



Willow Class

Spring 1

Christian Value: Respect/Reverence British Value: Mutual respect

Reminders

PE will take place on Monday **only** this half term. Please come in PE kits as we will not have time to get changed.

Forest School will take place on Tuesday 13th January and Tuesday 3rd February. Please ensure your child comes into school in appropriate clothing on these dates: long-sleeved top, full-length trousers, wellies or appropriate footwear and a lightweight jacket.

Homework will be sent out on Friday to be returned the following Wednesday. We ask that you hear your child read aloud four times a week. Sharing books to enjoy together will continue to come home.

Class Dojo is for non-urgent queries and will be checked regularly. Please report absence to the school office.

Writing (Year 1 and 2)

This half term, our text is Vlad and The Great Fire of London by Kate Cunningham. Year 1 will be writing a basic retelling of the story. They will use punctuation to demarcate sentences. Year 2 will retell a 3-part version of the story. They will apply knowledge of expanded noun phrases to give extra detail. We will then explore the genre of non-chronological reports.

Maths (Year 1 and 2)

This half term, we will complete the unit on shape, sorting and recognising both 2D and 3D shapes. The children will explore the properties of each shape. Y1 will also consolidate number and place value within 20. We will then move onto addition and subtraction within 20 (Y1) within 100 (Y2).

Reading

Talk Through Stories (Reception & Year 1):

The Squirrels who Squabbled – Rachel Bright
Billy and the Beast – Nadia Shireen

Whole Class Reading (Year 2):

Extracts from The Great Fire of London by Emma Adams (non-fiction)
Campfire – Pie Corbett (poetry)

Phonics (Reception and Year 1)

We teach phonics using Little Wandle Letters and Sounds.

Reception will consolidate Phase 2 phonemes and blending with all taught sounds. They will learn phase 3 sound, including digraphs (2 letters, 1 sound) and trigraphs (3 letters, 1 sound). They will continue to practice blending with all taught Phase 3 sounds and write short words when appropriate. They will learn more tricky words.

Year 1 will continue to learn a wide range of alternative graphemes for sounds they already know. They will continue to learn Phase 5 tricky words. You can support your child in phonics with regular reading.

Mastering Number

Mastering Number supports children's mathematical recall and fluency. In KS1, this is in addition to their daily Maths lesson.

Reception will continue to explore the composition of numbers within 5. They will practise object counting skills.

Year 1 will continue to explore the composition of numbers within 10, and the position of these numbers in the linear number system.

Year 2 will continue to explore the composition of the numbers 11 to 20 and reason about their position within the linear number system.

"I have come that they may have life and have it to the full." (John 10:10)



Willow Class

Spring 1

Christian Value: Respect and Reverence

British Value: Mutual Respect

Foundation subjects (Year 1 and 2)

Science: using observation and investigation to explore how to keep plants healthy.

RE: Who is Jewish and what do they believe?

History: How do we know about The Great Fire and why was it so significant?

PSHE: feelings, self-respect and respect of others

Art: 2D and 3D sculpture exploring the work of Michael Bolus

Music: Exploring 'Mars from The Planets' by Gustav Holst

Computing: Grouping data using technology to create and organise digital content

PE: developing balance, agility and co-ordination in gymnastics

Skill development in Reception

Prime areas:

Communication & Language: children will continue to interact with wider groups of peers. They will learn higher level vocabulary across foundation subjects.

Personal Social and Emotional: children will continue to negotiate conflict and differences. They will learn about appropriate behaviours, boundaries and interactions with others.

Physical development: letter formation sessions and exploring balance, grip and larger movements outdoors.

Specific areas:

Children will explore and observe living things around them and how they change. They will learn about events that happened a long time ago and why they are important. Children will learn about places that are special.

Key dates

Monday 12th January – first PE session at Everyone Active

Tuesday 13th January – Forest School Session 1

Tuesday 3rd February – Forest School Session 2

Don't forget to check the Headteacher newsletter for other key dates!

"I have come that they may have life and have it to the full." (John 10:10)