



The SJV Daily News

23rd January 2026

Everything we can be, with Christ in Our Hearts

Free

Raiders, Rulers and Religion!

Y5 hit the stage again in 'Witness to History' Assembly



St John Vianney Catholic School

School Newsletter

Edition: 353 23rd January 2026

"Everything we can be, with Christ in our hearts."



Witnesses

We reflected on the importance of being reliable 'witnesses' this week. Sunday's Gospel tells us that we should, like John the Baptist, look out for all the good in the world – good people, positive role models, good stories – and be inspired by them. Bear witness by being as kind as they are, being as positive as they are. Our Year 5s also showed how we can be 'historical witnesses' by soaking up all of their history last term and creating a brilliant assembly to teach us all about how religion, raiders and rulers have shaped Britain – the messages from history seem strangely topical and, as ABBA (who made a bit of an appearance) famously said – the history books on the shelf are always repeating them selves!

Have a lovely weekend everyone!

Mr. McNicholas

Notices & Reminders

We are a **NUT FREE** Zone – we have children and adults with **NUT** allergies. Please be mindful with your child's packed lunch and after school snacks.

Key Dates for your diary - Please keep this information for reference:

- **Y3 visit to The British Museum** – Wednesday 28th January
- **FOSJV Meeting** – Friday 30th January 9am – Blue Room – all welcome
- **Parent / Teacher Meeting** - boards will go outside classrooms after school on Friday 30th January
- **Speak Out, Stay Safe Week** - 2nd February
- **Y5 visit to Parliament** -Tuesday 3rd February 2026
- **NSPCC Numbers Day** - Friday 6th February Non Uniform Day
- **FOSJV Valentines Day Cake Sale** - Friday 6th February 3.30 - 4.30pm
- **Parent Teacher Consultations week** - week commencing 9th February
- **National Child Measurement Programme** -Y6 and Reception Class - Friday 13th February
- **Friday 13th February** – school finishes at the normal time of 3.30pm for the school half term holiday
- School reopens to pupils on **Monday 23rd February**

Parent Teacher Meetings:

These will take place week commencing 9th February (Monday to Thursday). The sign up boards will be available outside the classrooms every afternoon from Friday 30th January until Thursday 5th February. Please sign up to see your child's class teacher.

More information will be emailed to parents next week.

End of school day pick up arrangements:

Kindly advise the office before 2.45pm if there is a change to the pick up arrangements for your child. This will ensure we get the message to the Class Teacher and we can advise the child who will be collecting them. Thank you for your co-operation in this matter.

If you are going to be late to collect your child please ask another parent or friend to collect. If they are not on your emergency contact form please let the school office know.

After School Clubs:

Please be prompt in collecting your child after the after school clubs. ALL clubs finish at 4.30pm with the exception of the Year 6 Maths Booster Class which finishes at 4.45pm.

Absence from school:

If your child is absent, for any reason you **MUST** call the school office (0208 889 8421) and leave a message on the absence line (option 1) **EVERY DAY** your child is absent. When your child returns to school please hand in an absence note to the Class Teacher explaining why your child was absent.

SJV Nursery



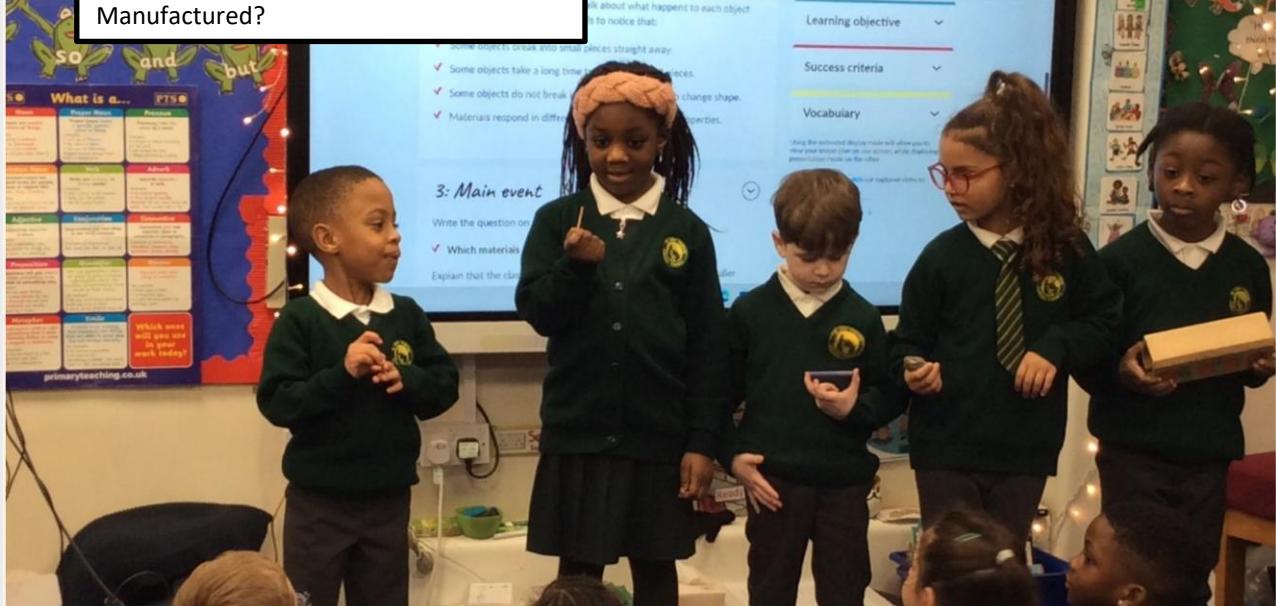
SJV Nursery 2025/2026 – 15 hours / 30 hours entitlement

- Places are available for this spring term if your child has turned **3 years by 31 December 2025**.
- If your child is due to turn **3 this spring term, up to 31 March 2026**, we have an intake in the summer term 2026, subject to availability. Applications forms will be available after the February 2026 half term holiday for this intake.
- We also have an intake in the summer term for children turning **3 by 31 March 2026**, in the spring term, subject to availability. Applications forms will be available in February 2026 for this intake.

Please call into the school office to collect an application form or to speak to Mrs Alfonso if you have any questions.



Everyday Materials in Y1



Year 5 in Historical Romp!



Year 5 in Historical Romp!



Year 5 in Historical Romp!



STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

16th January 2026



Stars from Last
Week!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

16th January 2026

Reception	<p>I would like to choose M as star of the week for her consistently positive attitude and eagerness to challenge herself. There have been many occasions this week where she has gone above and beyond without being asked, simply for her own satisfaction. One example was when she wrote labels for all of the animals on our hall display. She initially planned to do just one or two but was so enthusiastic that she kept asking for more. She also took great care and used beautiful handwriting. Well done, M!</p> <p>I would also like to choose R for being a fantastic mini-scientist this week. During a science experiment exploring different ways to free polar bear cubs from a block of ice, R thought carefully and explained that we could melt the ice using warm water, turning the ice into water. He shared his ideas clearly and gave excellent explanations. Well done, R!</p> <p>Another star I would like to choose this week is M. Every day she has come in with a lovely smile and she has started to join her friends sitting on the carpet to sing songs. She has also started to join in with the register saying good morning to her teachers. We have loved to see you settle in to the class routines so well! Well done, M!</p>
Class 1	<p>I would like my first star of the week to go to A. Ms Doherty has mentioned that you are so confident in your computing lessons. You remember your login in details and you are so helpful in helping your friends to log on to their computers when they are struggling too. You were able to create some great patterns and create a great picture using the different computing functions. Great work from you well done!</p> <p>A big well done to you Y this week! You have been working really hard in your new class phonics group. I could see you being really focussed that you were able to write some great sentences using your a-e chatty friend sound and write down some nonsense words that have these sounds in them too independently! I can see that you are really trying and I am so pleased with the hard work that you have done this week, keep it up!</p>
Class 2	<p>This week I am giving a star to R. I have been pleased to see you trying hard to make good choices in class and taking part in your learning. You have shown moments of real focus and effort, and it is lovely to see you giving things a go. Keep trying your best, we are proud of you.</p> <p>The second star is for M. I have noticed you making an effort in class and joining in with activities. You have worked hard at your tasks and shown that you want to do well. Keep practising those positive choices and continue giving your best, well done!</p>



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Class 3	<p>M – He has had a fantastic week. He has shown excellent concentration in lessons and he has listened carefully to instructions, especially in maths. He has shown that he is ready to learn this week whilst having a really positive and enthusiastic attitude. Keep up the focus and hard work. Well done!</p> <p>S – He has worked extremely hard in maths this week, showing great determination and focus. He has made a real effort to understand and calculate multiplication correctly using the expanded column method with renaming. Well done for your perseverance and willingness to keep trying!</p>
Class 4	<p>Our first star is N, who is a fantastic partner in class. She is kind, considerate, and patient, and she really knows how to bring out the best in the person she is working with. N encourages others, helps them to stay confident, and always makes sure her partner feels supported. She is a wonderful role model and does everything wearing a smile to light up any room.</p> <p>Our second star goes to R, who is relatively new to the school, but it honestly feels like he has always been here. He has adapted brilliantly to our routines and curriculum and has settled in with such maturity and positivity. He is especially showing his passion for learning in maths and is flying through the levels of our times tables challenge at an impressive speed.</p>
Class 5	<p>Our first star this week is for fantastic team playing. This young lad routinely goes about his day helping others in all kinds of ways. He will immediately jump in as soon as he sees anyone struggling and he does it discretely and sensitively. More than this, he is a model for mature Class 5 behaviour that the other children aspire to. Anytime he is asked to present in class he does it with passion and to the best of his abilities. As a result, he single-handedly got the whole class charged up when we started to learn our assembly song and set a fantastic example by giving an osar worthy acting performance on just the first read. Very well done to M.</p> <p>Our second star is again for the help and support provided to the class. We have been joined by a new class member this week, one who doesn't speak any English. Our star has been an amazing help by offering sincere friendship and an invaluable translation service. He has taken his job very seriously and I was extremely impressed by the way he has guided our new friend quietly from task to task, making sure he understands the behaviour expectations as well as the mechanics of the task itself. Well done and thank you to S.</p>
Class 6	<p>T - T has worked really hard this week in revising older concepts in Maths whilst also fully focusing on understanding newer concepts such as multiplying and dividing fractions. Great attitude! Well done T!</p> <p>N - Always generous with his time and ideas, N has again showed himself to be such a kind and considerate member of Class 6. He has worked well with his partners this week, helping them, guiding them but not telling them the answers...a future teacher in the making! Well done N!</p>



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Reception:

This week, I would like to choose M as Star of the Week. Ms Griffin shared that after the KS1 assembly, some children were chosen to blow out the candles because they had sat so beautifully. M showed wonderful sportsmanship by clapping and giving his friends a thumbs up to congratulate them - it was lovely to see such kindness and support. Ms Griffin also noted that during music sessions, M demonstrated excellent listening skills, paid close attention and always tried his best. Well done M!

My second star this week is C, for her noticeable growth in confidence when sharing her ideas. Her hand is always up, she speaks confidently in front of the class and she has made great progress in explaining her thoughts clearly. After recently welcoming a new baby into her family, I know she is going to be a kind and caring big sister. What a lucky little baby she is!

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Class 1:

I would like my first star of the week to go **A**. It was lovely to see you being so proud of your work! We are learning all about Baptism and Family and Celebrations this term. It was lovely to see your birthday celebration poster that you created from a baby to a child. What a cute baby you were! Thank you for sharing this special occasion poster with us for talking about your work so clearly and for answering some lovely questions that your class friends asked you well done!

Thank you **B** for being so kind and helpful to all of your class friends. One of our class friends was upset this week and you were there straight away to comfort them in the morning when they were coming to school. You are always bringing in class pictures for your friends and being so helpful to others. Thank you for thinking of others!

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Star
of the
WEEK



Class 2:

This week the star is for E. I have been pleased to see you joining in with your learning and taking turns. You have shown that when you focus, you can do really well. Keep trying your best and making those good choices, well done!

The other star is for N. I have noticed you taking part in lessons and giving your work a go. You have shown some good effort this week, and it's lovely to see you wanting to be involved in your learning. Keep practising your focus and trying your hardest, great work!

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Class 3:

M – She has worked really hard in maths this week, showing focus and determination. She tackled division confidently and did a brilliant job checking her answers using the inverse. Well done for having a great attitude to learning this week.

C – He has been working very hard to improve his handwriting, and the progress he has made is fantastic. There is a huge difference from the start of the year to now, and it's clear he is thinking carefully about the size and shape of his letters and that he is trying hard to make them more consistent. Well done.

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Class 4:

Our first star is G, who is a fantastic partner in class. He encourages the person he is working with, listens carefully, and helps others in such a discreet and thoughtful way. What I really admire is that he explains things rather than just telling the answer, helping others to understand for themselves. He is genuinely a teacher in the making. Well done, G!

Our second star goes to C, who is a very gifted artist. While we've been learning about tints and shades, she listened carefully to the instructions and mixed her colours beautifully to create a stunning 3D apple. She shows real flair in everything artistic, and I also have to mention her wonderfully creative Catholic Social Teaching homework, which was really thoughtful, and clearly made with great care and pride. Well done C, you are an amazing artist!

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Class 5:

For their enthusiasm, hard work and excellent instruction-following in preparing for their assembly, the WHOLE class must be stars this week. Well done you lot, you smashed it!

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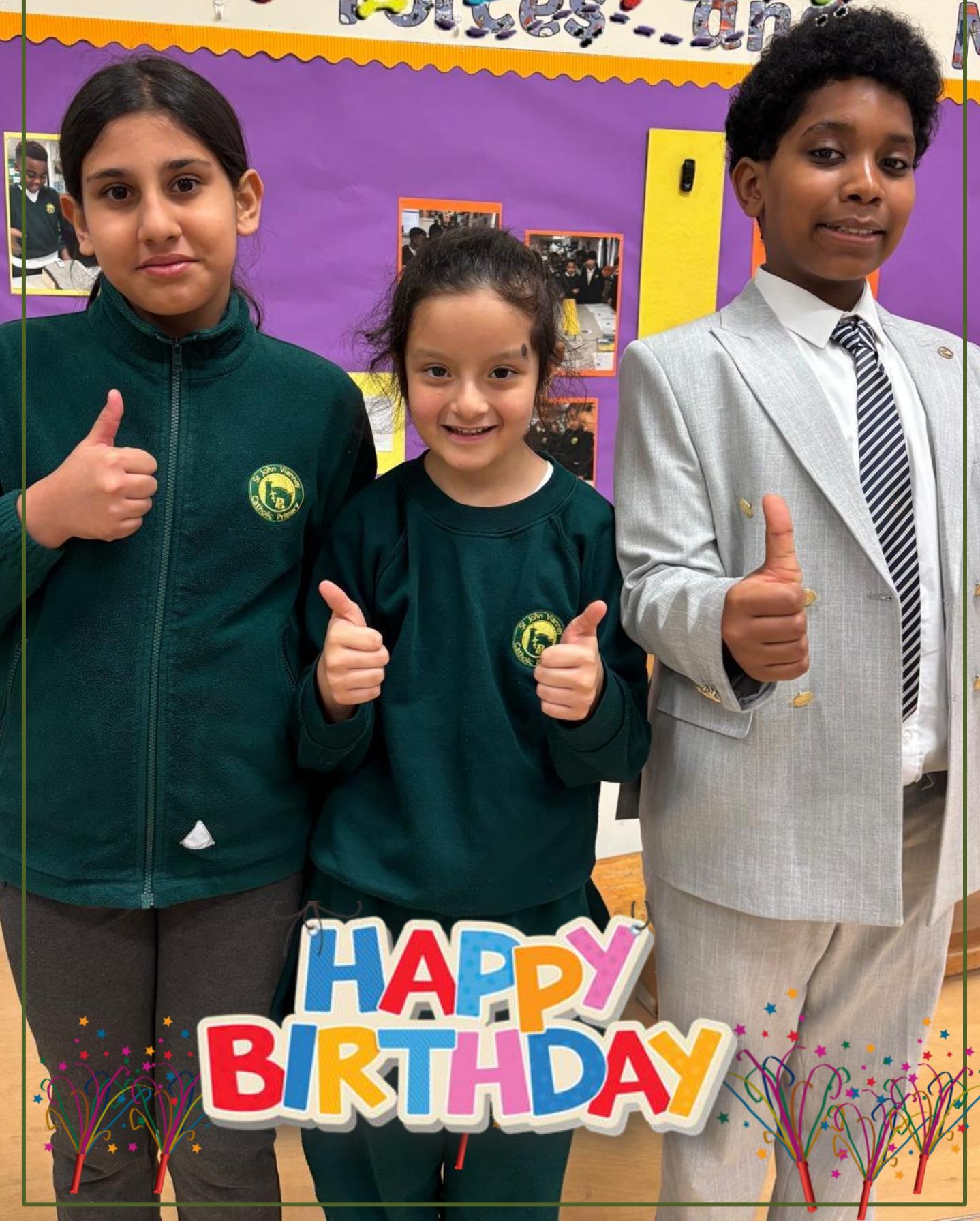
23rd January 2026



Class 6:

These two children are excellent role models in the way they communicate with others all of the time. They always use respectful and appropriate language with everyone in school. They show kindness and maturity, and crucially respect, in every daily interactions and they are such a positive influence on those around them. We are very proud and appreciative of the example they set and our classroom is a better place for them being in it. Thank you and very well done to J and E!

CELEBRATE!
FORCES - AN





HAPPY
BIRTHDAY

Forces and



What is
friction?

In Year 3 we have been
learning about forces.

We used cars and different
materials to investigate a
force called **FRICITION**.

The question:
Does the roughness of a surface
affect the amount of friction
produced?

