



Leodis
Academies
Trust



Blackgates
Primary Academy

Remote Learning Plan

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, pupils should access work from Oak National Academy and Times Table Rockstars. **Pupils can be expected to complete work from Oak National Academy for a maximum of 2 days.**

Pupils will be set work in line with their usual class timetable.

As soon as is possible (and likely from the first full day of remote learning) pupils will be set work in line with that being completed in the classroom.

Classwork (worksheets, task sheets, scanned images, PowerPoint presentations etc.) to be used will be sent via Edmodo with any necessary instructions. Teachers may upload videos or attach audio to their PowerPoint to support pupils with their learning.

Pupils will be informed of any work that needs to be submitted and how this should be done.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Where possible, the same lesson and work will be completed by pupils in school and at home (see above for additional details). Where this is not possible (some practical subjects requiring specialist equipment, for example) pupils will complete alternative work aligned closely to the curriculum being received by pupils in school.

Each day pupils will be set:

- 1 English activity linked to writing
- 1 Mathematics activity

Reading comprehension activities will be set 3 times per week but other reading tasks will take place every day, either linked to an area of the curriculum, listening to a story or independent reading to an adult.

Science activities will be set once per week.

Activities linked to the curriculum topic will be set twice per week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Activities set for the pupils will follow their normal school timetable where possible. Consequently we expect them to be set the same number of hours of work as they would be in school (excluding breaktimes and lunchtimes). Teachers are asked to be mindful of the additional time that completing work remotely may require so that pupils are not overwhelmed.

During limited attendance on site, as a minimum the following hours will be expected:

Two Year Olds, Nursery and Reception 1-2 hours

Key Stage 1 (Years 1 and 2) – 3 hours

Key Stage 2 (Years 3 to 6) – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Remote lessons and learning materials are shared via Edmodo and Teams.

Work for a small number of pupils, who do not have access to the internet or a suitable device, can be provided as paper copies on request, although we would prefer wherever possible pupils access work online as it is more effective and engaging.

Please contact your child's class teacher if this is required.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Teachers have enquired about each pupil's access to digital resources including laptops / computers, tablets / smart phones and internet connection.

Where it is found that pupils don't have the necessary access, or aren't accessing Edmodo or Teams the teacher will contact parents to determine whether support is needed and how it might be offered. Paper based resources can be delivered if required or technical support with using Edmodo and Teams can be given. Where devices can be procured, including using the government allocation of resources, they will be loaned to families.

How will my child be taught remotely?

A variety of different approaches are used to support pupils' remote education. General expectations are also included in response to the first question above.

- Tasks and activities to be uploaded to Edmodo (Year 1-6) or Tapestry (Early Years)
- Nursery and Reception teachers will record videos of themselves reading stories, phonics and maths tasks each day for children aged 2-5.
- Detailed PowerPoint presentations which take pupils through their learning step by step with audio from the teacher to explain the learning.
- Live TEAMS sessions to address misconceptions or difficult concepts. One English and one Maths (30 minutes each) in Key Stage 2. In Key Stage 1 there will be daily English and maths sessions – live daily phonics sessions for Year 1.
- Edmodo and Facebook messaging service for support.
- Recorded teaching (e.g. video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Reading books pupils have at home.
- Bug Club reading with books assigned to match pupils' reading level.
- White Rose Hub videos for Maths lessons.
- Times Table Rockstars for the teaching and practice of multiplication tables.
- Commercially available websites, including The Oak National Academy, supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work in some subjects as per the curriculum under normal circumstances.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that everyone uses Tapestry/Edmodo daily, to access the work that has been posted for them to complete. This is monitored in school and where we do not see a response, the family is contacted.

We are beginning to use TEAMS to facilitate live lessons. By Wednesday 10 February all year groups 1-6 will have daily English and maths sessions.

Pupils are expected to engage in lessons according to their school timetable.

Parents or pupils are encouraged to contact their teachers if they have any questions about their remote work. Parents are asked to support the school by reminding pupils of the need to engage with learning.

Pupils and parents are asked not to expect an immediate response from their teacher, particularly if they send the question beyond the hours of the normal school day. As such, they should plan ahead to ensure they will receive a response in good time before any deadlines.

Parents are asked to support remote learning by providing a quiet space in which pupils can work; by supporting their time management throughout the school day; by ensuring they have access to the necessary digital resources and informing school if this is difficult (as above); and by working alongside pupils (where possible) to help and encourage them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is expected by school and the government that all pupils engage in home learning and this applies to all pupils who are self-isolating due to COVID-19 reasons but are not themselves unwell. Teachers will check Edmodo regularly throughout the day and identify pupils who are not engaging in a remote learning. Support will be offered via messages or telephone to understand why remote learning is not being accessed. Alternative paper based learning, or technical support, will be offered as outlined above.

If there is no engagement in remote learning (through Tapestry for Early Years, or through Edmodo or paper-based activities) or we cannot get in touch with parents, a home visit will be made to discuss the welfare of the family and reasons and barriers to home learning, as it is a government expectation that pupils' education continues throughout the lockdown.

How will you assess my child's work and progress?

Feedback on work submitted via Edmodo will be offered daily (unless they themselves are unwell). A variety of methods to achieve this may be used.

- The teacher is able to offer resources that will support self-marking and assessment.
- The teacher would be available via Edmodo to message should a student encounter any difficulties or misconceptions, or via TEAMS each day from February 2021.
- The teacher is able to ask students to upload their work or start a chat with the student.
- The teacher is able to see the child's work and can offer feedback on the work that has been done by adding comments to the work and returning to the pupil.
- Pupils' engagement will be tracked and a reward system is in place, we will have star of the week certificates posted to those pupils engaging positively.
- Star of the week assemblies will be held weekly via TEAMS for years 1-6. Certificates will be posted out to pupils who have worked hard remotely.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some of those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils.

Pupils in need of specific support have been identified by the SENCo and teachers know their pupils well.

Teachers will offer work that is accessible to that pupil and at their level.

SENCos or class teachers will liaise with parents about appropriate provision for pupils.

Whilst the current limited attendance to school guidance is in place, pupils with EHC plans are encouraged to attend as are vulnerable pupils and critical workers.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the vast majority of cases individual pupils working remotely will receive the same offer as per whole classes working from home and as described above.

How will remote learning throughout the January 2021 lockdown be different to that described above?

Remote learning during the national lockdown will be as described above because we have ensured that some teachers are responsible for home learning each week. In the event that more teachers have to teach in school and therefore not be available for setting remote learning, we aim to provide the offer outlined above as much as possible but this may be difficult if teachers are teaching full time in school.