

Parent & Carer Survey – What You Told Us

Thank you to all families who took the time to complete our recent Parent and Carer Survey. We were really pleased with the overall response and are grateful for your thoughtful feedback. 83 parents and carers took the time to respond to the survey which is a very positive return.

The results show a very positive picture of life at our school. Most parents shared that their children are happy, enjoy coming to school and feel well supported. Teaching and learning were particularly strong areas, with the vast majority of families recognising the high expectations, good progress and engaging curriculum on offer. We were also delighted to see such positive feedback about staff being welcoming, approachable and supportive, alongside strong confidence in our care, wellbeing and enrichment opportunities.

It was also encouraging to see that parents feel well informed and involved in school life, and that our values around respect, inclusion and supporting all children are clearly recognised.

Alongside these strengths, your feedback has helped us to identify a few areas where we can continue to improve. These include further strengthening communication, ensuring consistency in how we share information about progress and incidents, and continuing to develop aspects of behaviour support and the school environment.

We value this feedback greatly and will be using it to shape our next steps, ensuring we continue to build on what is working well while refining areas that matter most to our families.

Thank you again for your continued support.

Summary of Parent/Carer Questionnaire

Personal Development & Wellbeing (parent survey, n = 83)

Key figures

- My child is happy / likes coming to school: 60% top score; 88% top-two.
- Transition/induction: ~58% top score; ~90% top-two for start-of-school information.
- Racism not tolerated / respect for difference: 67.5% and 56.6% top scores.
- Bullying not tolerated: 39.8% top score; 27.7% neutral.
- “Issues my child has had have been dealt with effectively”: 39.8% top score; 37.3% second
- Parents feel involved: 43.4% top score; >75% top-two.
- Knowledge of how to keep healthy: ~52% top score.

Achievement, Standards, Teaching & Learning (parent survey, n = 83)

Key figures

- “I think teaching in Sully Primary is good”: 89.2% in 1–2.
- “Staff have high expectations”: 79.5% in 1–2.
- “School expects my child to work hard”: 83.2% in 1–2.
- “My child is making good progress”: 85.6% in 1–2.
- “I am kept well-informed about my child’s progress”: 77.1% in 1–2.
- “I have regular opportunities to talk to my child’s teacher”: 80.7% in 1–2.
- “The curriculum is exciting, interesting and meaningful”: 77.1% in 1–2.

Leadership & Management (parent survey, n = 83)

Key figures

- “I am always made to feel welcome”: 91.6% in 1–2.
- “I am kept up-to-date”: 92.8% in 1–2.
- “Clear vision for improvement”: 72.3% in 1–2.
- “School is led and managed well”: 77.1% in 1–2.
- “Comfortable approaching the school”: 86.7% in 1–2.
- “Issues are dealt with quickly”: 75.9% in 1–2.

Care, Guidance & Support (parent survey, n = 83)

Key figures

- ALN provision: 57.8% in 1–2; 39.8% neutral (3).
- “Staff encourage all children to do their best”: 90.3% in 1–2.
- “Learning intentions are properly explained”: 74.7% in 1–2 .
- “Behaviour is good”: 80.7% in 1–2.
- “Range of activities outside class”: 85.5% in 1–2.