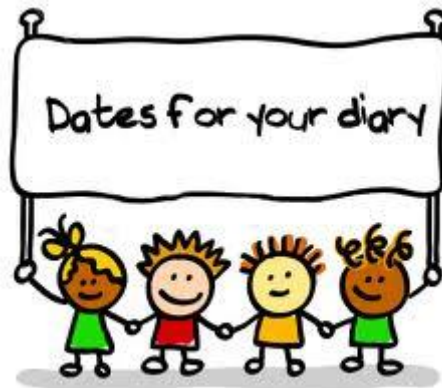




Friday 21st November



Monday 24th November – Church in School 2:45pm

Monday 24th November – Parents' Evening for **Year 6 only**

Monday 1st December – Parents' Evening for Reception to Year 5

Wednesday 3rd December – Christmas Fair – non-uniform day for a 'fine' of a bottle and/or chocolate

Friday 12th December – EYFS Nativity at 9:30am

Tuesday 16th December – Year 2 Nativity at 2:30pm

Wednesday 17th December – Christingle Service for Key Stage 2

Friday 19th December – End of term – 2pm finish

Monday 4th January 2026 – Start of term – 9am



Class News

EYFS

EYFS have been working hard to complete their challenges all week. We are going to celebrate all our hard work with some party songs and dancing!

Year 1

This week we have been learning about three significant nurses in history. We have learnt about Florence Nightingale, Mary Seacole and Edith Cavell. The children have really enjoyed learning about the similarities and differences between the three nurses.

Year 1/2F

This week Year 1/2 have been thinking about Supertato and the best way to catch a 'bad veggie'. We made our very own jelly and successfully managed to trap our sneaky evil pea! We even got to taste test some of it and it was delicious!



Year 2F

Class 2F have started to learn all about 2D shapes and 3D shapes in maths. Please ask them to see what 2D and 3D shaped objects they can spot at home!



Year 3

This week Year 3 have been learning a new song to help them learn their 4 x table. See whether they can remember it at home and practice some more!

Year 4

In Year 4 we have been using MakeCode on our Chromebooks to program Microbits (tiny computers). We have programmed them to be a pair of dice, choosing two numbers at random and adding them together. We have also programmed the Microbits to play rock, paper scissors!

Year 6

In History, we are learning about the Second World War. We have had chance to explore some artefacts given to us by the Lancashire Library service. There are some photographs on the school website and Facebook. This week, we have been ordering the events of WW2, thinking about the key figures of the war and their role in the war.

Christmas Raffle

The Christmas Hampers tickets have been sent home this week with your child. Tickets are £1 each and you can enter as many tickets as you like. If you need more tickets, please ask at the school office.





Christmas Fair

Our Christmas Fair is Wednesday 3rd December at 3:40pm. Children will be having a non-uniform day with the 'fine' being to bring a bottle and/or chocolate for the fair.

We look forward to seeing you all there!

May we also say a HUGE thank you to one of our parents for donating over 100 selections boxes towards our Christmas fair!



Flu vaccination information for children who have not yet received it.

Dear Parents and Carers,

Flu cases are rising across the UK, and vaccination is an important way to help protect children and the wider community.

We will be holding a flu vaccination clinic on Saturday 22nd November, between 10:00am and 2:00pm, at our Burnley base.

If your child has not yet received their flu vaccine, please call us to book an appointment on 0333 358 3397 (Option 2, then Option 2).

Bacup Holy Trinity Stacksteads CEPS Newsletter



Clinic Address:
Lancashire Digital Technology Centre
Bancroft Road
Burnley
BB10 2TP

Roots to grow...wings to fly.



#Wake up Wednesdays

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if auto-play is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm: children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.

TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!

CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by 'preschool' (5 and under), 'younger' (ages 6 to 9) and 'older' (ages 10 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

#WakeUpWednesday

The National College

www.thenationalcollege.com | [/www.facebook.com/thenationalcollege](https://www.facebook.com/thenationalcollege) | [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) | [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Release date: 26.01.2023 Last reviewed: 31.05.2024



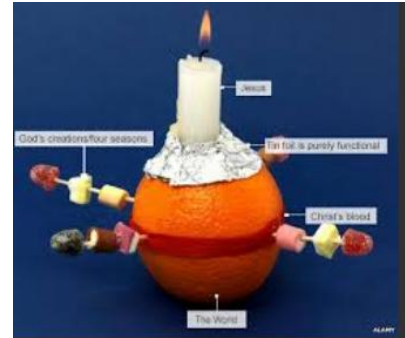
Christingle

A huge THANK YOU to a family in school for their donation towards the Christingle Oranges. It is hugely appreciated.

Many thanks,

Mrs Toddington (PTFA) and the School Council.

Our Christingle Service will be held on Wednesday 17th December at 9:15am for Years 3,4,5 and 6.



Children in Need 2025

Thank you to everyone who took part in our 'Children in Need' day.

We raised £128. Well done HT!





School Crossing Patrol Signals

Figure A - Sign upside down - Not ready to cross pedestrians

Figure B - Sign sideways - Barrier to prevent pedestrians crossing. Not ready to cross pedestrians

Figure C - Sign held up high - ready to cross pedestrians. Vehicles must stop unless unsafe to do so.

Figure D - Sign held up high - All drivers must stop

Please support your local School Crossing Patrol Service
Find out more online - www.roadstafetygb.org.uk

With thanks to Lynn Hopeworth and Middlesbrough Road Safety Team for the original development of this leaflet.

Stop means STOP

School Crossing Patrol Service

Road Safety GB

Information for Parents and Drivers

Parents

Even where a School Crossing Patrol is provided, parents remain responsible for making sure their children get to school safely, just as they do when a zebra crossing or pelican crossing is provided.

When children arrive at the Crossing Point:

- The Patrol will tell them to wait on the pavement and use the Stop sign as a barrier to prevent them from edging forward, until they are called across (see fig B overleaf).
- The Patrol will use the Stop sign to instruct traffic to stop (see fig C). The Patrol may need to wait for a safe gap in the traffic.

DO NOT FOLLOW THE PATROL INTO THE ROAD!

- When the traffic has stopped the Patrol will call you to cross over (see fig D). Please walk in front of the Patrol so he or she can see you.
- The Patrol will remain in the centre of the road until all the children and adults have completed crossing the road.

Drivers

When approaching a school you should reduce your speed and be prepared to stop, also be patient and considerate. School Crossing Patrols need to see and be seen! It can be difficult to see children on the pavement, especially if there are parked cars by the school. Children may run into the road without thinking about traffic.

If you are a driver, remember:

- By law you **MUST** stop when signalled to do so by a Patrol displaying a Stop sign.
- School Crossing Patrols can stop traffic to cross any pedestrian, adult or child.
- Do not move forward and remain patient.
- Do not park close to where a Patrol is working and **NEVER** on the zigzag markings.
- Look out for signs or flashing amber lights which warn of a School Crossing Patrol ahead.

Park with courtesy and consideration to others, observing all parking regulations in accordance with the Highway Code and in such a way that our children are able to enter and leave the school safely.

It is an offence under the Road Traffic Regulations Act 1984 if you do not stop when signalled to do so by a School Crossing Patrol.

If you do not stop the possible penalties include:

- A fine of up to £1,000
- 3 Penalty Points
- Disqualification

Please slow down when approaching a patrol

Remember that a child struck at 20mph will most likely survive but at 40mph they will almost certainly die.



Eco Committee

We now have our new Eco Committee!
They will be starting their first task next week!



Incredible Years Parent Support Programme, delivered by ELCAS.

If you would like to express an interest, please let your child's teacher know.



Parenting Support



We are Kind



We are Respectful



We are Always Learning



We are a Team

- ELCAS are offering a parent support programme called 'The Incredible Years'®.
- This programme can be delivered within schools to parents who have concerns about managing their child's behaviour or parents who feel they would like additional support.
- The course is delivered by accredited parenting practitioners over 12 sessions.
- This service is free and all that we require is a private room to deliver the 2 hourly sessions each week.





What is Incredible Years?

- The Incredible Years® offers a variety of evidence-based early intervention strategies for parents of primary school age children
- ...it is backed by over 40 years of research and facilitated by experienced group leaders in schools and children's centres. The curriculum provides professionals and families with the skills they need to promote social-emotional learning, relationship building, and positive behavioural outcomes of children across various cultures and socioeconomic groups
- ...it is a twelve-week support programme offering interactive sessions aimed at building on existing skills and creating new strategies to develop parental confidence and boost children's self-esteem

What We Cover Each Week..

- Coffee 'Morning'
- Session 1: Welcome and introduction to program and parent's goals
- Session 2: Importance of parental attention and special time
- Session 3 & 4: Social, emotion and persistence coaching
- Session 5: Effective praise and encouragement
- Session 6: Using tangible rewards to motivate your child
- Session 7: Rules, responsibilities, and routines
- Session 8: Learning routines and clear limit settings
- Session 9: Ignoring misbehaviour
- Session 10 & 11: Time out to calm down
- Session 12: Consequences, celebration and review



Benefits previous participants have seen since completing the course..



Children:

- Thinking skills improve
- Building social skills
- Increasing motivation
 - Problem solving
 - Being responsible
 - Following rules & routines
- Listening to parents
- Talking to parents
 - Empathy

Parents:

- Feeling less stressed
- More confident
- Building a close attachment
- A calmer & quieter household
- Being a happier parent
- Improved communication with their child

NHS Lancashire & South Cumbria Park Foundation Trust

Named clothing

Please ensure that all hats, scarves and gloves have your child's name in them, so if they get lost, we can return them.



Our next school nurse visit is on **Monday 1st December from 8:45am**

School Nurse

Monthly Drop In

Beginning Wednesday 15th October at
2:30pm followed by regular monthly
sessions.

Admittance will be through the school office

What can the school nursing team offer?

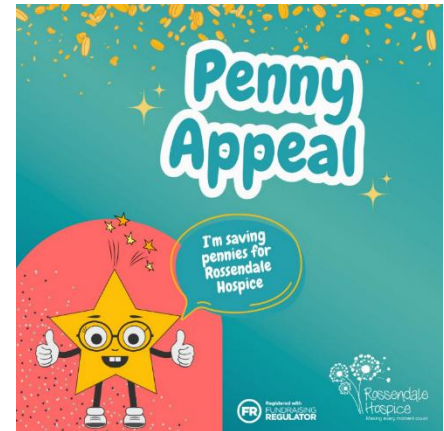
- Toileting & continence support
- Sleep support
- Emotional wellbeing support
- Behaviour
- Public health needs (diet, dental, puberty, hygiene)
- School readiness

Please note, the
school nursing team
cannot
prescribe or diagnose
any conditions



Rossendale Hospice Penny Pinching Appeal

If you have a hospice box at home, please return it by Thursday 27th November.



Picture News



In the news this week

Nike has revealed a new type of powered shoe, called Project Amplify, which uses small motors to boost a person's walking and running movement. The shoes are designed to reduce tiredness and make everyday movement easier, especially for those who need extra support. Nike says the aim is to help people stay active, independent and mobile in their daily lives.

Things to talk about at home ...

- Explain and share your thoughts with someone at home about the new shoe design.
- Do you believe everyone should be allowed to use the same technology, or should some things be only for people who really need them?
- Can you think of other technologies designed to make life easier? Which do you use?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



© Picture News 2025



The Book Fair Returns!

We would like to thank everyone that supported our school book fairs last year. The money that has been raised from each purchase at the book fair will go towards buying some new books for the children to be able to read in school.

The book fair will be in school from Friday 21st November through to Thursday 27th November and will be held in Miss Holmes' classroom. To access her classroom please wait on the KS1 yard to allow for all children to be dismissed before entering the book fair.

The book fair will be on the following dates:

Friday 21st November

3:40pm- 4:10pm

Monday 24th November

8:20am- 8:40am and 3:40pm- 4:10pm

Tuesday 25th November

8:20 am- 8:40 am and 3:40pm- 4:10pm

Wednesday 26th November

8:20 am- 8:40 am and 3:40pm- 4:10pm

Thursday 27th November 8:20 am- 8:40 am



Christian Value

Our Christian value for this half term is perseverance.



Safeguarding Concerns

The wellbeing of our children is of paramount importance to all staff. Should any person have a concern regarding a child's wellbeing, please inform one of the school's designated safeguarding team.

DSL Tracy Walsh, Deputy DSL Debbie Burns and Deputy DSL Abigail Gorman.