

Saint Joseph's Infant and Junior Schools **Parental Letter Friday 12th September 2025** **Value for September- Community**

Breakfast Club Daily

7:45-8:30 a.m.

**Junior School Hall- registration
required**

**After School Club Infant /Junior
School Monday-Friday
3:00 -4:15p.m**

Monday 15th September

Dance Club

3:30-4:30 p.m.

Taekwondo

3:30-4:30 p.m.

Tuesday 16th September

Gym Club

3:30-4:30p.m.

Chess Club

3:30-4:30 p.m.

Archery

3:30-4:30

Wednesday 17th September

Football Club

3:30-4:30 p.m.

Thursday 18th September

Art Club

3:30-4:30 p.m.

Year 3 Computing Club

3:15-4:15 p.m.

Fencing

3:30-4:30 p.m.

Friday 19th September

Gym Club

3:30-4:30 p.m.

In our assembly this week we thought about our community and the love that our foundations are built on. The children also learned about the canonisation of Blessed Pier Giorgio Frassati and Blessed Carlo Acutis. We learnt about their lives dedicated to Christ and the miracles attributed to them.



Education Sunday

This Sunday, we give thanks to God for the gift of education and for all who support our children's learning - teachers, governors, families, and parish communities. We pray for wisdom, joy, and guidance in the year ahead. If you feel called to serve, we are always grateful for volunteers to join our school or another Catholic school's governing body as a Foundation Governor appointed by Westminster Diocese. Please see the flyer on page 12. Please speak to me if you would like further details.

R.E Newsletter, Monthly Value and Ten Ten Newsletter for September

Information on the topics the children will be studying this term can be found on pages 9, 10 and 11. We have also included the monthly value focus on page 8 which has a task linked to our value of the month which is '**Community**' for you to complete. You can also click on the link below to access the Ten Ten monthly Parental R.E. Newsletter.

<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

Class assemblies – 9 a.m. in either school hall

Tuesday 23rd September Saint Faustina

Thursday 25th September Saint Angela

Tuesday 7th October Saint Vincent De Paul

Thursday 16th October Saint John Paul

Thursday 20th November Saint Christopher



Curriculum Meetings

Many of our curriculum meetings have already been held, next week we will complete these with the Year 3 meeting on Monday. We hope you have found this opportunity to see what the children will be learning about this term useful: Monday 15th September Year 3

Curriculum Newsletters

We hope the curriculum newsletters will give you an idea about the areas that your child will be studying this term. These will be sent out to you once all year group meetings have been completed.

Below are links to useful information to help you to support your child with home reading.

<https://www.gov.uk/government/publications/10-top-tips-to-encourage-children-to-read/10-top-tips-to-encourage-children-to-read>

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

<https://www.bbc.co.uk/bitesize/articles/zbxby9q>

Annual Parental Questionnaire

Unfortunately, only ten parents responded to our annual questionnaire. Thank you to those parents. This however does not give us a representative sample so we will keep the questionnaire open until half term. I appreciate new parents may not be in a position to respond. We will repeat the questionnaire at the end of the summer term again. Please find the link and QR code. I would appreciate you taking a moment to complete the form so that we can gather your views on any areas that you may wish to give us feedback on. This will help us to ensure that we continue to provide the best possible school experience for your child. Many thanks in advance for completing this. <https://forms.gle/JprMJZK9zS19qqU6A>



Magic Breakfast

Magic Breakfast is a program that provides free, healthy breakfasts to children in schools to ensure they start their day ready to learn. We understand that busy mornings can make it difficult to fit in a nutritious meal, and Magic Breakfast helps fill that gap. By offering options like bagels and toast, this initiative supports children's concentration, energy levels, and overall wellbeing throughout the school day. We're proud to be part of this effort to ensure no child is too hungry to learn. All children have the offer of bagels or toast on most mornings when they enter their classrooms. Please see the flyer on page 13.

Parish Health and Well Being Event

The parish will be hosting a Brent Council health and wellbeing event on Saturday 13th September from 10:30 - 3 p.m. Please see the flyer on page 14.

Year 6 PGL Trip Meeting

There will be a meeting for parents whose children are attending the residential trip to PGL in November. The meeting will be on Monday 29th September at 8:45 a.m. in the Prayer Room.

Forward Notice Parental Workshops- Reading and Phonics Workshops

These will take place at 8:45 a.m. in either school hall

Wednesday 1st October Year 1

Thursday 2nd October Year 2

Tuesday 14th October Year 5

Thursday 23rd October Year 4

Thursday 27th November Year 3

Reception Stay and Play Day

There will be a stay and play morning on Wednesday 15th October from 8:45 a.m. This is an opportunity for parents to stay with their child for the beginning of the session and experience a phonics session. There will also be tips on how you can support your child in developing their phonics and reading knowledge.

Nursery Stay and Play Day

There will be a stay and play morning and afternoon on Wednesday 22nd October at 8:30 a.m. (morning nursery) and 12:15 p.m. (afternoon nursery) This is an opportunity for parents to stay with their child for the beginning of the session. You will experience playing alongside your child in the nursery environment and experience some of the activities they enjoy across the week.

Macmillan Coffee Morning

We will again be holding a parental coffee morning in order to support Macmillan cancer on Friday 26th September from 8:30 a.m. onwards in the Prayer Room. All donations will go to support Macmillan.

Balance Bike Training

Reception pupils will be having balance bike training on the 5th, 6th and 7th November. More details will be sent directly to reception parents.

Scoot Fit Day

The children enjoyed a scoot fit day last year and have requested a repeat for this year so this has been organised for Years 1-3 on Friday 3rd October. More information will be circulated nearer the day.

Uniform Orders

Just to clarify when uniform orders are made, we have to wait until the payment has cleared before we can issue the ordered item. Unfortunately, this can take several days and it can show as cleared in your bank account but it is not cleared in the school bank account. If you use the one click option when paying this will further delay the order as it takes longer to clear. I would remind all parents and carers to be respectful towards school staff as this is not something that they can do anything about. If you are struggling financially with the cost of uniform, please speak to Ms. Gaynor, Mr. Nicklin or myself in confidence and we will do our best to support you with this.

Uniform Exchange

The uniform exchange system works in this way- if you need uniform, please donate your old uniform if it is in good condition. You can send in a note to request what uniform you would like to exchange it for and if we have that available, we will send it home to you.

We have a bank of uniform available in order to be able to do this so please send in any uniform that is in good condition that your child has grown out of, so that another family can make use of it. This will help families financially as well as supporting recycling. Many thanks.

Secondary School Admissions Meeting

There will be a meeting to support Year 6 secondary school applications on **Monday 15th September at 9 am in the Junior Hall.** I would encourage Year 5 parents to also attend in order to understand the application process. It is also a good idea for Year 5 parents to visit secondary schools this year to help to inform your decision this time next year. We have invited representatives from Brent Catholic secondary schools to speak to you and staff from Saint Gregory's Catholic Science College, Saint Claudine's Catholic School for girls and Newman Catholic College.

Year 6 Secondary School

Year 6 applications for admission to secondary school need to be submitted by October 31st 2025. I include the link below to further information on the Brent website.

<https://www.brent.gov.uk/education-schools-and-learning/school-admissions/apply-for-a-secondary-school-place#planandprepare>

Father Joseph will be signing the Certificate's of Catholic Practice on the 24th and 25th of September from 3.30p.m. until 4:30p.m. in the Parish Centre. You will need a copy of your child's baptismal certificate with you. Your child should accompany you to this meeting.

Father has requested that parents of pupils in Saint Faustina attend on Wednesday 24th September and parents of pupils in Saint Vincent De Paul attend on Thursday 25th September to alleviate queuing. This is not for the signing of primary applications ONLY SECONDARY SCHOOL APPLICATIONS.

For your convenience I include below information on open days and links to school websites for secondary schools who our pupils have historically applied to. If you need support in choosing a school or in completing applications, please contact the school office and we will support you through the application process.

Saint Gregory's Catholic Science College

Open Evening Thursday 2nd October 2025 from 4p.m onwards with the last Headteacher's Speech at 7.30pm. There will be tours of the school from 4pm to 7.30pm and booking for the event is not necessary.

www.stgregorys.harrow.sch.uk

Newman Catholic College

Thursday 25th September 2025, 5pm - 7.30pm

Open mornings between 9:15-10:45 a.m. on the following days

Monday 15th September-Friday 19th September

Monday 29th September - Wednesday 1st October

Monday 13th October - Thursday October 16th

See website for full details.

[Newman Catholic College - Home \(ncc.brent.sch.uk\)](http://ncc.brent.sch.uk)

Saint Claudine's Catholic School for Girls

Open Evening: Tuesday 30 September 2025, 4pm - 7pm; See school website for full details. www.stclaudines.co.uk

Cardinal Vaughan Memorial School

Thursday 11th and Wednesday 17th September 2025 and includes tours of the school and an address from the Headteacher at 4.30pm or 6p.m.

See website for full details. <https://www.cvms.co.uk/Admissions/>

Gunnersbury Catholic School

Wednesday 24th September 2025 5.00pm – 7.30pm with Headteacher's address at 6.00pm and 6.45pm

Open Afternoons Wednesday 24th September 2025 1.30pm – 3.00pm with Headteacher's address at 2.30pm

Monday 29th September 2025 1.30pm – 3.00pm with Headteacher's address at 2.30pm

Open Morning Wednesday 1st October 2025 10.30am – 11.30am

See website for full details. Visits must be booked on the following link <https://forms.gle/TWmvKjqA36CXf5uQ8>
<https://www.gunnersbury.com/page/?title=Open+Days+for+Year+7+Admissions&pid=244>

Sacred Heart Language College

Tuesday 9th September 2025 6:30-8:30 p.m. Thursday 18th September 2025 4:00-6:00 p.m.

See website for full details. [The Sacred Heart Language College - OPEN DAY EVENTS: OPEN EVENING, TUESDAY 9TH SEPTEMBER 6:30-8:30PM & OPEN AFTERNOON: THURSDAY 18TH SEPTEMBER 4:00-6:00PM.](#)

Salvatorian College

Open Evening: Tuesday 30th September 2025 5:30-7:30 p.m.

Open Morning: Thursday 2nd October 2025 9:00-10:00 a.m. by appointment

Guided Tours with the Head of School or Head of Year 7 can be booked at any time by sending an email to admissions@salvatorian.harrow.sch.uk.

See website for full details <https://www.salvatoriancollege.com/admissions/>

Saint Michael's Catholic High School

Open Evening Wednesday 17th September 2025 4:30- 7:30 p.m. Welcome speech by Headteacher, at 5:30pm and 6:30pm.

St Michael's application form must be received by the 24th October 2025

<https://www.stmichaelscatholichighschool.co.uk/121/year-7-application-form>

Sacred Heart Hammersmith

Thursday 18 Sept (continues as normal) 9.30am - 11.00am and 4.00 - 6.00pm

Thursday 25 September (new date) 9.30am - 11.00am and 4.00 - 6.00pm (rescheduled due to train strike)

See website for full details. <https://www.sacredhearthigh.org.uk/>

Online Safety

Each week we will include an information sheet which helps us navigate the online world. This week the National Online Safety guide is about what parents and carers need to know about 'Group Chats' please see page 15.

Safeguarding

Safeguarding is everyone's responsibility and we try our best to support you particularly in terms of the dangers that children may encounter online. If you have any concerns, please contact me. All school staff and Governors have regular training. I remind you of the Designated Safeguarding Staff who have had additional higher level training in safeguarding.



Weekly Attendance Award

Unfortunately, attendance last week was very low with many pupils returning late to school. Please make every effort to adhere to term dates.

Congratulations to last week's winners.

Junior School Saint Jude 96.9% Infant School- Saint Angela 96.7%



House Points



Mark	John	Matthew	Luke
1 st 696 points	2 nd 514 points	3 rd 448 points	4 th 412 points

House point totals 12th September 2025

Star of the Week

Saint Bernadette- Lael

Saint Patrick- Reina

Saint George- Lavison

Saint Teresa- Alida

Saint John Paul-Alven

Saint Angela - Simora

Saint Christopher-Staisha

Saint Catherine- Wayne

Saint Jude- Dallas

Saint Mary- Louisa

Saint Francis- Ella

Saint Joan of Arc- Lowell

Saint Maximilian Kolbe- Aiden

Saint Faustina- Muriel

Saint Vincent De Paul- Igor



A Prayer for Education Sunday- For Our School Community

Dear God,
As a new school year begins,
we thank You for the gift of learning
and the joy of growing together.
We pray for all of our children
may they feel safe, supported,
and excited to learn.
Bless our teachers, staff, and families
as we work together to guide and encourage each child.
Give us patience, wisdom, and kindness in all we do.
May our school be a place of hope, friendship,
and opportunity for every child.
Amen

*Have a lovely weekend.
Mrs. Whelan*





St Joseph's Infant and Junior School Prayer Focus



September 2025

During September, as in all of Ordinary Time (formerly known as Time After Pentecost), the Liturgy does not focus on one particular mystery of Christ, but views the mystery of Christ in all its aspects. We follow the life of Christ through the Gospels, and focus on the teachings and parables of Jesus and what it means for us to be a follower of Christ. During Ordinary Time we can concentrate more on the saints and imitate their holiness as Christ's followers.

International Day of Peace, or Peace Day, is held on Sunday 21st September every year. In 2001 the countries of the United Nations adopted the day and declared it a day of global ceasefire and non-violence, and over the years since then it has become more widely known. This month perhaps you could remember those who strive for peace around the world.

Monday September 8- Nativity of the Blessed Virgin Mary

Nativity means when Mary was born, so this is the birthday of Mary the mother of Jesus.



Community

We will be learning all about Gospel Values and we will have a specific focus on a regular basis. For the next couple of weeks, we will be learning about our community. Please talk to your children about the importance of our local area.


- We care for our local area.
- We learn and work together as a community.

Community Homework

Draw a picture of yourself with people who are part of your community.

St Joseph's Infants
EYFS Creation and Covenant
Linking School, Parish and Home



Religious Education	
Topic Theme: Creation and Covenant	
Children will explore how we 'begin': in our families, in our Church and at school.	
Key Ideas	Monitoring opportunities:
<p>In this unit, children will learn that God made the world and everything in it because He is loving and kind. They will hear and explore the Creation story from the Bible and discover that God made each person special and loved.</p> <p>Children will begin to understand that God wants us to care for His world, for each other, and to live in friendship with Him. They will explore these ideas through stories, songs, play, and prayer.</p>	<p>Children's development will be monitored through observation and the collection of work samples for their portfolio.</p>
Affective and Spiritual Dispositions	
<p><i>It is hoped that pupils will:</i></p> <ul style="list-style-type: none"> • Developing a sense of awe and gratitude for God's creation. • Responding with joy and curiosity to the beauty of the natural world. • Growing in the awareness that each child is created and loved by God. • Feeling secure in God's love and friendship. • Beginning to trust in God's promises. 	
Activities to try at home	
<p>Parents are the first educators of their child in faith. Children's learning in religious education occurs best when school and family are engaged in talking about the same topics. You could help your child by trying one or more of these activities while this topic is being taught:</p> <ul style="list-style-type: none"> • Look over photo albums and recall stories of your family. • Look at their Baptismal Certificate or photos of their Baptism. Explain who their Godparents are. • Celebrate the friends you have who are from different cultures. Speak positively about difference. 	
An idea for prayer at home	
	<p>When you next collect your child from school take some time to talk about the Church and to prayerfully think about the religious items it contains. Allow your child to light a candle and together pray for a special intention.</p>

Creation and Covenant

Linking School, Parish and Home KS1



Religious Education

Key Idea: Creation and Covenant

The religious education unit for Autumn 1 is called Creation and Covenant, it is the 'beginning' branch. In this unit, children will learn that God made the world and everything in it because He is loving, powerful, and good. They will explore the stories of **Creation** from the Bible and begin to understand how God created people to be in a special friendship with Him.

Children will discover how God made a **covenant**, or a special promise, with His people and how He asks us to love and care for others and the world around us. They will hear stories of **Abraham**, **Noah**, and **Moses**, learning how these important people trusted God and kept His promises.

Through prayer, discussion, art, and storytelling, children will reflect on how they are part of God's family and how they can respond to His love by being kind, caring, and faithful in their own lives.

Attitudes and Spiritual Dispositions

Spiritual Outcomes: *It is hoped that pupils will develop:*

- A sense of the truths contained in Scripture.
- An appreciation of/for our connection to the Jewish people
- Respect for the faith and practices of the Jewish people
- An openness to learning from other faiths

Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs.

- Talk to your children about what they have: foster a sense of appreciation and thankfulness for the many blessings and privileges they enjoy.

An idea for prayer at home



Prayer Activity

Heavenly Father, thank You that You are our Creator God Who made the heavens and earth and filled them with such richness and beauty. Thank You for Your immutable Word and the truths that it contains. Thank You for my salvation by grace through faith in Jesus Christ, by Whom all things were made and in Whom all things hold together. In Jesus' name I pray, AMEN.

Creation and Covenant

Linking School, Parish and Home



Key Idea: Creation and Covenant

This branch explores how God created the world out of love and how we are called to care for it and for each other. It tells the story of how God made a covenant – a special promise – with His people, starting with Abraham. God promises to be with His people, and they are asked to follow Him in faith and trust.

Attitudes and Spiritual Dispositions

Spiritual Outcomes: *It is hoped that pupils will develop:*

- An understanding that God is the creator of everything and all creation is good.
- An understanding about the importance of caring for creation.
- An appreciation that God remains faithful even when His people make mistakes.
- We are part of God's ongoing story and are called to live in friendship with Him and others.

Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs.

Discuss with your children ways in which they think they could help look after God's creation. Come up with a list of different ways and encourage them to try and do one of the suggestions each day.

An idea for prayer at home

Prayer Activity



Dear God,
 Thank You for the beautiful world You made.
 Thank You for the sun, the stars, the animals, and all the people.
 Thank You for loving us and making a special promise to always be with us.
 Help us to take care of Your creation and to keep our promises too.
 Teach us to be kind, faithful, and full of love, just like You.
 Amen.

OUR SCHOOLS NEED MORE CATHOLIC GOVERNORS AND DIRECTORS.



CAN YOU HELP?

1

It's not for someone like me

It's for everyone and we need more diversity on all our boards– in race, age, experience and gender.

2

I've got no experience of Education

We need a breadth of people from outside of Education

3

I'm too old/young

Anyone over 18 can become a governor and there is no upper age limit

4

I wouldn't know what to do

The Diocese and LAs provide induction training and ongoing support

5

I'd get nothing from it

78% governors say they feel their work "makes a difference"
89% would recommend the role to others



Please contact governors@rcdow.org.uk
or check out some of our vacancies at
[Interested in working in our Schools –](#)
[Diocese of Westminster Education](#)
[Service \(rcdow.org.uk\)](#)



**magic
breakfast**
fuel for learning



Magic Breakfast supports your child's school to provide nutritious breakfasts each morning.

We're pleased to let you know that your child can enjoy a free, healthy breakfast at school every day.

A well-balanced breakfast can positively impact learning, well-being, concentration, friendships and much more.

And with breakfast on offer each morning, you can be confident your child has access to the food they need to start their day fuelled and ready to learn.

Ask at school how your child can access their ~~free~~ Magic Breakfast!

Did you know?

Children who enjoy a Magic Breakfast every morning are on average 2 months ahead in their reading, writing and maths.*

*Based on research carried out by the Institute for Fiscal Studies when comparing children at KS1 over the course of a year



Find out more



BRENT HEALTH MATTERS



Health & Wellbeing Event

St Joseph's Pastoral Centre

339 High Road, Wembley HA9 6AG



Health checks available
Information stalls
Clinical consultations
Emotional wellbeing support

Physical activity advice
Smoking cessation
Children's health
Healthy eating advice

Saturday 13 September
10.30am to 3pm

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish; however, they also come with a number of risks.

TEASING AND BULLYING

Children of all ages are keen to fit in socially, and group chats can sometimes complicate that process. While group chats can foster connection, they can also give way to mean comments or jokes at someone's expense, especially when others join in for laughs. When bullying happens publicly, in front of friends and classmates, it can intensify the emotional impact – adding to embarrassment, anxiety and feelings of isolation for the child being targeted.

UNKNOWN MEMBERS

Children often can't control who is added to a group, which can lead to privacy concerns. Sharing personal details in group chats can be dangerous, and children have no control over what others do with the material they send. Some members of the chat might even decide to use such information maliciously.

PEER PRESSURE

Children may feel they have to constantly stay engaged just to be included and keep up with the conversation. In some cases, they might partake in inappropriate behaviours – like sharing explicit photos, jokes or teasing – just to fit in. Group settings can also encourage children to act in ways they normally wouldn't, or stay silent when they know something is wrong, out of fear of being excluded. Some children may find it difficult to leave toxic group chats.

INAPPROPRIATE CONTENT

Some group chats may include inappropriate language or imagery. Even if a child isn't actively participating in the conversation, they may still be exposed to this content simply by being part of the group. Some apps have disappearing messaging features, where content is only available once or for a few seconds, which makes it harder for children to report something they've seen.

EXCLUSION AND ISOLATION

Exclusion in group chats is common and can take several forms. Sometimes a new group is created specifically to leave one child out on purpose. In other cases, the chat may happen on an app that a child doesn't have access to, making it impossible for them to join in. This can cause feelings of being left out – even unintentionally.

VIDEO AND LIVE CHATS

Many popular apps allow children to engage in live streaming with interactive chats or have group video chats. Anyone can be added to these streams, and often children tag peers in the comments and have conversations which are unmoderated. There's a risk of being exposed to inappropriate or violent content and offensive language, either in the group videos or via the group chats.

Advice for Parents & Educators

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for children to compete for social status. Help children consider how people might feel if they behave unkindly. If a child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

SET SOME GROUP CHAT RULES

Discuss safe group chat practices, such as asking a peer for consent before adding them to a group chat, or leaving a group chat if a stranger is added. Tell children that if they're added to a group they didn't agree to beforehand, it's OK for them to leave immediately.

BLOCK, REPORT AND LEAVE

If a child encounters inappropriate content or feels uncomfortable in a group chat, encourage them to block and report the sender and leave the group. Make sure children know it's OK to leave a group chat if they feel uncomfortable or unsafe.

SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being bullied.

PRACTISE SAFE SHARING

It's vital for children to be aware of what they're sharing and who might potentially see it. Ensure they understand the importance of not revealing personal details – like their address, their school, or photos they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up or how it might be used.

SILENCE NOTIFICATIONS

Being bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of a group chat while disabling notifications. In fact, it would be healthier for them to do so, helping them avoid the pressure to respond immediately.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and online behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®

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/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.08.2025




Never miss school notifications

Download the School Jotter Mobile App today and you'll get:

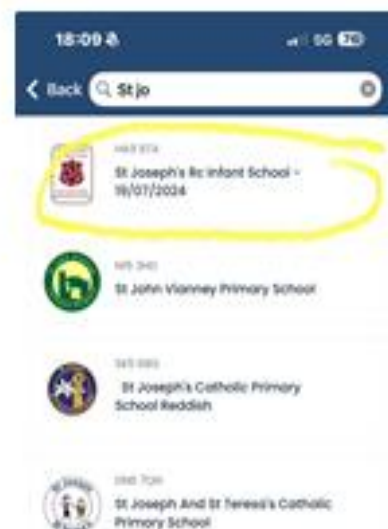
 News and message notifications

 School calendar access

 Other links to useful resources



Scan this code to download the App.



Search for our school by searching st jos. It is labelled the infant school but it is for both the infant and junior schools.



HA9 6TA

St Joseph's Rc Infant School -
19/07/2024

