



# HIGH BEECHES PRIMARY SCHOOL

## Personal, Social, Health and Economic Education (PSHE) Policy

### Context

Our program will offer a holistic PSHE learning journey with a progressive, spiral curriculum that addresses real needs in a rapidly changing world and supports the development of our 12 school values: friendship, positivity, honesty, respect, self-belief, confidence, cooperation, empathy, kindness, responsibility, resilience and happiness.

### Rationale

- To promote the spiritual, moral, cultural, mental and physical development of pupils at High Beeches Primary School.
- To prepare them to participate fully in and make the most of the opportunities, responsibilities and experiences of later life and provide a foundation on which to build academic learning.

### Intent

To provide a PSHE programme of study in a safe and supportive learning environment which provides all pupils with:

- Accurate, balanced and relevant knowledge.
- Opportunities to turn that knowledge into personal understanding.
- Opportunities to explore, clarify and, if necessary, challenge their own and others' values, attitudes, beliefs, rights and responsibilities.
- The skills, language and strategies they need in order to live healthy, safe, both in real life and online and fulfilling responsible and balanced lives, enabling them to understand the impact of various behaviours in both realms.
- Opportunities to develop positive personal attributes such as resilience, self-confidence, self-esteem and empathy.
- Accurate, balanced and relevant knowledge to enable them to appreciate what it means to be a positive, tolerant member of a diverse multicultural society.

### Implementation

In all key stages PSHE & RSE lessons are taught by class teachers through dedicated curriculum time/lessons, using the Jigsaw scheme of work. In the Foundation Stage, we relate the PSHE aspects of the children's work to the areas of learning set out in the Foundation Stage guidance to develop a child's personal, emotional and social development. This is also supported through other areas of learning such as Knowledge and Understanding and Communication, Language and Literacy.

PSHE is also covered through other areas of the school's curriculum, such as English, Religious Education and History and through whole-school activities and events such as:

- School council - representatives from each class meet regularly to discuss school matters.
- KS2 residentials in Years 4 and 6.
- Themed days and weeks: to mark events like Children in Need, Sport Relief, Eco Week etc.
- Visiting speakers from the community either in Assemblies or to specific classes.
- A variety of clubs

### Impact

The Subject Leader and SLT are responsible for monitoring the standards of children's work and the quality of teaching by supporting colleagues in the teaching of PSHE and providing information about current developments in the subject.

All class teachers are responsible for effective implementation of the policy and for recording pupils' attainment and progress in line with the Assessment Policy.

There are two broad areas for assessment:

- Children's knowledge and understanding of information on health, understanding of rules, understanding of health and safety procedures, and the meaning of ideas including democracy.
- Children's application of and demonstration of their understanding in developing skills and attitudes; for example, through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.