



Our School Vision: Experiencing life in all its fullness, growing to be the best we can be.

This

HOME SCHOOL AGREEMENT is between

All Souls Church of England Primary School

and

The Family of:

This sets out to form the partnership by which the school, the parents or carers and the child join together to provide the best education possible.

DECLARATION: We all agree to do our utmost to meet the commitments in this Agreement.

Signed _____ the Child

Signed _____ the Parents (or Carers)

Signed _____ the Headteacher

Date _____

Our Core Values: Compassion, Perseverance, Thankfulness, Wisdom



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The Governors, Parents/Carers, Staff and the children of All Souls C of E School believe that:

We the adults responsible for the home and school want All Souls CE Primary School to provide a happy, safe, supportive and stimulating learning environment.

Home and School are a working partnership with the child at the centre of the relationship.

Home and School should enjoy a relationship based on mutual support, trust and respect.

We all need to feel valued:

Teachers as professionals

Parents as partners and

Each child as contributing something special to the school community

We are **STARS**:

Show kindness to all

Tell the truth, always be honest

Aim high, always try your best

Respect for ourselves, others and our environment

Stay safe, make safe choice

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We will encourage children to always try their best and behave appropriately to take pride in their own and others' achievements.

We look forward to working together on a basis of mutual respect to help our children become confident and enthusiastic learners.

The Ethos of the School

The school will

- Uphold its vision helping all children to experience life in all its fullness, growing to be the best they can be.
- Present the teachings of Jesus as a model for Christian life in society.
- Respect and uphold the rights of each child.
- Teach and model Christian Values through all aspects of school life
- Support, celebrate and encourage each child's achievements.
- Promote by example, positive personal qualities.
- Present the local and wider environment as a gift from God to be cared for by us all.

Parents/Carers

I/We will

- Help our child/ren adhere to the embrace the school's vision, experience life in all its fullness, growing to be the best they can be.
- Always respect the position of the Anglican Church as the foundation of the school's existence.
- Help our child/ren follow and live out the school's Christian values (perseverance, wisdom, courage and thankfulness).
- Present the local and wider environment as a gift from God to be cared for by us all.

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Child

I will

Be considerate at all times, in keeping with the way that Jesus treated others.

- Follow the school's Christian vision and values in all I do.
- Care for God's world in any way I can.

Curriculum

The school will

- Ensure that every child is taught at an appropriate and challenging level.
- Deliver a balanced and carefully planned curriculum.
- Maintain an attractive and safe environment for your child to learn.
- Set individual targets for learning.

Parents/Carers

I/We will

- Encourage my child/ren to participate fully in school activities.
- Support my child's learning at school by attending parents meetings and where possible class collective worships and performances.
- Provide my child with suitable clothing and equipment for school activities.
- Support my child in working towards their targets.

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Child

I will

- Always try to be the best I can be in lessons.
- Work hard and listen carefully to instructions.
- Take pride in my work and that of others.
- Have my PE Kit, water bottle and book bag at school every day.
- Try my best to achieve the next steps in my learning.

Welfare and Communication

The school will

- Ensure that children are safe on the school premises and on school trips, administer prescription medicines only with written permission.
- Try, where possible, to book medical appointments outside of school hours.
- Give full and clear information about the curriculum, each child's progress, standard achieved and development needs.
- Contact parents/carers as soon as possible if we are concerned about a child's work or behaviour.
- Communicate regularly with parents about school matters and set dates for school events early and inform parents.

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Parents/Carers

I/We will

- Ensure that my child goes to bed early at a reasonable time on weekdays.
- Teach my child about personal hygiene.
- Make sure the school always has at least two up to date emergency contact number.
- Let the school know if there are any problems that affect my child's welfare and/or ability to learn.

Child

I will

- Tell an adult if I feel upset or if something is bothering me.

Behaviour

The school will

- Make sure children are aware of and understand the school rules.
- Use rewards and sanctions fairly.
- Ensure that school staff always set a high standard of personal behaviour.
- Respect the views of children and parents acknowledging different circumstances that exist.
- Not tolerate any form of bullying.

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Parents/Carers

I/We will

- Help my child understand and follow the school rules.
- Encourage my child to care for school property both at school and at home.
- Behave in a way that sets children a good example when I am on school premises.

Child

I will

- Keep to the school rules and behave well.
- Always try to be the best I can be.
- Be polite and helpful to other children and all adults.
- Take good care of the school property and school environment.

Equal Opportunities

The school will

- Try to enable all children to take part in all activities.
- Celebrate the diverse backgrounds that we come from.
- Ensure that bullying and racist, sexist and other discriminating behaviour is not tolerated.
- Will follow the guidelines set out in the Equal Opportunities Act 2010.

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Parents/Carers

I/We will

- Help my child understand that everyone is of equal importance.
- Encourage my child to appreciate and respect views, cultures and religions of others.
- Follow the school's single equality policy and anti-bullying policy.

Child

I will

- Be respectful of all children and adults.
- Tell an adult if I need help or are unhappy.

Attendance and Punctuality

The school will

- Maintain an accurate record of attendance.
- Contact parents/carers if there is a problem concerning their child's attendance or punctuality.
- Refer (concerns regarding your child's attendance or punctuality) to Early Helps and/or the Local Authority.
- Celebrate good attendance.

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Parents/Carer

I/We will

- Ensure my child is in school regularly and on time.
- Make sure that my child is collected on time.
- Contact the school promptly when my child is absent.
- Avoid taking holidays or extended leave during term time (unless under approved circumstances).

Child

I will

- Come to school each day on time and ready to learn.

Homework

The school will

- Regularly set and mark homework linked to the child's in class learning.
- Explain its purpose, and how it should be done.
- Give reasonable time frames for homework to be handed in.
- Mark homework regularly and in accordance with our marking and feedback policy.

Parents/carers

I/We will

- Provide encouragement and support for my child/ren as they complete their homework.

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- Provide an appropriate workplace within the home.
- Monitor all homework to ensure work is of a high standard.
- Share concerns with the teacher if any area of work appears to be giving my child/ren particular concern.
- Value the range of homework that may be given to your child to take home.

Child

I will

- Listen when homework is being explained.
- Ask for an explanation if I do not understand.
- Try my best when working at home.
- Complete and hand in my homework on time.

School Uniform

The school will

- Ensure that all children wear school uniform correctly.
- Ensure that the school uniform policy shows sensitivity towards the cultural needs of all its pupils.

Parents/Carers

I/We will

- Support and follow the school's uniform policy fully and liaising with the school where a problem arises.

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Child

I will

- Wear the school uniform except when the school is having a non-uniform day and be tidy in appearance.
- **Not** wear jewellery to school except where religious observances are being met.
- Be responsible for my uniform and look after my things.

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School contact details

Address

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