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Saint Joseph's Infant and Junior Schools
Parental Newsletter - Friday 5th June 2026
Value for June- Leadership

- Breakfast Club Daily**
7:45 - 8:30 a.m.
- Junior/Infant School Halls - registration required**
- After School Club**
- Junior School**
- Monday - Friday**
3:00 - 4:15 p.m.

- Monday 8th June**
- Dance Club
- Taekwondo
- 3:30-4:30 p.m.

- Tuesday 9th June**
- Gym Club
- Chess Club
- Archery Club
- 3:30 - 4:30 p.m.

- Wednesday 10th June**
- Football Club
- 3:30 - 4:30 p.m.

- Thursday 11th June**
- Year 4 Computing Club**
3:30 - 4:15 p.m.
- Fencing Club
- Computing Club
3:30 - 4:30 p.m.

- Friday 12th June**
- Gym Club
3:30 - 4:30 p.m.

Welcome back - I hope that you all had a lovely half term holiday. The children have settled back well into the final half term of the academic year.

In assembly this week we thought about the Holy Trinity. We reflected on The Trinity being an amazing mystery – something that is so big and amazing that we can never fully understand it. We thought about how the Holy Trinity is one of the great mysteries of our faith.

R.E Newsletter, Monthly Value and Ten Ten Newsletter for June

Information about the topics your child will be studying this term can be found on pages 7, 8 and 9. Our monthly value focus, Leadership, is featured on page 6, along with a simple activity for you to complete with your child to help them develop a deeper understanding of this important value. You can also access this month's Ten Religious Education newsletter by clicking on the link below.

<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

Summer Term Class Assemblies – 9 a.m. in either school hall

Thursday 11th June - Saint Jude
 Thursday 18th June - Saint Patrick

Forward Notice Class Masses

The following classes will be celebrating Masses at 2 p.m. in their classrooms on the dates below:
 Friday 19th June Saint Angela and Saint John Paul (five pupils, parents will be directly invited)
 Friday 26th June Saint Christopher and Saint John Paul (five pupils, parents will be directly invited)

Year 6 End of Term Events

- Leaver's Production- Wednesday 8th July doors open 5.30p.m. Junior Hall- ticket only event
- Leaver's Production- Thursday 9th July doors open 5.30p.m. Junior Hall- ticket only event
- Leaver's Disco Friday 10th July 5-7 p.m. Junior Hall
- Leaver's Mass Monday 13th July 2 p.m. Junior Hall parents and family members are all warmly invited.
- Year 6 Cinema Trip- Wednesday 15th July

Forward Notice Prayer Liturgies

We are again offering parents a really special opportunity to attend your child's class liturgy in the final half term. The class liturgies are organised and led by the children. Years 1-5 will take place on the following days at 2:50 p.m in your child's classroom. Saint Bernadette and Saint Patrick's liturgies will be in the morning at 9 a.m.

Reception - Wednesday 24th June 9 a.m.

Year 1 - Monday 22nd June 2:50 p.m.

Saint Angela – Wednesday 24th June 2:50 p.m.

Saint John Paul - Thursday 2nd July 2:50 p.m.

Saint Christopher - Wednesday 1st July 2:50 p.m.

Saint Catherine – Monday 22nd June 2:50 p.m.

Saint Jude – Friday 26th June 2:50 p.m.

Year 4 – Tuesday 30th June 2:50 p.m.

Year 5 – Monday 6th July 2:50 p.m.

Parental Prayer Group

Thank you to everyone who joined us for the Parents' Prayer Group this morning. It was wonderful to come together in prayer and fellowship, and we are grateful for your support and participation.

Our next Parents' Prayer Group will take place on Friday 3rd July 2026 at 8:30 a.m. in the Prayer Room or Prayer Garden, depending on the weather.

Reading Café

The Reading Café has been very successful throughout this special Year of Reading.

These will take place in the school hall from 2:30 p.m.

The remaining dates for the reading cafés are as follows:

Wednesday 10th June Saint John Paul

Wednesday 17th June Saint Bernadette

Wednesday 1st July Saint Teresa

Wednesday 8th July Saint George



OPAL Visit Afternoons

We are very excited that by the end of the month we will have a new purpose-built Mud Kitchen on the field. We were very fortunate to get support from the Katsouris Brothers/Cranswick PLC who are based in Wembley. They have cleared and fenced a small area and are currently making the units to make up the kitchen. We are very grateful for all of their hard work to help improve the quality of our playtimes.

Parents are warmly invited to come in to see how our OPAL Play has developed since last year. These sessions run next week from 2:30 p.m.

Please try to join us to see the play opportunities that the children experience at lunchtime every day.

Monday 8th June Reception, Year 1, Year 4, Year 6

Tuesday 9th June Year 2, Saint John Paul, Year 3, Year 5



Forward Notice

The school photographer will be in the **Infant School** next week on **Wednesday 10th June** to take class photographs. Year 2 and Saint John Paul will wear their PE kit to school that day.

School's Association Meeting- Summer Fayre – Save the date

The Summer Fayre will take place on **Friday 3rd July from 4:30 p.m. until 6:30 p.m.** We are planning lots of exciting activities for you all to enjoy. As always, we need lots of volunteers to help make this a successful event for everyone. Parents will be on the playground over the next couple of weeks asking you to sign up to help on a stall. Please give up a little time to help if you can. More details will be shared over the next few weeks. **The next Schools Association meeting to plan for this event will be on Friday 19th June from 8:30 a.m. in the Prayer Room**

School Council Eco Hero Shop

Our next Eco Hero Shop will open on Friday 3rd July during our summer fayre. If you have bottles that you are happy to donate, please continue to send them in. Please also remember to bring your own bottles to the fayre to fill up. This will save you money and help to reduce plastic waste.



Sun Safe School



As you know we are a Sun Safe School. We are now in the summer term and we will again be encouraging the children to be sun safe and to raise their awareness. **We would also ask for your support with this by making sure that your child has their hat (with their name on) in school every day and ensuring that your child has sunscreen applied each morning before school.** Please also send in a bottle of sunscreen lotion with your child's name on which will stay in school for them to use. Children will apply this as



necessary, so please practise applying sunscreen with them at home. **A reminder if the UV Index is 3 or above the children must wear their sun-hat at playtimes if they do not have a hat they have to stay in the shade.**

Please click on the link below to give permission for your child to be involved in this important health and safety initiative. If you have any questions please talk to us at the gate, email or call. Many thanks. Please complete the permission form using the link below: <https://forms.gle/LCREoDS7w5A7YUis8>

Skip2Bfit

Skip2Bfit has begun and the children enjoyed their first session this week. This is a four-week programme in the month of June. This year children will be skipping on Thursdays or Fridays. Children may wear trainers to school on Thursdays and Fridays if it is not their P.E. day.

Forward Notice- Music Sharing Concerts

Please note we have had to combine some concerts so dates have changed

Our annual music sharing concerts will take place on the following dates and times:

Monday 15th June **Year 1** 9:00 a.m. infant hall

Monday 22nd June **Reception** 9:00 a.m. infant hall

Thursday 25th June **Year 5** 9:00 a.m. junior hall

Thursday 25th June **Year 4** 2:30 p.m. junior hall

Monday 29th June **Year 2** 9:00 a.m. infant hall

Thursday 2nd July **Year 6** 9:00 a.m. junior hall

Thursday 2nd July **Year 3** 2:30 p.m. junior hall



Father's Day Coffee Morning

The Prayer Leaders would like to hold a special 'Father's Day Cake Sale' on Friday 19th June. There will be a variety of cakes for you to purchase especially for all of the fathers ahead of Father's Day on Sunday 21st June.

Forward Notice: Bling Up Your Bike or Scooter Day

On Thursday 9th July we will have a special cycle and scoot to school day. We are encouraging the children to decorate their bike or scooter. There will be prizes for each key stage for the scooter/bike that has been decorated the most creatively.

Sports Day

Sports Day will take place on:

- Tuesday 7th July from 9-12 infant pupils,
- Wednesday 8th July from 9-12 for the junior pupils,
- Nursery sports day is on Friday 10th July 11.15a.m. for Saint Anthony (a.m. nursery) and 2.30p.m. Saint Anne (p.m. nursery).

Safeguarding Online Safety

Each week we will include an information sheet which helps us navigate the online world. This week's National Online Safety guide is about Screen Addiction. Please see page 10 for further information.



At Saint Joseph's we are committed to the safety and happiness of all our children and adults in our school family. If you are concerned about a child, please talk to our designated safeguarding officers.



Weekly Attendance Award

Congratulations to the class winners for the last week before half term.

Junior School - Saint Faustina with 97%

Infant School – Saint John Paul 96%



House Points

	Matthew 1 st 9076 points	John 2 nd 8911 points	Mark 3 rd 8806 points	Luke 4 th 7753 points

House point totals 5th June 2026

Star of the Week

Well done to the children below for their positive approach to learning and to school life in general.

Saint Patrick - Tiana

Saint Bernadette - Sanjes

Saint George - Zynair

Saint Teresa - Gwen

Saint John Paul - Bianca

Saint Angela – Zane

Saint Christopher – Charlyne

Saint Catherine - Eva

Saint Jude - Emmy

Saint Mary - Cayden

Saint Francis - Valora

Saint Joan of Arc - Muriel

Saint Maximilian Kolbe - Kaion

Saint Vincent De Paul - Alan

Saint Faustina - Caris

Prayer for Corpus Christi

Lord Jesus Christ,
we thank You for the gift of the Holy Eucharist,
Your Body and Blood given for our salvation.
Fill our hearts with gratitude and love,
strengthen our faith, and deepen our trust in You.

May this sacred gift nourish our souls,
unite us more closely to You,
and inspire us to serve others with kindness and
compassion.

Keep us always in Your grace
and lead us to the joy of everlasting life.

Amen.



*Have a lovely
weekend.
Mrs. Whelan*





St Joseph's Infant and Junior School Prayer Focus



June 2026



Feast Day of Saint Peter and Saint Paul

29th June 2026

Saint Peter:

Peter was chosen by Jesus to lead His Church. Although Peter sometimes made mistakes and felt afraid, he always trusted Jesus and tried again. Jesus said to Peter, "Feed my sheep," giving him the important role of guiding and caring for others. Peter showed strong leadership through faith, courage and service.

Saint Paul:

Paul became one of the greatest leaders in the early Church. After his conversion on the road to Damascus, he travelled far and wide sharing the Good News of Jesus. Paul encouraged others, taught with wisdom and inspired people to follow Christ with confidence and love.

Reflection:

Lord Jesus, help us to be good leaders like Peter and Paul. Teach us to guide others with kindness, courage and faith. May we use our words and actions to help those around us and always lead by example.

Amen

Leadership:

We have been learning all about the Gospel Values and we have a specific focus on a regular basis. We will be learning about Leadership. Please talk to your children about showing responsibility, helping others and leading by example through their words and actions.

Homework

Good leaders help others, make wise choices and show kindness. Think of ways you can be a leader at home, in school or with your friends this month.

Dialogue and encounter Linking School, Parish and Home EYFS Nursery and Reception



Religious Education

Topic Theme:

This unit is intended to support children in the Early Years as they begin to understand how to listen carefully when others speak, develop attitudes of respect, and appreciate similarities and differences between people. Throughout the year, children will encounter Christianity alongside other religious and cultural traditions that are part of British life and the local community. Children will explore how people celebrate special times and festivals, for example Diwali and Remembrance Day, and will begin to understand that people express belief, prayer, celebration and belonging in different ways. Through stories, prayer, music, food, clothing, artefacts, visitors and shared experiences, children will begin to understand what it means to be a good neighbour and a caring member of the community. Children will also encounter diverse representations of Christianity and begin to understand that Christianity is a global faith. In learning about Jesus, children will begin to understand that Jesus lived in Nazareth in Palestine and would have looked and dressed like other people living there at that time.

Learning opportunities include:

- Learning how to listen respectfully when others speak
- Beginning to understand similarities and differences between people and families
- Exploring how Christians and people from other faith traditions celebrate special times and festivals
- Hearing stories about Jesus and learning that Christianity is a global faith
- Becoming familiar with simple prayer, reflection and moments of stillness
- Exploring religious artefacts, music, food, clothing and symbols from different traditions
- Meeting visitors from the local community and learning about their beliefs and practices
- Beginning to understand what it means to be a good neighbour who shows kindness and respect
- Talking about their own experiences, celebrations and family traditions

Monitoring opportunities:

Student's development will be monitored through observation and the collection of work samples for their portfolio.

Affective and Spiritual Dispositions

It is hoped that pupils will develop:

- *Respect for people from different faiths, cultures and backgrounds*
- *An openness to listening and learning from others*
- *A growing awareness that everyone is valued and loved by God*
- *Curiosity and wonder about the world and the people in it*
- *Reflectiveness in prayer and quiet moments*
- *An appreciation of belonging to a caring community*

Activities to try at home

- Talk together about celebrations and traditions that are important in your family.
- Visit a local church, place of worship or community event together.
- Share stories, music or food from different cultures and traditions.
- Encourage your child to talk about ways they can show kindness and care to others.
- Spend time together in quiet reflection or simple prayer.

An idea for prayer at home



Prayer Activity

Pray together at the end of the day.

Loving God,
Thank you for all the people in our families, school and community.
Help us to listen carefully, speak kindly and respect one another.
Help us to learn from people who may be different from us and to be good neighbours each day.
Amen.

Dialogue and Encounter
Linking School, Parish and Home
Ks1
Years 1 -2



Religious Education

Key Idea:

This branch explores what it means to belong to the Christian family and how Catholics are called to live in dialogue, respect and neighbourliness with others. Pupils will deepen their understanding of Catholic identity through meeting Christians, learning about the local parish community, and recognising that Christianity is a global faith lived in many different ways around the world.

Unit Content

For pupils, the focus of this branch is to understand that the Catholic Church is part of a worldwide Christian family and that Christians are called to live lives of love, service and respect for others. Pupils will learn that Catholics gather in church to celebrate their faith through prayer and liturgy and that Christians express their faith in different ways across the world.

Pupils will explore the meaning of the cross as a sign of Christian belief in Jesus' life, death and resurrection. They will learn that the sign of the cross is an important prayer for Catholics and reflects belief in the Father, Son and Holy Spirit. Pupils will begin to encounter Judaism by learning that Jewish people believe in one God and follow the teachings of the Torah. They will explore how Jewish beliefs are lived out through traditions such as Shabbat or keeping Kosher food laws.

Through the story of the Good Samaritan, pupils will reflect on Jesus' teaching that everyone is our neighbour. They will consider how Christians today work together to help others through charities, food banks, refugee support and acts of service in the local community.

Attitudes and Spiritual Dispositions

It is hoped that this framework helps pupils develop:

- Respect for people from different faiths, cultures and backgrounds
- An appreciation of belonging to the worldwide Christian family
- Openness to dialogue and learning from others
- Reflectiveness about Jesus' teaching on love of neighbour
- A sense of responsibility for caring for others in the community
- Curiosity about how faith shapes people's lives and traditions

Activities to try at home

You are the first educator of your child in faith. You are encouraged to talk to your child about what they are learning about.

- Visit your local church together and talk about why it is a special place for Christians.
- Talk about ways your family can help neighbours, friends or people in need.
- Share stories about family traditions, celebrations or acts of kindness.
- Explore foods, music or customs from another culture together.
- If possible, learn about a local charity or community project and discuss how it helps others.

An idea for prayer at home



Prayer Activity

Loving God,
Thank you for the many people who make up our families, schools, churches and communities.
Help us to listen with kindness, respect people who may be different from us, and care for those who need help.
Teach us to be good neighbours each day, following the example of Jesus.
Amen.

Dialogue and Encounter

Linking School, Parish and Home

KS2



This branch explores how Catholics relate respectfully to people of different faiths, beliefs and cultures. Pupils learn that the Church encourages people to talk, listen and build relationships with others. Catholics are called to respect people of different religions and worldviews, recognising that all people are created and loved by God. The children will explore how Christians work together with others for the common good and learn about shared values such as kindness, justice, peace and human dignity.

Attitudes and Spiritual Dispositions

Spiritual Outcomes: *It is hoped that pupils will develop:*

- An understanding that every person has dignity and worth
- God is at work in the whole human family
- Listening to others helps us grow
- Difference is something to value, not fear
- We are called to build peace and community

Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs.

Discuss ways we can work with people of different faiths to promote the common good.

An idea for prayer at home

Prayer Activity



Loving God,
Thank you for creating each person in your image.
Help us to listen with respect,
Speak with kindness,
And learn from one another.
Guide us to be peacemakers,
Celebrating our differences,
And working together for the good of all.

Amen

A regular safeguarding update will be provided with this newsletter to ensure that you have access to current useful information and guidance.

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

47%
of parents
said they thought their children spent too much time in front of screens

What parents need to know about SCREEN ADDICTION



HEALTH & WELLBEING

Children as young as 13 are attending 'smartphone rehab' following growing concerns over screen time. There are now help centers in the UK which deal with screen addiction for children and adults showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

LACK OF SLEEP

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.



CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report 'Life in Likes', explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

APPS CAN BE ADDICTIVE

Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One example of this is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.



Top Tips for Parents



LIMIT SCREEN TIME

In today's digital age, technology is an important part of a child's development so completely banning them from their device will mean they are missing out on a lot, including conversations and communication with their friends. Rather than banning them from using their devices, we suggest setting a screen time limit. Work out what you think is a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who will not have screen limits set and will be sending messages when they do not have access to their phones.

LEAD BY EXAMPLE

Children model their behavior on their peers, so if their parents are constantly on their device, they will see this as acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have asked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole family abide by.

REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focussed the next day at school. 20% of teenagers said that they wake up to check their social network accounts on their devices. Even by having a device switched off in their bedroom, they may be tempted to check for notifications.

LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

MOBILE-FREE MEAL TIMES

Have you tried to settle your child by giving them a tablet at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their day has been.

ENCOURAGE ALTERNATE ACTIVITIES

It may seem like an obvious solution, but encouraging children to play with their friends, read a book, or playing outdoors will help them realise they can have fun without their device. Playing football, trampolining, camping, going for a walk or swimming are all healthy replacements for screen time. Try to join them in their Outdoor activities to show your support.

STATISTICS

52% of children aged **3-4**
go online for nearly **9hrs** a week

82% of children aged **5-7**
go online for nearly **9.5hrs** a week

93% of children aged **8-11**
go online for nearly **13.5hrs** a week

99% of children aged **12-15**
go online for nearly **20.5hrs** a week

Children and Parents: Media Use and Attitudes Report 2018


SOURCES:
<https://www.independent.co.uk>, Children and Parents: Media Use and Attitudes Report 2018: <https://www.ofcom.gov.uk>, <http://uk.businessinsider.com/how-app-developers-keep-us-addicted-to-our-smartphones>, Journal of Youth Studies: <https://www.mind.co.uk/tech/one-five-kids-losing-sleep-9653986>, University of Leeds: <https://medhealth.leeds.ac.uk/news/article/1296/lack-of-sleep-damaging-for-children>

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ALL
IN.**

National
Year of
Reading
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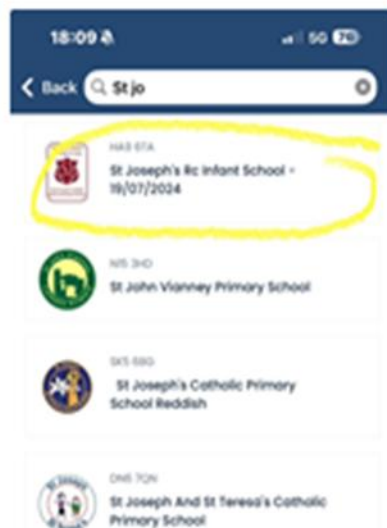
 News and message notifications

 School calendar access

 Other links to useful resources



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Search for our school by searching st jos. It is labelled the infant school but it is for both the infant and junior schools.



HA9 6TA
St Joseph's Rc Infant School -
19/07/2024

