

DISABILITY EQUALITY PLAN

ST AIDAN'S CE ACADEMY

TARGET/PRIORITY: To ensure equality for disabled pupils.

SUCCESS CRITERIA: Equality of curriculum access for disabled pupils

Improved physical environment of the school

Improved provision of information to disabled pupils

Actions to achieve targets	Success Criteria	Lead Person and Others	Key Milestone Dates	Resources and Costs	Monitoring Who, When, How	Evaluation Who, When, How
1. Adapt/change teaching and learning arrangements for disabled pupils as necessary (e.g. classroom organisation, support staffing, timetabling). 2. Provide staff training and information as necessary to meet needs of disabled pupils.	Disabled pupils have full access to the curriculum. Barriers to learning are overcome. Staff receive training and roles are enhanced.	Headteacher SENDCo Governors	Ongoing	£300 annually, or funds allocated as need arises and funds allow	Ongoing monitoring by SENCO and Head teacher in line with pupil needs.	Feedback to Governors where financial implications. Head teacher report to Governors each term.
1. Improve the physical environment of the school to meet the needs of disabled pupils/adults 2. Provide appropriate cloakroom access for disabled pupils.	Physical Environment continues to allow children to have full access to the curriculum. Disabled adults including visitors are able to access school fully. Pupils are able to access cloak areas independently.	Headteacher SENDCo Governors	Ongoing	Cost of adaptations	Ongoing monitoring to meet needs of pupils in school, or to plan for new pupils, acting on advice from nurseries/LEA.	Head teacher report to Governors each term. SENDCo feedback to SEN Governor.
1. Improve quality of information for disabled pupils as necessary e.g. large print for visually impaired pupils, access to computers, and continue to update interactive whiteboards and software across school.	Information is provided for all pupils in a form which they can access.	Headteacher SENDCo Governors	Ongoing	Associated ICT costs. Costs of providing large print materials for individual pupils.	Ongoing monitoring to meet needs of pupils in school, or to plan for new pupils, acting on advice from nurseries/LEA.	Head teacher report to Governors each term.

Date: May 2025

Review Date: May 2026