| | | | Year 1 | | | | |
|--------------------|--|---|---|---|--|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Literacy Key Texts | Astro Girl | Beegu | Leo and the Octopus | Dragon Post | Lost and Found | The Sea Saw | |
| Phonics & Reading | Little Wandle Letters and Sounds Revised | | | | | | |
| Poetry Recital | Nut Tree, by Julia Donaldson | | Please Mrs Butler, by Allan Ahlberg | | Now we are six, A. A. Milne | | |
| Maths | Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition within 10 Unit 4: Subtraction within 10 Unit 5: 2D and 3D shapes | | Unit 6: Numbers to 20 Unit 7: Addition and Subtraction Within 20 Unit 8: Numbers to 50 Unit 9: Introducing length and height Unit 10: Introducing mass and capacity | | Unit 11: Multiplication and Division Unit 12: Fractions Unit 13: Position and Direction Unit 14: Numbers to 100 Unit 15: Money Unit 16: Time | | |
| Science | The human body Seasonal changes Materials Seasonal changes | | Planting (A) Animals (Caring for the planet) Seasonal changes Planting (B) | | Plants Planting (C) (Growing and cooking) Seasonal changes | | |
| RE | What responsibility has God given people for taking care of the world? | Why is each person in the nativity story important? | What is it like to live as a Jewish person? | Why might many Christians say that Easter is the most important festival? | What does it mean to be a Muslim? | Why did Jesus tell stories? | |
| Computing | Improving Mouse Skills | Algorithms unplugged | Rocket to the Moon | Programming Bee-bots | Digital Imagery | Introduction to Data | |
| Online Safety | Using the internet safely | Online emotions | Always be kind and considerate | Posting and sharing online | How much time should we spend on technology? | - | |
| History | - | How am I making history? | - | How have toys changed? | - | How have explorers changed the world? | |
| Geography | What is it like here? | - | What is the weather like in the UK? | - | What is it like to live in Shanghai? | - | |
| Music | Keeping the Pulse (Theme: My favourite things) | Tempo (Theme: Snail and mouse) | Dynamics (Theme: Seaside) | Sound Patterns (Theme: Fairy Tales) | Pitch (Theme: Superheroes) | Musical symbols (Theme: Under the sea) | |
| PE | Fundamentals Fitness (run by YMCA) | Gymnastics Fitness (run by YMCA) | Dance Fitness (run by YMCA) | Ball Skills Fitness (run by YMCA) | Athletics Fitness (run by YMCA) | Sending and Receiving Fitness (run by YMCA) | |
| PSHE | Family and relationships - Health and Wellbeing - Safety and the Changing Body - Citizenship - Economic Wellbeing - Transition | | | | | | |
| Spanish | Kapow: Greetings with puppets Additional: My body | Kapow: Greetings with puppets Additional: Heroes and villains; adjectives to describe | Kapow: Spanish numbers and age School: The weather | Kapow: Spanish numbers and age School: Toys | Kapow: Shapes and colours School: Seasons | Kapow: Shapes and colours School: The Seaside | |
| Art | Drawing: Make your mark | - | Sculpture and 3D: Paper play | - | Painting and mixed media: Colour splash | - | |
| DT | - | Structures: Constructing a windmill | - | Textiles: Puppets | - | Smoothies | |

| | | | Year 2 | | | | |
|---------------------|--|---|--|---|---|---|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Literacy Key Texts | Toys in Space | The Journey Home | Goldilocks and the Three Bears | The Great Fire of London | The Bear Under the Stairs | A Walk in London | |
| Phonics and Reading | Little Wandle Letters and Sounds Revised - Little Wandle: Bridge to Spelling - Little Wandle Spelling & Little Wandle Fluency | | | | | | |
| Poetry Recital | Leaves, by Elsie Brady | | The Great Fire of London, by Paul Perro | | At the Zoo, by William Makepeace | | |
| Maths | Unit 1: Numbers to 100 Unit 2: Addition and Subtraction (1) Unit 3: Addition and Subtraction (2) Unit 4: Properties of Shapes | | Unit 5: Money Unit 6: Multiplication and Division (1) Unit 7: Multiplication and Division (2) Unit 8: Length and Height Unit 9: Mass, Capacity and Temperature | | Unit 10: Fractions Unit 11: Time Unit 12: Problem Solving and Efficient Methods Unit 13: Position and Direction Unit 14: Statistics | | |
| Science | Animals' needs for survival Humans Materials (Plastic) | | Plants (light and dark) Living things and their habitats Plants (light and dark) | | Grow Bulbs a Grow | s and seeds) ring up nd seeds ring up (dlife) | |
| RE | Why did Jesus teach the Lord's Prayer as the way to pray? | How does the symbol of light help us to understand the meaning of Christmas for Christians? | Judaism: Why are they having a party? | How do Easter symbols help us to understand the meaning of Easter for Christians? | Islam: How do Muslims show commitment to God (Allah)? | Why do Christians make and keep promises before God? | |
| Computing | What is a computer? | Algorithms and debugging | Word processing | Programming: Scratch Jr | Stop Motion | International Space Station | |
| Online Safety | What happens when I post online? | How do I keep my things safe online? | It's my choice. | Is it true? | - | - | |
| History | - | How was school different in the past? | - | How did we learn to fly? | - | What is a monarch? | |
| Geography | Would you prefer to live in a hot or cold place? | - | Why is our world wonderful? | - | What is it like to live by the coast? | - | |
| Music | Call and response (Theme: Animals) | Instruments (Theme: Musical storytelling) | Singing (Theme: On this Island) | Contrasting dynamics (Theme: Space) | Structure (Theme: Myths and Legends) | Pitch (Theme: Musical Me) | |
| PE | Teambuilding Fitness (run by YMCA) | Fundamentals Fitness (run by YMCA) | Dance Fitness (run by YMCA) | Ball Skills Fitness (run by YMCA) | Athletics Fitness (run by YMCA) | Sending and Receiving Fitness (run by YMCA) | |
| PSHE | Family and relationships - Health and Wellbeing - Safety and the Changing Body - Citizenship - Economic Wellbeing - Transition | | | | | | |
| Spanish | Kapow: Classroom objects School: pets | Kapow: Classroom objects School: Goldilocks | Kapow: Where do you live in Spain? School: Habitats | Kapow: Where do you live in Spain? School: The Zoo | Kapow: Journey around Latin America School: The Great Fire of London | Kapow: Journey around Latin America School: London | |
| Art | Craft and Design: Map it out | - | Painting and Mixed Media: Life in Colour | - | Sculpture and 3D: Clay Houses | - | |
| DT | - | Structures: Baby bear's chair | - | Mechanisms: Fairground wheel | - | Mechanisms: Making a Moving Monster | |

| | | | Year 3 | | | | |
|---------------------|--|---|---|--|--|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Literacy Key Texts | Cinderella of the Nile | The First Drawing | Our Tower | The Zebra's Great Escape | Cloud Tea Monkeys | Wolves / The Wilderness | |
| Whole Class Reading | Little Wandle Fluency | | Earth Shatte | ering Events | The BFG | | |
| Poetry Recital | Treasure, by Clare Bevan | | The Sound Collector, by Roger McGough | | Little Red Riding Hood and the Wolf, by Roald Dahl | | |
| Maths | Unit 1: Place value with 1,000 Unit 2: Addition and Subtraction (1) Unit 3: Addition and Subtraction (2) Unit 4: Multiplication and Division (1) Unit 5: Multiplication and Division (2) | | Unit 6: Multiplication and Division (3) Unit 7: Length and Perimeter Unit 8: Fractions (1) Unit 9: Mass Unit 10: Capacity | | Unit 11: Fractions (2) Unit 12: Money Unit 13: Time Unit 14: Angles and properties of shapes Unit 15: Statistics | | |
| Science | Skeletons Movement Nutrition and diet (Food waste) Rocks | | Fossils Soils Light | | Plants (A) Forces Magnets Plants (B) (Biodiversity) | | |
| RE | What is the Bible's Big Story? | How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas? | What does it mean to be Jewish? | Who is the most important person in the Easter story? | What did the Buddha teach his followers about life? | Who is Jesus? (I amstatements) | |
| Computing | Networks | Programming: Scratch | Emailing | Journey Inside a Computer | Video Trailers | Comparison cards databases | |
| Online Safety | Beliefs, opinions and facts on the internet | Who should I ask? | When being online makes me upset | Sharing of information | Rules of social media platforms | - | |
| History | - | Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age? | - | Why did the Romans invade and settle in Britain? | - | What was important to ancient Egyptians? | |
| Geography | Why do people live near volcanoes? | - | Who lives in Antarctica? | - | Are all settlements the same? | - | |
| Music | Whole Class Ukulele with Cedric | Whole Class Ukulele with Cedric | Ballads | Developing Singing Technique (Theme: The Vikings) | Pentatonic Melodies and Composition (Theme: Chinese New Year) | Traditional Instruments and Improvisation (Theme: India) | |
| PE | Dance Swimming (run by YMCA) | Basketball Swimming (run by YMCA) | Hockey Fitness (run by YMCA) | Gymnastics Fitness (run by YMCA) | Cricket (run by MCC) Tennis | Athletics Fitness (run by YMCA) | |
| PSHE | Family and relationships - Health and Wellbeing - Safety and the Changing Body - Citizenship - Economic Wellbeing - Transition | | | | | | |
| Spanish | Kapow: Dates in Spanish School: Food | Kapow: Dates in Spanish School: Stone Age | Kapow: Pets in Spanish School: Egypt & Transport | Kapow: Pets in Spanish School: Italy / At the Italian Restaurant | Kapow: Weather in Spain School: Wolves | Kapow: Weather in Spain School: Cinderella | |
| Art | Drawing: Growing artists | - | Craft and design: Ancient Egyptian scrolls | - | Sculpture and 3D: Abstract shape and space | - | |
| DT | - | Cooking and nutrition: Eating seasonally | - | Digital world: Wearable technology | - | Structures: Constructing a castle | |

| | | | Year 4 | | | |
|---------------------|---|--|--|--|--|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy Key Texts | Winter's Child | Weslandia | The Iron Man | Tar Beach | Beowulf | The Matchbox Diary |
| Whole Class Reading | Skyg | azing | The Lion, The Witch | h and The Wardrobe | Letters from the Lighthouse | |
| Poetry Recital | The Space on the Page, by Michael Rosen | | Jabberwocky, by Lewis Carroll | | From a Railway Carriage, by Robert Louis Stevenson | |
| Maths | Unit 1: Place Value - 4 digit numbers (1) Unit 2: Place Value - 4-digit numbers (2) Unit 3: Addition and Subtraction Unit 4: Measure - area Unit 5: Multiplication and Division (1) | | Unit 6: Multiplication and Division (2) Unit 7: Length and perimeter Unit 8: Fractions (1) Unit 9: Fractions (2) Unit 10: Decimals (1) | | Unit 11: Decimals (2) Unit 12: Money Unit 13: Time Unit 14: Geometry - angles and 2D shapes Unit 15: Statistics Unit 16: Geometry - position and direction | |
| Science | Group and classify living things Data collection (A) States of matter | | Sound Data collection (B) Electricity (Energy) | | Data collection (C) Habitats (Deforestation) The digestive system Food chains | |
| RE | How did belief in God affect the actions of people from the Old Testament? | Is the Christian message of peace still relevant for today's world? | How do Hindus worship? | What is Holy Communion and how does it build a Christian community? | What does it mean to be a Hindu? | How does the Old Testament character of David point Christians to Jesus? |
| Computing | Collaborative Learning | Further coding with Scratch | Website design | HTML | Computational Thinking | Investigating Weather |
| Online Safety | What happens when I search online? | How do companies encourage us to buy online? | Fact, opinion or belief? | What is a bot? | What is my Tech Timetable like? | - |
| History | - | How have children's lives changed? | - | How hard was it to invade and settle in Britain? | - | How did the achievements of the Maya civilisation influence their society and beyond? |
| Geography | Why are rainforests important to us? | - | Where does our food come from? | - | What are rivers and how are they used? | - |
| Music | ENO Finish This Project | Changes in Pitch, Tempo and Dynamics (Theme: Rivers) | Whole Class Ukulele with Cedric | Whole Class Ukulele with Cedric | Samba and Carnival Sounds and Instruments | Adapting and Transposing Motifs (Theme: Romans) |
| PE | Dance Fitness (run by YMCA) | Basketball Fitness (run by YMCA) | Hockey Swimming (run by YMCA) | Gymnastics Swimming (run by YMCA) | Cricket (run by MCC) Tennis | Athletics Fitness (run by YMCA) |
| PSHE | Family and relationships - Health and Wellbeing - Safety and the Changing Body - Citizenship - Economic Wellbeing - Transition | | | | | |
| Spanish | Kapow: In a Spanish cafe School: Rainforest Animals | Kapow: In a Spanish cafe School: Electronic devices - The Iron Man | Kapow: Spanish celebrations School: Europe | Kapow: Spanish celebrations School: The Lion, The Witch and The Wardrobe | Kapow: The Amazon Rainforest School: Habitats | Kapow: The Amazon Rainforest School: The Maya & Chocolate |
| Art | Drawing: Power Prints | - | Painting and Mixed Media: Light and Dark | - | Craft and Design: Fabric of Nature | - |
| DT | - | Structure: Pavilions | - | Mechanical systems: Making a slingshot car | - | Electrical systems: torches |

| | | | Year 5 | | | |
|---------------------|--|--|---|---|---|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy Key Texts | Robot Girl | Kaspar, Prince of Cats | High Rise Mystery | Curiosity | The Man who Walked Between the Towers | Rumaysa |
| Whole Class Reading | The E | kplorer | The Story of Tit | anic for Children | Who let the | e gods out? |
| Poetry Recital | The Listeners, by Walter de La Mare | | If all the world were paper, by Joseph Coelho | | The Naming of Cats, by T S Eliot | |
| Maths | Unit 1: Place value within 1,000,000 (1) Unit 2: Place value within 1,000,000 (2) Unit 3: Addition and Subtraction Unit 4: Multiplication and Division (1) Unit 5: Fractions (1) Unit 6: Fractions (2) | | Unit 7: Multiplication and Division (2) Unit 8: Fractions (3) Unit 9: Decimals and Percentages Unit 10: Measure - perimeter and area Unit 11: Graphs and tables | | Unit 12: Geometry - properties of shapes Unit 13: Geometry - position and direction Unit 14: Decimals Unit 15: Negative numbers Unit 16: Measure - converting units Unit 17: Measure - volume | |
| Science | Forces Space (Global warming) | | Properties of materials Animals including humans Life cycles | | Reproduction (A) Reversible and irreversible changes (Plastic pollution) Reproduction (B) | |
| RE | What do the miracles tell us about Jesus? | How do art and music convey Christmas? | What was I made for? (PP4S 2026 unit) | How did the first five Sikh gurus shape Sikhi? | How do the final five human Sikh gurus shape Sikhi? | How has the Christian message survived for over 2000 years? |
| Computing | Search Engines | Programming Music | Mars Rover 1 | Micro:bit | Stop motion animation | Mars Rover 2 |
| Online Safety | Online protection | Online communication | Online reputation | Online bullying | Online health | - |
| History | - | Were the Vikings raiders, traders or something else? | - | What was life like in Tudor England? | - | What is the legacy of the ancient Greek civilisation? |
| Geography | What is life like in the Alps? | - | Why do oceans matter? | - | Would you like to live in the desert? | - |
| Music | Composition Notation (Theme: Ancient Egypt) | Blues | South and West Africa | Looping and Remixing | Whole Class Ukulele with Cedric | Whole Class Ukulele with Cedric |
| PE | Cricket (run by MCC) Gymnastics | Basketball Fitness (run by YMCA) | Dance Fitness (run by YMCA) | Handball Fitness (run by YMCA) | Swimming (run by YMCA) Athletics (run by YMCA) | Swimming (run by YMCA) Hockey (run by YMCA) |
| PSHE | Family and relationships - Health and Wellbeing - Safety and the Changing Body - Citizenship - Economic Wellbeing - Transition | | | | | |
| Spanish | Kapow: Describing family and friends School: The Alps & Countries The verb "to be" | Kapow: Spanish portraits School: Global warming | Kapow: Sports in Spanish School: Continents and Oceans | Kapow: Spanish food and drinks School: The Water Cycle | Kapow: A Trip across Spain School: Recycling | Kapow: Saving South America School: Greek cities & Transport |
| Art | Sculpture and 3D: Interactive installation | - | Drawing: I need space | - | Painting and mixed media: Portraits | - |
| DT | - | Electrical Systems: Doodlers | - | Mechanical Systems: Making a Pop-Up book | - | Developing a recipe |

| | | | Year 6 | | | | |
|---------------------|--|--|--|--|--|---|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Literacy Key Texts | Suffragette: The Battle for Equality | Romeo and Juliet | Windrush Child | Grimm Tales | Can we save the tiger? | The Last Bear | |
| Whole Class Reading | Grimm Tales fo | Young and Old | Poems from the S | Second World War | Black a | nd British | |
| Poetry Recital | Memorial Tablet, by Siegfried Sassoon | | The Tyger, by William Blake | | Change Sings, by Amanda Gorman | | |
| Maths | Unit 1: Place value within 10,000,000 Unit 2: Four operations (1) Unit 3: Four operations (2) Unit 4: Fractions (1) Unit 5: Fractions (2) Unit 6: Measure - imperial and metric measures | | Unit 7: Ratio and proportion Unit 8: Algebra Unit 9: Decimals Unit 10: Percentages Unit 11: Measure - perimeter, area and volume | | Unit 12: Statistics Unit 13: Geometry - properties of shapes Unit 14: Geometry - position and direction Unit 15: Problem Solving | | |
| Science | Living things and their habitats Electricity (Renewable energy) | | Light (Light pollution) The circulatory system Diet, drugs and lifestyle | | Variation Adaptations Fossils | | |
| RE | What might the journey of life and death look like from a Christian perspective? | How would Christians advertise Christmas to show what Christmas means today? | What was I made for? (PP4S 2026 unit) | How does the Christian festival of Easter offer hope? | What does it mean to be a Buddhist? | How do Muslims live and embrace their faith in a diverse world? | |
| Computing | Bletchley Park and the history of computers | Exploring Al | Big data 1 | Introduction to Python | Big data 2 | Inventing a product | |
| Online Safety | Life online | Sharing online | Creating a positive online reputation | Capturing evidence | Password protection | Think before you click | |
| History | - | What can the census tell us about local areas? | - | What was the impact of World War 2 on the people of Britain? | - | Unheard histories: who should go on the banknote? | |
| Geography | Why does population change? | - | Where does our energy come from? | - | Can I carry out an independent fieldwork enquiry? | - | |
| Music | Dynamics, Pitch and Texture (Theme: Coast - Fingal's Cave by Mendelssohn) | Theme and Variation (Theme: Pop Art) | Baroque | Composing and Performing a Leavers' Song | Putting on a Musical Production | | |
| PE | Cricket (run by MCC) Gymnastics | Basketball Fitness (run by YMCA) | Dance Fitness (run by YMCA) | Handball Fitness (run by YMCA) | Athletics Fitness (run by YMCA) | Hockey Fitness (run by YMCA) | |
| PSHE | Family and relationships - Health and Wellbeing - Citizenship - Economic Wellbeing - Safety and the Changing Body - Identity - Transition | | | | | | |
| Spanish | Kapow: Clothes School: Habitats The verb "to live" | Kapow: School life School: Christmas | Kapow: Household tasks School: diet and lifestyle | Kapow: Shopping in Spain School: World War 2 | Kapow: Free time in Spain School: Black and British Adjectives 3rd person singular | Kapow: Maya city treasure hunt School: Moving on - full revision | |
| Art | Craft and Design: Photo opportunity | - | Drawing: Make my voice heard | - | Sculpture and 3D: Making Memories | - | |
| DT | - | Textiles: Waistcoats | - | Structure: Playgrounds | - | Digital world: Navigating the world | |