



Friday 9<sup>th</sup> January 2026



**Monday 12<sup>th</sup> January** – Church in School - 2:45pm

**Friday 16<sup>th</sup> January** – School Nurse in school – please wait in the entrance from 8:45am

**Wednesday 28<sup>th</sup> January** – High Adventure Parent Meeting – 2:30pm and then again at 6pm

**Thursday 29<sup>th</sup> January** – SEND Parent sessions (more details below) 2:40pm – 3:30pm



## Class News

### **EYFS**

EYFS have enjoyed exploring the ice and snow this week. We have been finding different ways to melt the ice and we have been using water colours to make patterns in the snow.

### **Year 1**

Year One have had an exciting first week back. We have made little dinosaurs out of Play-Doh in preparation for making clay dinosaurs next week! We also went outside for our science lesson on Tuesday and held some snow to see what happened to it. The children loved this experiment.

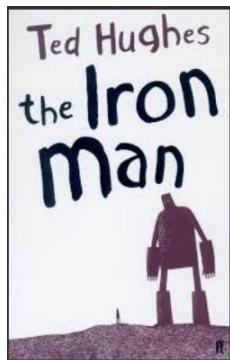


### **Year 1/2F**

This week Year 1/2 have been learning about melting and freezing. Thanks to the cold weather we were able to collect some ice from outside and watch the melting process in real time! The children also explored different ways we could melt the snow and ice quickly which was very fun to do.

### **Year 2F**

Class 2F have enjoyed starting their new English unit all about birds. We have already learnt lots of interesting facts! Ask them to share what they have learnt.



## Year 3

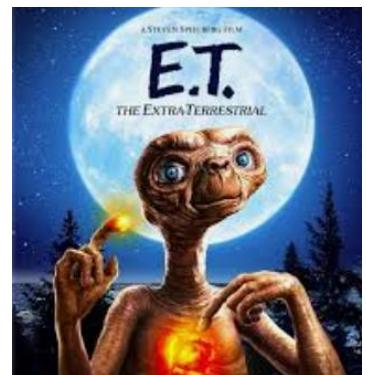
Year 3 have started a new unit in English looking at The Iron Man by Ted Hughes. We have enjoyed reading the description of him in Chapter 1. See if you can remember any to tell the adults at home!

## Year 4

In Art, Year 4 have been learning about the artist Chila Burman and enjoying looking at her art made from images of repeated patterns and ice cream cones, inspired by her childhood and Indian heritage.

## Year 5

Year 5 have started their Sci Fi unit in English. As homework, it would be great if you could watch a Sci Fi film at home. Some examples include Wall-E, E.T, Wild Robot, The Iron Giant and Back to The Future. Our writing will be based on E.T!



## Year 6

In Science this week, we have started our new topic about 'Light'. We have been discussing how we see, how each part of our eye works and how light travels.

As a challenge, the children have been given the option to create their own periscope. They can do this independently or with another class friend if they wish. There is a prize for those who take part. The deadline for handing them in will be Friday 30th January.



## 2026-The Year of Reading 'Go All In'

In Picture News Assemblies this week, the children have been learning about and discussing the National initiative set for this calendar year. The children have been given a challenge for the Spring 1 half term-'Try to read in a new place'. Take a picture and send into school via [y6@stacksteads.lancs.sch.uk](mailto:y6@stacksteads.lancs.sch.uk)

All those who complete the challenge will receive a prize and feature on our website blog to celebrate their achievement.

Please do all you can to help and support your child with their reading journey. It makes a huge difference! If you have any questions about how best to support your child with reading, please speak to their class teacher.

Resource one



Look at the resource below, which shows some different places people can enjoy reading.

Try reading in a new place this week.  
Where will you choose?

Home

Outside

Whilst travelling

School

At the library



Roots to grow...wings to fly.



## Year 6 High Adventure Residential Visit

Our residential visit is just over 7 weeks away!

We are holding a parents/carers meeting on Wednesday 28<sup>th</sup> January at 2:30pm and then again at 6pm in the school hall.

At this meeting, we will tell you what the children need to pack, what the activities are and what the food is like!

This week, your child will have brought home the Medicine form and the Medical and consent form (also known as the yellow form).

Please ensure that the Medical and consent form (yellow form) is returned to school by Friday 6<sup>th</sup> February to allow us time to process and pass on the details to High Adventure.

If your child takes regular medication, you will need to fill in the separate Medicine form and send it in with your child (and their boxed medication) on Monday 2<sup>nd</sup> March. Please do not return this form to school earlier.

For information about the trip, please visit our school website.

<https://www.stacksteads.lancs.sch.uk/parent-zone-1/residential-visit>

## School Website

For more information about the venue, please visit our

<https://www.highadventure.co.uk/primaryschoolsyorkshire>



# **SEND Parent support Sessions!**

Thursday 29<sup>th</sup> January  
2:40-3:30PM

- SCHOOL SUPPORT INFO
- KEY RESOURCES & GUIDANCE
- SUPPORT & DEVELOPMENTAL STRATEGIES
- TIME TO DISCUSS ANY QUERIES OR QUESTIONS

*Social, emotional and mental health focus*

ENTRY IS THROUGH THE SCHOOL OFFICE.  
THANK YOU & SEE YOU THERE!  
-MISS FOGARTY

**Support**



## Picture News

# TAKEHOME

5th - 11th January

What role will reading play in our future?

## In the news this week

The National Year of Reading 2026 is a special year, created to help children and adults in the UK enjoy reading more. Everyone is encouraged to explore all kinds of stories, books, comics, magazines, websites, and even audiobooks, with the theme 'Go All In'. Throughout the year, schools, libraries, and communities will run fun events and challenges to help everyone find a type of reading they love.

### Things to talk about at home ...

- Talk to someone at home about the types of books or other materials you enjoy reading.
- Ask an adult to describe their reading journey, e.g., what they liked reading as a child, what they read now.
- Why do you think fewer people read in today's world? What do you think of the initiative – is it a good idea in your view?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



© Picture News 2026

## What role will reading play in our future?

Roots to grow...wings to fly.



## CAFÉ & CONNECT AT TRINITY BAPTIST CHURCH COMMUNITY DROP-IN!



WE ARE JOINING UP WITH  
TRINITY BAPTIST CHURCH!



DROP IN FOR A CUPPA, A BITE, AN  
A CHAT WITH FELLOW PARENT,  
CARERS AND LOCALS IN YOUR  
COMMUNITY.

SEEK **ADVICE AND GUIDANCE** FROM  
ROSSENDALE FAMILY HUBS AND, WHERE  
POSSIBLE, LOCAL PROFESSIONALS AROUND  
HOUSING, ENERGY, MENTAL HEALTH,  
EMPLOYMENT SUPPORT AND SO MUCH MORE.

**HAVE YOUR SAY - TELL US WHAT YOU  
WOULD LIKE IN YOUR COMMUNITY!**

**ENQUIRIES?**

[Rossendalefamilyhub@lancashire.gov.uk](mailto:Rossendalefamilyhub@lancashire.gov.uk)

**FIRST THURSDAY OF EVERY MONTH  
10-12PM**

**PLEASE NOTE THAT TRINITY BAPTIST COMMUNITY DROP-IN WILL  
CONTINUE TO RUN WEEKLY ON THURSDAYS 10-12PM.**

[lancashire.gov.uk/family](http://lancashire.gov.uk/family)

Scan here for more information





## Useful information from our School Nurse

### Head lice & Nits

**Head lice and nits are very common in young children and their families. They do not have anything to do with dirty hair and are picked up by head-to-head contact.**



- Head lice are small insects, up to 3mm long
- They can be difficult to spot in the hair
- Head lice eggs are brown or white empty shells attached to the hair.

Head lice can make your head feel itchy and like something is moving in your hair. The only way you can be sure someone has head lice is by finding live lice.

You can do this by combing their hair with a special fine-toothed comb (detection comb). You can buy these online or at pharmacies.

### How to treat head lice

**PLEASE NOTE: YOU CAN TREAT HEAD LICE WITHOUT SEEING A GP**

**Treat head lice as soon as you spot them.**

You should check everyone in the house and start treating anyone who has head lice on the same day.

#### **Wet combing:**

Lice and nits can be removed by wet combing. You should try this method first.

You can buy a special fine-toothed comb (detection comb/ head lice comb) online or from pharmacies to remove head lice and nits.

There may be instructions on the pack, but usually you:

*Roots to grow...wings to fly.*



- wash hair with ordinary shampoo
- apply lots of conditioner (any conditioner will do)
- comb the whole head of hair, from the roots to the ends

It usually takes about 10 minutes to comb short hair, and 20 to 30 minutes for long, frizzy or curly hair.

Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.

## MEDICATED LOTIONS AND SPRAYS

**Ask a pharmacist for advice if you have tried wet combing for 17 days, but your child still has live head lice.**

They may recommend using medicated lotions and sprays. These kill head lice in all types of hair, and you can buy them from pharmacies, supermarkets or online.

Head lice should die within a day. Some lotions and sprays come with a comb to remove dead lice and eggs.

Some treatments need to be repeated after a week to kill any newly hatched lice.

Check the pack to see if they're OK for you or your child and how to use them.

If lotions or sprays do not work, speak to a pharmacist about other treatments.

## ON GOING ADVICE

### **You cannot prevent head lice**

There's nothing you can do to prevent head lice.

You can help stop them spreading by wet or dry combing regularly to catch them early.

Do not use medicated lotions and sprays to prevent head lice. They can irritate the scalp.

*Information retrieved from NHS: [Head lice and nits - NHS \(www.nhs.uk\)](http://www.nhs.uk)*

*If following the above advice you are struggling to manage head lice, please speak to your child's school and ask for support from the School Nurse.*



## Autism & Eating



Explore foods with your child and make food fun! Take them to the supermarket and talk about the food. Look it up online and encourage to prepare the food at home. Make sure you are reassuring that they are under no pressure to try it.

Ask your child to choose a food to hide which the family must guess what it is. Make pirate pie (shepherd's pie) with sweetcorn as the gold.

Keep a calm atmosphere. Reduce lighting if this is a sensory trigger. Minimal noise. Encourage calming time before the meal.

Consider the aversion to textures and change the structure of this by blending foods etc.

Encourage plenty of fresh water-based fluids to support a healthy gut and toileting habit.

Remember you are not alone.  
<http://www.actionasd.org.uk/services/children-services>

Try homemade snacks- <https://hedihearts.com/category/healthy-biscuit-cookie-recipes/>

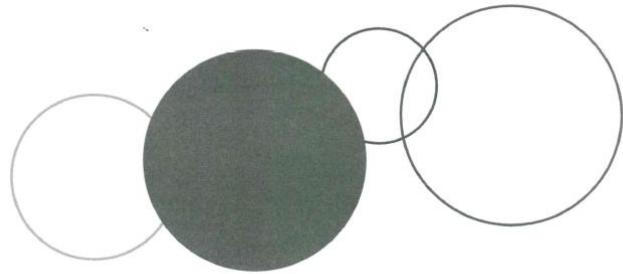
Encourage your child with messy play with foods! Draw with pasta sauce, play with dinosaurs in crumbled Weetabix.... the ideas are endless!

Check with your GP for any food intolerances for your child.

Sit together as a family and eat. Children often copy behavior's, and the environment is such a powerful learning tool. Be consistent with seating arrangements.

Routine is key with children with Autism. Try and keep your child's mealtimes the same time each day. Have this as a visual aid on the wall or the fridge where they can see it.

Offer your child a choice so they feel they have some control. They can choose a new food to have on their plate. Having it on their plate consistently without pressure may encourage them to touch, lick, taste. Especially if family are eating the same.





# **School Nurse Monthly Drop In**

**FRIDAY 16<sup>TH</sup> JANUARY, 8:45-9:45AM**

Admittance will be through the school office

**What can the school nursing team offer?**

- Toileting & continence support
- Sleep support
- Emotional wellbeing support
- Behaviour
- Public health needs (diet, dental, puberty, hygiene)
- School readiness

Please note, the  
school nursing team  
cannot  
prescribe or diagnose  
any conditions





## Christian Value

Our Christian value for this half term is **respect**.



## Safeguarding Concerns

The wellbeing of our children is of paramount importance to all staff. Should any person have a concern regarding a child's wellbeing, please inform one of the school's designated safeguarding team.

DSL Tracy Walsh, Deputy DSL Debbie Burns and Deputy DSL Abigail Gorman.