



St John Vianney Catholic School

School Newsletter

Edition: 340 26th September

"Everything we can be, with Christ in our hearts."



SJV Alumni - Keep Making Us Proud!

Can't keep 'em away!

One of the best things about the autumn term is the 'Return of the Year 7s'...they always come back for a mini-fix of SJV, and they are always welcome! Whether they are looking (still) immaculate in their new uniforms, or visiting us on their day off (I know!), it is lovely to see their smiles, listen to their updates and to know that they are thriving at secondary school – making friends, working hard, joining clubs...and getting lost in those HUGE buildings!

Just this week, I had two incredibly lovely bits of feedback from two sources. One, a secondary teacher at St. Thomas More, who told me that they absolutely love the SJV children for their politeness, hard work and ability; they stand out! The second was while I was showing some prospective parents around the school, and they had older children who were in friendship groups with ex-SJV children and, again, she said they the SJV friends stood out – good people; kind and respectful.

So lovely to see our Year 7s and so lovely to know that all who pass through this school take the values and lessons learned with them when they leave 😊

Mr. McNicholas

Notices & Reminders

We are a NUT FREE Zone – we have children and adults with NUT allergies. Please be mindful with your child's packed lunch and after school snacks.

Key Dates for your diary:

- School Photographs – individual and sibling photos – Wednesday 1st October.
- Friends of St John Vianney Primary School – Annual General Meeting 9am – Friday 3rd October – all welcome to attend
- Year 6 residential visit to Pendarren House – 6th – 10th October
- Year 5 visit to the Design Museum – Wednesday 15th October
- Parent Teacher Consultations week – Week commencing 20th October
- Half term holiday – 27th-31st October.
- Back to School - Children are back in school on Monday 3rd November

School Photographs:

The school photographer will be here on Wednesday. Please make sure your child is in the correct school uniform. **Please note school sweatshirts are to be worn for PE DAY only and not every day wear.** Use the link below to view the uniform page on the school website. Your child will be given a slip with a QR code and log in details so you can order their photos on line. Please keep it safely.

Year 1 children who have after school sports club should wear their school uniform and bring their trainers to school, they will do after school club in the school uniform for this week only.

<https://www.st-johnvianney.haringey.sch.uk/parents/friends-of-sjv-1-1>

School Uniform-Lost property:

Our lost property box is already overflowing with unnamed items of clothing – please clearly write your child's name on their clothes so misplaced items can be returned to their rightful owner. Please also check to make sure your child has their own jumper and not another child's.

Friends of St John Vianney Primary School:

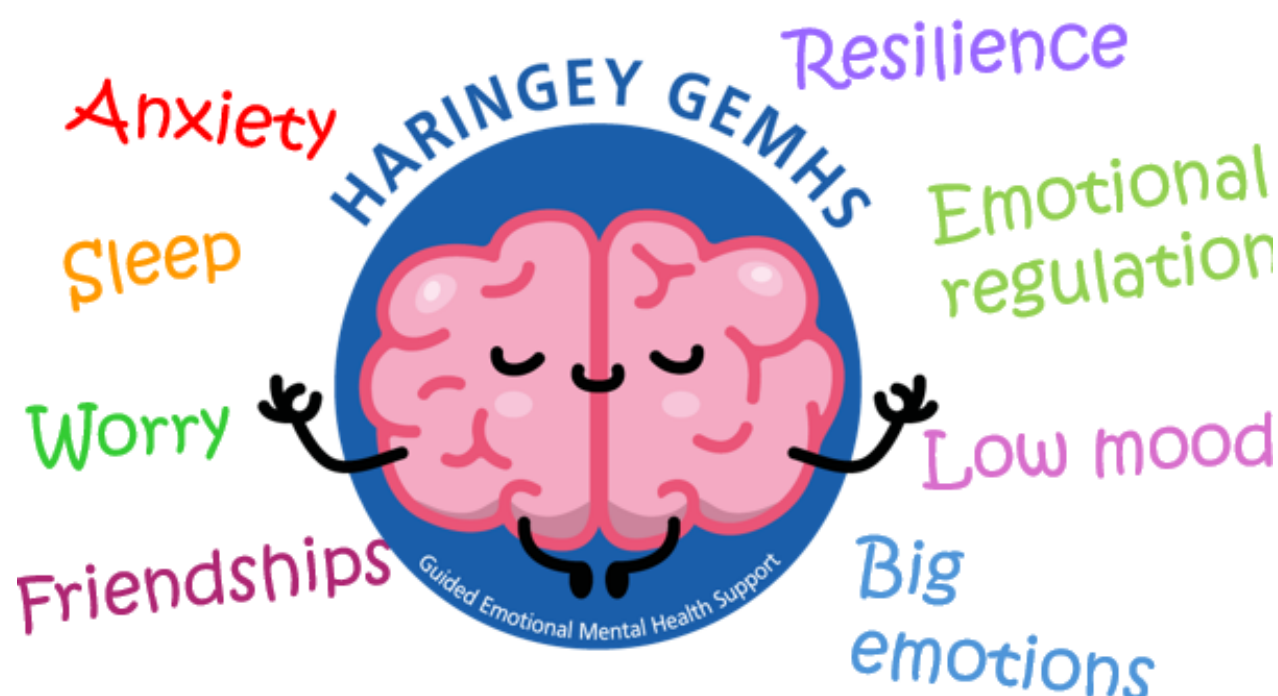
The FOSJV will be holding their AGM on Friday 3rd October – please come along at 9am. All parents of the school are FOSJV. Please consider if you could become a class rep, or take on another position on the committee – any of the current committee would be happy to talk to you about what's involved.

Felix Project: If you take food from the Felix Project please make sure you take all the consumables off site and not leave it lying around the playground as this attracts vermin and someone else has to clean it up. Your co-operation is greatly appreciated.



NHS
North London
NHS Foundation Trust

COFFEE MORNING



Meet GEMHS- Your local Mental Health Support team come find out how we can support you and your child.

Where: SJV Hall

Date: Friday 17th October

Time: 9:30-10:30 (After Assembly)

Better Mental Health. Better Lives. Better Communities



Community Notice

NB: these notices are posted as they may be of interest to our families. We do not endorse them in any way and participation is at your discretion.

Free consultation with a Haringey Educational Psychologist

SEND

For parents/carers concerned about their
child's development, learning, emotional well-
being or behaviour

Educational psychologists support
schools, early years settings,
families and children around issues
including development, learning,
literacy, emotional well-being,
behaviour and mental health

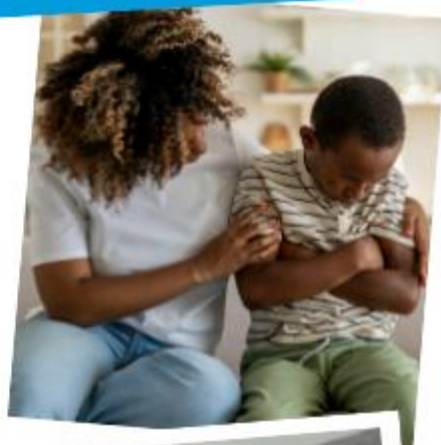
Book a free 40-minute session to:

- Discuss your concerns
- Get expert guidance
- Create a plan of support

Register at <https://shorturl.at/OBWNx>
or scan the QR code below:



Scan me



 **Markfield**
Together for Inclusion

Haringey
LONDON



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For parents/carers concerned about their
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being or behaviour

Haringey Educational Psychologist and Parent/Carer Consultations – information

Please note the following criteria for these consultations:

1. You live in Haringey and/or your child attends a Haringey school/provision
2. There is not a Haringey educational psychologist currently working with your child (If there is, please contact them directly)
3. It is not an issue relating to your child's Education, Health and Care Plan which needs to be dealt with by Haringey SEN team. If it is, please see information here: [Education, Health and Care Plans \(EHCP\) | Haringey Council](#)

Please also note:

- The educational psychologist will collect some basic information about you at the beginning of the consultation (e.g. age of child, ethnicity, first part of postcode) when you meet/speak in order to monitor our offer to ensure that it is fair for, and accessible to, all families.
- They will send you a brief feedback form after the consultation (link or QR code) – please complete this so that we can better understand what you found helpful or less helpful so that we can continue to support parents/carers effectively
- If you need an interpreter, please feel free to bring a family member or friend or ask us to arrange for an interpreter to be present
- If you would like to talk about more than one child, please make separate appointments due to time restrictions. You may have to wait for an additional appointment depending on capacity.

What we can do as part of these consultations:

- ✓ Talk through your concerns
- ✓ Support you in identifying your child's strengths and needs
- ✓ Discuss strategies, ways forward and next steps
- ✓ Signpost you to sources of support

What we can't do as part of these consultations:

- X Carry out a 1:1 assessment of your child
- X Make a referral to the Educational Psychology Service for your child (please discuss this with your child's school/setting)
- X Write a report of our discussion (however, please feel free to make notes and to share with other professionals that you have attended a one-off consultation with an educational psychologist)



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Together For Families (TFF)

Empowering Parents, Protecting Children's Futures

TFF creates safe community spaces and prioritises early intervention, empowering parents to build stable, enriching environments for their children.

TFF offers a non-judgemental, accessible one-stop shop where parents can receive guidance, tools, and support to foster positive communication with their children, promote independence, and address various challenges such as emotional distress, domestic abuse, housing instability, and financial issues.

TFF is a local initiative offering early, holistic support for parents through a trusted network of professionals.



Session details:

- 24 September 2025: 9.30am –12pm
- 29 October 2025: 9.30am –12pm
- 26 November 2025: 9.30am –12pm
- Rising Green Family Hub, 2A
Lymington Avenue, Wood Green, N22
6JA

Just drop in - no appointment necessary

For more information, contact:

- Bernadette Eugene-Charlery:
bernadette.eugene-charlery@haringey.gov.uk
- Catherine Dockrell:
catherine.dockrell@haringey.gov.uk
- Saidu James Komeh:
saidujames.komeh@haringey.gov.uk



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SJV NURSERY



SJV Nursery 2025/2026 – 15 hours / 30 hours entitlement

Places are available for this autumn term if your child has turned **3 years by 31 August 2025**.

- If your child is due to turn **3 this autumn term, up to 31 December 2025**, we have an intake in the spring term 2026, subject to availability. Applications forms will be available after the October 2025 half term holiday for this intake.
- We also have an intake in the summer term for children turning **3 by 31 March 2026**, in the spring term, subject to availability. Applications forms will be available in February 2026 for this intake.

Please call into the school office to collect an application form or to speak to Mrs Alfonso if you have any questions.





Celebration of the Word – Sharing



Word:

Jesus said, "There was a rich man who always wore the most expensive clothes and always ate the best food every day. There was also a very poor man, named Lazarus, covered with sores, who used to sit outside the rich man's house. He was so hungry that he wanted to eat the scraps of left-over food that the rich man didn't want."

When Lazarus died, he was carried away by the angels to heaven. But the rich man, who had ignored poor Lazarus and did not help him, was not taken to heaven." *Gospel according to Luke*

Reflect:

What does the word 'sharing' mean to you? Think about a time when you shared something. Is it easy or difficult for you to share things? Why do you think that? Sharing is part of everyday life, particularly family life. Think about when your family shares with others. Who has recently shared something with you? How did you feel to be on the receiving end of someone's generosity?

Mission:

Jesus told the story of Lazarus so that we would understand how important it is to share and to be kind. True happiness comes from sharing and giving, just as much as it comes from receiving. Even small, everyday acts of sharing around the home, school or in the workplace are most valuable in God's eyes. What difference would it make to our school and to the world if we shared more? Each of you choose a way in which you can share at home, at school or in the community in the coming week.

The Mission?

Show you care! Share!





St. John Vianney Term Dates 2025-26

DATES FOR ACADEMIC YEAR 2025-2026: TERM, HOLIDAY AND INSET

TERM	START	END	DAYS
Autumn 1	Monday 1 st September 2025	Friday 24 th October 2025	40
<i>Half Term Break</i>	<i>Monday 27th October 2025</i>	<i>Friday 31st October 2025</i>	
Autumn Term 2	Monday 3 rd November 2025	Friday 19 th December 2025	35
<i>Christmas Holiday</i>	<i>Monday 22nd December 2025</i>	<i>Friday 2nd January 2026</i>	
Spring Term 1	Monday 5 th January 2026	Friday 13 th February 2026	30
<i>Half Term Break</i>	<i>Monday 16th February 2026</i>	<i>Friday 20th February 2026</i>	
Spring Term 2	Monday 23 rd February 2026	Friday 27 th March 2026	25
<i>Easter Holiday</i>	<i>Monday 30th March 2026</i>	<i>Friday 10th April 2026</i>	
Summer Term 1	Monday 13 th April 2026	Friday 22 nd May 2026	29
<i>Half Term Break</i>	<i>Monday 25th May 2026</i>	<i>Friday 29th May 2026</i>	
Summer Term 2	Monday 1 st June 2026	Monday 20 th July 2026	36
<i>Summer Holiday</i>	<i>Tuesday 21st July 2026</i>	<i>Tuesday 1 September 2026</i>	
		Total	195

INSET DAYS - SCHOOL CLOSED TO CHILDREN

Monday 1st September 2025
 Tuesday 2nd September 2025
 Monday 5th January 2026
 Monday 1st June 2026
 Monday 20th July 2026

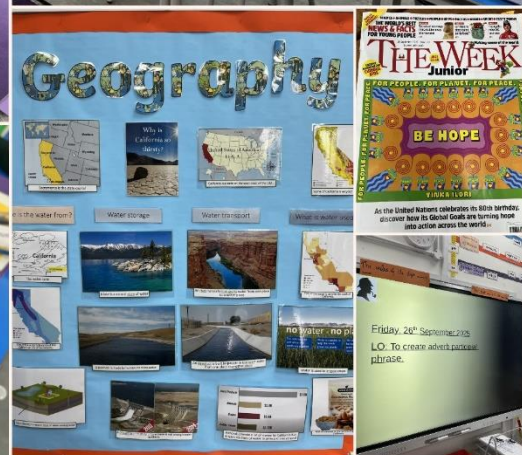
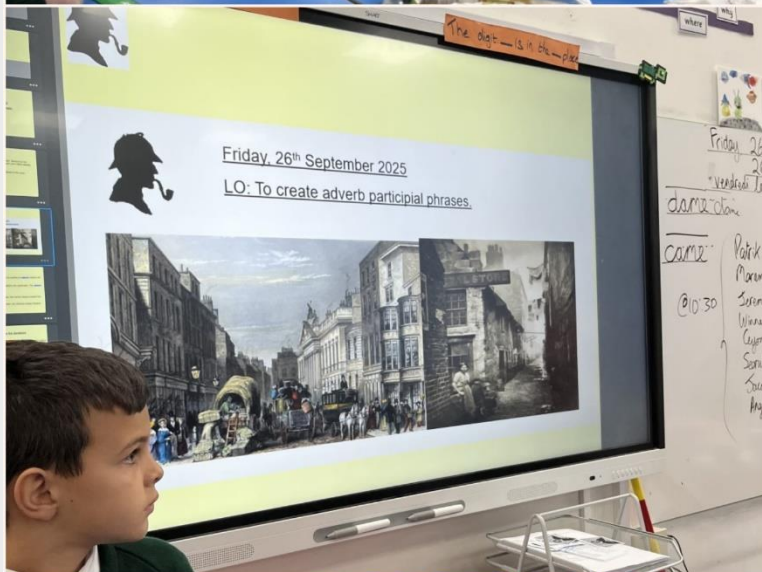
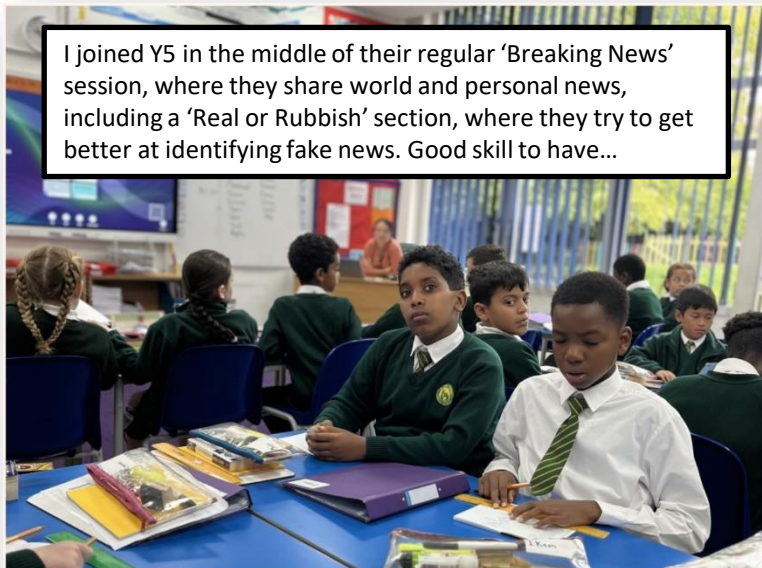
Public Holiday	Date
Christmas Day	Thursday 25 December 2025
Boxing Day	Friday 26 December 2025
New Year's Day	Thursday 1 January 2026
Good Friday	Friday 3 April 2026
Easter Monday	Monday 6 April 2026
May Day Bank Holiday	Monday 4 May 2026
Spring Bank Holiday	Monday 25 May 2026
August Bank Holiday	Monday 31 August 2026

Y5 Exploring Solutions



Spotlight on Y5

I joined Y5 in the middle of their regular 'Breaking News' session, where they share world and personal news, including a 'Real or Rubbish' section, where they try to get better at identifying fake news. Good skill to have...

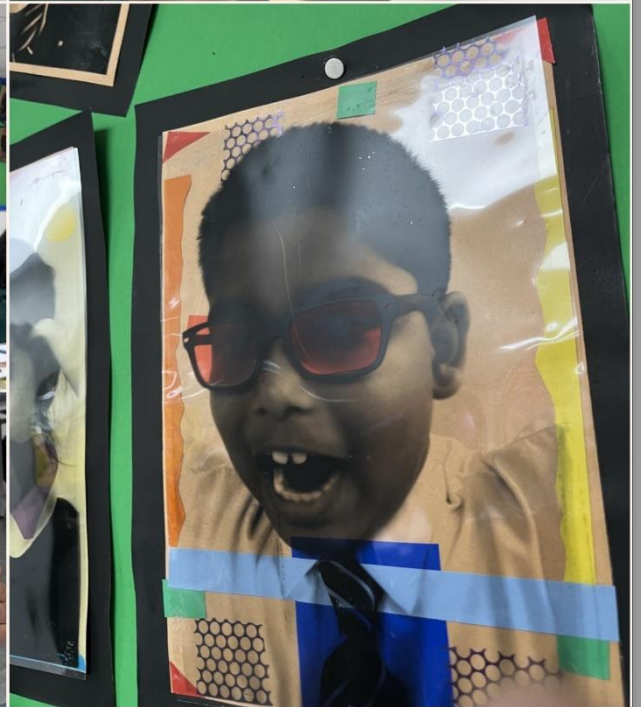
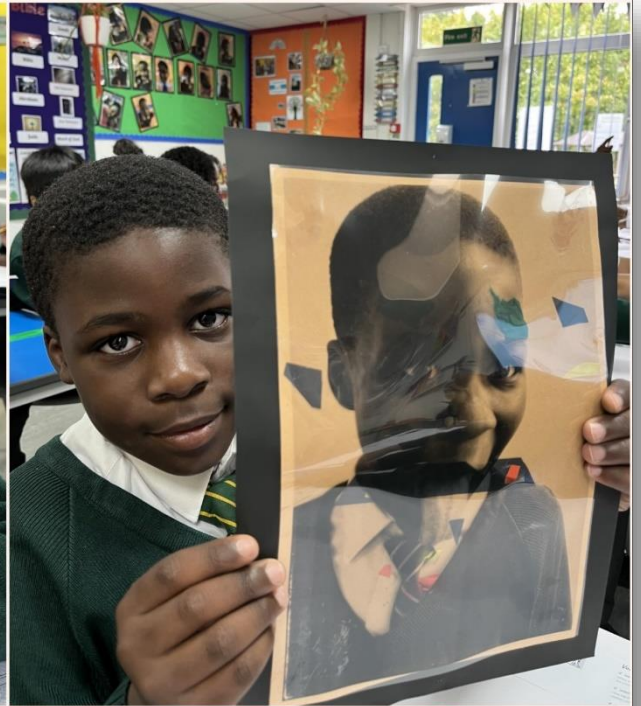


Remember These?

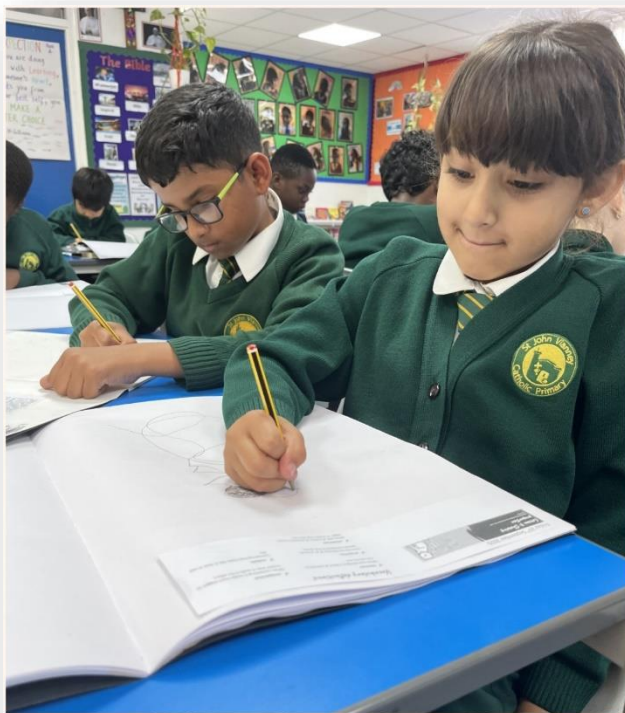
Well...these were turned into fabulous, layered collages – see next page!



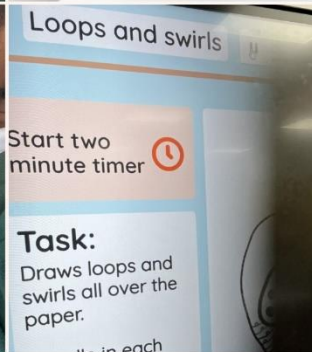
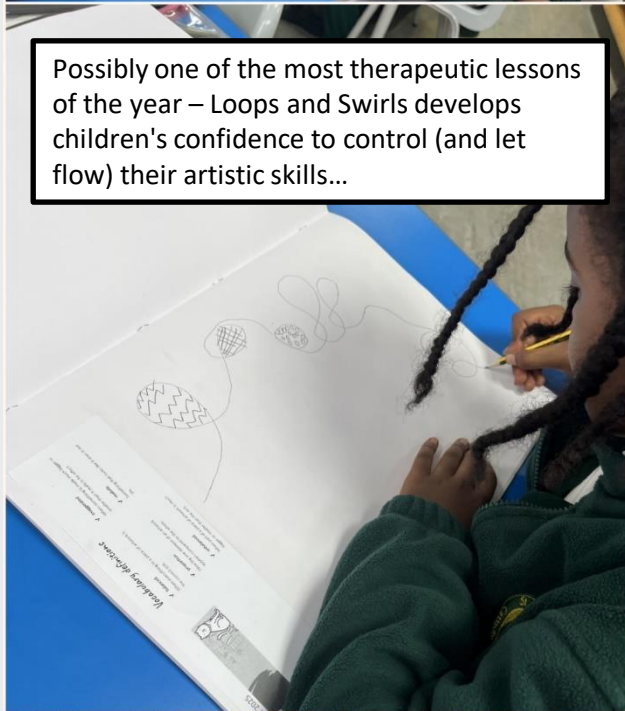
Textured Collages in Y4



Loops and Twirls



Possibly one of the most therapeutic lessons of the year – Loops and Swirls develops children's confidence to control (and let flow) their artistic skills...



Y2 Visit Railway Fields



Looks like the sun was very kind to Y2 as they explored the flora and fauna of one of our local wildlife havens as part of their Science work.



Y2 Visit Railway Fields



Y2 Visit Railway Fields



Online Safety

Age ratings

Despite age restrictions, many primary school children access popular social media and entertainment platforms. These Apps are NOT recommended for primary aged children, particularly without parental controls and supervision:

YouTube (13+) – Video streaming platform with a separate YouTube Kids app for younger users.

TikTok (13+) – Short-form video-sharing app with a restricted mode for younger users.

Instagram (13+) – Photo and video-sharing social media platform owned by Meta.

Snapchat (13+) – Social media app for sharing disappearing messages and videos.

Roblox (13+ for full access, but children under 13 can have restricted accounts) – Online game creation and playing platform.

Discord (13+) – Chat and voice communication app popular among gamers.

Facebook (13+) – Social media platform, though less commonly used by younger children.

Twitter (now X) (13+) – Social media and microblogging platform.

Twitch (13+) – Live streaming platform, mainly for gaming content.

Reddit (13+) – Forum-based social platform with a variety of discussions.

Online Safety

There are several reliable websites where parents can check **age ratings, safety information, and parental controls** for apps their children are using. Here are some suggestions:

1. [Common Sense Media](#)

- Provides **detailed reviews** of apps, games, movies, and websites.
- Includes **age ratings, expert opinions, and parent/child reviews**.
- Explains risks such as privacy concerns, in-app purchases, and chat features.

2. [ESRB \(Entertainment Software Rating Board\)](#)

- Official age ratings for **video games and some apps**.
- Helps parents understand the content (e.g., violence, language, online interactions).

3. [Google Play Store & Apple App Store](#)

- Official age ratings for each app.
- Found in the **app description** under "Age rating" or "Parental Guidance".

4. [Internet Matters](#)

- UK-based resource with **parent guides on digital safety**.
- Provides **app safety advice, age ratings, and parental controls**.

5. [National Online Safety](#)

- Provides **free downloadable safety guides** for popular apps.
- Covers potential risks like **cyberbullying, privacy, and in-app purchases**.

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26th September 2025



Reception:

This week, I would like to choose Z for always doing the right thing. She always sits beautifully on the carpet, listens carefully to instructions and is a great example to her friends... It's as if she's always been in Reception Class! Thanks for being a superstar!

I would also like to choose J for his kindness to everyone. Everyday, I notice he shares his toys and invites new friends to play games with him. Other teachers in the school have also commented on how kind and caring he has been with other children in the playground at lunchtime. We value kindness at this school and he is already paving the way for all of us. Well done!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26th September 2025



Class 1:

I would like my first star of the week to go to H. You always show such kindness to all of your class friends H and I can see that you really care about them and how they feel in the playground too. I was so impressed with the way you were lining up ready to wash your hands this week. You were standing behind one of your class friends and you could see that they had not rolled up their sleeves properly to wash their hands. It was lovely to see you show such kindness by helping them straight away by rolling up their sleeves for them. You did not hesitate at all, you immediately showed such helpfulness. Thank you H! For always being aware of who may need your help.

I would also like to say well done to S this week for being so positive and smiley! This week you had an accident at home where your arm has been very sore that it is now in a little cast so that it can heal well. Even though this is your main writing hand I have really admired the way that you have remained positive and willing to give your work a go! Even though you cannot use your dominant hand right now you are using your other hand trying to write and joining in with your learning. Thank you for continuing to persevere S I know that your hand will heal in no time! Continue to remain the positive superstar that you are.

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26th September 2025



Class 2:

N has been showing fantastic growing independence in her learning. She always stays focused on the task, listens carefully, and follows instructions straight away. Her positive attitude and hard work are helping her to become a more confident learner every day. Well done, N – you are a wonderful role model for your classmates!

I has really impressed us by sharing her brilliant ideas with others. She always contributes thoughtfully during lessons and isn't afraid to use her voice to help the class. Her ideas inspire her friends and make our learning even more exciting. Keep shining brightly, I – your enthusiasm makes a big difference!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26th September 2025



Class 3:

Our two stars of the week are J and V! They have both worked so hard this week in both their writing and maths. They have shown great focus and determination and an excellent willingness to learn. They have both listened carefully, followed the instructions given, and this effort is evident in the fantastic work that they have produced. Well done and keep it up!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26th September 2025



Class 4:

This week, our stars go to two children who have shown incredible dedication to their learning D and R! They come to maths club every single morning ready to learn, always bringing a fantastic attitude with them. They are active learners, great partners, and wonderfully organised and punctual. They really are perfect role models for others to look up to. In fact, Mrs. McDonagh can't stop talking about how brilliant they are. Well done, D and R! Keep up the good work!

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26th September 2025



Class 5:

Our first star this week is a writing star. This star has been doing exceptional work in getting to grips with participial phrases in all their various guises. Not only has she listened carefully and applied her learning diligently, she is also presenting her work in an impressively neat and tidy manner. Well done for producing such lovely work, A.

Our second star is a science star. We have been getting particularly messy and dirty during our science lessons in our quest for scientific truths. This young lad has shown that he can see straight past the excitement of making the messiest mess and focus on the actual important questions at hand. He has demonstrated a keen ability to think logically under pressure which has led his group to work calmly, methodically and above all successfully. Well done to C.

STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

26th September 2025



Class 6:

C - This week C has impressed us all with their fantastic attitude and effort across the whole curriculum! They have shown real determination in their learning, always giving their best in every subject and setting a brilliant example for others. Their enthusiasm, resilience, and positive mindset have truly shone through. Keep up the amazing work C!

B - B is a boy who always gives things a go! No matter what the challenge is, he shows great courage and determination, trying his best and never giving up. His positive attitude inspires those around him, and he's been working at his best across the curriculum. He should be proud of the way he tackles new learning with a smile – well done, B!

Celebrate!



HAPPY
BIRTHDAY

celebrate!



HAPPY
BIRTHDAY



