

November 14th 2025

This week at Harewood

Turquoise Class have been thinking about families in PSHE this week. They listened to the story, 'Mole's Babies', and considered what makes their families feel happy and how their grown-ups keep them safe. In science, they have been thinking about different groups of animals and playing the game 'What am I?' They have become very good at describing the features of animals. Year One have written part of the story, 'What's Next?', and have thought carefully about spelling red words correctly. Reception have continued to practise letter formation and 'Fred Talking' short words. In maths, Year



One have been using number lines to count back to solve subtraction calculations. Reception have met the 'equal' and 'not equal' signs, and they used these to compare different groups of objects. This week in **Blue Class** the children have been discussing healthy relationships and thinking about what makes a good friend. In science, the children have been learning about the five categories of animals; reptiles, amphibians, mammals, birds and fish. They also looked at the characteristics of the animals in each of these groups. In English, the Year One children have been writing part of the story 'What's Next?' The Reception children reviewed writing the letters i, n, p, g and o and used them to spell simple words. In maths, the Year 1 children have been exploring 2D and 3D shapes



whilst the Reception children have been exploring what equal and not equal means. They have also been comparing groups of objects and quantities and using the mathematical words 'greater than' and 'less than' to describe them. In **Lilac Class** this week, the children have been learning about nocturnal animals in Zambia and in the UK. They enjoyed looking at pictures of animals from the UK, such as badgers, hedgehogs and toads, but they were particularly interested in looking at pictures of animals from Zambia, such as hyenas, bush-babies and armadillos. The Reception children went on to draw some of these animals while the Year One children sorted them according to which country they came from. In PE, the children enjoyed exploring different ways of rolling including egg rolls, pencil rolls and teddy bear rolls and they were able to incorporate these rolls into some simple travelling sequences across a mat. In maths, the Reception children have been learning to compare quantities and numbers using the words greater than and less than and Year One children have continued learning about the properties of 3D shapes.

This week in **Yellow Class** we have thought more about our animal topic. The Reception children enjoyed sorting our toy animals according to how many legs they have and they thought about the similarities and differences between animals. In Year 1, the children compared mammals and birds, learning all about what warm blooded means and what vertebrates are.

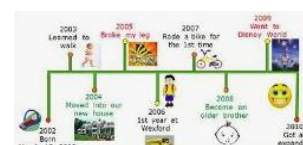


In geography, the children compared life in Gloucester to life in Zambia and they designed different African prints using chalks. They were inspired by the lovely African fabric prints that we have in our school hall! In PSHE, we read the story Little Red Riding Hood and thought about trust. The children discussed what trust is and talked about some of the ways it can be broken. They also talked about their trusted adults inside and outside of school. This week in **Green Class**, the Year One children have been using their addition and subtraction knowledge to solve some tricky word problems. Reception children

have been looking at numerical patterns. They have been using their mathematical knowledge to compare different amounts and decide if they are in equal or not equal groups. This week in science, the children have been learning about different animal groups. They have discovered there 5 main animal groups: reptiles, amphibians, fish, mammals and birds. The children then got to work sorting and classifying animals in different ways.

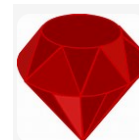
This week, the children in **Red Class** have written a fantastic story based on Katie and the Dinosaurs. They changed it to Katie and the Wild Dogs in Africa. Everyone used fantastic descriptions which we then put into AI to create a picture of their character and setting description. In science, they thought about needs and wants and discussed the importance of water, air, shelter and food. Everyone had fun in an extra PE lesson where we were thinking about space. The children were different safari animals, running away from predators. In Forest School, the children had fun being outside in the rare bit of sunshine this week! We have also started to explore 3D shapes in mathematics.

Orange Class have had a great week! In writing, the children wrote their own versions of the story, 'Katie and the African wild dogs.' They thought very carefully about how they could write interesting sentences and they used some fantastic adjectives to help them describe what happened. In maths, we have started learning about 2D and 3D shapes. Everyone had a brilliant time in the history workshop working with their grown-ups to create a timeline of their own lives. This week in Pink Class the children have looked at linkages in DT. They have explored how they work and designed their own moving monster. We will continue this project next week and make the monsters. In history, we have been continuing our learning about the life of Sir David Attenborough and have compared his life to that of Charles Darwin. In music, we used glockenspiels and learned to play a nursery rhyme. The children really enjoyed the history workshop on Thursday and their sports Friday session where they are learning football skills.



Termly Value

Care and Respect are our values for this term. In this week's celebration assembly, certificates were awarded to Georgia, Dolly, Ronnie, Arthur, Louis, Summer and Adalaya. Yellow Class won the attendance cup with over 99% attendance for the week. Turquoise, Blue, Lilac, Red, Green and Orange Classes all had attendance over 95% so got to play our Classopoly game. David from Yellow Class was our 'In to Win' winner for the week and got to choose a prize from the prize box.



Switch Off Fortnight

Our school is taking part in Switch Off Fortnight, a two-week challenge where children become little energy detectives. We'll be noticing lights left on, closing doors to keep the warmth in, and making thoughtful choices about saving electricity. It's a simple way for our pupils to learn how small changes can help our planet, and we'll be celebrating their efforts with eco-team updates throughout the fortnight.

Parking

Please take a few extra moments in the morning and at the end of the day, to park responsibly. It really does make a big difference to the safety of our pupils and to the happiness of our neighbours. In particular, please:

- Avoid blocking driveways, gates or pathways
- Keep clear of the yellow zig zags to ensure the area is safe for pedestrians
- Be patient and courteous with other drivers – everyone's trying to get in and out quickly and safely.



Attendance

You might be aware that last year, the DfE produced new, much more thorough guidelines for attendance. To build on this work, they are now introducing minimum attendance improvement targets for each school. In order to fulfil expectations, we have no choice but to become more rigorous with our monitoring of attendance but we also can't achieve the targets we are set without your help. We are very keen to avoid punitive attendance measures wherever possible and would prefer an approach where we work alongside parents in a more productive way to raise attendance. If you have any concerns about your child's attendance or need any support or reassurance, then do please speak to us. Similarly, if you have any suggestions about strategies you think would work to raise your child's attendance, do please let us know.

Staff changes

After over 25 years of working at our school, Mrs Dyke will be leaving us next Friday. She is stepping back from her role here to concentrate on family life. Mrs Dyke has been here for longer than anybody else and the staff and children will all really miss her warmth, care and expertise. I am sure that you will join us in sending Mrs Dyke on her way with our very best wishes.

We will be advertising the vacancy after the Christmas break but until then, Miss Reynolds will be covering TA duties in Yellow Class on a supply basis. Miss Reynolds knows us well because she has completed her teaching assistant training with us. We are looking forward to welcoming her to the team.

Forest School

Thursday 20 th November	Yellow Class
Friday 21 st November	Lilac Class



Dates for your Diary

Tuesday 18 th November	Open morning from 9.30am – 11.00am for parents of children starting school in September 2026
Thursday 20 th November	Open Evening at 5.30pm for parents of children starting school in September 2026
Monday 8 th December	Year 2 Christmas performance at 9.30am
Tuesday 9 th December	Christmas performance for Green and Yellow classes at 9.30am
Wednesday 10 th December	Christmas performance for Blue, Turquoise and Lilac classes at 9.30am
Wednesday 10 th December	Repeat Year 2 Christmas performance at 2.15am
Wednesday 17 th December	Christmas dinner, Christmas jumper day and Christmas party day!
Thursday 18 th December	Term finishes for the Christmas break. School closes at 1.30pm

Menu for the week beginning 17th November

	Hot meals Week 3			Meal deal
	Choice 1	Choice 2	Choice 3	Choice 4
Monday	Ham, Cheese and Tomato Pizza with Potato Wedges	Mixed Bean Fajita	Jacket potato	Cheese Sandwich
Tuesday	Pork Sausage and Tomato Pasta	Macaroni Cheese	Jacket potato	Tuna Baguette
Wednesday	Roast Chicken with Roast Potatoes	Roast Quorn Fillet	Jacket potato	Egg Baguette
Thursday	Pasta Bolognaise	Vegetarian Mince Chilli with Fluffy Rice	Jacket potato	Tuna Wrap
Friday	Fish fingers with Chips	Vegetable fingers with Chips	Jacket potato	Ham Sandwich