



Together in truth and faith we learn and grow as God's family

Principles of Behaviour

- Every child has the right to learn but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe.
- Everyone must be protected from disruption or abuse.
- The fundamental approach to behaviour is a positive one, drawing attention to and rewarding good behaviour and mutual respect.
- There is a whole school approach to discipline, with a clearly defined code of conduct.
- It is expected that all adults (staff and volunteers) will set excellent examples to the children in all their work and actions.
- We will seek to give every child a sense of personal responsibility for his/her own actions.
- There will be effective communication systems between staff, pupils and parents.
- Where there are significant concerns over a pupil's behaviour, we will share the strategies we use with parents, working on an active partnership to promote good behaviour.
- We will provide early support for developing problems.
- Strategies may be recorded in an Individual Behaviour plan.
- Bad language is considered to be unacceptable behaviour.
- We will seek advice and support from appropriate outside agencies.
- As the staff of the school, we will constantly seek to inform ourselves of current issues, initiatives, good practice and strategies to further improve behaviour and attitudes. This may be through periodicals and books, attendance on courses and advisory visits. It will be a high priority to disseminate such ideas throughout the staff.
- We will take a corporate approach to behaviour, but with due regard for individual circumstances.
- The school will provide opportunities for recognition of non-academic achievement.
- Staff and pupils are expected to follow the school code of conduct on social media.