

SEN information Report 2023-24

1. We are a Local Authority maintained school providing education for young people aged 11 to 19 years with severe, complex or profound and multiple learning difficulties. Many of our pupils have additional needs including autism, sensory impairment, challenging behaviour, medical and physical difficulties.

We currently have 161 students on roll all students have an Education, health and care plan (EHCP).

At Oakfield Park we aim for all our students to develop a "voice", to be as independent, social and healthy as possible, enabling them to become citizens who engage positively with society whilst leading happy and fulfilled lives.

All Different All Valued All Equal

2. We have an SEN policy which can be found in the policies section of our website.

3. School Provision:

We have a bespoke curriculum which is designed with our students in mind and provides time to work towards student EHCP outcomes at every opportunity. We make use of the local and wider community to ensure our pupils are developing the skills they require for adulthood. Our curriculum has 7 Strands at KS3 and KS4 and 6 strands at Post 16.

Key Stage 3 and 4 Strands are: Communication, Cognition and thinking skills, Creativity, Physical, Social Emotional and behaviour Independence and Self-help Wider World. At KS3 and 4 we have specific topics which are used as a vehicle to deliver the above strands.

Post 16 areas are: Communication, Cognition and numeracy, Being healthy, Independence, Participating in society Preparation for work and life. At post 16 we focus on working towards the Preparation for Adulthood agenda (PfA)

Personalised Learning All students have personal outcomes which are in the EHCP document agreed and reviewed at the annual review meeting.

SEND Code of Practice In the code of practice there are 4 areas of need:

- Communication and Interaction
- Cognition and learning
- Social emotional and mental health
- Sensory and physical

We aim to support all students in developing their area/s of need through our bespoke curriculum and personalised learning approaches. All students have an IEP target linked to each outcome which are agreed and reviewed at least termly.

Preparation for Adulthood We work towards the PfA within our 6 Post 16 strands as appropriate to the needs and abilities of our students. The areas are:

- Communication and Cognition
- Preparation for independent living: having choice, control and freedom.
- Participating in society; having friends, participating and contributing
- Being healthy

- Preparation for Employment
- Preparation for higher education

4. Our **SENCOs** are Stephanie Nagy (Head Teacher) and Nicola Cryer (Deputy Head Teacher) Contact by phone on 01977 613423 or via email snagy@oakfieldpark.wakefield.sch.uk or ncryer@oakfieldpark.wakefield.sch.uk

5. All our staff are offered regular CPD in relation to identified needs on the students EHCP document. Training is offered in house and where appropriate other agencies will be bought in to deliver bespoke CPD. Training includes:

- Medical (e.g. epilepsy)
- Team Teach
- Moving, handling and positioning
- First aid
- Gastro feeding
- Speech and Language interventions (Advised by SALT)
- Physio interventions (Advised by physios)
- Sensory (Advised by sensory OT)

6. Our school is well resourced for students with SEND and individual resources which are required are purchased with additional funding linked to a students identified in their EHCP. Onsite we have:

- Hydrotherapy pool
- Gym indoor and outdoor
- Forest school area and polytunnel
- Lots of outdoor accessible areas
- Cooking room
- Independent living skills Flat
- Sensory room
- Soft activity room
- Physio room
- Nurses room
- Hall with sensory/adapted equipment
- IT room
- DT room
- PMLD classrooms with integrated hoists
- Adapted bathroom suites
- Showers and changing facilities

7. All our students will have an annual EHCP meeting with involved professionals. All students will have termly contact with the teacher regarding IEPs and progress towards EHCP outcomes. Some students will have additional meetings to discuss progress through CIN, CIC and PEP.

8. We have a person centered approach to the EHCP, CIN and CIC meetings in which we will seek the views of the young person in an appropriate way. This is sometimes achieved with the support of an advocate.

9. We have a complaints policy located in the policy section on the school website.

10. We work closely with colleagues from other bodies such as health and social care to meet the needs of our students as identified in their EHCP plan.

11. Parents have a list of involved professionals in the EHCP document. Parents can also call SENART on 01924 302465 for further support.

12. We have a bespoke programme for transition at year 7 and year 14 for students entering and leaving Oakfield Park school. This is planned carefully with all involved professionals and parents. Transition between year groups and key stage is planned carefully with parents and school staff. We will involve other professionals if we feel they may struggle with a transition.

13. We have a link to Wakefield's Local offer on this page and the home page of our website.

<https://wakefield.mylocaloffer.org>