

Dear Parents and Carers,

I hope you all had a restful Easter. It is hard to believe we are now supposedly in the summer term, although it is a bit annoying having to still have the heating on in April!

Thank you to everyone who attended the Easter celebration event at the end of last term. It was lovely seeing so many parents and carers in school. The PTA Easter Egg Tombola was also very well supported as always.

This term we welcome Mrs Lazenby to the Year 6 teaching team, as well as Mrs Reddy and Mrs Severs who both already worked at the school but are now covering Mrs Vaughan and Mrs Tovey's maternity leave. We are delighted to share that Mrs Vaughan had a healthy baby boy, Rowan, during the Easter holiday. Miss Tovey is still waiting for her new arrival!

Curriculum overviews for the term are available on the school website. These share an overview of what is being covered by subject over the summer term: <https://www.st-john.oxon.sch.uk/curriculum/curriculum-overviews-for-parents>

The curriculum section of our school website also provides the full details for each unit of work and the key knowledge being covered for each subject.

Thank you to everyone that completed the parent survey at the end of last term. Here are the overall results as well as the common themes that were clear from the responses.

PARENT SURVEY RESULTS 2026

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment
My child is happy at school most of the time	57%	38%	5%	0%	0%
My child feels safe at school	55%	40%	5%	0%	0%
The school expects children to behave well	57%	43%	0%	0%	0%
My child is doing well at school	50%	48%	2%	0%	0%
The school makes me aware of what my child is learning	48%	48%	5%	0%	0%
The school lets me know how my child is doing	43%	55%	2%	0%	0%
The school offers a range of clubs and trips over the year which my child can take part in	48%	36%	12%	0%	5%
I feel I can go to the school if I have a query or concern	52%	40%	5%	2%	0%
When I have raised concerns with the school, I have been listened to	40%	40%	5%	2%	11%
The school is well led and managed by the headteacher and school leaders	57%	38%	0%	2%	2%
Overall, I am happy with my child's experience at this school	52%	43%	2%	0%	2%
I would recommend this school to another parent					
	Yes	98%	No	2%	

VALUE OF THE TERM

INSPIRE

We develop curiosity, risk taking and a love of learning in a creative environment.



'For nothing is impossible with God' Luke 1:37

Common themes evident in free text responses:

Positives shared:

- Communication between school and home
- High expectations, quality of teaching and learning evident in children's books
- Quality of leadership
- Pastoral support for children and parents
- SEN provision for children with complex needs, with the development of the Harbour and Cove provisions
- Teacher relationships with children,
- Welcoming staff towards parents, going above and beyond
- Variety of trips and clubs

Suggestions for improvement and how we are listening:

- Equal opportunities for all children to attend PE events outside of school

We endeavor to provide opportunities for as many children as possible to participate in sports festivals and competitions over the year and track this information each term. Mrs Peace as the curriculum lead is reviewing participation rates with Mr Lamb to identify where children have not had the opportunity so far this year.

- Recognising and celebrating children who show the school values and behave all the time

At the end of last term, we introduced our 'Time to Shine' initiative. Throughout each week the names of the children consistently showing our school values and making positive choices are put into the Shine Time box. All of the children whose names are in the box, get a class treat at the end of the week, as well as one child from each class being randomly pulled from the box to attend the Shine Time tea party with Mrs Cockett and Mr Smith in the Nest. The children have been loving this.

Dojo points continue to be given in class with children seeing me when they reach 30 dojos for a sticker, 50 dojos for a certificate and headteacher pencil and 100 dojos for a certificate and gold medal. It is lovely sharing these achievements with the children.

Our weekly Gold Book assembly takes place each week where teachers nominate children to receive a certificate for specific achievements in our end of week assembly.

- Quality of school meals and the lunch menu

An external catering company 'Dolce' provide the school meals and we encourage parents to contact their customer helpline with any complaints. We have worked with the area manager to address any issues identified or reported to us. We now have a new cook and are pleased with the improvements seen in the last month. We will continue to monitor this though. In addition, for parent information, school kitchens have to produce menus that meet strict nutritional standards for children of a primary age, this also includes strict standards on portion size.

- More class trips and outdoor learning opportunities

We are proud of our enrichment offer and try to organise a trip out or a visitor to support the curriculum in each year group, each term. This is more than many other schools offer. We are aware that not all year groups have had the same offer this year and we are addressing this for the next academic year. This sometimes is related to the availability of something suitable or at a cost that seems reasonable to ask parents to contribute towards. We are very excited to have reintroduced our Year 4 overnight stay at Youlbury in June this year.

- Responses to queries raised or questions asked

We aim to respond to emails and queries within 2 working days where we are able to. If a query is raised with a class teacher or member of support staff and you do not feel you have had a response or your question as not been answered, please speak to a school leader on the gate or contact the school office.

With regards to requests for forms that parents ask us to complete for external professionals e.g., related to special educational needs, please allow up to two weeks for completion of these documents as they often require a considerable amount of information.

- Routes for communication with teachers (more direct access)

To support teacher workload and wellbeing, we do not provide parents with the direct email addresses for teachers. This has been discussed with the governing body who support this decision. Teachers are available at the end of each school day (in the morning they are prioritising settling the children and starting the school day). Leaders are on the gates each morning for urgent messages that can be passed on. Teachers cannot always contact parents during the school day because they are teaching the class but we aim to respond as soon as possible. If you want to discuss any concerns you have about your child, teachers are always willing to meet parents and appointments can be made through the school office.

Thank you once again for sharing your views with us.

Newsletters are published to the school website. The easiest way to receive newsletters is to subscribe to the newsletter through the school website, [Newsletters | St John The Evangelist Cofe Primary School](#) - this way you will be notified when a new letter is uploaded. In addition, our school website has all the recent newsletters and class letters on it, as well as lots of other information. Add us to your favourites: www.st-john.oxon.sch.uk

Best wishes
Mark Smith
Headteacher

Forthcoming Events

Statutory Assessments

Year 6 SATs

National tests are undertaken by Year 6 children across the country in the week beginning 11th May. These follow a national timetable and have to be delivered on the days that are set by the Department for Education. The national test timetable is as follows:

Monday 11 th May	English Grammar, Punctuation and Spelling Paper 1: Questions English Grammar, Punctuation and Spelling Paper 2: Spelling
Tuesday 12 th May	English Reading
Wednesday 13 th May	Mathematics Paper 1: Arithmetic Mathematics Paper 2: Reasoning
Thursday 14 th May	Mathematics Paper 3: Reasoning

We ask that the Year 6 children arrive at school promptly at 8.35am on these days so that we can enjoy a shared breakfast in the hall before we begin.

More information can be found here: [2026 key stage 2 national curriculum tests: information for parents - GOV.UK](#)

Year 4 Multiplication Check

Between 1st and 12th May, all Year 4 children have to complete a national times table assessment online of 25 questions to assess the extent to which each child has met the end of Year 4 national curriculum expectations. You can support your child by encouraging them to play TT Rockstars regularly at home and helping them recall their tables up to 12 x 12. More information can be found here: [Multiplication tables check: information for parents - GOV.UK](#)



Year 1 Phonics Screening Check

During the week beginning 8th June, Year 1 children will complete the national phonics screening check. This involves the children reading to an adult 40 words (some that are real words and some that are 'alien' words using their phonological understanding). The Year 1 team will be sending further information out via Class Dojo about this assessment and how parents can help their children. More information can be found here: [Phonics screening check: information for parents - GOV.UK](#)

Health Week 2026

During the last week of term, we will be holding a whole school Health focus week. Over the week the children will be combining work in science, PSHE and PE linked to this theme.

We will hold our annual sports days this week as follow:

Thursday 21st May: Nursery Sports Day 9.30am. Nursery PM children are invited to come in and participate.

Thursday 21st May: Reception Sports Day 1.30pm

Friday 22nd May: Year 3-6 Sports Day 9.30am

Tuesday 22nd May: Year 1&2 Sports Day 1.30 pm



We also have a number of other events during the week, including skipping workshops kindly funded by the PTA.

General Reminders

Summer Uniform and Expectations

We are now in our summer uniform as follows: **Bottle green polo tops may be worn, grey shorts, green and white check summer dresses, white socks in summer are permitted with skirts or dresses.**



Please can we also remind parents of our school uniform policy and expectations as we have seen an increasing number of children not in the correct uniform or footwear recently:

St John's green sweatshirt or cardigan with the school logo (purchased from PMG Schoolwear). This is the only item that has the logo that is compulsory.



Footwear

Black school shoes (trainers, ballet pumps, open-toed sandals and boots are not permitted)

With the exception of the St John's sweatshirts and cardigans (with the school logo) which are compulsory and can only be ordered from PMG Schoolwear, all other items can be purchased from a range of high street stores and supermarkets.

Dolce Meal Price Increase

From 1st April 2026 Dolce are increasing the price of a two course meal to £2.80 for children in Key Stage 2. Please note, children eligible for Benefit-Related Free School Meals and Universal Free School Meals (Reception, Year 1 and Year 2) will continue to receive their meals free of charge.



Year 6 Bike Racks

Children who bring their bikes to school and use the racks outside the Year 6 Classrooms, please ensure they are placed into the racks and not left lying on the floor as this blocks the pavement and access is needed throughout the school day. Thank you



Class Dojo is also used to share with you what your children have been doing in school as well as a means to share notices and reminders.



Please remember though that we do not use the messaging facility on Dojo.

All messages for teachers should be directed to the school office in person, by phone (01993 843124) or email (office.2613@st-john.oxon.sch.uk)



Please contact the School Office or the Oak and Beech class teachers if you do not have access to Tapestry as this is the main form of communication of all events, timetable changes, reminders and child observations.

Find us on Facebook at: [stjohnsschoolcarterton](https://www.facebook.com/stjohnsschoolcarterton)

Pastoral Team News

Safeguarding Children

If you have any concerns about a child relating to Safeguarding, please get in touch with one of our Safeguarding Leads immediately by contacting the school directly on 01993 843124.

If you are unable to speak to a member of our Designated Safeguarding Team at school and have a safeguarding concern, please contact the Multi-Agency Safeguarding Hub (MASH) directly who will be able to advise you. If you have a concern about a child, please call MASH on 0345 050 7666.

Our Designated Safeguarding Lead is Mark Smith (Headteacher)

Our Deputy Designated Safeguarding Leads are Amy Peace (Assistant Headteacher), Kayleigh Smith (Assistant Headteacher), Maddie Appleby (Early Years Lead) and Alaina Tabern (Child and Family Support Worker)

Month of the Military Child

Since Easter we have been celebrating the month of the military child, which started with a whole school assembly followed by art projects in each class using the stimulus of the Dandelion Poem.

Parents of our service children are invited into school at 2.30pm on Friday 1st May to see some of the artwork and enjoy a cup of tea.





What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

Library News

Overdue books

During the Easter break lots of books were borrowed which now need to be returned as soon as possible please. At present over 200 books are overdue.

If an overdue letter is sent home, please respond to it either by:

1. Helping your child find the book and then returning it to the school library
2. Purchasing a replacement book(s) on the school's behalf returned with the reminder letter, or
3. Agreeing to pay for a replacement book(s) via the School Gateway, (The school will set the payment request up on the School Gateway on receipt of the completed form)

Lost/damaged books have a detrimental effect on the school library budget.

Please do not ignore a reminder letter. Currently approximately 30 plus reminder letters have not been responded to. Thank you to all the parents who have and do respond.


Group class reminders are sent out weekly and group class reminders and individual pupil reminders are sent out fortnightly. Books can be borrowed for 2 and a half weeks. Pupils can borrow 2 books at any one time. Books are expensive and the school only has a limited budget in which to replace them.

Thank you in advance.

Librarian

Year 3 Bake Sale


Thank you to everyone who came along to support the Year 3 Bake Sale yesterday, an amazing amount of £408 was raised for Thames Valley Air Ambulance.



**YEAR 3
BAKE SALE**

**WEDNESDAY 22ND APRIL - 3.15PM
OUTSIDE FRONT OF SCHOOL**

**RAISING MONEY FOR
THAMES VALLEY AIR AMBULANCE**



**SIMON CLARKE
(MRS CLARKE'S
HUSBAND) IS
RUNNING THE
LONDON MARATHON
ON 26TH APRIL**



Attendance and Punctuality

Whole School Attendance Target:
96%
Currently whole school attendance
95.5%

10% of children (41 children) from
Reception to Year 6 have under 90%
attendance.

This means that 41 children have
missed the equivalent of 4 weeks of
school this year.

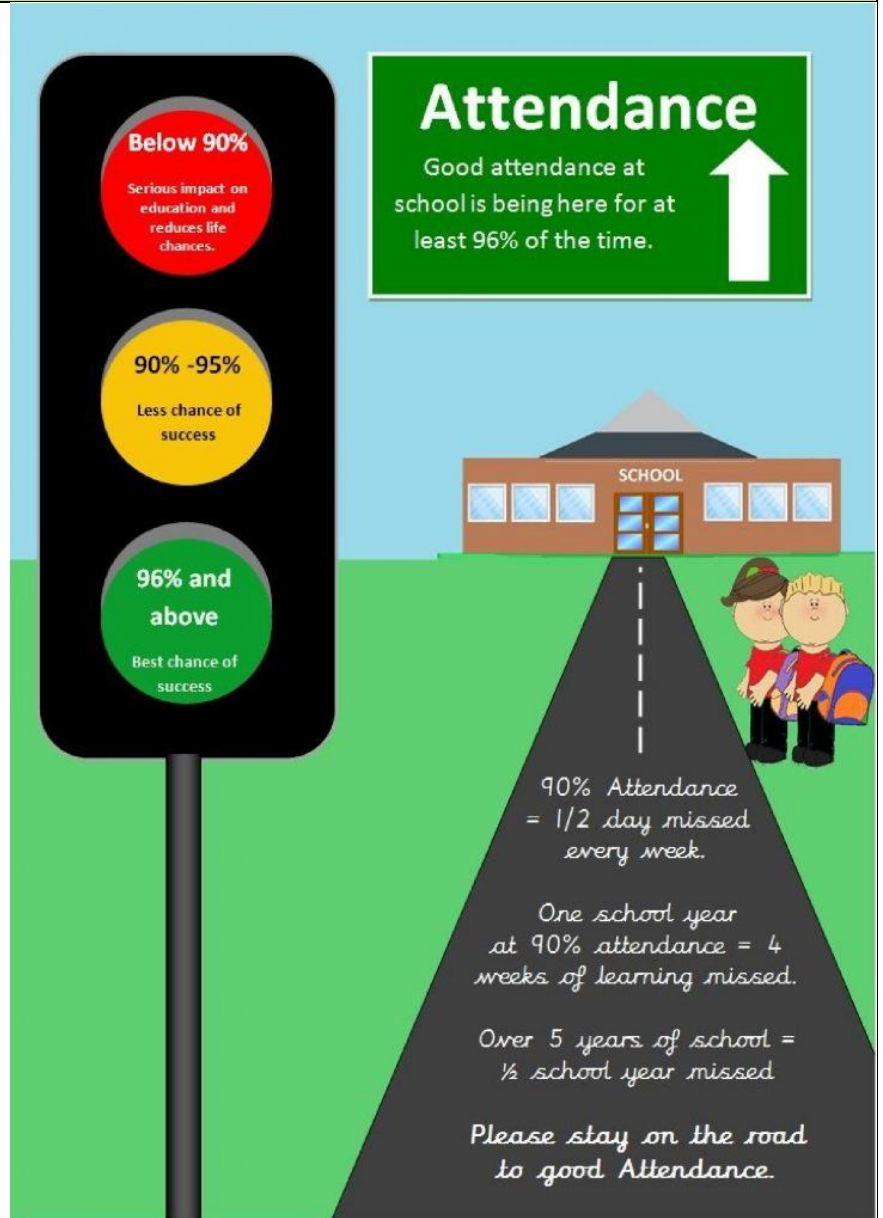
That is:

20 days of learning
20 days they have missed playing
with their friends.

In Reception and Year 1 this is 20
phonic sounds they have missed that
are vital for learning to read.

Every day, at least six children are
late for school and miss early
morning skills practise such as
phonics or number practise.

In school every minute or every day counts in supporting your children to thrive socially and academically. Please support us by only keeping them off school if they are absolutely too unwell to attend.

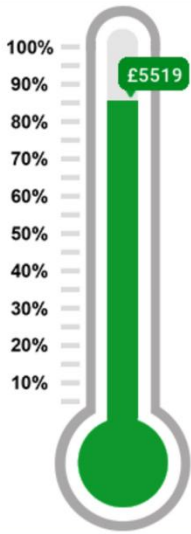


Classes with the highest attendance last week

Bronze winner	Silver winners	Gold winners
Rowan 97%	Silver Birch 99%	Hazel Class 100%

PTA News

Thanks to the incredible support of our school community, this year's PTA fundraising has already been a fantastic success.



Through much-loved events such as the Autumn and Spring Discos, Christmas Fair, Easter activities, uniform sales and more. We have already raised an amazing **£5,518!**

£834 has gone straight back to the school to pay for the pantomime.

£750 allocated for a skipping workshop.

Leaving £3,934 to support future projects. More details on this to follow!!

A huge thank you to every parent, carer, child, teacher and volunteer who gave their time and generosity, none of this would be possible without you!

Looking ahead to this terms activities please see the poster below...

Don't forget our summer festival is on **5th July**. Please save the date! It promises to be a fun filled day with live music, sport and plenty more activities for everyone to enjoy.

We're also looking for volunteers, if you can spare an hour or so to help on the day we'd really appreciate it. Please get in touch with the PTA at PTA@st-john.oxon.sch.uk to let us know.

To help spread the word in the lead up to the festival, we are partnering with Chancellors Estate agents. If you are happy to have a promotional board displayed outside your home, please let us know, your support will make a huge difference!

Thank you!

The poster features a light blue background with a purple abstract shape on the left. At the top right is the St John the Evangelist PTA logo. The main text 'PTA EVENTS' is in large, bold, yellow and green letters. Below this are five horizontal banners, each with a different color and illustration:

- APR YR 6 LEAVERS HOODIES**: Yellow banner with a red hoodie illustration.
- SCHOOL LOTTERY SIGN UP MAY**: Light blue banner with an illustration of a child holding lottery tickets.
- MAY 18 SKIPPING WORKSHOP**: Red banner with illustrations of two children skipping rope.
- SPORTS DAY REFRESHMENTS MAY 21-22**: Green banner with illustrations of a water bottle and cookies.
- MAY 22 END OF TERM TREAT**: Purple banner with illustrations of various candies.

DIARY DATES

Term Dates for 2025-2026

Term 5

Monday 13th April to Friday 22nd May 2026

Term 6

Monday 1st June to Friday 17th July 2026

INSET Days: Monday 1st and Tuesday 2nd September, Friday 3rd October, Monday 5th January, Monday 20th July

May Day Bank Holiday (school closed): Monday 4th May 2026

Term Dates for 2026-2027

Term 1

Wednesday 2nd September to Wednesday 21st October 2026

Term 2

Monday 2nd November to Friday 18th December 2026

We may add to the following dates as school and community events are confirmed.

Monday 27th April: Reception vision screening

Wednesday 29th April: Walnut Class IMPS

Thursday 30th April: Willow Class IMPS

Monday 4th May: School closed for the Bank Holiday

Tuesday 5th May: Living Eggs arrive

WB Monday 11th May: Year 6 SATS Week

WB 18th May: Health Week

Thursday 21st May: Year 6 Swimming starts

Thursday 21st May 9.30am: Nursery Sports Day

Thursday 21st May 1.30pm: Reception Sports Day

Friday 22nd May 9.30am: Years 3, 4, 5 & 6 Sports Day

Friday 22nd May 1.30pm: Year 1 & 2 Sports Day

Term 3
Tuesday 5th January to Friday 12th February 2027

Term 4
Monday 22nd February to Thursday 25th March 2027

Term 5
Monday 12th April to Friday 28th May 2027

Term 6
Monday 7th June to Tuesday 20th July 2027

INSET Days: Tuesday 1st September, Thursday 22nd & Friday 23rd October, Monday 4th January, Wednesday 21st July

May Day Bank Holiday (school closed): Monday 3rd May 2027

Monday 25th to Friday 29th May: Half Term break

1st – 12th June: Year 4 Multiplication Check
Wednesday 3rd June: Reception Pirate Workshop
Thursday 4th June: Year 2 Great Fire of London Workshop
WB 8th June: Year 1 Phonics screening checks
Thursday 18th June: Year 4 Overnight Residential
WB 22nd June: Whole school STEM focus week
Tuesday 7th July: Year 2 Trip to Cotswold Wildlife Park
Thursday 9th July: Shuffle up day – children spend the day in new classes
Thursday 9th July 4.30 – 6.30pm Open evening
Thursday 16th July 9.30am: Year 6 Leavers assembly
Thursday 16th July 4.30 – 6.30pm: Year 6 Leavers Party
Friday 17th July 1.30pm: End of Term

Caring for Others † Achieving Excellence



Saturday 23rd May- Sunday 7th June

Free Photography Competition for Arts Week

The theme is "where we live"

There are 3 age categories

Primary school, secondary school & adult



Send us your photo of a scene in Carterton by 30th May

In jpeg format to ConnectingCarterton@gmail.com

Subject heading 'Photo Competition 2026'

Provide your: name, mobile number, email, age category

Photo location and your photo title



Winning entries displayed and prizes awarded on 7th June
At the Carterton Arts Week Exhibition 2-4pm in the WI Hall

Family day, BBQ and party - have fun, help cure Motor Neurone Disease (MND) - 11th and 12th July 2026

Get ready for **Dukefest!!** – the 4th epic summer party.

With bands, DJs, family fun and the best BBQ food you will ever eat!!

The event, in Woodstock is organised by The MND Army. A family living in Witney.

- FIVE BBQs: head chefs from The Duke, Back Lane Tavern and OXTWO creating some of the best food you will ever taste* 😊
- Bands: including headliners Inflatables and the Rock Hoppers (Saturday) and Marlia Rae (Sunday). Plus DJs
- Games, Tony Payne Puppets and Teddy Tombola (Sunday), and art from artistsagainstmnd.org.uk
- Saturday will be the usual mix of a chilled atmosphere and a chance to boogie. Sunday is more family oriented, still with a festival vibe

*As well as the incredible BBQ food, there will be usual staples, such as pizza and burgers.



To book, please call The Duke on 01993 811460. Should you wish, you can also donate here <https://www.justgiving.com/page/dukefest2026-have-fun-cure-mnd>



NHS

Oxford Health
NHS Foundation Trust

Got Two Minutes?

Help shape the future of Oxfordshire's oral health services

SCAN ME



To print a
hard copy,
please scan:



1st April-20th July 2026

Eligible for parents or carers of children aged 2-4 years

Participating in this survey is a simple yet impactful way to
contribute to the well-being of your child and others.

your input is invaluable!

☀️ Carterton Rising Stars – Inclusive Football Team ☀️

We're excited to introduce Carterton Rising Stars, a new football team designed especially for children aged 7–11 with Special Educational Needs and Disabilities (SEND).

- 📍 Training starts Sunday 19th April
- 🕒 11:00am – 12:00pm
- 📍 Carterton Football Club

Our sessions provide a safe, inclusive, and structured environment where every child is supported to thrive. Through fun and adapted football activities, we aim to promote:

- 🏃 Physical activity
- 🤝 Social development
- 💪 Confidence building
- ❤️ A strong sense of belonging

All sessions are delivered by trained coaches who are passionate about creating a positive and supportive experience for every child.

If you're interested in getting involved, we'd love to hear from you!

Please complete the below form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAAYAAJV3mwVUMehPQVJOMkJTRUVPUVlyWVIDM0lwRzVNMS4u>

Let's help every child shine on the pitch 🌈

RISING STARS
Inclusive SEND Football Team

NEW TRAINING SESSIONS STARTING!

Sunday 19th April
11:00am – 12:00pm

Who is it for?
Children aged 7~11 years with
Special Educational Needs and Disabilities (SEND).

What we offer:

- ✓ Inclusive and welcoming environment
- ✓ Safe and structured football sessions
- ✓ Fun, engaging activities for all abilities
- ✓ Supportive coaching tailored to every child

Interested?

Please complete the form to register your interest!

Carterton Football Club
Swinbrook Road
Carterton
OX18 1DY



**6 WEEK
COURSE**

BASKETBALL
ENGLAND

Play basketball at:

OXFORD HOOPS
CHENEY SCHOOL
CHENEY LANE
HEADINGTON
OXFORD
OX3 7QH

SATURDAYS
9 to 11 AM
6 WEEKS COURSE
STARTS 25-APRIL

**SLAM JAM IS BASKETBALL ENGLAND'S OFFICIAL JUNIOR
PROGRAMME DESIGNED FOR CHILDREN AGED BETWEEN 5 AND 11.**

The programme is jam packed with fun basketball games, festivals and rewards and gives children a great way to learn the basic skills of the game!

Find out more at:

basketballengland.co.uk

