldn't get the hall quite as dark as we wanted on such a sunny day!

Throughout the week, it has also been a pleasure to host our termly Early Years Stay and Learn sessions. It was wonderful that so many of the Pre school, Nursery and Reception parents were able to join their children in the classrooms; having the opportunity to share in your child's daily experiences and see some ways that the staff teach fine motor skills to the children and engage in the purposeful play that builds their independence and confidence.

Yesterday, we all celebrated World Book Day. A massive thank you to all our parents for your incredible support and effort in helping the children get ready for the occasion. It was marvellous to see such a vast array of book characters, as well as many children arriving in their comfortable pyjamas and onesies, fully prepared for a day immersed in stories! To enhance our celebrations, we invited an external dance company into school to lead some fantastic Pinocchio workshops for children from Reception through to Year 6. Given that the classic story of Pinocchio is so well-known, it provided a wonderful opportunity for all the children to engage with storytelling through the medium of dance. A special thank you must go to the Friends of Watton; their generous financial contribution made these workshops possible, and we are incredibly grateful for their continued support of our enrichment activities. We rounded off the day's celebrations with a whole-school assembly, where each year group had the opportunity to perform their class dance to the rest of the school. The confidence and joy shown by the children as they performed for their peers was truly heart-warming. It was a marvellous occasion that highlighted the talent and unity across all year groups.

My team and I are always actively looking for new and exciting enrichment activities for the children to experience, as we believe these opportunities are vital in broadening their cultural capital and opening their eyes to new possibilities. Events like these create memories that last well beyond their time in the classroom, and I am very grateful to the staff and external partners who worked so hard to make them a success.

Thank you all for your continued support in making these opportunities possible for the children.

### Sponsored Bounce - 12<sup>th</sup> March

Further to the information shared in previous weeks, please take another look at the sponsored bounce letter and a sponsor form were sent home last week. We would be incredibly grateful if every child could aim to secure just one sponsor ahead of the event.

To ensure the day runs smoothly, we are looking for some wonderful volunteers to come into school to help us count bounces. Could you, or a family relation, generously spare thirty minutes or more of your time on the day? If you are available, please contact the admin office to arrange a suitable time or slot. The more adults we have on hand, the more efficient these class sessions will be, allowing the children to enjoy the experience to the full.

Thank you all for your continued support in making these opportunities possible for the children.

## NSPCC Assembly

In addition to our extra enrichment activities this week, we also started the week with NSPCC assemblies for all year groups. We believe this education is vital for our children's safety and well-being. To ensure the content was pitched appropriately for different ages, our Reception children had their session within their classroom, whilst Key Stage 1 and Key Stage 2 met in their key stages for separate assemblies on Monday. We hold these sessions annually to ensure we deliver consistent, important messages.

To help you continue these conversations at home, the assemblies focused on several core themes:

- \* Every child has the right to feel safe and to be treated with kindness.
- \* No problem is ever too big or too small to share. Children are encouraged to speak out if they are worried, and to keep speaking until they get the help they need.
- \* We ask children to identify "trusted adults"—people in their lives (at home, school, or elsewhere) they can turn to if they are feeling sad, worried, or unsafe.
- \* We help children understand the difference between fun, safe secrets (like a surprise birthday party) and secrets that might make them feel uncomfortable or worried, which should always be shared.

For further support, I highly recommend visiting the [NSPCC Parent and Carer support page](#). You may also find it helpful to discuss the 'Talk PANTS' rule, which is a simple, effective way to help children understand that their body belongs to them.

## Rapid Fire Sports Event

On Tuesday morning, eight children from Year 4 represented the school in a Rapid Fire cricket event at Wodson Park. The children played well as a team and showed good sportsmanship. At the end of the event, Watton came 7<sup>th</sup> out of 12 schools. We won 3 games and only lost 2. A huge thank you to the parents who helped with transporting the children to the event and to Mr Williams who stayed during the morning to help and cheer the children on.

It was a brilliant morning.



## Parent Forum Meeting

Our next Parent Forum meeting is taking place on the 17th March. This is a valuable opportunity for myself and Mrs Gill, the Deputy Headteacher, to meet with the class representatives to hear collective views and ideas on how we can continue to improve our school. If you have any suggestions you would like to be raised, please liaise with your class representative before the end of next week. Details of who your class representatives are can be found on the 'Parent Forum' page of the school website.

Please note that the focus of this forum is on whole-school matters; if you have any concerns or issues personal to your child, please continue to direct these to your child's class teacher, who will be best placed to support you directly.



## World Book Day Photo Gallery

Here is just a few photos to show collectively how many wonderful costumes you were able to make, create, find or buy! The children were so excited to come into school yesterday and talk about their costumes, their favourite books and book characters and then enjoy the Pinocchio dance workshop.





## House Points

### This week

First place - Blue House - 572  
 Second place - Red House - 538  
 Third place - Green House - 537  
 Fourth place - Yellow House - 498

### This term

First place - Blue House - 1,352  
 Second place - Green House - 1,331  
 Third place - Yellow House - 1,322  
 Fourth place - Red House - 1,321



## This weeks attendance %

Wilson Class (Reception)	99.6%
Riley Class (Year 1)	96.8%
Blake Class (Year 2)	99%
Morris Class (Year 3)	100%
Seurat Class (Year 4)	97.9%
Crosby Class (Year 5)	98.4%
Moore Class (Year 6)	98.9%

Whole School Attendance this week 98.68  
 /this term 96.7%

Well done to Morris Class for 100%  
 attendance.



## DEVELOPMENT SQUAD FOR 5 - 7 YEAR OLDS

OUR **DEVELOPMENT SQUAD** PROVIDES COACHING AND  
 MATCHES FOR CHILDREN AGED 5 TO 7 IN A FUN AND  
 FRIENDLY ENVIRONMENT.

COACHING : **SATURDAY MORNINGS 09:30 - 11:00**  
 AT DATCHWORTH SCHOOL

OPEN TO BOYS AND GIRLS. £2 PER SESSION.  
 REGISTER YOUR INTEREST ON OUR WEBSITE OR CALL  
 DEREK HILL ON 07974 651625

[wattonyouthfc@gmail.com](mailto:wattonyouthfc@gmail.com)

[www.wattonyouthfootballclub.co.uk](http://www.wattonyouthfootballclub.co.uk)



## Birthdays this week

We wish these children a very happy birthday



Ned HN - 2<sup>nd</sup> March  
 Lola H - 3<sup>rd</sup> March  
 Sam A - 4<sup>th</sup> March  
 Annie S - 4<sup>th</sup> March

## Great to Be Gold

<u>Pre Sch</u>	<p><b>Isla</b> - Has had a brilliant week. She has been getting involved in all the activities and has done really well with a personal challenge also! We are very proud of you!</p> <p><b>Ada</b> - Has had a great week this week. She has been playing with her peers, exploring the environment independently and has had a really happy and positive week! We are very proud of you!</p>	<p><b>Bodhi</b> - Has had a fantastic week this week. He has been happily exploring all the activities, getting involved in his play and has been super happy and confident this week. We are very proud of you Bodhi!</p>
<u>Nur</u>	<p><b>Leo</b> - for helping some other children with washing and drying their hands when they were stuck. Great work Leo, keep it up!</p>	<p><b>Camille</b> - for her wonderfully creative ideas in her independent play, Camille has been using a variety of resources to make princesses and props. Excellent Camille, keep it up!</p> <p><b>Jacob</b> - for impressing us with his resilience when building with the lolly sticks. Jacob didn't give up until he had completed the hardest challenge! Fantastic Jacob!</p>
<u>Rec</u>	<p><b>Brayden</b> - for being an outstanding role model during carpet and learning times and working to the best of his ability.</p>	<p><b>Ella</b> - for trying her hardest to pay attention to all the adults and making the right choices and for also working to the best of her ability with making her book.</p>
<u>Year 1</u>	<p><b>Louis</b> - for always following the rules in school. <b>Theo</b> - for constantly making the right choices.</p>	<p><b>Lyra</b> - for inviting lonely children to play games.</p>
<u>Year 2</u>	<p><b>Lottie</b> - for being an outstanding role model and always paying attention to the adults.</p>	<p><b>Lucia</b> - for showing a love of learning during our dodgeball workshop.</p>
<u>Year 3</u>	<p><b>Amelia H</b>- working to the best of her ability in all her subjects.</p>	<p><b>Joe</b>- for being an outstanding role model. Constantly showing all great to be gold values.</p>
<u>Year 4</u>	<p><b>Jacob</b> - for following the school rules in and around school.</p>	<p><b>Amelia</b> - for being a good role model and constantly making right choices.</p>
<u>Year 5</u>	<p><b>Connor</b> - for working to the best of his ability.</p>	<p><b>Eleanor</b> - for always showing all of the Great to be Gold values.</p>
<u>Year 6</u>	<p><b>Imogen</b> - for meeting all the criteria for Great to be Gold every day - Imogen is hard working, helpful, kind and polite, a real pleasure to teach. <b>Isabella</b> - for working to the best of her ability in each and every lesson, listening to the adults to make sure she has met the criteria in order to produce the best work she can.</p>	<p><b>Lexie</b> - is a great role model, always following the rules and is well mannered. Lexie works hard in every lesson, you couldn't ask for more.</p>



# Online FREE talk by Jane Keyworth

## Anxiety Based School Avoidance

March 26th 7-8pm



Book online

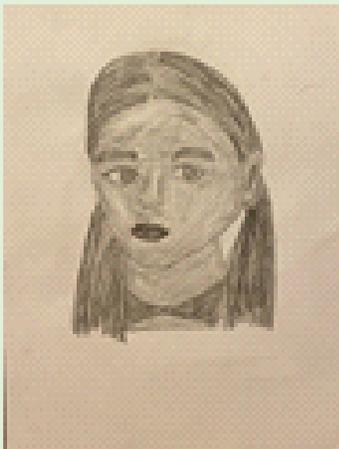
[www.facefamilyadvice.co.uk](http://www.facefamilyadvice.co.uk)

go to PARENTS - Live Talks page

All 16 parent talks **FREE** with our School Membership

### Royal Academy of Arts Competition

Last week, we set an additional homework task for the children to complete and that was to create a piece of original artwork, which would be submitted to the Royal Academy of Arts competition. This week, we have received 6 entries which have all been submitted into the competition. Here are three of our wonderful entries. We wish all of the children all the very best of luck and look forward to hearing if any of our entries are successful in being selected as one of the winners.



## Headteacher's Awards



Each week, staff are constantly looking for children in the school who are showing awareness of one or more than one of our school learning values. These values will help children to become better learners as well as developing their relationships with others around them. Children are recognised for their achievements with being awarded Headteacher's Awards.

### Reception:

Beatrix - for being our 'star writer' by independently applying her phonic knowledge to her writing.  
Lenny - for being creative with his journey story.

### Year 1:

Aurora- for having high aspirations with her learning, particularly in maths.  
Benji - showing resilience in school.  
Ellis - working well with others.  
Owen T- is our 'star writer' for his fantastic learning in English.

### Year 2:

Bem - for showing curiosity during our geography lesson this week. He had loads of great questions and ideas.  
Vittori - is our 'star writer' for taking pride in her writing across the curriculum, particularly in science.

### Year 3:

Isaac H - is our 'Star writer' for consistently showing neat presentation in his books.  
Freddie- for being independent in his work.  
Milly- for having resilience trying really hard with her next steps.

### Year 4:

Francis - for working well with others during our dodgeball ball session.  
Freya H - is our 'star writer' for using adjectives and expanded noun phrases.  
Peter - is our P.E superstar for being resilient, having high aspirations and working well in a team when representing the school in our Rapid Fire Cricket event.

### Year 5:

Ethan - for high aspirations and brilliant team work in our 'Glow in the dark' dodgeball session.  
Lillie C - for having high aspirations and creating a lovely piece of homework about Victorian times.  
Isabella - for being creative and having high aspirations when writing a diary entry about a Victorian child for her homework.  
AB - is our 'star writer' for his creative writing.

### Year 6:

Edie - is our 'star writer', for always editing her work and never settling for the first draft, and for thinking about the reader when she writes.  
Edward - for being respectful. Edward has super manners and is always polite and respectful, especially to adults around the school.





**Supporting Emotion Regulation at Home**  
Friday 6<sup>th</sup> March 2026, 12-1pm

The SEND Mental Health Support Team welcomes parents to attend a FREE workshop to support you with strategies to support your child with their emotion regulation at home.

**Aims of the workshop:**

- To learn how co-regulation can be used to support your child with managing their emotions at home
- An opportunity to chat with like-minded parents and share tips with each other

For parents whose children attend a school supported by the SEND MHST.

Scan me! 

<https://www.eventbrite.co.uk/e/co-regulation-to-support-your-childs-emotional-regulation-tickets-19830699465937?aff=oddstreator>

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## Dates For Your Diary

Diary dates in red - new dates added this week

### Spring Term

- Monday 9<sup>th</sup> March - Science week themed assembly
- Monday 9<sup>th</sup> - 13<sup>th</sup> March - Assessment Week
- Thursday 12<sup>th</sup> March - Sponsored Bounce
- Friday 13<sup>th</sup> March - Pupil Parliament Meeting
- Friday 13<sup>th</sup> - FOW Mother's Day marketplace
- Tuesday 17<sup>th</sup> March - FGB meeting

Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>  
Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill

- Tuesday 17<sup>th</sup> March - Parent Forum meeting 6pm
- Thursday 19<sup>th</sup> March - Year 5 class assembly 9am
- Wednesday 18<sup>th</sup> March - IROCK performances for children (1.30pm) and parents (2.30pm)
- Thursday 19<sup>th</sup> March - FOW disco
- **Friday 20<sup>th</sup> March - Saltmine Theatre Company performing 'Rhyming Bible' production followed by workshops for Years 5 and 6.**
- **Monday 23<sup>rd</sup> March - termly attendance award assembly**
- Monday 23<sup>rd</sup> March - Pre Loved Uniform Giveaway 3.20pm
- Tuesday 24<sup>th</sup> March - Pre Loved Uniform Giveaway 8.45am
- Tuesday 24<sup>th</sup> March - House Point reward treat
- Tuesday 24<sup>th</sup> - 25<sup>th</sup> March - No Pens Day/Forest School visits
- Thursday 26<sup>th</sup> March - Year 6 VE Day Fantastic Finish
- **Friday 27<sup>th</sup> March - end of term progress awards**
- Friday 27<sup>th</sup> March - Enterprise Day 1.40pm
- Friday 27<sup>th</sup> March - End of Term 2.15pm

### **Summer Term**

- Monday 13<sup>th</sup> April - Inset Day
- Tuesday 14<sup>th</sup> April - Back to School
- Tuesday 14<sup>th</sup>- 17<sup>th</sup> April- Pupil progress meetings
- Thursday 23<sup>rd</sup> April - Year 1 class assembly 9am
- Wednesday 29<sup>th</sup> - Class Photos
- Monday 11<sup>th</sup> - 14<sup>th</sup> May - Key Stage 2 SATS
- Tuesday 19<sup>th</sup> - 20<sup>th</sup> May No Pens Day/ Forest School
- Monday 25<sup>th</sup> May - 29<sup>th</sup> May - Half Term
- Monday 1<sup>st</sup> June - Inset Day
- Tuesday 2<sup>nd</sup> - 5<sup>th</sup> June - Year 4 multiplication check for Year 4
- Monday 8<sup>th</sup> - Friday 12<sup>th</sup> June - Year 1 phonics screening checks
- Tuesday 9<sup>th</sup> June - Sports Day 1
- Tuesday 16<sup>th</sup> June - Sports Day 2 Reserved (in case sports day 1 is cancelled due to the weather)
- **Thursday 18<sup>th</sup> June - Year 6 Crucial Crew 1pm start (Morgan's Primary School)**
- Friday 19<sup>th</sup> June - Watton's Got Talent
- Monday 22<sup>nd</sup> - Wednesday 24<sup>th</sup> June - Hudnall Park

- Friday 26<sup>th</sup> June - Pupil Parliament Meeting
- Monday 29<sup>th</sup> June - 3<sup>rd</sup> July - Year 6 PGL
- Monday 29<sup>th</sup> June - 3<sup>rd</sup> July - Assessment Week
- Monday 13<sup>th</sup> July - Year 6 Dress Rehearsal
- Tuesday 14<sup>th</sup> - 15<sup>th</sup> July - Year 6 play
- Friday 17<sup>th</sup> July - End of Year Reports
- Thursday 23<sup>rd</sup> July - End of Term