

April 17<sup>th</sup> 2026

## This week at Harewood

**Turquoise Class** have been so excited to explore our new 'Rain' Topic. Year One have written some super rain themed poems and Reception are working hard to write using the new sounds they are learning. In maths, Year One have been using positional and directional language and Reception have been learning about teen numbers. They have all been scientists and thought about what seeds need to grow and they can't wait to watch the sunflower seeds they planted shoot up. In music, the children listened to the 'April Showers' song from the film 'Bambi'; they spoke about how the tempo and dynamics changed depending how heavy the storm was. In **Blue Class** this week the children have been learning all about our new theme "Rain." In English the Year 1 children wrote poems about rain and included lots of the describing words they had learned. The Reception children wrote words and sentences using their new phonic knowledge. In science, the Reception children explored living and non-living things and the Year 1 children explored what elements plants need to



be able to grow. All the children then planted a bean to take home and some for the classroom. They will watch them grow over the coming weeks and make observations. In Design Technology, the children made a weather chart using levers so that they can track the weather each day. In maths, the Reception children explored numerical patterns within 10 and the Year 1 children have started exploring numbers to 100. In **Lilac Class** this week, the children have started learning all about rain. They are learning to retell a simple version of the water cycle and have talked about why rain is so important. They enjoyed listening to poems about the rain, including 'Listen to the Rain' and 'Raindrop Plop.'

They learned lots of new words to describe rain and the Year One children wrote poems using the language they had learned. The Reception children have been practising writing captions and phrases in response to pictures. In maths, the Reception children have been learning to describe position and distance and Year One children have been adding and subtracting two digit numbers. All of the children created rain and umbrella art inspired by Banksy and they enjoyed exploring interesting techniques such as blowing watery paint down the page and printing using bubble wrap. In RE, the children thought about stories that are special to them, to their families and to us at school and then talked about religious stories that are special.

This week in **Yellow Class**, the Year One children were writing poems about rain. They thought of lots of exciting words to describe rain. Mason said, 'Listen to the rain, the gentle drip-drop of the sprinkling rain.' Reception children are continuing to work hard in their writing by taking care of their letter formation and listening to the sounds in words they want to write. In maths, Reception were ordering numbers to 10 and Year One have been finding a quarter of a number. In science, we learned all about seeds and growing plants and then planted some seeds to grow. David said, 'Seeds need water, sunlight and soil to grow.' In Forest School, the class learned all about deciduous and evergreen trees.



They studied different trees around the forest school area and we had some brilliant discussions about their trunks, roots and leaves! **Green Class** have returned from the Easter break full of enthusiasm for the summer term. This week, Year One have been learning about poetry. They have read two poems - 'Listen to the Rain' and 'Raindrop Plop' and then wrote their own poems based on these. Reception have been writing sentences using their phonics skills and working hard on their posture, pencil grip and letter formation. In maths, Year One calculated a quarter of a shape and of a quantity, they then moved onto direction by using quarter, half, three quarter and full turns. Reception looked at number patterns and missing numbers and then started to look at teen numbers. In DT, we all made lovely weather clocks by using a split pin to attach the arrow. In art, we learned about the primary and secondary colours and had a go at colour mixing. In computing, we learned how to type our names using a keyboard and how to edit texts. We all had fun planting seeds and learning about the right living conditions needed for them to grow and survive.

This week in **Red Class**, we have been writing our own swimming poems in English, using exciting vocabulary to describe movement. In maths, we have been learning about place value and understanding numbers more deeply. In PE, we have started a dance unit, and the children are enjoying learning new routines. In history, we explored the story of Grace Darling, and in Geography we have been learning about the key features of the UK. Well done, Red Class! This week in **Orange Class**, the children have written creative poems about swimming, using descriptive language and rhythm. In maths, we



have been revisiting place value, helping to build confidence with numbers. In history, the children learned about Grace Darling and the important work of the RNLI, exploring real-life acts of bravery at sea. In DT, they designed their own lifeboat and trailer, thinking carefully about how their designs would work. This week in **Pink Class** the children have begun a new

topic about water and swimming. We have been learning a new story called Sylvie's Seahorse which we will write about in a few weeks. In history, we have been learning about Grace Darling and the RNLI. The children enjoyed creating a time line around this and drawing Grace Darling. In geography, we have worked together to identify and sort characteristics of the UK and in maths we are working on place value.

## Attendance and Value assemblies

Congratulations to Turquoise Class who won the attendance cup this week with over 97% attendance for the week. Pink, Orange, and Lilac classes also had over 95% attendance and so got to play our Classopoly game. Our 'In to Win' winner this week was Theo from Blue Class who chose a prize from the box. Cooperation is our value this term and in this week's celebration assembly, certificates were awarded to George, Reuben, Gabriel, Jack, Maisy, Nusaibah, Callie, Alicia, Theon and Leo.



## Year 2 Circus Skills

We usually try to take the Year 2 children swimming in the summer term but our usual slot wasn't available this time around. This has opened the door for something a little different, and something we think will be lots of fun. Instead, we'll be running a series of exciting circus skills workshops, giving everyone the chance to try something new, build confidence, and develop coordination in a playful, supportive environment. From juggling and balance tricks to plate spinning and more, these sessions are all about creativity, movement, and having a go. It's a fantastic opportunity for children to step outside their comfort zones, learn new skills, and enjoy a completely different kind of challenge! The circus workshops will run for three days

## Parking

We would like to make you aware that parking fines were issued outside school yesterday morning. Please remember to park considerately and follow local restrictions because, as well as keeping everybody safe, we never know when enforcement officers will be in the area.

## Forest School

Thursday 23 <sup>rd</sup> April	Turquoise Class
Friday 24 <sup>th</sup> April	Blue Class



## Menu for the week beginning 20<sup>th</sup> April

	Hot meals Week 2			Meal deal
	Choice 1	Choice 2	Choice 3	Choice 4
Monday	Beef Burger in a Bap with Jacket Wedges	Veggie Burger in a Bap with Jacket Wedges	Jacket potato	Cheese Sandwich
Tuesday	BBQ Chicken with Fluffy Rice	Tomato and Basil Pasta	Jacket potato	Tuna Baguette
Wednesday	Roast Gammon & Gravy	Roast Quorn Fillet	Jacket potato	Egg Baguette
Thursday	Minced Beef Pie with Diced Potatoes	Cheese & Tomato Pizza with Baguette Slice	Jacket potato	Tuna Wrap
Friday	Fish fingers with chips	BBQ Mixed Bean Fajita	Jacket potato	Ham Sandwich