



PARENT / CARER PARTNERSHIP POLICY

Date written	Sept 2014
Reviewed / updated	Jan 2017 Dec 18
Approved by Headteacher	Feb 2015
Approved by Governors	May 2016
Review date	Jan 2022

Oakfield Park School is totally committed to a policy of working closely with parents and carers to further the progress of their children. We believe partnership between home and school will:

- Make it more likely that pupils will reach their potential
- Create an atmosphere of openness, understanding and trust

AS YOUR CHILD'S SCHOOL, WE WILL:

1. Work in partnership with our students and their families in to fulfil the purposes, values and aims of the school.
2. Keep parents informed of what their child is doing at school and why, sharing any difficulties and celebrating significant success.
3. Provide a safe and caring environment for every young person and support them to behave well, by using written behaviour strategies if appropriate.
4. Monitor each pupil/student's progress and achievements in partnership with parents/carers by –
 - Providing written reports for the Annual Review and end of year report.
 - Sharing IEP targets and Individual Support Plans

And via the following meetings:

- Annual Review meetings
- Parents evenings
- Coffee mornings

5. Provide home-school planners as a means to facilitate everyday communication between home and school.

6. Involve parents/carers in deciding the way forward for their child's future life and enabling young people to be active participants in planning through person centred reviews.

7. Use our prospectus, website, newsletters, social media and meetings to:

- give information about the running and ethos of the school
- advertise and report on activities which parents/carers are encouraged to support
- provide information on aspects of the curriculum

AS A PARENT/CARER I WILL:

1. Play my part by supporting and taking an interest in my child's education throughout their time at school.
2. Support the school in its stated purposes, values and aims
3. Wherever possible, take an active part in supporting teaching and learning.
4. Maintain communication with the school in order to keep up to date with progress (e.g. through home-school planners etc.)
5. Share with the school any concerns about my child's health, education or behaviour and bring any complaints to the attention of the school before taking them elsewhere (the school has a formal complaints procedure, a copy of which is available on request).
6. Work in partnership to support the school's behaviour management strategies within the home and wider community.
7. Ensure my child attends school regularly and notify the school if my child is unable to attend because of illness or other reasons. (Legally, family holidays cannot be taken in term time unless there are exceptional circumstances)
8. Send my child to school appropriately dressed and with swimming and P.E. kit as necessary, all suitably labelled with their name.
9. Ensure the school has an emergency contact telephone number in case of illness or accident at school.

AS A PUPIL/STUDENT I WILL:

Be Kind,
Stay Safe,
Work Hard.

Signed :(Parent) Date.....

Signed : (Pupil *) Date.....

Signed : (Headteacher) Date.....

*Where appropriate