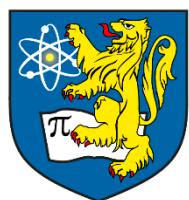




Leodis
Academies
Trust



Woodkirk
Academy
& Sixth Form

Remote Learning Plan

September 2022

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, students should access work from Oak National Academy. **Students can be expected to complete work from Oak National for a maximum of 2 days.**

Students will be set work in line with their timetable.

As soon as is possible (and likely from the first full day of remote learning) students will be set work in line with that being completed in the classroom.

Classwork (worksheets, task sheets, scanned images, PowerPoint presentations etc.) to be used will be sent via MS Teams prior to the lesson with any necessary instructions.

Students will be informed of any work that needs to be submitted and how this should be done.

Where practical and appropriate to do so, students will be invited to a live broadcast of the lesson via MS Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Where possible, the same lesson and work will be completed by students in school and at home (see above for additional details). Live broadcasts via MS Teams will be used in the vast majority of cases so that students working remotely can engage in the lesson similarly to those in school. Where this is not possible (some practical subjects requiring specialist equipment, for example) students will complete alternative work aligned closely to the curriculum being received by students in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Where possible, students will be expected to follow their normal school timetable when working remotely. Similarly, students are set homework / additional independent study commensurate with the volume set in a normal year. Teachers are asked to be mindful of the additional time that completing work remotely may require so that students are not overwhelmed.

Where remote learning is required over an extended period of time, periods of exercise will be included in the daily schedule.

Accessing remote education

How will my child access any online remote education you are providing?

Remote lessons and learning materials are shared via MS Teams. Work for a small number of students may be emailed instead by agreement with the teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Should remote learning be required, all students will be questioned about their access to digital resources including laptops / computers, tablets / smart phones and internet connection.

Students may be designated resources following receipt of a signed parental agreement. This agreement serves as a reminder to ensure its safe and appropriate use. Devices will be distributed to those considered most in need. If the resources allow, we will try to ensure that each student has access to their own resource.

When a member of staff has reason to question whether a student has the necessary access, this query will be passed to the Head of Year who, working with a member of the Senior Leadership Team, will contact parents to determine whether support is needed and how it might be offered.

Students (or their parent) should contact school using the Head of Year's email if they would like to request support with digital resources.

Students (or their parent) should contact school using the Head of Year's email to discuss any other resource needs, including requests for paper based resources.

If emailing the Head of Year is problematic, contact can be made with reception via telephone.

How will my child be taught remotely?

A variety of different approaches will be used to support students' remote education. General expectations are also included in response to the first question above.

- Live teaching (online lessons) via Microsoft Teams as our digital platform.
- Text chats for support.
- Recorded teaching (e.g. video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books students have at home.
- Commercially available websites, including The Oak National Academy, supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work in some subjects as per the curriculum under normal circumstances.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to engage in lessons according to their school timetable.

Students are encouraged to contact their teachers if they have any questions about their remote work. Parents are asked to support the school by reminding students of the need to engage with members of staff and other students in a formal and polite manner. Students have been asked to address the teacher formally, write in full sentences and sign off politely. Furthermore, students are asked not to expect an immediate response from their teacher, particularly if they send the question beyond the hours of the normal school day. As such, they should plan ahead to ensure they will receive a response in good time before any deadlines.

Parents are asked to support remote learning by providing a quiet space in which students can work; by supporting their time management throughout the school day; by ensuring they have access to the necessary digital resources and informing school if this is difficult (as above); and by reminding students of the need for mature and respectful behaviour at all times when engaging with students and staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Systems will be devised as necessary.

Parents will be contacted by their son / daughter's Year Tutor or his / her delegate on a rolling programme. Parents of students with poor attendance or non-engagement in lessons should expect more frequent correspondence.

Where contact is not made or non-engagement continues, a home visit may be made to discuss the barriers to education.

How will you assess my child's work and progress?

The teacher is expected to be in a position to offer feedback throughout the lesson. A variety of methods to achieve this may be used.

- The teacher is able to offer resources that will support self-marking and assessment.
- The teacher would be available via a MS Teams chat should a student encounter any difficulties or misconceptions.
- The teacher is able to ask students to upload their work through assignments or start a chat with the student.
- The teacher is able to comment on work as it is being completed by the student.

The teacher is expected to be in a position to gauge the acquisition of knowledge and understanding throughout the lesson, and at the end of the lesson. This means:

- The teacher would be available via a MS Teams chat should a student encounter any difficulties.
- The teacher will, periodically, set work to be completed during the lesson that is then uploaded for marking (as per the method above but feedback not necessarily offered during the lesson).

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some of those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those students.

Students in need of specific support will be identified by the SENDCo and teachers will be made aware.

Where possible teachers will offer work that is accessible to all students.

Where additional support is needed another adult (Teaching Assistant or HLTA) will make contact with the student / his/her parent.

Wherever possible during extended periods of school closure, pupils with SEND will be prioritised for in school provision.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self-isolation is no longer recommended or required. Remote learning will not be offered to students who are self-isolating unless the government advice is changed.