

CHILDREN LEARN WHAT THEY LIVE

If a child lives with criticism
He learns to condemn.

If a child lives with hostility
He learns to fight.

If a child lives with ridicule
He learns to be shy.

If a child lives with shame
He learns to feel guilty.

If a child lives with encouragement
He learns confidence.

If a child lives with praise
He learns to appreciate.

If a child lives with fairness
He learns justice.

If a child lives with security
He learns to have faith.

If a child lives with approval
He learns to like himself.

If a child lives with acceptance and friendship
He learns to find love in the world.

PARTNERSHIP WITH PARENTS



**CHILDREN LEARN WHAT THEY LIVE:
BIG HEARTS, BRIGHT FUTURES**

HELPING CHILDREN WITH BEHAVIOUR

**This leaflet is about behaviour – what we do in school
and how you can support your child at home.**

Our school is a caring community and the care of children is the responsibility of all staff. Good standards of behaviour are essential in any community. The school adopts a policy of high expectation and good example. Our staff reward and encourage polite and considerate behaviour. This is very successful and sanctions are kept to a necessary minimum.

Our school rules have been developed through discussion with the children.

- We work hard and do our best
- We play in a safe and friendly way
- We take care of our school

Each class also develops its own rules, discusses rewards and agrees the consequences of not following the class rules. We aim to be consistent and fair.

At school we help children by

- talking about their behaviours
- praising children who are behaving appropriately
- having clear and consistent approaches with rewards and sanctions
- working closely with our parents to address issues; we are always willing to listen to any concerns parents and carers may have and we try to be supportive.

At home you can:

- help children by establishing clear daily routines; a regular bedtime routine is very important
- help children by giving them simple choices; giving limited choices shows that you are taking their views into account and helps them to feel more in control
- give enough time; it is important that children have time to respond to choices or to requests. (Younger children or those with additional needs may need things repeated slowly several times because they can forget quickly or process less rapidly than other children)
- offer lots of praise and encouragement when they are behaving well; rewarding good behaviours will reinforce and increase the behaviour you want
- be consistent; tell everyone involved about the strategies you are using so that everyone does the same

If you can remain consistent and be persistent, then eventually things will start to change – but it might take a long time, a lot of repetition and a lot of patience!

Please don't struggle alone! If you are concerned about your child, please speak to the class teacher or Miss Crawford in confidence.