



FLORA NEWS



HAVE A WONDERFUL WEEKEND!

FRIDAY 6TH FEBRUARY 2026

MR CARTER'S NUMBER BLOG

Today our school was buzzing with excitement as we celebrated Number Day and what a fantastic day it was! Children across the school took part in a range of number-themed activities designed to show just how fun maths can be. From counting challenges and puzzles to games that got everyone thinking, there was something for every age group to enjoy.

One of the highlights of the day was seeing how creative the children had been with their outfits. Many arrived dressed head-to-toe in numbers, with some brilliant costumes on display. We saw number tops, patterned tights, hats covered in sums and even outfits inspired by favourite numbers. The effort and imagination really brought the day to life and created a wonderful atmosphere around the school.

Number Day wasn't just about dressing up, it was also about building confidence with numbers and reminding children that maths is all around us in everyday life. The children threw themselves into the activities with enthusiasm and smiles, making it a day to remember.

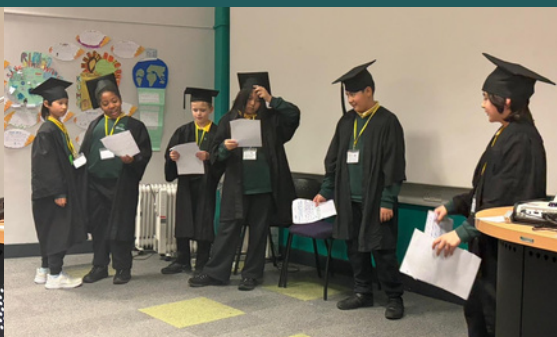
Please take a look at the photos to see some of the fun and creativity in action!



YEAR 6 GO TO UNI

This week, our Year 6 pupils took part in an exciting Focus Week centered around the university subject Environmental Science. Throughout the week, the children explored important topics such as climate change, sustainability and caring for our planet through a wide range of engaging activities. The children had the opportunity to take part in hands-on learning, discussions and creative tasks that helped them understand how science plays a key role in protecting the environment. A real highlight of the week was visiting a museum, where pupils were able to see real-world examples of environmental science in action and ask thoughtful questions.

To round off the week, the children visited a university campus, where they experienced what life at university can be like. The week ended with a graduation ceremony, making the pupils feel incredibly proud of everything they had achieved. The aim of the week was not only to inspire curiosity about science, but also to remind children that anyone can go to university. It was a memorable and motivating experience for all involved.



VALUE AWARD WINNERS



HEAD'S HOT CHOCOLATE WINNERS



A big round of applause to our Head's Hot Chocolate winner, Ahmed, who displayed our school values and showed a lot of kindness.

ATTENDANCE WINNERS

Let's start by saying a huge well done to all our classes for trying their best to be in school every day and on time. Every minute counts! 🕒 ✨

This week's attendance champions are...
Year 6 with an amazing 96% attendance!
Fantastic effort, Year 6! 🎉 🎊

Remember, coming to school every day and on time helps you learn, have fun with your friends and earn those attendance awards! 🏆



Parents/Caregivers –
PRIMARY KS1 & KS2

ZONE THE HOME

EMOTIONAL REGULATION: WORKSHOP for Parents/Caregivers

Is your Primary School child struggling to manage their feelings? Are you unsure how to help them through their anxiety, anger or sadness?

Supporting children to emotionally regulate is a key skill. Many children will be supported to develop this vital skill in school by the use of 4 coloured zones. We know that school & home working together is essential.....



Join one of our online sessions to learn about strategies and practical tools using *The Zones of Regulation* framework. This session will explore self regulation and co-regulation and highlight the basics of using *The Zones at Home*.

We will explore how to set up check-ins and visual supports, identify triggers, build a toolbox of regulation strategies and create daily structures to help your child and family thrive

SPRING TERM

DATES	TIME
Wednesday 11 th March	10:30 - 11:30am
or	
Wednesday 11 th March	12:30 - 1:30pm
or	
Monday 23 rd March	5-6pm

online via MS Teams

Book in advance by email including details of chosen session time and name of child's school

inspire@lbhf.gov.uk