

## Lyneham Primary School Primary PE and Sport Premium 2025/2026

At Lyneham Primary School we aim to introduce children to a wide range of sports and provide quality tuition and coaching to give them the encouragement, confidence and skills they need to participate fully in that sport, regardless of their original starting point.

We promote a highly positive and inclusive learning environment which enables all children to ‘have a go’ and succeed, so that they develop an enjoyment of sport and an active lifestyle which will keep them happy and healthy. PE and sport are particularly important given the high degree of mobility in our school, allowing new arrivals to interact positively with their classmates and to learn new skills and team games that they can take with them to make new friends in the future.

The school is an active member of the North Wiltshire PE Cluster and we take part in as many league competitions as we can, putting forward teams of mixed gender and ability so that as many children as possible have the opportunity to play against other schools. This year Lyneham have managed to participate in competitions such as Dodgeball Qualifiers, Swimming Gala, Tennis Festival, Dodgeball Finals Festival, Cricket Festival and Athletics Legacy Schools Games Event.

Our specialist sports contractor has made efforts to arrange football fixtures for both boys and girls against other local primary schools (Broad Hinton and St Sampsons) to provide further opportunities for children within the school.

We receive an annual grant for sport and PE based on the number of children on roll. A large proportion of that grant is invested in our specialist sports contractor who teaches every class during the course of the week and runs an Active Breakfast Club, lunchtime and after school clubs. They teach all aspects of PE skills and have introduced a wide range of sports, so that every child can take part and enjoy success playing alongside their peers. They also lead PE in the school and provide professional development opportunities for teachers and TAs to develop their PE and sports teaching skills and confidence.

Please see the information below about the impact of our Primary PE and Sport grant funding to date and our plans for 2024/25.

Key achievements in 2024/25:	Areas for further improvement and baseline evidence of need:
All children take part in engaging sports lessons with the Specialist Sports contractor and class teachers twice weekly	Continue to introduce new sports to children e.g Dance, Yoga, Golf, international sports.
All pupils have developed skills associated with new sporting activities and show good progression of skills over the course of the year.	Increase opportunities to engage in more physical activity during the school day.
Teachers’ subject knowledge and confidence in planning and delivering specific areas of the PE curriculum has improved and TAs are able to provide effective support in PE lessons.	Increase our capacity to provide swimming lessons so all children leave primary school able to swim 25m.

Developed a PE scheme of work that suits the needs of a mobile population.

Children enjoy sport at school and take part in a variety of clubs before and after and during school time.

#### Swimming and water safety

The cost of providing swimming lessons is very high as there is no local pool and we require coach transport to and from local towns. The Primary PE and Sport grant cannot be used to fund National Curriculum swimming requirements, so currently we offer one term of swimming lessons to year 5 pupils in the summer term. We also offer booster lessons to year 6 pupils who require them. We are required to report on the swimming ability of our year 6 pupils, but because of our high mobility at Lyneham Primary School these results do not necessarily reflect children who have learnt to swim during their time at the school.

75% of our current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres

70% of the current Year 6 cohort can use a range of strokes effectively

75% of the current Year 6 cohort can perform safe self-rescue in different water-based situations



<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE, sport and an active lifestyle become a feature of daily school life.	Specialist Sports contractor leads Sports Junior Leadership programme so children can lead sporting activities at break and lunchtimes.  Children take part in some form of physical activity every day.	£150	Increased pupil confidence, respect, self-esteem and self-regulation will result in improved engagement in class.  Improved behaviour on the playground.  Development of co-operation and team-working skills – improved problem solving ability.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist Sports contractor to develop a bespoke PE scheme of work so that class teachers can build on skills taught in his sessions.	<p>Specialist Sports contractor to plan termly schemes of work with progression of skills in a specific sport.</p> <p>Develop lesson plans with games that build on those skills and assessment tool.</p> <p>Specialist Sports contractor to lead termly staff CPD focused on the term's unit.</p> <p>Teachers and TAs observe / team teach with Sports Coach.</p>	£300	<p>Teacher's subject knowledge and confidence in planning and delivering specific areas of the PE curriculum will continue to improve.</p> <p>Teachers develop more creative activities to engage children in sports and stimulate development of skills.</p> <p>TA knowledge and understanding of PE will enable them to better able to lead and support in sports lessons.</p> <p>Quality of PE teaching improved as evidenced through observation and outcomes.</p> <p>All children enjoy sport lessons and make good or better progress building on previous achievement, no matter what their starting point.</p>	Apply for the afPE Quality Mark

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports Week wc 08 June 2026	<p>Focussed week of sport in term 6 when each year group is introduced to a sport new to them.</p> <p>Sports of activities will be age appropriate and demonstrate a progression of skills across age groups.</p>	£1000	<p>Children are given the opportunity to experience and develop basic skills in a sport that they may not normally encounter.</p> <p>All children can demonstrate a competent level of skills in that sport at the end of the week.</p> <p>More able children identified and given appropriate challenge.</p> <p>Increased enjoyment, interest in sport and a healthy lifestyle.</p> <p>Widened participation in sports clubs in and out of school</p>	<p>Review impact and outcomes to inform Sports Week for 2027.</p> <p>Invite local coaches in to deliver more sports during sports week that may be inaccessible during term time. For example, fencing, archery, skateboarding and street dance.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 2.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School continues to be an active member of the North Wilts Sports Cluster and take part in a wide range of competitive sports.	<p>Mixed ability and mixed gender teams entered for a variety of sporting events. Teams will not be chosen purely on ability.</p> <p>Focus on taking part rather than winning.</p> <p>Positive inclusion of vulnerable children in sports teams.</p>	£310	<p>Children enjoy participating in competitive events.</p> <p>As many children as possible can take part in events during the course of the year.</p> <p>Children develop self-confidence, team working skills, co-operation and respect.</p>	Use school facilities e.g. field and playground to host sport competitions against local schools to increase participation in competitive sports.