

St Francis Catholic Primary School Morley



Friday 16th January
2026

Spring Term 1, week 2
Virtue: Faith

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Weekly News



As we begin a national 'Year of Reading' our Years 5 and 6 children enjoyed a trip to our local Morley Library. We love to visit our local library, by doing so we are helping to keep such special places in our community open and functioning. Over the coming weeks Years 2, 3 and 4 will also be calling in for a reading workshop and to once again borrow books to enhance our class libraries.

It was wonderful to see so many Y1 parents attending Mrs Nicolson's phonics workshop this week, if you missed the session, not to worry she will be emailing the information shared.

Wishing you all a wonderful weekend.

See you on Monday!
Mrs Gibbons



Stewards of Creation appeal...

Mrs Iddison & the stewards of creation are completing their annual recycle mission, any tubs to donate, please drop into the school office.



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Family Celebration of the word	5
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Dates for your diary:

Y6 Her Farm parent meeting, 3:30pm	19th Jan
Y1 Trip	21st Jan
Y3/4 Morley Library visits	21st Jan
Y1&2 Hand washing workshop	22nd Jan
Celebration assembly, parents welcome, 3pm	23rd January
Y1 dress as someone who lives in a castle	23rd Jan
Clubs commence for 8 weeks	26th Jan
Y2 Morley Library visit	28th Jan
Young Voices trip	28th Jan
Celebration assembly, parents welcome, 3pm	30th January
Y5&6 Kooth workshop	2nd Feb
Y6 parent SATs meeting, 3:30pm	2nd Feb

Monday 19th – Friday 23rd January

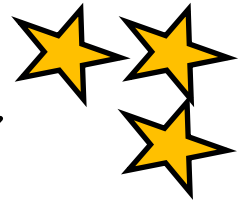
Year 2 v Year 3

Year 4 v Year 5 v Year 6

Make sure you log on to TT Rockstars this week to build up points for your class!

Good luck!

Celebration certificates

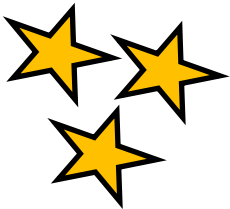


Celebration certificates	
Reception	Alex Pa
Year 1	Kevin
Year 2	Cecilia
Year 3	Gloria
Year 4	Nico
Year 5	Archie G
Year 6	Vanessa

School attendance this week:
97%

Classes with the best attendance this week is:
Year 4

Virtue certificate	
Reception	Max
Year 1	Max
Year 2	Heran
Year 3	Harriet
Year 4	Alex
Year 5	Yancy
Year 6	Niamh R



What Parents & Educators Need to Know about AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

WHAT ARE THE RISKS?

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voices, emotional responses, and behaviour shape how machines "understand" people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Healthy Schools ~ online safety

Parent meetings in January

Year 6 ~ On Monday 19th January Miss Grayston will be joined by a member of the Herd Farm team to discuss the Year 6 residential.

Miss Grayston will also be hosting a SATs parent meeting on Monday 2nd February 2026 at 3:30pm in the Year 6 classroom.

If you are unable to attend the meetings, please do not worry as all materials will be emailed to parents after the meetings.

Year 1 have a busy week next week with a trip on Wednesday and their Castle day, where they will enjoy a banquet. Children are invited to dress as someone who lives or works in a castle.

Early Years



In Nursery, we have been learning about how cars move in our understanding of the world learning. We went on a hunt to find wheels indoors and outdoors, we then rolled the wheels in paint and discussed the marks that they made.



In Reception, we have been learning about the story of Jesus calling his first followers in RE. We have been loving our weekly baking sessions and made a snowman pizza! We have also begun our new unit of dance in PE and enjoyed choreographing and sharing a seaside themed dance.

Key Stage 1



This week in Year 1 we have been estimating on a number line. The children have been very excited at having a more accurate estimation than Mrs Nicolson! We have also been enjoying our new English story 'The Magic Hat'.

In PE Year 2 have been developing their team work and communication skills to solve challenges. In RE we have been making links between Isaiah and John the Baptist. We also had a brilliant workshop earlier in the week all about the Great Fire of London.



Parking!

Please take care and pay special attention when driving and parking around school, especially during pick up & drop off times! Please avoid parking over the yellow zip-zap so that emergency access is not blocked.

Please also remember to be considerate to our neighbours around school to not obstruct driveways.

Supporting our families ~ let us know if you would like to find out a little more about any of the following...

Range of Cluster family support available ~ please contact Mrs Gibbons / Mrs Harrison for more information.

Feeling frustrated by your child's behaviour and looking for support?

PARENT & CARER WORKSHOP



Find strategies to help you understand and support your child's behaviour

- Find out where behaviour comes from
- Get everyone in the family talking and listening to each other
- Understand why your child gets angry or upset and how to help them calm down
- Learn how your body language can help calm difficult situations
- Find strategies to change patterns of behaviour
- Get ideas and inspiration to try at home

Date: Thursday 5th March 2026
 Time: 9:30-12:00
 Location: Cluster Office, Churwell Primary School.
 Contact: Sarah 07891276155 or Ruth 07891275543



Healthy, thriving children and families
 HERRY's free Healthy Families: Growing Up programme is for parents and carers of primary-school age children - it will help you develop a healthier, happier lifestyle that the whole family can enjoy.

- Feeling more confident as a parent
- Physical activity for the whole family
- When children and the whole family eat
- Family exercise habits
- Enjoying life as a family



Programme details
 Date: Tuesday 10th February - Tuesday 20th March 2025, 9:30-11:30AM
 Location: Churwell Primary School, Westwood Side, Churwell, LS27 9HS

Contact Us
 Contact: Mrs Sarah Harrison 07891275543

Does your struggle to manage / support your child with neurodiversity?
 Cynet course may be helpful – contact Mrs Gibbons or Mrs Harrison for more details.



- Our friendly team can help you achieve your goals towards work or training.
- We offer free one to one support and guidance for parents and carers on:
- CV building
 - Work, training & volunteering
 - Health and wellbeing
 - Support and help with money issues
 - Up to 12 weeks counselling and peer support groups
 - Life skills
- Eligibility criteria**
 Bright Horizons is available to parents and carers who are:
- not currently in employment,
 - living in West or South Leeds.
- Younger children under the age of 18 are to be with us each year.
- Get in touch**
 To refer to us for more details please contact us:
 What: 0113 276 800
 South: 0113 276 803
 brighthorizons@leeds.gov.uk



Does your child struggle to have a good night's sleep or you would like help introducing a routine?
 Cynet Sleep- this is a 2 hour session looking at healthy sleep routines.
 Our next course will be held on Thursday 19th March 9:30-11:30.

Vacancy

We currently have a Vacancy for an teaching & admin assistant, more details can be found on our School website via the 'vacancies' tab.

Closing date for applications: Monday 9th February 2026, 9am

Academic Calendar 2025-26

Start of Spring term **Monday 5th January**

End of half term *Friday 13th February*

Start of Spring 2 half *Monday 23rd February*

End of Spring term **Thursday 2nd April**

Start of Summer term **Monday 20th April 2026**

May Day bank holiday ~ *Monday 4th May 2026*

End of half term *Friday 22nd May*

Start of Summer 2 half **Monday 1st June**

End of academic year *Friday 17th July*

Start of Autumn 2026 *Wednesday 2nd Sept 26*

School dinner menu - Spring Term

Dinner menus are based on a 3-week cycle. Next week's menu (week 3) is listed below. If your child is in Nursery dinner costs £2.80 per day or if they are in Key Stage 2 (Years 3-6) dinners cost £3 per day.

MIGHTY MEALS MENU 25/26

Great school lunches designed to help young people grow and thrive in everything they do!
Seasonal vegetables are provided with all meals or children can opt out for our 'Pick Your Own' salad bar.

School: Morley St Francis Primary
5 CHOICE STANDARD Week THREE
NW/17/25, 08/12/25, 10/01/26, 09/02/26

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
<p>Look out for why our MIGHTY MENUS are the best choice at lunchtime!</p> <ul style="list-style-type: none"> Cook's special Our cooks have chosen meals they know children will eat and enjoy. World wise Dishes from around the world to develop children's tastes. Brain boosting Protein packed dishes to support learning. High 5 Fresh fruit and veg to help your child reach the magic 5 portions a day. Planet power Vegetarian and vegan meals that are good for children and the planet. Eat a rainbow Desserts that contain a variety of fresh fruits. 	<p>TASTY! Mains <i>Choose Your Own Protein</i></p> <p>Meat Free</p> <p>Delji</p> <p>Spud Station <i>Choose Your Own Protein</i></p> <p>Desserts <i>Choose your favourite daily</i></p> <p>WOW!</p>	<p>MONDAY</p> <p>Cheesy Bean Filled Tortilla Wrap (V)(H) Homemade Jacket Wedges, Carrots & Peas</p> <p>Spaghetti Topped with a Vegetarian Bolognese Sauce (VE)(H) Carrots & Peas</p> <p>Cheddar Cheese (V)(H) Homemade Jacket Wedges PYO Salad Bar</p> <p>Baked Beans (V)(H) or Vegetarian Bolognese Sauce (VE)(H)</p> <p>Chocolate & Orange Cake</p>	<p>TUESDAY</p> <p>Homemade Classic Lasagne with Crusty Bread, Broccoli & Sweetcorn</p> <p>Margherita Pizza (V)(H) Baby Baked Potatoes, Broccoli & Sweetcorn</p> <p>Egg Mayo (V)(H) Baby Baked Potatoes, Carrot & Cucumber Sticks & Mayo Dip</p> <p>Tuna Mayo (H)</p> <p>Golden Syrup Sponge with Creamy Custard</p>	<p>WEDNESDAY</p> <p>Chicken Power up Pasta Bowl in a Tomato Sauce with Cauliflower & Green Beans</p> <p>Flaky Baked Vegan Sausage Roll (VE)(H) Herby Diced Potatoes, Cauliflower & Green Beans</p> <p>Tuna Mayo (H) Herby Diced Potatoes PYO Salad Bar</p> <p>Cheddar Cheese (V)(H)</p> <p>Pineapple & Orange Jelly with Fresh Fruit Salad</p>	<p>THURSDAY</p> <p>Classic Toad In The Hole, Mashed or Roast Potatoes, Carrots, Sweetcorn and Gravy</p> <p>Vegetarian Toad In The Hole (V)(H) Mashed or Roast Potatoes, Carrots, Sweetcorn and Gravy</p> <p>Hot Pork Sausage or Vegetarian Sausage Bap (VE)(H) Roast Potatoes PYO Salad Bar</p> <p>YUM! Roast Dinner today!</p> <p>Vanilla Ice Cream topped with Homemade Lemon Sauce</p>	<p>FRIDAY</p> <p>Fish Fingers (H) Chips, Peas & Tomato Ketchup</p> <p>Crispy Vegetable Nuggets (VE)(H) Chips, Peas & Tomato Ketchup</p> <p>Tuna Mayo (H) Salad (H) Chips PYO Salad Bar</p> <p>Cheddar Cheese (V)(H) or Tuna Mayo (H)</p> <p>Freshly Baked Apple Pie Cookies with Fresh Fruit Wedges</p>

FIVE BIG CHOICES EVERY DAY!

(V) VEGETARIAN (VE) VEGAN (H) HALAL
 Allergen information is available on request. Special diets catered for.

Safeguarding

If you ever feel any child is at risk, please contact our Child Protection team:

Mrs Gibbons
Headteacher / SENDCO

Miss Grayston
Assistant Headteacher

Miss Goodall
EYFS lead / Reception teacher

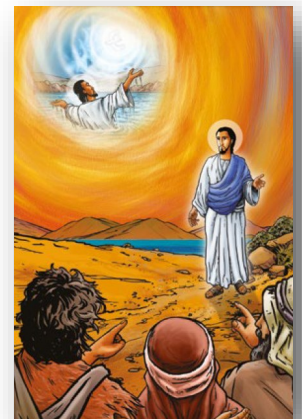
Mrs Harrison
HLTA / Learning mentor

Mrs Walker
Chair of Governors

Or ring Duty and Advice on: 0113376 0336

2nd Sunday of Ordinary time

In this Sunday's Gospel, we return to the beginning of Jesus' mission. The humble witness of John the Baptist gave people a sense that something exciting was about to happen. John the Baptist is one of the best known saints. He never pushed himself forward. He encouraged his own followers to leave him and become followers of Jesus. His life (and death) witnessed to the truth about Jesus and, because of him, many people came to know and follow Jesus. Our schools and parishes are founded in the name of Jesus and they continue to share Jesus' message, giving witness to God's love for all people. Today, we too can be great witnesses. Enjoy spending a special time together exploring this Sunday's Gospel and this week's word, which is **WITNESS**.



John the Baptist gave witness to what Jesus did and who Jesus really was. Now we too are called to be God's witnesses through living our lives the way Jesus shows us.

Everywhere we go we can give witness to God's love – spreading joy and peace.

Saturday evening Mass time: 6:30pm

Sunday Mass times 9am

Weekday mass times:
Tuesdays 7pm,
Thursdays 10am