



Moon's Moat First School Supporting Families - Early Help Offer

At Moon's Moat First School we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case, please come and talk to us. There are many ways in which we can help as outlined in this offer of early help. We can also help to plan specific support for families.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



Providing early help to our pupils and families at Moon's Moat First School means we are more effective in promoting support as soon as we can. Early help means

providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

Key Personnel:

The Designated Safeguarding Lead (DSL) is: Miss Crawford

email: office@moonsmoat.worcs.sch.uk Telephone:01527 61498

The deputy DSL(s) are: Mrs C Kelly & Mrs R Moorhouse

email: office@moonsmoat.worcs.sch.uk Telephone:01527 61498

The nominated safeguarding governor is: Mrs Van Cleak

email: office@moonsmoat.worcs.sch.uk Telephone:01527 61498

The Headteacher is: Miss K Crawford

email: office@moonsmoat.worcs.sch.uk Telephone:01527 61498

The Chair of Governors is: Mr R Hill

email: office@moonsmoat.worcs.sch.uk Telephone:01527 61498

The Safeguarding team within school meet regularly. At these meetings we discuss:

How the child presents	Behaviour	Attitudes to learning
Friendships	Family issues	Additional needs
Any support they receive	General progress	Other agencies involved

This allows us to identify any pupils and families which might benefit from early help and to support them in accessing services in the school and also external to the school.

Training and Courses

Moon's Moat First School is committed to providing regular, ongoing training for staff. Everyone working with our children is committed to keeping children safe and to developing their positive mental health and emotional wellbeing.

- Safeguarding training is refreshed every year for every member of staff and governors
- Mental Health awareness training for all staff and Chair of Governors
- Attachment training for all staff
- Lead Nurture Practitioners Award
- Nurture group training for all staff
- Emotion Coaching training for all staff
- Training for staff on the use of 'The Wellbeing Toolkit' and 'The Mental Health Standards'
- Behaviour management training for all staff
- Positive Handling training
- Lego: Build to Express
- Chadsgrove SEND Alliance courses for SENDCOs
- ADHD awareness training for all staff
- Mindfulness training
- Regular SEND staff meetings
- 'Hidden Sentence Training' - support for children who have a parent in prison.

PREVENT TRAINING – Radicalisation.

All of the Safeguarding team have received PREVENT training and the whole staff has been trained on how to identify the early stages of radicalisation and what to do. We follow the mantra;

NOTICE

CHECK

SHARE

All staff complete the PREVENT online training each year.

Child Sexual Exploitation

All staff at Moon's Moat First School have been trained to identify early cases of child sexual exploitation. At school we use the CSE Screening tool if we have concerns.

Female Genital Mutilation

All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

At Moon's Moat First School we meet the needs of our children through a variety of ways:

- Pupil Voice – pupils are actively encouraged to speak about any concerns they have to a member of staff. In lessons, children are taught to speak openly about their emotions. Pupils know the staff take all their concerns seriously.
- School employs a Family Support Worker who works with some children on a 1:1 basis.
- School accesses Mentor Link support for individuals in need of support
- School has established a 'Nurture' room and children across school attend sessions to support with emotional needs
- E-safety is taught as an integral part of the curriculum
- E-safety presentations are offered to parents and support is available on the school website
- Assemblies regularly address safeguarding related topics
- At Moon's Moat First School there is at least one Teaching Assistant within each class available to support pupils as needed
- 1:1 or small group provision is provided for identified pupils requiring additional emotional support
- Play Therapy is sometimes used for identified vulnerable pupils
- Regular School Council Meetings give children a voice in school
- Staff CPD around supporting emotionally vulnerable pupils has been refreshed and is ongoing
- Senior Leadership Team presence during unstructured times
- School nurse meets half termly with the DSL and is able to offer drop in appointments if parents request them
- The Safeguarding Team liaise with Local Community Police Officers

ATTENDANCE

The Educational Welfare Officer visits school weekly. He monitors pupil absence and late arrivals, following our attendance procedures to support pupils and families with low attendance. The aim is to offer help and solutions to any problems. The school operates a first day response system and parents are asked to inform school each day that their child is absent. Term time holidays are strongly discouraged and are very seldom authorised. For children to make good progress with their learning, they need to be in school.

SAFEGUARDING

- All teachers and staff have Safeguarding refresher training each year and updates when appropriate. All staff know how to identify and report concerns.

- Child protection files are kept by the DSL / Deputy DSLs
- Attendance staff follow 'Missing from Education Guidance.'
- All new staff complete safeguarding inductions.
- We have a designated teacher for children in care (LAC)

We have a record of annual recording that all staff have read 'Keeping Children Safe in Education' Sept 2024.

Behaviour for Learning at Moon's Moat

The school encourages and rewards pupils for being responsible for their learning and actively teaches these skills.

Our schools' Behaviour Policy is followed when pupils display unwanted behaviours. We work closely with parents to promote positive behaviour.

Pastoral Support

The Safeguarding Team and school SENDCOs work with pupils and families to support their needs whilst also signposting them to relevant agencies. With families' consent, we can refer families for Early Intervention Family Support or Targeted Family Support.

SEND

Our SENDCOs work with children and families with additional needs and can signpost parents to many different agencies. Our school based Family Support Worker can also offer support with some issues.

Designated Safeguarding Leads (DSL / DDSLs)

The DSL ensures rigorous and robust systems are in place within the schools to ensure the safety of all of our children.

In **Keeping Children Safe in Education 2024** it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Everyone may need help at some time in their lives and therefore an ethos of early help is important for any school or PRU.

The coordinated Moon's Moat offer of Early Help is outlined in the table below. We believe that early interventions for children and families, in many cases, will prevent needs from escalating into statutory services.

All Moon's Moat staff must be aware of the Moon's Moat offer of early help. At all times, staff should consider if there is any offer of early help that we can make in order to help a child thrive through using the Early Help Pathway.

We also liaise with other agencies and people within the local community. In the table below are some school based and National organisations that can support children, young people and their families.

Early Help – support at school	
Designated Safeguarding Lead (DSL) and deputy DSL's Miss K Crawford DSL Mrs C Kelly Deputy DSL Mrs R Moorhouse Deputy DSL	If you have any safeguarding concerns regarding a child at our school or in the community, then please contact a member of the safeguarding team on 01527 61498 If you think a child or young person is at immediate risk of significant harm then you should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.
Pastoral Support	Initial queries should be directed to the class teacher, however, if you feel you would like to have a chat regarding more sensitive issues, please contact a member of the safeguarding team through the school office. Staff are our greatest resource and we are fortunate in having experienced support staff in every class. Teaching Assistants have all had training and are able to support children with their worries. We actively encourage children to voice any concerns they have and endeavour to address issues at the earliest opportunity. Pupil questionnaires and other resources in school facilitate the sharing of pupil concerns. School Council – representatives from all classes meet regularly with a member of the SLT
SENDCO support	We have two SENDCO's in school. Mrs Burgoyne leads on our younger children in Nursery and Reception, Miss Vale leads across Y1-Y4. Parents are welcome to make an appointment to speak to either. The SENDCO's are very experienced teachers and can offer advice and

	support. They have established good working relationships with a range of agencies involved with our children and families. School employs an experienced Educational Psychologist who supports staff, parents and children with a range of issues. School buys support from the Worcestershire Speech, Language & Communication Team. Speech Therapists work with classes, groups and individuals to develop children's communication and language skills.
Nurture Sessions – 'Shooting Stars'	Qualified Nurture Practitioners lead Nurture sessions to provide support for some children. There are many reasons why children benefit from a period of targeted support. We all need a little help at times!
Family Support Worker – Lisa Sinclair	Lisa is available for confidential drop-ins or booked appointments via the school office (01527 61498). She can offer advice and support with a range of issues such as children's behaviour at home, establishing bedtime routines or signposting to agencies for specific help. Lisa also works directly with some of our children in school. Alternatively, you can call her directly on 07999 828 054. You can also contact her directly via email: cornerstonefsagency@outlook.com.
School Nurse – Annick Kieff	We can refer to Annick if you have any health queries or concerns about your child. Our school nurse meets the Designated Safeguarding Lead half termly and can be contacted more regularly for support. However, if you wish your child to see the school nurse, please contact the school office where an appointment can be made for you or contact her directly on 01527 488786
Early Intervention Family Support	School welcomes Family Support workers who work with referred children and their families. We can refer to EIFS with your permission if you feel that further support in the home is needed.
Targeted Family Support	There are children, young people and their families who at certain times in their life will have difficulties and challenges that may lead them to needing extra support from Targeted Family Support Workers. Targeted Family Support teams work in partnership with families who are experiencing complex issues that require a multi-agency approach and plan of

	intervention. These can be identified through the Worcestershire LSCB levels of need guidance. Targeted Family Support workers will with the consent of the family complete an Early Help Assessment and plan in partnership with children young people and their families.
Educational Psychologist and Emotion Coaching	School employs an experienced Educational Psychologist who supports staff, parents and children with a range of issues. Staff have received 'Emotion Coaching' training. Emotion Coaching is helping children to understand the different emotions they experience, why they occur and how to handle them.
Speech and Language Team – Jacqui Woodcock	School buys support from the Worcestershire Speech, Language & Communication Team. Speech Therapists work with classes, groups and individuals to develop children's communication and language skills. They are also able to provide parents with resources to use at home.
Play Therapy	A Play Therapist works with some of our most vulnerable pupils and their families. She can also support staff in school on strategies to support identified pupils.
Mentor Link	Mentor Link is dedicated to supporting vulnerable and distressed children and young people by providing them with a volunteer mentor. Using Safer Recruiting techniques, fully trained adults will offer listening support and guidance to young people during difficulties in their lives, which may include self-harm, bullying, traumatic bereavement and family breakdown. The aim of mentoring is to help these young people achieve positive changes and remain engaged with their families, learning and community, and achieve a successful transition to adulthood. The wellbeing of these children and young people forms the focus of their work.
Curriculum	PSHE is an integral part of the whole curriculum and is woven across all subject areas to broaden children's understanding of strategies to build resilience, mental health awareness and healthy lifestyles.

	School uses Jigsaw and other resources to enable children to discuss concepts such as difference, tolerance, respect and acceptance. We also deliver comprehensive PSHE and RE programmes to further support children's understanding of how to keep safe. E-Safety is woven across the school curriculum and includes discrete teaching on internet safety through the computing curriculum. The school responds to current trends and concerns and provides information and guidance to parents through text messages, the website and newsletters. Periodically, parents are invited to E-safety workshops.
Mental Health	All staff have received 'Mental Health Awareness' training. Staff are trained to spot signs and symptoms of common mental health issues, provide non-judgemental support and advice and seek professional support if needed. When school considers it to be appropriate, individual children can be offered support from a trained Mentor from an external agency. This would always be agreed with parents in advance.
Support for Parents	Worcestershire Healthy Minds supports people, aged 16 and over, who are experiencing problems such as stress, anxiety, low mood and depression. They help people improve their mental wellbeing through a range of interventions such as short courses, online therapies, and guided self- help. You can access the service by: 1) Calling the Wellbeing Hub on 01905 766124 to self-refer. 2) Asking your GP to refer you. Worcestershire NHS Self-Help Leaflets for Adults: http://www.selfhelpguides.ntw.nhs.uk/hacw/ Here you will find a selection of self-help leaflets containing information, practical support strategies and contact details for further support.

Worcestershire's Early Help Offer.	
Worcestershire's Early Help Assessment and Guidance	<i>Early help guidance for professionals</i> What is Early Help? Early Help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years. Anyone can provide early help – you don't need to be an expert professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer. You can provide effective support by: • listening • working with other people who could help • finding out about specialist agencies who could help • filling out an Early Help Assessment with the person you are helping • contacting Children's Social Care if you think the problem is more serious http://www.worcestershire.gov.uk/eha There is a lot of information and advice on the Advice, Care, Health and Support pages as well as detail of local services that can provide support for children, young people and families.
The Front Door to Children's Services (Previously: Children's Helpdesk).	If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999. Do not wait to discuss this with the DSL/DDSL but do report it afterwards.

WSCB (Worcestershire Safeguarding Children's Board) website.	http://www.worcestershire.gov.uk/safeguardingchildren Important information for parents and professionals across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.
Starting well	The Starting Well service has a parenting and community team that can offer on line and telephone support for parents, as well as parenting courses. The parenting team can offer 1-1 parenting advice over the phone as well as virtual parenting groups around issues such as support with children's behaviour, anxiety, eating and sleeping routines etc, and can also signpost to agencies that can support parents in their own community. In addition to this the parenting team can also supports parenting to complete Sollihull on line, as well as Birth and Beyond for expectant parents. The school nursing service can remain in contact with primary, middle and high schools via phone and email. They are providing a Chat health texting service for young people and can also provide consultations via WebEx. The School Nurse team can also off a call or WebEx monthly session for all vulnerable families. https://www.startingwellworcs.nhs.uk/
Home-school support Worcestershire Home Education Network	Home education is becoming an increasingly popular option for families in Worcestershire and we have a growing community that are able to offer each other support. Between us we have years of experience in educating children of all ages and are able to organise and put on a range of activities. We hold meetings usually at least weekly, throughout term time at various locations round the county-for example:

	- <i>Social gatherings occur monthly in North Worcestershire for all ages, with both indoor and outdoor games plus organised activities such as climbing/zip-wires/grass sledging for 8+.</i> - <i>Monthly meeting in Worcester with games, music and crafts for all ages.</i> - <i>Monthly social meeting in south Worcestershire, including indoor and outdoor games, group music session and a drama group.</i> - <i>Bowling or Ice skating most months.</i> - <i>"Education group" workshops organised regularly. Recent workshops have included: Marvellous Mosaics' 'Gunpowder plot' 'Medieval life', 'Making Music' and 'Creative Writing.</i> We also meet up with people from neighbouring counties and many of us go along to the national camps and gatherings that are organised by home educators throughout the year. We have a Worcestershire Home Educators Newsletter (WHEN) that lists all of the activities for the coming month and run a Worcestershire Home Educators Internet support list. Contact us on: info@worcestershire-home-educators.co.uk
E-safety (Online Safety)	Online Activity (phones, computers) can be a serious risk to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant □□ PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. www.paceuk.info/ □□ https://www.thinkuknow.co.uk/parents/ - This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety. https://www.thinkuknow.co.uk/teachers

	(excellent resources) □□ http://educateagainsthate.com/ - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this. □□ www.internetmatters.org – A great site for helping parents keep their children safe online.
Mental Health	We have some useful self-help guides/leaflets available for you to access online. The guides are available for you to read online. The self-help guides can be accessed by typing the below link into your URL and selecting 'Self Help Guides': www.hacw.nhs.uk/a-to-z/letter-s/ Staying Safe http://stayingssafe.net/ SANE 0845 767 800 Email: sanemail@org.uk www.sane.org.uk Samaritans 116 123 (24 hour helpline) www.samaritans.org.uk Rethink Mental Illness 0300 5000 927 www.rethink.org Mental Health Foundation www.mentalhealth.org.uk MIND 0300 123 3393 or text 86463 www.mind.org.uk Anxiety UK 08444 775 774 www.anxietyuk.org.uk

Bullying (including cyberbullying)/ Child death/suicide/prevention	Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else. If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases, it may be difficult to take action if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim. Useful links Bullying UK Childline KidScape: Our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations. https://www.kidscape.org.uk/resources-and-publications/
Hollie Guard-A new personal safety APP	https://hollieguard.com/ <i>Children & Teens</i> Hollie Guard keeps your entire family safe.

	• Keep an eye on your children while they're traveling to and from school with Journey. • Teens can get help quickly while out with friends. • Parents, guardians, and caregivers are automatically contacted by both SMS and email.
Hate Crime	A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes). Hate Crime: West Mercia Police: Email: contactus@westmercia.police.uk Emergency number: 999 Non-Emergency number: 101 report online to True Vision (opens in a new window) https://educateagainsthate.com/parents/ Call in at your local police station

Worcestershire's SEND Local Offer	Information and advice for children and young adults with disabilities and learning needs. Our Local Offer provides information about provision families can expect to be available across education, health and social care for children and young people who have Special Educational Need (SEN) or are disabled, including those who do not have Education, Health and Care (EHC) plans. You can find out about resources, services, support, activities and events here. http://www.worcestershire.gov.uk/sendlocaloffer
Children with disabilities team (CWD)	The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities. The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families.

	Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies. The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life. An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include: • severe learning disabilities • severe physical disabilities • severe developmental delay in motor and or cognitive functioning • profound multiple disabilities • severe sensory impairment (registered blind and/or profoundly deaf) • complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability • a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning SEN Services and Support Groups • 9 Tea Cups • autismlinks Links to events, services and information of use to families of people with Autism • Autism Spectrum Condition and Learning Disabilities Group, a group for family members and carers, Kidderminster Hospital • Autism West Midlands a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area • Autism in Worcestershire ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome.
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	We provide a centre in Worcester where Aspies feel welcome and accepted. • Children's Centres. Find out what's happening at your local Children's Centre • Community Paediatric Service Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments (The Community Paediatric Service South Worcestershire, The Community Paediatric Service Wyre Forest and The Community Paediatric Service Redditch and Bromsgrove) • Council for Disabled Children A host of useful leaflets on SEND issues many in Easy Read format to help children understand • Disability Information Advice Line (DIAL) Worcestershire Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services • Dyslexia Parent Support Group. Find out more from the Worcestershire Dyslexic Support Group • Footprints Support for Bereaved Children and their Families in Worcestershire Support for bereaved children and their families in Worcestershire • Learning Disabilities (opens in a new window) We work with people with learning disabilities, their families and the people who support them.
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DDNs (Dangerous Drug Networks)	DDN's are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks. These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, this has resulted in local murders. DDN's exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable. Presentation For DDN's (PDF, 151.7 KB) For professionals that work in health (PDF, 1.3 MB) For professionals that work with young people (PDF, 1.3 MB) For professionals working in housing (PDF, 1.3 MB) Drug Gangs and Exploitation (PDF, 556.6 KB)
Child Criminal Exploitation (County Lines)	Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation: https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity. https://www.catch-22.org.uk/child-criminal-exploitation/
Child Sexual Exploitation (CSE)	West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety

and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.

Key facts about CSE

- It affects both girls and boys and can happen in all communities.
- Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities.
- Victims of CSE may also be trafficked (locally, nationally and internationally).
- Over 70% of adults involved in prostitution were sexually exploited as children or teenagers.
- Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children.

Documents

- [Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals \(CSE Police and Prevention website, opens in a new window\)](#)
- [Child Sexual Exploitation: Definition and a guide for practitioners \(GOV.UK website, opens in a new window\)](#)
- [Child Sexual Exploitation – Identification Tool](#)
- [Worcestershire Child Sexual Exploitation Strategy and Action Plan 2017 to 2019](#)
- [WSCB Multi-agency Child Sexual Exploitation Pathway](#)
- [WSCB CSE self-assessment tool and guidance](#)

Making a referral

The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk, then you can let us know via the referral form linked below

	Useful Websites • Barnardo's spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe • Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation • Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited • NSPCC definitions, statistics, facts and resources about CSE. • NWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK. • Spotting The Signs of Child Sexual Exploitation: a 15 minute YouTube clip from Health Education England
Domestic violence	Here is a very helpful website for what do to in many different difficult situations: http://www.worcestershire.gov.uk/info/20379/domestic-violence-and-sexual-abuse West Mercia Women's Aid: 0800 980 3331 0800 783 1359 helpline@westmerciawomensaid.org Further reading • Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory Guidance Framework (GOV.UK website, opens in a new window) • Domestic Abuse - A toolkit for employers (Wellbeing. BIT website, opens in a new window) • Groups for parents - information and guidance • Multi-agency Statutory Guidance for the Conduct of Domestic Homicide Reviews (GOV.UK website, opens in a new window) • Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download)

	• Worcestershire Multi-agency domestic abuse training – Learning Outcomes (click to download)
Teenage relationship abuse	Here is a great PDF helping to understand teenage relationship abuse: U:\U161 CHS\U695 Education Safeguarding\G3 SG\AAA .Education Adviser Safeguarding\G1 Mgt & Admin\03.Education Adviser -Safeguarding files\Admin Assisstant\A parents and carers guide to violence and abuse in teenage relationships.pdf Crush CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds. http://www.westmerciawomensaid.org/crush/
Fabricated and induced illness (FII)	Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer, exaggerates or deliberately causes symptoms of illness in the child. https://www.nhs.uk/conditions/Fabricated-or-induced-illness/

Faith abuse	Faith and belief-based child abuse, including practices around 'spirit possession' and 'witchcraft', is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is under-reported. www.gov.uk/government/publications/national-actionplan-to-tackle-child-abuse-linked-to-faith-or-belief Further contacts for advice can be found from the local representatives for some faiths. • An Exploration of Knowledge About Child Abuse Linked to Faith or Belief (2016) • National Action Plan to Tackle Child Abuse Linked to Faith or Belief (2012) • Safeguarding Children from Abuse Linked to a Belief in Spirit Possession (2007) this good practice guidance is archived but still available. • Eleanor Stobart report 2006: Child Abuse Linked To Accusations of Possession And Witchcraft (2006) • Unicef study report: Children Accused of Witchcraft • AFRUCA: Africans Unite Against Child Abuse
Honour based violence (HBV)	'Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called 'honour' based violence because the concept of

	'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247
Female genital mutilation (FGM)	Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years' old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police. Read http://www.nhs.uk/Conditions/female-genitalmutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care. - Annalise Price-Thomas (Head of Service) has completed the online home office training, '<i>Female Genital Mutilation: Recognising and Preventing FGM</i>' - E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office eLearning)
Forced marriage	UK Forced Marriage Unit fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forced-marriage. GSCB one-day Awareness training delivered by Infobuzz

	www.gscb.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage. Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.
Gangs and youth violence	Here is a PDF assisting with Gangs and Youth https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf This is a website for the Youth Violence Prevention Initiative: http://www.worcesterma.gov/youth-opportunities/youth-violence-prevention
Gender-based violence/violence against women and girls	https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018 For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence is a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years. Hope House SARC (Sexual Assault Referral Centre): 01452 754390 www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.

Gender Identity Issues	The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Address: 76 The Ridgeway, Astwood Bank, B96 6LX tel: 0845 231 0505 www.gendertrust.org.uk
Private fostering	National Fostering Agency (NFA) Call on: 0808 284 9226 Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering
Preventing Radicalisation and Extremism/HATE (PREVENT duty)	www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and school leaders on protecting children from radicalisation and extremism. Anti-Terrorist Hotline: tel 0800 789 321 also be raised by email to the Home office: counter.extremism@education.gsi.gov.uk. Let's talk about it is an excellent website for parents: www.ltai.info/ as is www.preventtragedies.co.uk While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities. Channel guidance: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf
Sexting/Sextortion/youth produced imagery	http://www.nspcc.org.uk/preventing-abuse/keepingchildren-safe/sexting (NSPCC website).

	https://www.westmercia.police.uk/article/8206/Sexting (West Mercia Police website)
Children Missing in Education (CME)	Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. This is the link for Children Missing Education on the Worcestershire website http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education Contact the Children Missing Education team Email: EdWelfareCME@worcschildrenfirst.org.uk Telephone: 01905 844666
Missing Children and Adults Strategy (vulnerable children and adults who go missing)	Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing the harm to those who go missing, including

	through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring them to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011). https://www.gov.uk/government/publications/missing-children-and-adults-strategy https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf
Children with family members in prison	Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children. https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/
Children and the court system	Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at www.gov.uk (young witness booklet for 5 to 11 year olds) which is a pdf. There is also a document called “going to court and being a witness age 12 to 17” which is also found at www.gov.uk. Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to www.gov.uk and search for “get help with arrangements.”

Stalking	General Advice: ▪ If it doesn't feel right it probably isn't! ▪ Seek support from trusted family/friends ▪ Report to the police and do this early ▪ Keep a diary in a secure location ▪ Screenshot emails etc. and save them ▪ Photograph/video your stalker if safely possible. ▪ Get advice: Hollie Gazzard Trust, Paladin etc... ▪ Tighten security; home, work and on-line National Stalking Helpline For advice and support. The helpline will operate a triage service for local support and make referrals -Phone: 0808 802 0300 Website: www.stalkinghelpline.org Email: advice@stalkinghelpline.org Paladin: National Stalking Advocacy Service For advice and referral. Phone line: 020 3866 4107 Email: info@paladinservice.co.uk Website: www.paladinservice.co.uk/ Hollie Gazzard Trust https://holliegazzard.org/								
Sexual violence and sexual harassment between children in schools and colleges	Here is advice from the WCC webpage: http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence_and_abuse West Mercia Rape and Sexual Abuse Support Centre: https://www.wmrsasc.org.uk/ 01905 724 514 <u>Helpline opening times:</u> <table border="1" data-bbox="699 1608 1410 1955"> <tr> <td>Monday</td><td>7.30pm to 9.30pm</td></tr> <tr> <td>Tuesday</td><td>1.00pm to 5.00pm</td></tr> <tr> <td>Thursday</td><td>7.30pm to 9.30pm</td></tr> <tr> <td>Friday</td><td>10.00am to 2.00pm</td></tr> </table>	Monday	7.30pm to 9.30pm	Tuesday	1.00pm to 5.00pm	Thursday	7.30pm to 9.30pm	Friday	10.00am to 2.00pm
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