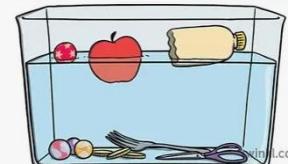


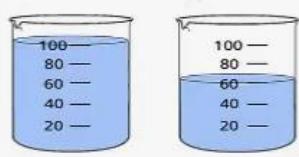
February 6th 2026

This week at Harewood

The Year Ones in **Turquoise Class** have enjoyed writing their retell of 'The Little Red Train' and Reception have enthusiastically told us an oral recount of the story. Year One have completed some tricky maths; learning how to regroup to solve subtraction problems and Reception have learned all about the number 10. In geography, the children have explored the map of the UK; naming the countries, seas and capital cities. As scientists, they have all investigated floating and sinking, predicted which objects would do which and learned some great vocabulary like 'submerge' and 'buoyant'. In **Blue Class** this week the Reception children continued practising letter formation and wrote simple words or sentences. The Year 1 children started to write the beginning of the story 'The Runaway Train' using all the exciting story making language they had learned. In science, the children experimented with different objects to see if they would sink or float and recorded the results. In geography the children explored maps, the compass and grid references. In PSHE, they thought about how they can be kind and tolerant to their friends and about who they could ask for help if they had a problem. In maths, the Year 1 children have been subtracting numbers to 50 and using a number line. The Reception children have been exploring number 10 and its decagon shaped house. **Lilac class** enjoyed their history lesson, learning about the Montgolfier brothers and how they invented the first hot air balloon. In art, we looked at abstract



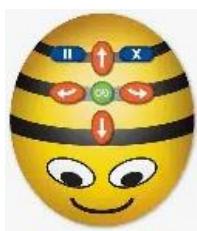
paintings and discussed what we liked and didn't like about them. In Year 1 writing, we have been recalling the story of The Runaway Train and practising our good writing skills. In maths, the Reception children have been learning how to count objects and practising number formation while the Year 1 children have been looking at how to compare and measure capacity and volume.



This week, the children in **Yellow Class** studied maps and the different features and characteristics of places that were marked on them. Reception created their own road maps with human geographical features and Year One focused on map keys and symbols. In RE, the children were learning about why Christians are grateful to God and how they show this in their worship. In science, we continued to focus on everyday materials and their uses. In PE, the children used their gross motor skills to balance in different positions. The adults have noticed how all the children are becoming so resilient in their writing tasks every day. They are focused and trying really hard! This week in **Green Class**, the children have been writing the story of *The Runaway Train*. They have impressed us with their imaginative ideas and story language. In geography, the children have been learning to recognise and name geographical features. They have also been talking about and identifying the countries and surrounding seas of the UK. In science, the reception children have been investigating which materials are the most absorbent, while the Year 1 children have been explaining which materials are suitable for different types of clothing and identifying objects that are man-made and those that are natural.

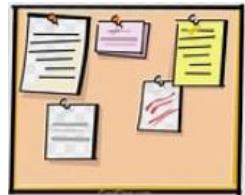


This week in **Red Class**, the children have been very busy and they have impressed the teachers with their maths skills, resilient reading, and growing confidence with spelling, punctuation and grammar. In DT they explored levers and pivots, in PSHE they continued learning about online safety, and in science they experimented with shaping different materials. We ended the week with Sports Friday, where everyone enjoyed practising hockey skills and working as a team. Well done, Red Class! **Orange Class** have had a great week and have been very busy with their learning. The children worked hard on important maths and reading quizzes, showing excellent focus and resilience throughout. In science, they explored waterproof materials, investigating which materials keep water out and why. In DT, the children designed and made a moving aeroplane using split pins, developing their making skills and following instructions carefully. In computing, the children learned about giving instructions to floor robots and about what happened when they changed the order. This week in **Pink Class** the children have continued their learning about space exploration, by finding out about the changes in space travel since the first moon landing in 1969. They enjoyed creating a collage of the earth as seen from space in art and learned about the artist Brandi Strickland who has created art on a space theme. In science we have been looking at materials and in PSHE we found out about what cyber bullying is and what to do if it happens. We have been learning a story called Ben and the Shuttle in English and we will be writing about it next week.



Parent Information Board

There is a new parent information board in the hall. If you would like any information about what support is available in the local area, then please pop through and take a look!



Playground

This week in assembly, we've been talking to the children about a few areas of the playground that are out of bounds to help keep everyone safe. These include the grass banks, the bungalow steps, and the walls beside the steps leading to the top playground. We would really appreciate your help in reminding your children about these areas when you drop them off and pick them up. Thank you so much for your support.

Attendance

Next week, some of you may receive attendance letters from us. We monitor attendance closely each half term, and when a child's attendance falls below 95%, we write to parents to let them know that we are beginning to have concerns. In many cases, this may be due to illness that we are already aware of; however, the DfE requires schools to monitor attendance rigorously and to take all necessary steps to support improvement.

This is also the time of year when many families begin thinking about planning summer holidays. While we appreciate that term-time prices can sometimes be cheaper, please remember that we are not able to authorise holidays during the school term. Term-time absences have a significant impact on children's learning, so we strongly encourage families not to book holidays during the school year. Thank you for your understanding and continued support in helping us promote excellent attendance for all pupils.

Forest School

Thursday 12 th February	Green Class
Friday 13 th February	Red Class



Dates for your Diary

Wednesday 11 th February	Parents' Evening 3.30 – 6.30. Details to follow
Thursday 5 th March	Year 2 trip to the Black Country Museum
Thursday 5 th March	World Book Day – Reception / Year 1 children can come to school in pyjamas / onesies ready to cosy up and read

Menu for the week beginning 9th February

	Hot meals Week 3				Meal deal
	Choice 1	Choice 2	Choice 3	Choice 4	
Monday	Ham, Cheese and Tomato Pizza with Potato Wedges	Mixed Bean Fajita	Jacket potato	Cheese Sandwich	
Tuesday	Pork Sausage and Tomato Pasta	Macaroni Cheese	Jacket potato	Tuna Baguette	
Wednesday	Roast Chicken with Roast Potatoes	Roast Quorn Fillet	Jacket potato	Egg Baguette	
Thursday	Pasta Bolognaise	Vegetarian Mince Chilli with Fluffy Rice	Jacket potato	Tuna Wrap	
Friday	Fish fingers with Chips	Vegetable fingers with Chips	Jacket potato	Ham Sandwich	