The SJV Paily News

19th September 2025

Everything we can be, with Christ in Our Hearts

Free

Welcome to SJV

Reception Class in 1st Full Week





St John Vianney Catholic School School Newsletter

Edition: 339 19th September

"Everything we can be, with Christ in our hearts."



Welcome to Reception Class 2025!

This week marked the first full week where Reception Class were in all together! I guess no one can remember how exciting AND daunting that is, but it is a unique day in any family's life — after 4 or so years of being the children's first teacher, inspiration and guide in life, you must summon the trust to wave goodbye to them at the school gate on that incredible morning!

Our newest crop of 'SJVers' have settled in brilliantly! Inquisitive, enthusiastic and ready to embark on a life of learning.

We appreciate that it takes an inordinate amount of trust to do that, and we assure you that we both appreciate it and accept the responsibility. Whatever stumbles or issues you may see in this week, or the coming weeks, we will get there. We always do, working with you to get your children the best start to school life possible.

So, welcome Reception. We look forward to you sharing 7 years of your life with us!

Mr. McNicholas

Notices & Reminders

We are a NUT FREE Zone – we have children and adults with NUT allergies. Please be mindful with your child's packed lunch and after school snacks.

Key Dates for your diary:

- Year 2 trip to Railway Fields Monday 22nd Sept
- Reception Class Parent Meeting 6pm Wednesday 24th September
- Macmillan Coffee Afternoon 3.30pm school playground All welcome
- School Photographs individual and sibling photos Wednesday 1st
 Octobern
- Friends of St John Vianey Primary School Annual General Meeting 9am
 Friday 3rd October all welcome to attend
- Year 6 residential visit to Pendarren House 6th 10th October
- Year 5 visit to the Design Museum Wednesday 15th October
- Parent Teacher Consultations week Week commencing 20th October

Emergency Contact forms and Trip Consent forms:

If you have not already done so please return these as they are an essential part of our safeguarding policies and your prompt attention is appreciated. <u>If you change your contact details throughout the school year please make sure you inform the school immediately.</u>

School Uniform-Lost property:

Our lost property box is already overflowing with unnamed items of clothing – <u>please</u> <u>clearly write your child's name on their clothes so misplaced items can be returned to their rightful owner</u>.

Holy Communion Classes at St John Vianney Church:

If your child is in Year 3 or above and has not made their Holy Communion there is still time to sign up. Please contact the parish office for more information. There are application forms in the school office should you need one, The deadline for submitting applications to the church (not the school) is Tuesday 30th September 2025.

Friends of St John Vianney Primary School:

The FOSJV will be holding their AGM on Friday 3rd October – please come along at 9am. All parents of the school are FOSJV. Please consider if you could become a class rep, or take on another position on the committee – any of the current committee would be happy to talk to you about what's involved.







COFFEE MORNING



Anxiety RINGEY GENTLE Emotional regulation
Worry Low mood
Friendships Chiles Emotional Mental Health Support
Big
emotions

Meet GEMHS- Your local Mental Health Support team come find out how we can support you and your child.

Where: SJV Hall

Date: Friday 17th October

Time: 9:30-10:30 (After Assembly)

Better Mental Health, Better Lives, Better Communities



Community Notice

NB: these notices are posted as they may be of interest to our families. We do not endorse them in any way and participation is at your discretion.

Free consultation with a Haringey Educational Psychologist



For parents/carers concerned about their child's development, learning, emotional well-being or behaviour

Educational psychologists support schools, early years settings, families and children around issues including development, learning, literacy, emotional well-being, behaviour and mental health

Book a free 40-minute session to:

- · Discuss your concerns
- Get expert guidance
- · Create a plan of support

Register at https://shorturl.at/OBWNx or scan the QR code below:















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Haringey Educational Psychologist and Parent/Carer Consultations - information

Please note the following criteria for these consultations:

- 1. You live in Haringey and/or your child attends a Haringey school/provision
- There is not a Haringey educational psychologist currently working with your child (If there is, please contact them directly)
- It is not an issue relating to your child's Education, Health and Care Plan which needs to be dealt with by Haringey SEN team. If it is, please see information here: <u>Education</u>, Health and Care Plans (EHCP) | Haringey Council

Please also note:

- The educational psychologist will collect some basic information about you at the beginning of the consultation (e.g. age of child, ethnicity, first part of postcode) when you meet/speak in order to monitor our offer to ensure that it is fair for, and accessible to, all families.
- They will send you a brief feedback form after the consultation (link or QR code) –
 please complete this so that we can better understand what you found helpful or less
 helpful so that we can continue to support parents/carers effectively
- If you need an interpreter, please feel free to bring a family member or friend or ask us to arrange for an interpreter to be present
- If you would like to talk about more than one child, please make separate appointments
 due to time restrictions. You may have to wait for an additional appointment depending
 on capacity.

What we can do as part of these consultations:

- ✓ Talk through your concerns
- ✓ Support you in identifying your child's strengths and needs
- ✓ Discuss strategies, ways forward and next steps
- ✓ Signpost you to sources of support

What we can't do as part of these consultations:

- X Carry out a 1:1 assessment of your child
- X Make a referral to the Educational Psychology Service for your child (please discuss this with your child's school/setting)
- X Write a report of our discussion (however, please feel free to make notes and to share with other professionals that you have attended a one-off consultation with an educational psychologist)

SJV NURSERY

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SJV Nursery 2025/2026 - 15 hours / 30 hours entitlement

Places are available for this autumn term if your child has turned **3 years by 31 August 2025.**

- If your child is due to turn **3 this autumn term, up to 31 December 2025**, we have an intake in the spring term 2026, subject to availability. Applications forms will be available after the October 2025 half term holiday for this intake.
- We also have an intake in the summer term for children turning 3 by 31 March 2026, in the spring term, subject to availability. Applications forms will be available in February 2026 for this intake.

Please call into the school office to collect an application form or to speak to Mrs Alfonso if you have any questions.





St. John Vianney Term Dates 2025-26

DATES FOR ACADEMIC YEAR 2025-2026: TERM, HOLIDAY AND INSET

TERM	START	END	DAYS
Autumn 1	Monday 1st September 2025	Friday 24 th October 2025	40
Half Term Break	Monday 27 th October 2025	Friday 31st October 2025	
Autumn Tern 2	Monday 3 rd November 2025	Friday 19 th December 2025	35
Christmas Holiday	Monday 22 nd December 2025	Friday 2 nd January 2026	
Spring Term 1	Monday 5 th January 2026	Friday 13 th February 2026	30
Half Term Break	Monday 16 th February 2026	Friday 20th February 2026	
Spring Term 2	Monday 23 rd February 2026	Friday 27 th March 2026	25
Easter Holiday	Monday 30 th March 2026	Friday 10 th April 2026	
Summer Term 1	Monday 13 th April 2026	Friday 22 nd May 2026	29
Half Term Break	Monday 25 th May 2026	Friday 29 th May 2026	
Summer Term 2	Monday 1st June 2026	Monday 20 th July 2026	36
Summer Holiday	Tuesday 21st July 2026	Tuesday 1 September 2026	
		Total	195

INSET DAYS - SCHOOL CLOSED TO CHILDREN		
Monday 1st September 2025		
Tuesday 2 nd September 2025		
Monday 5 th January 2026		
Monday 1st June 2026		
Monday 20 th July 2026		

Public Holiday	Date
Christmas Day	Thursday 25 December 2025
Boxing Day	Friday 26 December 2025
New Year's Day	Thursday 1 January 2026
Good Friday	Friday 3 April 2026
Easter Monday	Monday 6 April 2026
May Day Bank Holiday	Monday 4 May 2026
Spring Bank Holiday	Monday 25 May 2026
August Bank Holiday	Monday 31 August 2026











Funny Faces in Y4?



Notices & Reminders

Everything we can be, with Christ in our hearts...



St John Vianney Catholic Primary School

Stanley Road, Tottenham, London N15 3HD Tel: 0208 889 8421 Email: admin@st-johnvianney.haringey.sch.uk

Headteacher: Mr S McNicholas

5th September 2025

Dear parents and carers,

Re: Attendance and Unauthorised Absences

As we have now started the academic year, I am reaching out to ask for your support to ensure that term-time absences are kept to an absolute minimum.

Regular attendance is crucial for academic success, with a clear link between higher attendance rates and positive educational outcomes. As parents and carers, you are legally responsible for ensuring your child receives a full-time education, which includes attending school every day and on time. This responsibility is outlined in Section 7 of the 1996 Education Act:

"The parent of every child of compulsory school age shall cause him to receive efficient full-time education suitable to his age, ability and aptitude, and to any special educational needs he may have, either by regular attendance at school or otherwise".

We work closely with the Haringey Education Service to monitor attendance on a regular basis. Unauthorised absences will continue to be recorded as such in the register, and the Local Authority will take necessary action to protect a child's right to an education, including issuing fines or pursuing other legal interventions if required.

In August 2024, statutory guidance on school attendance came into force. Haringey has asked schools to communicate the following key points to all parents:

- If your child is absent for unauthorised reasons for 5 days or more within a 10-week period, you may be issued with a Fixed Penalty Notice (FPN) by Haringey Council.
- The penalty is £160, payable for each of your children that have been absent from school.
- The penalty is payable by each parent, meaning both you and your partner will be liable for the
 penalty. If paid within 21 days, the amount is reduced to £80 per penalty notice.
- If parents arrange medical appointments or procedures for their child overseas, these should be scheduled during the school holidays. They will not be authorised during term-time.
- If your child is absent due to illness immediately before or after a school holiday, we may require evidence to authorise the absence. This could include a GP appointment card, a medication label, a note from the pharmacist, or a hospital/dentist appointment letter.

Thank you in advance for supporting our commitment to achieving excellent attendance for every child.

Yours faithfully,

Stateken MeNiekolas

Stephen McNicholas Executive Headteacher

Online Safety

Age ratings

Despite age restrictions, many primary school children access popular social media and entertainment platforms. These Apps are NOT recommended for primary aged children, particularly without parental controls and supervision:

YouTube (13+) – Video streaming platform with a separate YouTube Kids app for younger users.

TikTok (13+) – Short-form video-sharing app with a restricted mode for younger users.

Instagram (13+) – Photo and video-sharing social media platform owned by Meta.

Snapchat (13+) – Social media app for sharing disappearing messages and videos.

Roblox (13+ for full access, but children under 13 can have restricted accounts) – Online game creation and playing platform.

Discord (13+) – Chat and voice communication app popular among gamers.

Facebook (13+) – Social media platform, though less commonly used by younger children.

Twitter (now X) (13+) – Social media and microblogging platform.

Twitch (13+) – Live streaming platform, mainly for gaming content.

Reddit (13+) – Forum-based social platform with a variety of discussions.

Online Safety

There are several reliable websites where parents can check **age** ratings, safety information, and parental controls for apps their children are using. Here are some suggestions:

1. Common Sense Media

- Provides detailed reviews of apps, games, movies, and websites.
- Includes age ratings, expert opinions, and parent/child reviews.
- Explains risks such as privacy concerns, in-app purchases, and chat features.

2. ESRB (Entertainment Software Rating Board)

- •Official age ratings for video games and some apps.
- •Helps parents understand the content (e.g., violence, language, online interactions).

3. Google Play Store & Apple App Store

- Official age ratings for each app.
- Found in the **app description** under "Age rating" or "Parental Guidance".

4. Internet Matters

- •UK-based resource with parent guides on digital safety.
- Provides app safety advice, age ratings, and parental controls.

5. National Online Safety

- Provides free downloadable safety guides for popular apps.
- Covers potential risks like **cyberbullying**, **privacy**, **and in-app purchases**.



Reception:

First of all, well done to ALL of Reception Class for a fantastic first FULL week at school. You have settled in so well and made lots of new friends!

This week, two children have stood out to me as children who really understand what it is to be a child at SJV.

I would like to choose **J** as a star this week - she has been looking for ways to help other children in the class, whether it is showing them where to put things away, guiding them to their new carpet spaces or even fetching tissues for children who miss their mummies and daddies. It's great to have such a helpful member of our new class!

My third star this week is **R** for being a great example to the rest of the class. She always listens carefully to instructions and shows everyone how to sit beautifully on the carpet. She also takes great care of the toys in the classroom and yesterday she tidied up the very messy reading corner without being asked - putting away all of the cuddly toys in the correct boxes. Thank you for being a great example for all of the friends in class!



Class 1:

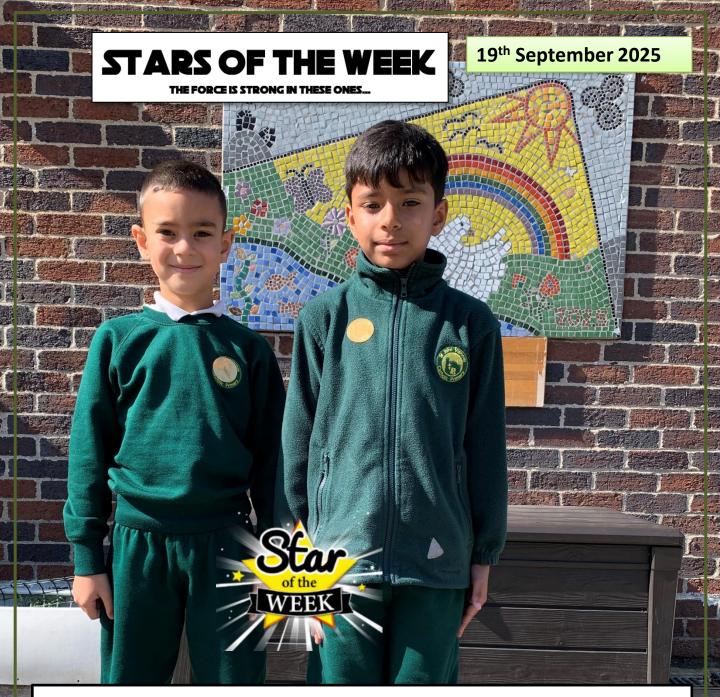
I would like to award star of the week to **O**. What a great learning attitude you have! I was so impressed with your phonics this week. You have been sounding out some tricky words remembering to use your 'Fred Fingers' and putting the words that you are reading into great talking sentences to help with your understanding too. You get on with your learning tasks straight away at your learning table and even if you find it difficult at first you are really persevering, never giving up! Keep going because you will get there, and can do it! Well done for this week.

<u>N</u> - You have worked really hard on your Blue learning table this week. Ms Andersson was also really impressed with you too! You always sit on the carpet ready to learn, really focussed on trying your best. It is lovely to see you putting up your hand and having a go to answer questions during carpet time. Even if you are unsure of the answer you are always trying! You always show kindness in the playground by also helping your new Reception Class friends this week too! Thank you <u>N!</u>



Class 2:

E and T joined the SJV family this year and we are so happy to have them! They have settled in so well, it seems like they've been here forever! They are going to be a real asset to this school and are already making their Year 2 teachers very happy indeed!



Class 3:

A – He has made such a brilliant start in our class! He has settled in well, quickly made friends and has shown that he is a kind and caring member of the class. It's been fantastic to see how hard he has been working in his lessons and how thoughtful and helpful he is to others. Well done for making a fantastic start on your SJV journey!

S – He worked so hard in science this week and impressed us all with his fantastic questions. It was great to see him thinking scientifically about the human skeleton and to see him have curiosity and enthusiasm for learning. He is definitely a little scientist in the making! Keep up the hard work!



Class 4:

This week we have more science stars. We have been learning about the different types of human teeth and their functions, and I was really impressed by three young scientists who worked seamlessly as a team. Together, they created a very accurate model, carefully labelling the molars, premolars, incisors, and canines, and just as importantly, they were able to describe the function of each one with real confidence.

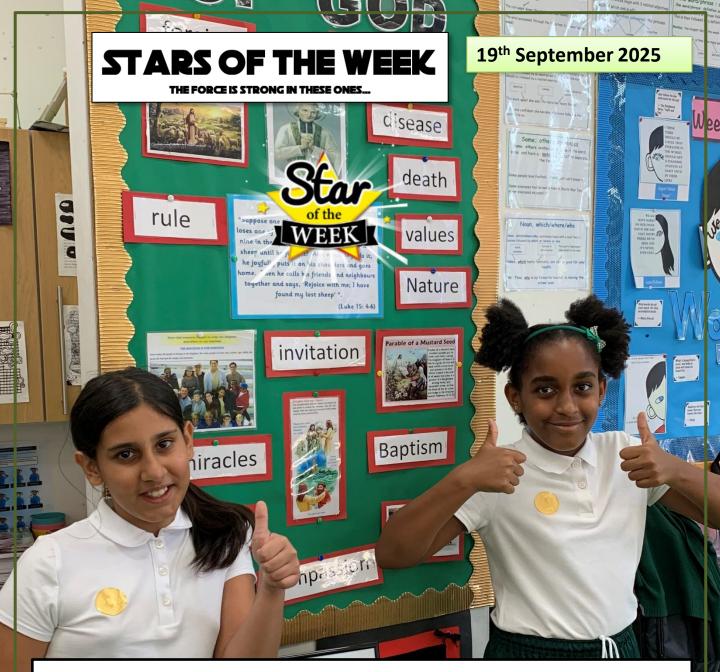
Well done to our brilliant scientists O, J and L!



Class 5:

Our first star this week is going to a young lady who has shown herself to be an incredibly hard worker and a handwriting superstar. Setting a fantastic example for the rest of the class, she really got her head down and focused hard to produce some lovely work in writing, both in content and in presentation. It was an absolute joy to be able to give her a pen licence. Well done to C.

Our second star is a geography star. This young man wowed everybody with his farming knowledge and contributed beautifully to show off his learning of our key new geography terms and processes. His enthusiasm for the subject was truly infectious and his energetic body language really did light up and encourage the whole room. Thank you and well done to J.



Class 6:

First star this week goes to E for her Maths work. She has been very enthusiastic, putting her hand to give things a go and has also been a great maths partner. Well done E!

Second star this week goes to A for her general attitude across the curriculum. She takes great pride in her learning, tries hard in all that she does, is generous with her time and her ideas, and can work completely independently when asked to. She has shown herself to be a great learning role model this week. Well done A!