

# The SJV Daily News

3<sup>rd</sup> October 2025 2025

Everything we can be, with Christ in Our Hearts

Free

## Reading the Room!

*Y5 Girls Launch Book Club!*



***“The more you read, the more you know...” Dr. Seuss***

These enterprising Y5 girls this week put together a presentation and a plan to launch their own pupil-led Lunchtime Book Club – a first for SJV! They have clearly thought about this for a while, because their presentation was structured, well measured, informative and (most importantly!) persuasive! Feeling like a Dragon on “Dragon’s Den”, I had no choice but to say ‘I’m in!’

For a lucky group of book-lovers, lunchtimes will soon be Story Heaven!



# St John Vianney Catholic School

## School Newsletter

Edition: 341 3<sup>rd</sup> October 2025

*"Everything we can be, with Christ in our hearts."*



## Faith

In this week's Gospel and assemblies, we have been reflecting on what 'Faith' means to us. Regardless of religious denomination, Faith plays a part in all our lives. Its closely linked to trust and to love. We all need people to trust in our lives; to have faith that they will be there to support when we need them.

The Gospel reminds us that faith has great power. It is more than belief – it is trusting in God's love and letting that trust guide how we live each day.

At school, faith shapes who we are as a community. We see it in the kindness children show, the care teachers give, and the way we pray together. Faith gives us courage in challenges, peace when we are worried, and joy when it drives our relationships.

Let's think about those that we place our faith and trust in – our parents, families, teachers and friends. Once we have them in mind, go thank them!

Have a lovely weekend!

*Mr. McNicholas*



# Notices & Reminders

**We are a NUT FREE Zone – we have children and adults with NUT allergies. Please be mindful with your child's packed lunch and after school snacks.**

## Key Dates for your diary:

- Year 6 residential visit to Pendarren House – 6<sup>th</sup> – 10<sup>th</sup> October
- Reception Class Eye Tests – Friday 10<sup>th</sup> October
- Parent Teacher meeting sign up boards outside classroom doors 10<sup>th</sup> Oct (PM)
- Year 5 visit to the Design Museum – Wednesday 15<sup>th</sup> October
- Parent Teacher Consultations week – Week commencing 20<sup>th</sup> October
- Year 6 visit to Bruce Castle Museum – 21<sup>st</sup> October
- Half term holiday – 27<sup>th</sup>-31<sup>st</sup> October.
- Back to School - Children are back in school on Monday 3<sup>rd</sup> November

## School Photographs:

On Wednesday your child had their school photo taken. They were given a slip with a QR code and log in details. Please keep it safely. Once the photos are available to view and order you will receive notification via a school jotter.

## Parent Teacher Consultations:

These will take place in week commencing 20<sup>th</sup> October (Monday to Thursday). The sign up boards for Reception Class, classes 1,3, and 4 will be available outside the classrooms on the afternoon of Friday 10<sup>th</sup> October and every afternoon for one week. Classes 5 and 6 boards will be available on Tuesday 14<sup>th</sup> October onward. Class 2 Parent Teacher meetings will be after October half term – date to be advised.

## Punctuality:

Please note that the main gates for the school open at 8.50am and children should be on time, in class, settled for a 9am start to lessons.

Late arrival causes disruption to the start of the school day, learning, and can be distressing for the child. Please make sure your child is on time for school.

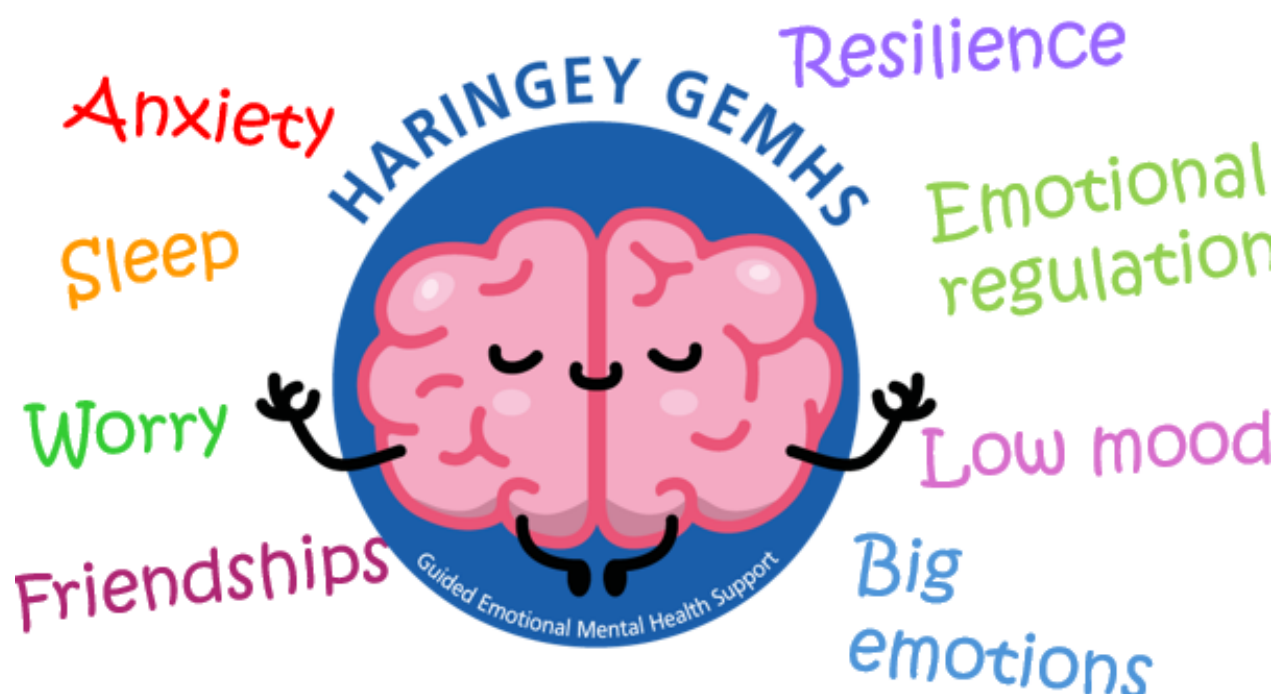
Likewise late pick up from school can be distressing to the child. The school gates open at 3.15pm for a 3.30pm pick up. Please be on time. If you are unavoidably delayed please let the school office know so we can reassure the children. If you are delayed, please where possible, make alternative arrangements for pick up and keep the office informed.

**Felix Project: If you take food from the Felix Project please make sure you take all the consumables off site and not leave it lying around the playground as this attracts vermin and someone else has to clean it up. Your co-operation is greatly appreciated.**



**NHS**  
North London  
NHS Foundation Trust

# COFFEE MORNING



Meet GEMHS- Your local Mental Health Support team come find out how we can support you and your child.

*Where: SJV Hall*

*Date: Friday 17<sup>th</sup> October*

*Time: 9:30-10:30 (After Assembly)*

Better Mental Health. Better Lives. Better Communities



# Community Notice

NB: these notices are posted as they may be of interest to our families. We do not endorse them in any way and participation is at your discretion.



## New series of free monthly workshops for parents

**Do you think your child may have ADHD or are they on the waiting list for an assessment?**

- Come along and hear about helpful information and strategies.
- Meet other parents and professionals



Led by  
CAMHS and  
the  
Educational  
Psychology  
Service

**Sign up here:**

**<https://sendpowerinharingey.eventbrite.com>**



### Upcoming sessions:

**Tuesday 21<sup>st</sup> October 2025 - ADHD and executive functioning**

**Tuesday 18<sup>th</sup> November - ADHD and sleep**

**Tuesday 16<sup>th</sup> December - ADHD and support in school**

**Time: 10 - 11.30am**

**Place: Chestnuts Community Centre (N15 5BN)**



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## New series of free monthly workshops for parents

### Who can attend these workshops?

These workshops are for any parent/carer whose children:

- live and/or go to school in Haringey
- and/or have a GP in Haringey



### What are these workshops about?

These are interactive workshops where you will have the chance to get accurate information around ADHD from practitioners, ask questions, and meet and chat with fellow parents/carers.

There will be individual sessions on a range of topics - attend when you can, sign up in advance if possible.

### What topics will be discussed?

Future topics for workshops next term (Spring 2026) include:

- ADHD: pros and cons of diagnosis and medication
- ADHD over the lifespan
- ADHD and managing behaviour
- ADHD and emotion coaching
- ADHD and screen time
- ADHD and the development of attention

**Sign up here:**

**<https://sendpowerinharingey.eventbrite.com>**







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## Together For Families (TFF)

### Empowering Parents, Protecting Children's Futures

TFF creates safe community spaces and prioritises early intervention, empowering parents to build stable, enriching environments for their children.

TFF offers a non-judgemental, accessible one-stop shop where parents can receive guidance, tools, and support to foster positive communication with their children, promote independence, and address various challenges such as emotional distress, domestic abuse, housing instability, and financial issues.

TFF is a local initiative offering early, holistic support for parents through a trusted network of professionals.



#### Session details:

- 24 September 2025: 9.30am –12pm
- 29 October 2025: 9.30am –12pm
- 26 November 2025: 9.30am –12pm
- Rising Green Family Hub, 2A  
Lymington Avenue, Wood Green, N22  
6JA

Just drop in - no appointment necessary

For more information, contact:

- Bernadette Eugene-Charlery:  
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[saidu.james.komeh@haringey.gov.uk](mailto:saidu.james.komeh@haringey.gov.uk)



**Haringey**  
LONDON

# SJV Nursery



## SJV Nursery 2025/2026 – 15 hours / 30 hours entitlement

Places are available for this autumn term if your child has turned **3 years by 31 August 2025**.

- If your child is due to turn **3 this autumn term, up to 31 December 2025**, we have an intake in the spring term 2026, subject to availability. Applications forms will be available after the October 2025 half term holiday for this intake.
- We also have an intake in the summer term for children turning **3 by 31 March 2026**, in the spring term, subject to availability. Applications forms will be available in February 2026 for this intake.

Please call into the school office to collect an application form or to speak to Mrs Alfonso if you have any questions.







# Celebration of the Word – Faith



## Word:

One day Jesus' friends, the apostles, said to him, "Please increase our faith. Make our faith grow stronger." So to help them understand how small their faith really was, and how real faith helps us to do amazing things, Jesus said to them, "If your faith was the size of a tiny mustard seed, you could do astonishing things. You could even tell this mulberry tree to pull itself out of the ground, roots and all, and to plant itself in the sea, and the tree would obey you!" *Gospel according to Luke*

## Reflect:

**Pope Francis said, "The family is the place where parents become their children's first teachers in the faith."**

Faith greatly enriches our lives and helps happiness and love to grow in our families. Think about what the word 'faith' means to you. Who do you turn to in times of trouble? Who do you have faith in to be there for you?

## Mission:

**St Ignatius said, "Faith and love are everything, and nothing is more precious than these."**

Faith and love cannot be separated. Having faith in God helps happiness and love to grow in our families. What can we do to help our family's faith to grow? Perhaps we can: perform a little act of goodness each day; talk about God together and with others; listen to this week's Gospel carefully; say morning and bedtime prayers; ask God to help us grow in faith.

## The Mission?

**Thank those that we have Faith in...**





# St. John Vianney Term Dates 2025-26

## DATES FOR ACADEMIC YEAR 2025-2026: TERM, HOLIDAY AND INSET

TERM	START	END	DAYS
Autumn 1	Monday 1 <sup>st</sup> September 2025	Friday 24 <sup>th</sup> October 2025	40
<i>Half Term Break</i>	<i>Monday 27<sup>th</sup> October 2025</i>	<i>Friday 31<sup>st</sup> October 2025</i>	
Autumn Term 2	Monday 3 <sup>rd</sup> November 2025	Friday 19 <sup>th</sup> December 2025	35
<i>Christmas Holiday</i>	<i>Monday 22<sup>nd</sup> December 2025</i>	<i>Friday 2<sup>nd</sup> January 2026</i>	
Spring Term 1	Monday 5 <sup>th</sup> January 2026	Friday 13 <sup>th</sup> February 2026	30
<i>Half Term Break</i>	<i>Monday 16<sup>th</sup> February 2026</i>	<i>Friday 20<sup>th</sup> February 2026</i>	
Spring Term 2	Monday 23 <sup>rd</sup> February 2026	Friday 27 <sup>th</sup> March 2026	25
<i>Easter Holiday</i>	<i>Monday 30<sup>th</sup> March 2026</i>	<i>Friday 10<sup>th</sup> April 2026</i>	
Summer Term 1	Monday 13 <sup>th</sup> April 2026	Friday 22 <sup>nd</sup> May 2026	29
<i>Half Term Break</i>	<i>Monday 25<sup>th</sup> May 2026</i>	<i>Friday 29<sup>th</sup> May 2026</i>	
Summer Term 2	Monday 1 <sup>st</sup> June 2026	Monday 20 <sup>th</sup> July 2026	36
<i>Summer Holiday</i>	<i>Tuesday 21<sup>st</sup> July 2026</i>	<i>Tuesday 1 September 2026</i>	
		Total	195

### INSET DAYS - SCHOOL CLOSED TO CHILDREN

Monday 1 <sup>st</sup> September 2025
Tuesday 2 <sup>nd</sup> September 2025
Monday 5 <sup>th</sup> January 2026
Monday 1 <sup>st</sup> June 2026
Monday 20 <sup>th</sup> July 2026

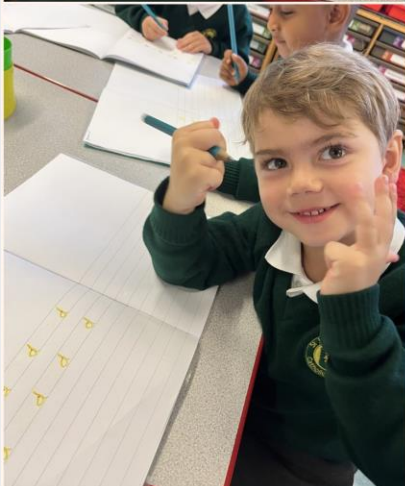
Public Holiday	Date
Christmas Day	Thursday 25 December 2025
Boxing Day	Friday 26 December 2025
New Year's Day	Thursday 1 January 2026
Good Friday	Friday 3 April 2026
Easter Monday	Monday 6 April 2026
May Day Bank Holiday	Monday 4 May 2026
Spring Bank Holiday	Monday 25 May 2026
August Bank Holiday	Monday 31 August 2026



# Reception Writers



Reception class have again showed how well they are settling in! They are really working hard and enjoying their phonics lessons!

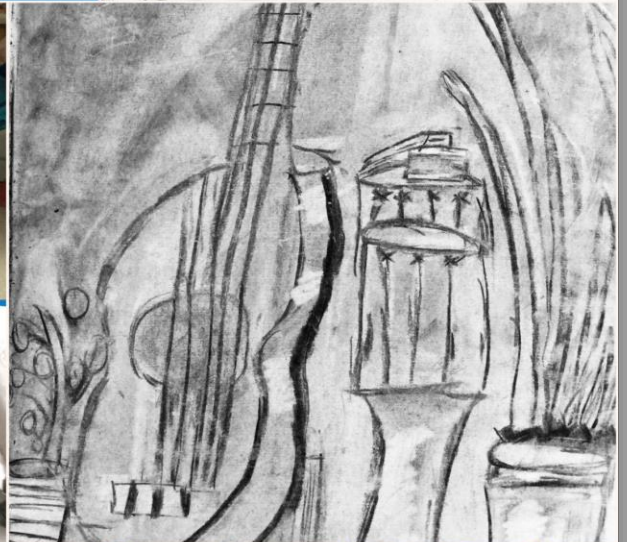
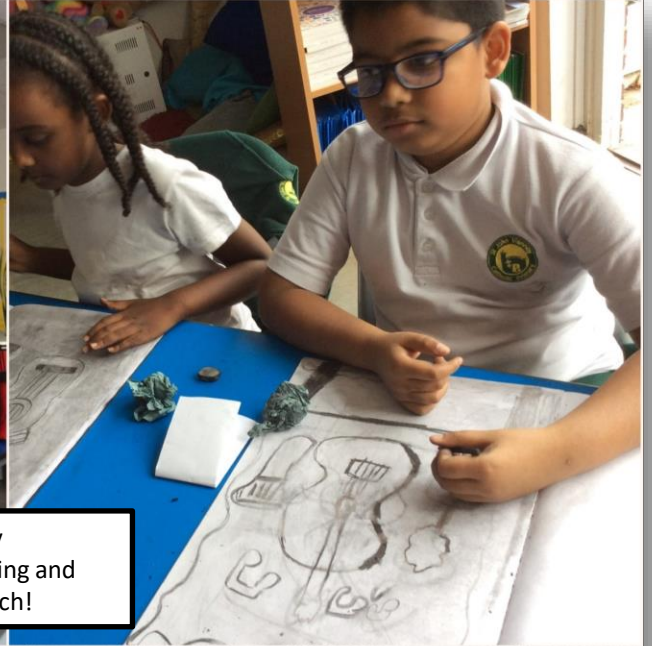




# Still Life in Y4

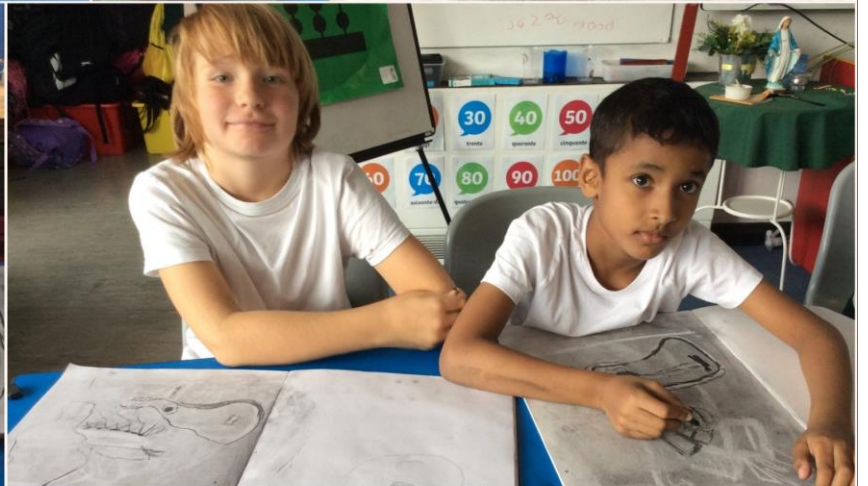


Y4 excelled themselves this week with some truly astounding still life sketches, complete with shading and contrasts. They really are amazingly talented bunch!





# Still Life in Y4



# Online Safety

## Age ratings

Despite age restrictions, many primary school children access popular social media and entertainment platforms. These Apps are NOT recommended for primary aged children, particularly without parental controls and supervision:

**YouTube** (13+) – Video streaming platform with a separate YouTube Kids app for younger users.

**TikTok** (13+) – Short-form video-sharing app with a restricted mode for younger users.

**Instagram** (13+) – Photo and video-sharing social media platform owned by Meta.

**Snapchat** (13+) – Social media app for sharing disappearing messages and videos.

**Roblox** (13+ for full access, but children under 13 can have restricted accounts) – Online game creation and playing platform.

**Discord** (13+) – Chat and voice communication app popular among gamers.

**Facebook** (13+) – Social media platform, though less commonly used by younger children.

**Twitter** (now X) (13+) – Social media and microblogging platform.

**Twitch** (13+) – Live streaming platform, mainly for gaming content.

**Reddit** (13+) – Forum-based social platform with a variety of discussions.



# Online Safety

There are several reliable websites where parents can check **age ratings, safety information, and parental controls** for apps their children are using. Here are some suggestions:

## 1. Common Sense Media

- Provides **detailed reviews** of apps, games, movies, and websites.
- Includes **age ratings, expert opinions, and parent/child reviews**.
- Explains risks such as privacy concerns, in-app purchases, and chat features.

## 2. ESRB (Entertainment Software Rating Board)

- Official age ratings for **video games and some apps**.
- Helps parents understand the content (e.g., violence, language, online interactions).

## 3. Google Play Store & Apple App Store

- Official age ratings for each app.
- Found in the **app description** under "Age rating" or "Parental Guidance".

## 4. Internet Matters

- UK-based resource with **parent guides on digital safety**.
- Provides **app safety advice, age ratings, and parental controls**.

## 5. National Online Safety

- Provides **free downloadable safety guides** for popular apps.
- Covers potential risks like **cyberbullying, privacy, and in-app purchases**.

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

3<sup>rd</sup> October 2025



## Reception:

This week, I would like to celebrate **E** as our Star of the Week for being a brilliant mathematician! His hand is always the first to shoot up during Maths sessions and he's like a mini-teacher in the classroom—enthusiastically sharing his knowledge and helping his friends understand new ideas. His love for numbers is an absolute joy to see!

I would also like to recognise **R** for his fantastic effort in Phonics. He shows such care and precision when forming his letters and listens so attentively during carpet sessions. He's even started to spot words that begin with the sounds we are learning that week! Your hard work is really shining through - well done!



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

3rd October 2025



## Year 1:

Well done for all of your hard work Class 1 this week. You continue to work really hard and I am so proud of you all as always!

This week these children have really stood out to me and they are A and A.

I was so impressed with your Maths work this week A. You are continuing to show me that you are becoming an independent learner. Anytime I look over at you, you settle down to your Maths tasks straight away. You are not rushing but clearly working out the Mathematical answers that you always finish your Maths work and are always doing extension tasks too. Well done for your hard work and focus this week keep it up!

I would also like to award star of the week to A. You were able to write and draw some lovely pictures about God's creation and how he started the world. You really take your time with your writing tasks thinking about what you want to say before you write it. Your handwriting is so neat, I can see that you take pride in the work that you are doing even your homework. You are doing extra work at home too and bringing that in to show me too. I have been very impressed with you. Well done!

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

3<sup>rd</sup> October 2025



## Year 2:

This week I would like to nominate **J & O** for their fantastic work in RE.

They listened attentively to the story of Moses, they were able to retell it in their own words, and they recognised that Moses was chosen by God to be a future leader of the Hebrew people.

I was very impressed by their knowledge and understanding.



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

3<sup>rd</sup> October 2025



## Year 3:

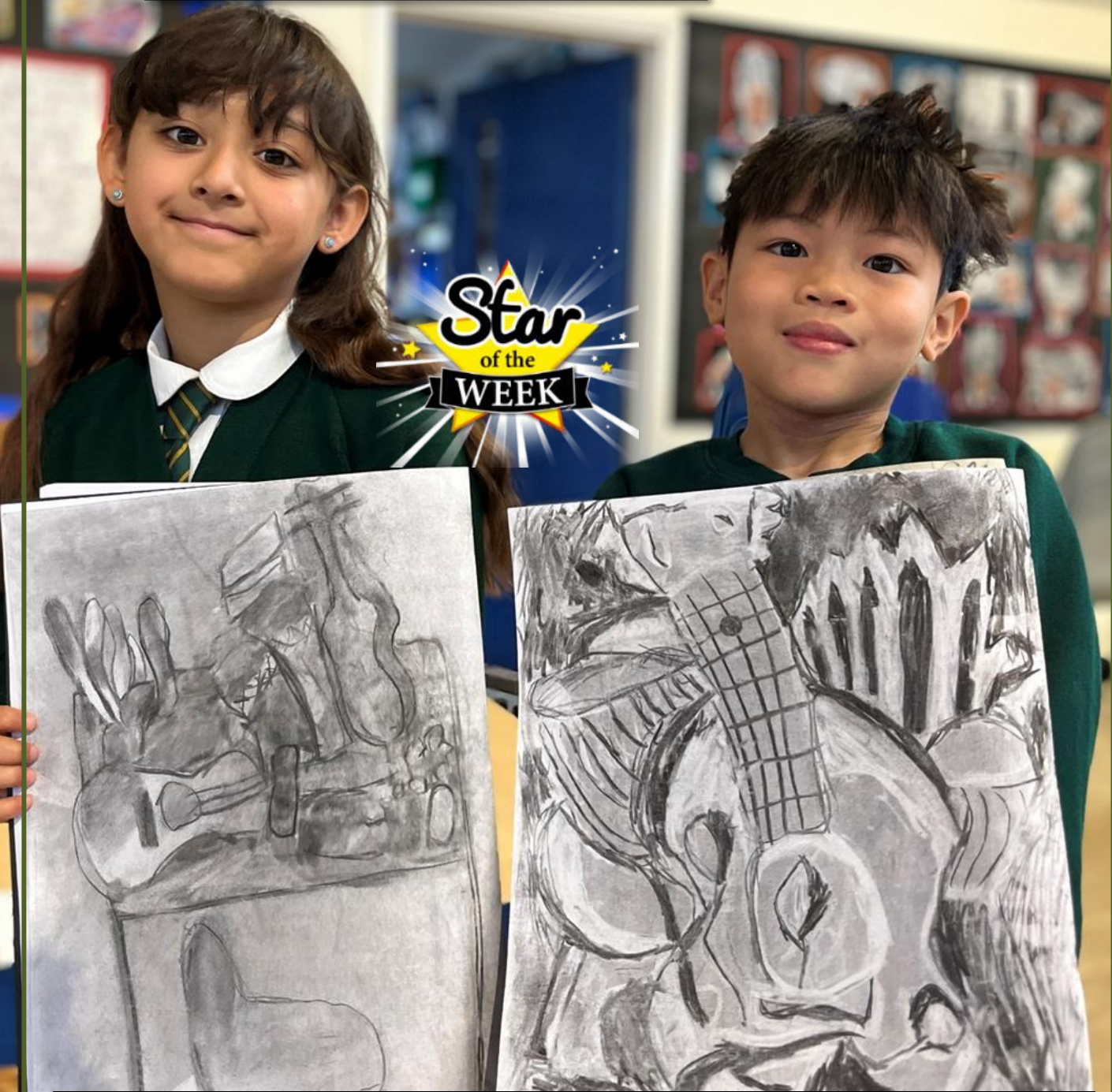
**F** – This week he has been doing brilliantly in maths—working hard to finish his tasks and then kindly offering to help others. In writing, he has been sharing excellent ideas and sentences with the rest of class, he has inspired his classmates and has shown real creativity. His hard work, kindness, and enthusiasm make him a fantastic role model—keep it up!

**E** – She has been listening carefully to instructions and she has been getting on with her work straight away, trying her very best in every lesson. This week it has been fantastic to see her volunteering answers and being so willing to take part in class discussions. Well done!

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

3rd October 2025



## Year 4:

This week, we have two art stars! We have been learning about proportion and putting those skills into practice through still life drawing. First, the children prepared their paper by smudging charcoal, then drew the light areas using a rubber. They went back over the darker areas with charcoal and used their knowledge of shade and tone to create depth. It was fascinating to see the different interpretations that emerged. I was particularly impressed by F's picture and how she thought outside the box, bringing in a wider frame that really showed her individuality and creative flair. A chose to zoom in more closely and demonstrated his unique style with bold lines and strong contrast. Well done F and A.



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

3<sup>rd</sup> October 2025



## Year 5:

It just wasn't possible to limit our stars to two this week such is the level of industry and kindness in Class 5. We have three stars, which was difficult enough to do! Our first two stars have been singled out by the adults in the junior playground for their exceptionally hard work in caring for, entertaining and organising the children in the KS1 playground. Mrs. Ritchie has been impressed with how much they have thrown themselves into being playground buddies and has expressed her sincere gratitude at how easier these two girls make life for the staff members. We can't pay them but star of the week is far more valuable so thank you W and A!

Our next star is going to a young lad who stood out for the mature way he was able to reflect on his work. I was impressed by the way he was able to express himself in conversation with me but even more impressed at the way in which he was able to take on another point of view, reflect on it and make a decision that would lead to his best work. He is a pleasure to have in the class and can always be guaranteed to generate great ideas especially in our afternoon subjects. Thank you and well done to J.

# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

3<sup>rd</sup> October 2025



## Year 6:

F and M are deserved stars this week for their exceptionally helpful and kind offer to mentor the new Year 5 Chaplaincy Team! Not only did they meet them yesterday to help them learn the signing of the opening prayer, they modelled the signing in real-time during today's assembly – very giving souls!

G is a star this week for exceptional work in writing – listening, persevering and for consistently high quality writing and presentation all year. Role model!







