# The SJV Daily News

12th September 2025

Everything we can be, with Christ in Our Hearts

Free

# Costa Kavanagh Back in Business!

Mochas (whatever they are) all round!





# St John Vianney Catholic School School Newsletter

Edition: 338 12th September

"Everything we can be, with Christ in our hearts."



#### Hopes and dreams for 2025-26

You may have missed it in all the excitement, but towards the end of last year, Ms. Swan and (literally) the rest of the school collaborated brilliantly to create a permanent mural to commemorate Pope Francis' Year of Hope" jubilee.

It is a very poignant reminder of Pope Francis, who of course sadly passed away last year, and a shining reminder of the importance of nurturing HOPE in our lives and in the modern world.

It seems like the problems in the world are spiraling out of control and that there actually is no hope. But..there is always hope, we strongly believe. Hope for ourselves, for our children and for a brighter future. We talk to the children about letting Hope drive our actions – it can drive and spread kindness and positivity like no other feeling, so we need to recognise and nurture it.

Our children always give us reason to hope. They are living proof that things aren't as bad as we all may think. They are, as Pope Francis urged us all to be, Pilgrims of Hope.

This mural will be a reminder for many years to come that, not only does hope spring eternal, it springs from each and everyone that passes through this school. We all thank Ms. Swan for her talent, patience and enthusiasm for this wonderful project! Have a wonderful weekend...

## SJV NURSERY



### SJV Nursery, Autumn 2025 Intake -

If your child is due to turn 3 this spring/summer (up to and including 31st August 2025) and you .would like them to attend our nursery, please call into the school office and collect a nursery application form from Mrs Alfonso.









### St. John Vianney Term Dates 2025-26

#### DATES FOR ACADEMIC YEAR 2025-2026: TERM, HOLIDAY AND INSET

TERM	START	END	DAYS
Autumn 1	Monday 1st September 2025	Friday 24 <sup>th</sup> October 2025	40
Half Term Break	Monday 27 <sup>th</sup> October 2025	Friday 31st October 2025	
Autumn Tern 2	Monday 3 <sup>rd</sup> November 2025	Friday 19 <sup>th</sup> December 2025	35
Christmas Holiday	Monday 22 <sup>nd</sup> December 2025	Friday 2 <sup>nd</sup> January 2026	
Spring Term 1	Monday 5 <sup>th</sup> January 2026	Friday 13 <sup>th</sup> February 2026	30
Half Term Break	Monday 16 <sup>th</sup> February 2026	Friday 20th February 2026	
Spring Term 2	Monday 23 <sup>rd</sup> February 2026	Friday 27 <sup>th</sup> March 2026	25
Easter Holiday	Monday 30 <sup>th</sup> March 2026	Friday 10 <sup>th</sup> April 2026	
Summer Term 1	Monday 13 <sup>th</sup> April 2026	Friday 22 <sup>nd</sup> May 2026	29
Half Term Break	Monday 25 <sup>th</sup> May 2026	Friday 29 <sup>th</sup> May 2026	
Summer Term 2	Monday 1st June 2026	Monday 20 <sup>th</sup> July 2026	36
Summer Holiday	Tuesday 21st July 2026	Tuesday 1 September 2026	
		Total	195

INSET DAYS - SCHOOL CLOSED TO CHILDREN		
Monday 1st September 2025		
Tuesday 2 <sup>nd</sup> September 2025		
Monday 5 <sup>th</sup> January 2026		
Monday 1st June 2026		
Monday 20 <sup>th</sup> July 2026		

Public Holiday	Date
Christmas Day	Thursday 25 December 2025
Boxing Day	Friday 26 December 2025
New Year's Day	Thursday 1 January 2026
Good Friday	Friday 3 April 2026
Easter Monday	Monday 6 April 2026
May Day Bank Holiday	Monday 4 May 2026
Spring Bank Holiday	Monday 25 May 2026
August Bank Holiday	Monday 31 August 2026

# Mosaic of Hope



# Building Hope



# Building Hope



# Building Hope



# Life Savers!



### **Notices & Reminders**

Everything we can be, with Christ in our hearts...



#### St John Vianney Catholic Primary School

Stanley Road, Tottenham, London N15 3HD Tel: 0208 889 8421 Email: admin@st-johnvianney.haringey.sch.uk

Headteacher: Mr S McNicholas

5th September 2025

Dear parents and carers,

#### Re: Attendance and Unauthorised Absences

As we have now started the academic year, I am reaching out to ask for your support to ensure that term-time absences are kept to an absolute minimum.

Regular attendance is crucial for academic success, with a clear link between higher attendance rates and positive educational outcomes. As parents and carers, you are legally responsible for ensuring your child receives a full-time education, which includes attending school every day and on time. This responsibility is outlined in Section 7 of the 1996 Education Act:

"The parent of every child of compulsory school age shall cause him to receive efficient full-time education suitable to his age, ability and aptitude, and to any special educational needs he may have, either by regular attendance at school or otherwise".

We work closely with the Haringey Education Service to monitor attendance on a regular basis. Unauthorised absences will continue to be recorded as such in the register, and the Local Authority will take necessary action to protect a child's right to an education, including issuing fines or pursuing other legal interventions if required.

In August 2024, statutory guidance on school attendance came into force. Haringey has asked schools to communicate the following key points to all parents:

- If your child is absent for unauthorised reasons for 5 days or more within a 10-week period, you may be issued with a Fixed Penalty Notice (FPN) by Haringey Council.
- The penalty is £160, payable for each of your children that have been absent from school.
- The penalty is payable by each parent, meaning both you and your partner will be liable for the
  penalty. If paid within 21 days, the amount is reduced to £80 per penalty notice.
- If parents arrange medical appointments or procedures for their child overseas, these should be scheduled during the school holidays. They will not be authorised during term-time.
- If your child is absent due to illness immediately before or after a school holiday, we may require evidence to authorise the absence. This could include a GP appointment card, a medication label, a note from the pharmacist, or a hospital/dentist appointment letter.

Thank you in advance for supporting our commitment to achieving excellent attendance for every child.

Yours faithfully,

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Stephen McNicholas Executive Headteacher

# Online Safety

### Age ratings

Despite age restrictions, many primary school children access popular social media and entertainment platforms. These Apps are NOT recommended for primary aged children, particularly without parental controls and supervision:

**YouTube** (13+) – Video streaming platform with a separate YouTube Kids app for younger users.

**TikTok** (13+) – Short-form video-sharing app with a restricted mode for younger users.

**Instagram** (13+) – Photo and video-sharing social media platform owned by Meta.

**Snapchat** (13+) – Social media app for sharing disappearing messages and videos.

**Roblox** (13+ for full access, but children under 13 can have restricted accounts) – Online game creation and playing platform.

**Discord** (13+) – Chat and voice communication app popular among gamers.

**Facebook** (13+) – Social media platform, though less commonly used by younger children.

**Twitter** (now X) (13+) – Social media and microblogging platform.

**Twitch** (13+) – Live streaming platform, mainly for gaming content.

**Reddit** (13+) – Forum-based social platform with a variety of discussions.

# Online Safety

There are several reliable websites where parents can check **age** ratings, safety information, and parental controls for apps their children are using. Here are some suggestions:

#### 1. Common Sense Media

- Provides detailed reviews of apps, games, movies, and websites.
- Includes age ratings, expert opinions, and parent/child reviews.
- Explains risks such as privacy concerns, in-app purchases, and chat features.

#### 2. ESRB (Entertainment Software Rating Board)

- •Official age ratings for video games and some apps.
- •Helps parents understand the content (e.g., violence, language, online interactions).

#### 3. Google Play Store & Apple App Store

- Official age ratings for each app.
- Found in the **app description** under "Age rating" or "Parental Guidance".

#### 4. Internet Matters

- •UK-based resource with parent guides on digital safety.
- Provides app safety advice, age ratings, and parental controls.

#### 5. National Online Safety

- Provides free downloadable safety guides for popular apps.
- Covers potential risks like **cyberbullying**, **privacy**, **and in-app purchases**.



### Class 1:

Well done to everybody in Class 1! You have all settled in so well. I cannot wait to see your learning journey progress throughout the year. What a great start you have all made I know that you will be fantastic!

I would like my first star to go to <u>M-J</u> you have been so enthusiastic with your learning this week. You are always putting up your hand sharing all of your amazing ideas. I was so impressed with your Science work, we are starting and learning all about different seasons and you were able to spot which season was the odd one out and explain in depth why when we were doing our carpet learning. What a great scientific explanation you gave, keep up the great work!

I would also like to award <u>I</u>star of the week. It must be so nerve- racking coming to a new school and trying to settle into a new learning routine and make new friends. You have done so well <u>I</u> by showing lovely manners, sharing your amazing learning ideas and doing your general best. Welcome to St John Vianney school what a great effort from you this week keep it up!



### Class 2:

This week, our star goes to J. You always brighten up the classroom with your beaming smile and positive attitude. Your enthusiasm for learning shines through in everything you do, and it is such a joy to see how much energy and happiness you bring to Class 2. Well done, J!

G has also been a shining star this week. We have been so impressed with the hard work you have shown recently and the real effort you put into all your tasks. Your handwriting, in particular, has been beautiful, and it is wonderful to see you taking such pride in your work. Keep it up, G you should be very proud of yourself!



### Class 3:

**A-R** – She is new to Class 3, but she has already settled in so well! She has worked hard in her lessons, shown a fantastic attitude to learning, and she has quickly become a valued part of our class. She has had a brilliant start – Well done!

L – He has started Class 3 with such a positive attitude, and it has been fantastic to see. He has been working really hard across all subjects, he has listened carefully to instructions, and he has been getting straight on with his tasks. His focus and determination are already helping him make a fantastic start. Keep it up!



### Class 4:

Class 4 has come back ready to learn. Well done to all of you! I'm really enjoying being your teacher. Our first star is a geography star. I've been so impressed with T's ability to remember and use geographical language, and to make connections with the work on rivers that she learned in Class 3. Her curiosity and skill as a young geographer are so lovely to see, and I can't wait to see where this talent will take her next. Our second star goes to J, whose enthusiasm for learning this week has been an absolute joy. In particular, in science, he listened carefully, engaged fully with the lesson, put his hand up confidently, and used impressive, subject-specific vocabulary to describe the process of digestion. Well done T and J!



### Class 5:

The children of Class 5 have had what I can only describe as the perfect start to the new academic season. We have had a week and a half chock full of learning and these children are already showing themselves to be very attentive, organised and engaged. Our first stars are going to two children who have been unfailingly polite, positive and active in every single lesson. Both of them have been putting 100% effort into each lesson, which is no easy task after a long few weeks of relaxation. Both of them are impressively efficient at organising themselves as we make our rapid transitions from one subject to the next. And both of them have a fiery determination that I hope will only grow and spread as the year goes on. Well done A and P!



### Class 6:

**K** has been impressive in the fact that he is always ready to learn. He has settled well into life in Class 6 and has shown a great attitude across the curriculum this week. Well done K!

**M** has been impressive across the curriculum. Always generous with her ideas, she has shown herself to be an active learner this week, and has shown great understanding in number and place value tasks, as well as in her writing. Well done M!







