



HIGH BEECHES PRIMARY SCHOOL

Relationship and Sex Education (RSE) Policy

Context

Our RSE program is an integral part of our whole-school PSHE provision. It is supported by statutory requirements set out in the National Curriculum for Science. Biological aspects of RSE are taught within the science curriculum and developing respectful relationships informs teaching in Religious Education.

Rationale

- To promote the spiritual, moral, cultural, mental and physical development of pupils at High Beeches Primary School.
- To prepare them to participate fully in and make the most of the opportunities, responsibilities and experiences of later life and provide a foundation on which to build academic learning.

We are required to teach Relationships Education/RSE as part of current curriculum advisory guidance on PSHE until 31st August 2020. From 1st September 2020, we will be teaching Relationships and Health Education as part of the mandatory statutory requirements, outlined in the legislation compliance below:

- Education Act (1996)
- Learning and Skills Act (2000)
- Education and Inspections Act (2006)
- Equality Act (2010)
- Supplementary guidance SRE for the 21st Century (2014)
- Keeping Children Safe in Education – Statutory Safeguarding Guidance (2018)
- Children and Social Work Act (2017)
- Relationships Education, Relationships & Sex Education (RSE) and Health Education Statutory Guidance (2019).

Right to Withdraw

Parents have the right to withdraw their child from the non-statutory/non-science components of sex education within PSHE/RSE programme and should discuss any concerns they may have with the Headteacher or another senior member of staff.

Intent

To provide an RSE programme of study in a safe and supportive learning environment which:

- Develops in pupils the knowledge, skills and confidence to make their own positive, healthy and safe choices in real life and online and enables them to understand the impact of various behaviours in both realms.
- Provides a framework in which pupils can safely take part in sensitive discussions
- Prepares pupils for puberty, gives them an understanding of sexual development and the importance of health and hygiene
- Helps pupils develop feelings of self-respect, confidence and empathy
- Creates a positive culture around relationships
- Teaches pupils the correct vocabulary to describe themselves and their bodies

Implementation

All RSE lessons are taught by class teachers through dedicated curriculum time/lessons, using the Jigsaw PSHE scheme of work.

Impact

The PSHE Subject Leader and SLT team are responsible for monitoring the standards of children's work and the quality of teaching by supporting colleagues in the teaching of RSE and providing information about current developments in the subject. All class teachers are responsible for effective implementation of the policy and for recording pupils' attainment and progress in line with the Assessment Policy, focusing on:

- Children's knowledge and understanding of how to make healthy choices in their relationships and how to keep themselves safe from harm.
- Children's understanding of their bodies, of how they change and develop and how this relates to human reproduction.
- Children's understanding of online safety and healthy digital behaviours.