



THE JOURNEY BEGINS...

We would like to say a huge well done to our Reception children who started school for the first time this week. We are very proud of how confidently the children have settled into their new routines, explored their new surroundings and started to make friends. Thank you for your support and encouragement with their transition into school. We look forward to watching their confidence and independence grow throughout the year.

DINNER ORDERING

Please note that dinners must be ordered by 8.55am each day. We have been lenient at the start of term but **from Monday, our office staff will no longer be able to take orders in person or on the phone.** This must be done by you on School Grid. This is because our office staff have vital tasks that they have to get to first thing in the morning.

We recommend that you sit with your child at the weekend and order their meals for the week. Children without an order will be offered a jacket potato.

Thank you for your support.

INFANT HALL AND DINNERS

We are pleased to say that, from Wednesday this week, our school dinner service has been back to normal with hot meals provided. We are awaiting news from the site team about the permanent repair which will enable assemblies and PE lessons to resume in there.

READING

Children will soon start bringing their reading books home and we want to share some tips with you about reading with your child at home. Please have a look through the "Everybody Read!" fliers attached to this newsletter. Reading is probably the most important skill your child will learn and you can really help them to get ahead! The fliers give some detail and advice to help you get started.

PHONE LINE

We are now operating with one single phone number: 0121 360 4222. To report a child's absence, please press 1 to leave a message on our absence line rather than get through to the office. Thank you.

COMMUNICATION

Please note that our phone lines are open from 8.15am until 4.00pm, Monday to Friday in term time. We are unavailable for communication outside those times. You can send us an email to enquiry@beechesprimary.co.uk or contact us via ClassDojo. Staff check their Dojo messages at least once a day on their working days.

DEADLINES

Please note that sometimes we have to set deadlines for things, such as signing up for special events like this week's launch party. These are firm deadlines and we cannot allow late applications. This is because there are lots of logistical challenges around such events and we need to know numbers so that we can firm up our plans. Please read the newsletter carefully every week and keep an eye on ClassDojo so you know what is coming up and your child doesn't miss out.

TERMLY INFORMATION SHEETS

At the end of this newsletter, you will find our Termly Information Sheets, a guide to what's coming up for each year group. Please have a good look.

CONGRATULATIONS!

Many congratulations to Mrs Allen (formerly Miss Lawley) and her new husband on their recent wedding which took place in August. We wish you a lifetime of happiness!

ACTIVITIES OUTSIDE SCHOOL

From time-to-time, we will share information about other organisations and what they can offer. Today, for example, we are sending fliers home with the children in Years 3 to 6. Please note that this is not an endorsement and we never make any guarantees about other organisations. We are happy to let you know about them but we urge you to carry out your own checks, especially regarding safeguarding arrangements.

Having said that, we strongly encourage you to get your children involved in activities outside school, whether it be swimming, sport, martial arts, dance, acting, cubs, beavers, brownies or anything else.



INFANT

JUNIOR

Stars of the Week, Golden Child of the Week and Book of the Week will return soon.

Pupil of the Week

3D: Ashay

3M: Anaiya

3P: Johan

4A: Teia

4AS: Isaac

4S: Harley

5A: Rabia

5M: Kyon

5W: Riley-Joshua

6M: Maya

6P: Ava Rosa

6S: Deshane

DIARY DATES

Fri 11 Sept, 2.00pm	<i>Beeches Primary School launch party</i>
Wed 16 - Fri 18 Sept	<i>Year 6 residential visit to Condoover</i>
Mon 21 - Fri 25 Sept	<i>Year 6 Bikeability</i>
Mon 21 Sept, 9.00am	<i>Year 1 'Getting to Know You' meeting</i>
Tue 22 Sept, 9.00am	<i>Year 2 'Getting to Know You' meeting</i>
Thu 24 Sept, 8.45am	<i>5W Stay & Read</i>
Tue 29 Sept, 8.45am	<i>5M Stay & Read</i>
Wed 30 Sept, 9.00am	<i>Year 4 parent workshop</i>
Thu 1 Oct, 9.00am	<i>Year 5 'Meet the Teachers' meeting</i>
Tue 6 Oct	<i>Parrots visit to Castle Bromwich Hall Gardens</i>
Wed 7 Oct	<i>Owls visit to Castle Bromwich Hall Gardens</i>
Thu 8 Oct	<i>Penguins visit to Castle Bromwich Hall Gardens</i>
Thu 8 Oct, 8.45am	<i>5A Stay & Read</i>
Mon 19 & Wed 21 Oct	<i>Parents' evenings</i>
Fri 23 Oct	<i>Break up for half term</i>



Beeches Primary School
Beeches Road, Birmingham B42 2PY
Tel: 0121 360 4222 (infant department)
Email: enquiry@beechesprimary.co.uk
Website: www.beechesprimary.co.uk

GROW TOGETHER, ACHIEVE FOREVER



Everybody read!

Reading together with your child matters!

Sharing books makes a big difference to your child's education.

When you read to your child you are making a positive impact on your child's reading ability and their love of reading.

Reading a book and chatting about it has a positive impact on your child's ability to:

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills

Reading books your child has chosen to read for pleasure is one of the best things you can do to help them succeed at school.

A love of reading is the biggest indicator of future academic success!

Parental involvement in the development of children's reading skills:
A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.



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GROW TOGETHER, ACHIEVE FOREVER



Everybody read!

Does it matter how I read with my child?

- Studies show that it's the enjoyment and chat that matters!
- The more you chat together about the book and things that interest your child the more impact it has.
- You don't even have to read the words on the page, talking about the pictures is just as important.

Does it matter which language I use?

- Use your home language.
- It is better for your child to hear expert talk from you in your language.
- Many studies tell us it is the back-and-forth talk between adults and children when they are sharing books that makes the difference to children's language and comprehension.
- This impact will translate to better language and comprehension for your child in English.



Does the type of book matter?

- Let your child be the boss of the books they choose. Enjoyment really matters.
- Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.
- Catalogues are fun to share and talk about too.

What if they always want to read the same book?

- Repeated reading of books is really beneficial for children. It helps them memorise parts of stories, words and phrases too.
- Knowing a book or poem by heart is fun and powerful for children, they can 'read' the story with you, or join in with words or phrases.
- If you really want to mix it up offer another book alongside the much-loved favourite!





Welcome to Beeches Primary School! We are excited to get to know our children and families and begin this new journey with you and your child. We are looking forward to helping your child grow in confidence and independence and sharing exciting learning experiences together.

Staff Team - Teachers Foxes: Ms Baldwin (Year Group Leader) Hedgehogs: Miss Vasta Rabbits: Mrs Westwood		Teaching Assistants Mrs Payne/Mrs Frances Mrs Johnson/Mrs Cooksey Miss Rushton/Mrs Payne	
Timings - Our doors open at 8.45am and children must be in by 8.55am. School finishes at 3.15pm.			
P.E. days this term: Foxes: Friday Hedgehogs: Wednesday Rabbits: Monday (Starting from week beginning Monday 21 st September) On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. PE kit consists of a white T shirt, black shorts/ leggings/ tracksuit bottoms and trainers. Jewellery must not be worn for P.E. If children wear earrings, they must be removed before coming to school.		Key Dates: 14th September: Reception children start full time 19th & 21st October: Parents’ evenings 23rd October: Break up for half term 2nd November: School reopens 18th December Break up for Christmas holiday	
Homework: The most important thing is to talk to your child about their day at school and what they have learnt. Please also read lots of stories to your child as this supports their language and vocabulary development. Children bring home a library book for you to read to your child each week. They also bring a Phonics book. Initially, these books will be wordless so please talk about the pictures together. Once your child has learnt some sounds and is starting to blend, they will receive a book which is closely matched to their reading level. We will also send Phonics homework each week. Please practise the new sounds that we have learnt.		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington, Mrs Frances and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.	
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:			
Literacy: We will learn the Phase 2 sounds in Phonics, including all initial sounds and some digraphs. We will learn to blend sounds together to read simple, CVC words e.g. sat, pat. We will read lots of stories, including Goldilocks and the Three Bears, Dear Zoo and Owl Babies. We will learn to form our letters and begin to write CVC words. We will also learn to write our name.		Autumn 1 P.E: Body Management Autumn 2 PE: Gymnastics	
Maths: We will develop our maths skills, learning to match pictures, sort objects and compare amounts. We will compare size, mass and capacity and continue a repeating pattern. We will also explore numbers to 5, learning to subitise, compare and find one more and one less. We will learn about the composition of numbers.		Computing: Technology around us Drawing tools Online Safety	
Understanding the World: Science: Exploring changes in seasons. Identifying and naming body parts and senses. History: Comparing photographs from baby to now. Considering changes over time and stories from the past. RE: People and celebrations that are special to me and to different religions.		Expressive Arts and Design: Music: Using bodies, voices and instruments to explore sounds. Learning about celebration music from different religious festivals including Diwali, Hanukkah and Christmas. Art: Exploring colour, texture and tone. Learn about the artist Jackson Pollock. D&T: Design and make zoo enclosures for the animals in Dear Zoo. Using different construction kits to design and build.	



Welcome to a new and exciting year in Year 1! This is a very special milestone year for the children as they take on new challenges, develop greater independence and make the most of moving into Key Stage One. The Year 1 team look forward to working closely with you throughout the year to ensure that the children have the very best time in Year 1. Below is information about key dates, events and the learning taking place in class.

Staff Team - Teachers Penguins: Mrs Paterson (Year Group Leader) Owls: Miss Samba Parrots: Mrs Crosbie (M,T,W) Mrs Wiktorko (W,Th,F)		Teaching Assistants Miss Dor Mrs Jones(M,T,W,Th) Mrs Payne (F) Miss Wignall	
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.15pm .			
P.E. days this term: Penguins – Thursday Owls – Friday Parrots - Tuesday On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be removed before coming to school.		Key Dates: 21st September – Getting to know you meetings. (All classes to attend) 6th October –8th October – Trips to Castle Bromwich Hall Gardens. 19th & 21st October: Parents’ evenings 23rd October: Break up for half term 2nd November: School reopens 18th December Break up for Christmas holiday	
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn number bonds up to 20 – we recommend children use Numbots for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child’s reading book and reading record come to school every day . Please make a note in their reading record each time your child reads. On Fridays , your child will be set weekly homework that involves phonics activities, spellings and a reminder to log on to numbots regularly. Please return homework books by Thursday .		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington, Mrs Frances and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.	
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:			
English: We will be learning simple sentence structure including using capital letters, finger spaces and full stops.		Computing: Creative computing and data explorers.	
Maths: This term we will be learning about place value within 10, addition and subtraction.		PE: Gymnastics and dance.	
Science: Seasonal changes and everyday materials.		Topic (Geography and History): What is it like where we live? How am I making history?	
PSHE: My healthy self and connecting with others.	Music: Keeping the pulse and tempo.	RE: How the world began, what do some people believe God looks like?	
Art: Exploring line and shape.	Design & Technology: Junk modelling.	Author focus: Tom Percival.	



The children have settled back into school well and have already begun exploring some exciting new topics. We look forward to working closely with you throughout the year to ensure that the children have the very best Year 2 experience.

Staff Team – Teachers Whales: Mrs Matharu (Year Group Leader) Seals: Ms Tillsley Dolphins: Mrs Garmston		Teaching Assistants Ms Dallison Mrs Weaver Mrs Cooksey (Mondays)	
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks – If your child wishes to bring a snack please send them with a piece of fruit for morning break.	
P.E. days this term: Tuesday: Seals Wednesday: Whales Wednesday: Dolphins On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves.		Key Dates: 22nd October: Get to know you meetings 9th & 21st October: Parents’ evenings 23rd October: Break up for half term 2nd November: School reopens Wednesday 2nd December: Theatre visit	
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables – we recommend children use TT Rockstars for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child’s reading book and reading record come to school every day. Please make a note in their reading record each time your child reads. On Fridays , your child will be set weekly homework that involves spellings, arithmetic maths questions and an extension on activities that have been carried out in school that week. Please return homework books by Wednesday .		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington, Mrs Frances and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.	
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:			
English: Non chronological reports: Hidden world and The Dragon Machine		Computing: Online safety and an introduction to purple mash	
Maths: Place value and addition and subtraction		PE: Gymnastics	
Science: Living things: habitats		Topic (Geography and History): How was school different in the past?	
PSHE: Family and relationships	Music: Call and response song: animals	RE: Why do we need to give thanks?	
Art: Sculpture and 3D clay houses	Author Focus: Roald Dahl		



The Year 3 team would like to give you a warm welcome to Year 3! We hope you all had a wonderful summer. We are looking forward to getting to know your children and working with you throughout the year to ensure they have a happy, successful and enjoyable Year 3.

Staff Team - Teachers 3P: Mrs Powers (Year Group Leader) 3D: Mrs Doherty 3M: Mrs Morrissey		Teaching Assistants Miss Wilson Mrs Cartmell	
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.	
P.E. days this term: 3P: Tuesday (outdoor) and Thursday (indoor) 3M: Monday (indoor) and Friday (outdoor) 3D: Monday (indoor) and Wednesday (outdoor) On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be removed before coming to school.		Key Dates: 19th & 21st October: Parents’ evenings 23rd October: Break up for half term 2nd November: School reopens Wednesday 2nd December: Theatre visit 18th December Break up for Christmas Holidays	
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables – we recommend children use TT Rockstars for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child’s reading book and reading record come to school every day. Please make a note in their reading record each time your child reads.		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington, Mrs Frances and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.	
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:			
English: Securing sentence structures that are grammatically sound. We will cover a range of writing skills including the use of adjectives, conjunctions, a range of punctuation and appropriate vocabulary choices.		Computing: Pupils will be learning about coding and how to use the software Scratch.	
Maths: Secure understanding of place value and the four operations (addition, subtraction, multiplication and division); measures; money; rapid recall of times tables and division facts.		PE: Invasion games; rolls and turns in gymnastics	
Science: Let it Shine: Light and shadows. Earth and Rocks: How rocks are formed, used; what fossils are and who Mary Anning was.		History: Changes in Britain from the time of the Stone Age to the Iron Age. Geography: Map work, locating continents, countries and cities; looking at different human and natural features.	
PSHE: Learning about ourselves and aiming to develop an understanding of who we are as individuals, what drives us and how to express ourselves in positive ways.	Music: How songs are composed using beats and rhythms.	RE: Hinduism, where there will be a focus on the celebration of Diwali.	
Art: Charcoal drawings with a link to Stone Age cave drawings.	Design & Technology: How to make simple structures.	French: Numbers, colours, days of the week and greeting phrases.	



A warm welcome back from all the Year 4 team. We hope you have all had a good summer. We have thoroughly enjoyed the start of the new academic year with your children and we are very excited to work with you and your children to create a memorable, supportive and successful year for all.

Staff Team - Teachers 4AS: Mrs Allen (Year Group Leader) and Miss Silvera 4S: Mrs Strickland 4A: Mr Austin Mr Price will also work across the year group		Teaching Assistants Mrs Cartmell Miss Jones	
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.	
P.E. days this term: 4AS – Tuesday (outdoor) & Friday (indoor) 4S – Thursday (indoor) & Friday (outdoor) 4A – Wednesday (indoor) & Friday (outdoor) On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be removed before coming to school.		Key Dates: Wednesday 30th September: Meet the Teachers and Maths Workshop Monday 19th October: Parents’ Evening Wednesday 21st October: Parents’ Evening Tuesday 24th November: Cinema trip Wednesday 2nd December: Theatre visit Wednesday 16th December: Year 4’s Christmas assembly to parents – afternoon (time tbc) Thursday 17th December: Year 4’s Christmas assembly to parents – morning (time tbc)	
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables – we recommend children use TT Rockstars for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child’s reading book and reading record come to school every day. Please make a note in their reading record each time your child reads. The children will be given a homework grid each term relating to the different topics we will be covering. Across the term, the children are asked to complete a minimum of 6 of these tasks. These can be completed in their homework books or any other means (e.g. poster, PowerPoint). Homework is non-compulsory but strongly recommended.		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington, Mrs Frances and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.	
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:			
English: Pupils will be looking at a range of grammatical and punctuation features in narratives, poetry and non-fiction texts.		Computing: Programming using a screen turtle.	
Maths: A range of topics, with a major focus this term on place value, adding and subtracting up to 4-digit numbers and times table knowledge.		PE: Developing our skills associated with rugby and athletics.	
Science: Terrific Teeth! The digestive system and maintaining healthy teeth. What a State! The water cycle – solids, liquids and gases.		History: The impact the Roman Empire had on Britain. Geography: Volcanoes and Earthquakes (Natural Disasters).	
PSHE: Being Me! Appreciating ourselves and celebrating differences.	Music: Appreciation of music of all types. Learning and performing music.	RE: Buddhism: Is it possible for everyone to be happy? Christianity: What is the most significant part of the Nativity story for Christians today?	
Art: In art, we will be looking at Roman mosaics and creating our own.	Design & Technology: Simple circuits and switches.	French: Language associated with greetings, colours and numbers.	



Welcome to the new school year! We are looking forward to working closely with you and your Year 5 children to ensure a successful and rewarding year ahead. Here is some information about the term ahead, and we will continue to share updates on Class Dojo.

Staff Team – Teachers 5M: Mrs Modi 5A: Mrs Ambris 5W: Miss Weston Miss Patel - Year Group Leader		Teaching Assistants Mrs Watson Miss Cooper	
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.	
P.E. days this term: 5M- Swimming on Wednesdays and outdoor PE on Thursdays. 5A- Swimming on Wednesdays and outdoor PE on Fridays. 5W- Swimming on Wednesdays and outdoor PE on Thursdays. On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Key Dates: Thursday 24th September: 5W Stay & Read Tuesday 28th September: 5M Stay & Read Thursday 1st October: Meet the Teacher Thursday 8th October: 5A Stay & Read Monday 19th October: Parents' evening Wednesday 21st October: Parents' evening Friday 23rd October: Break up for half term Monday 2nd November: School reopens Thursday 12th November: Diwali assembly 9.15am Thursday 12th November: Diwali Assembly 2.30pm Wednesday 2nd December: Theatre visit Friday 18th December: Break up for Christmas holiday	
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables – we recommend children use TT Rockstars for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child's reading book and reading record come to school every day. Please make a note in their reading record each time your child reads.		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington, Mrs Frances and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.	
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:			
English: In Reading and Writing, we will explore <i>Change Sings</i> , <i>King Midas and the Golden Torch</i> , <i>Pandora's Box</i> and <i>Gender Swapped Greek Myths</i> . Children will develop their retrieval, inference and comprehension skills, while using a range of writing techniques such as figurative language, paragraphs and parenthesis.		Computing: We will be using Scratch to create a racing car game, learning how to code and program along the way.	
Maths: n Maths, we will explore place value, the four operations, fractions, decimals and percentages, as well as geometry and measurement.		PE: Indoor: Swimming. Outdoor: Netball	
Science: In Science, <i>Marvellous Materials</i> will explore materials, changes and forces including gravity, air and resistance.		Topic (Geography and History): In Autumn 1 we will be learning all about the Ancient Greeks. After half term, we will be studying the continent of Europe.	
PSHE: This term we are learning about our healthy selves and connecting with others.	Music: We will explore pulse, rhythm and pitch through music.	RE: We will explore Hinduism in the first half term, followed by Christianity.	
Art: Sketching and painting linked to Ancient Greece. We will explore water colours and patterns.	Design & Technology: We will be exploring gears and pulleys to create moving toys.	French: We will be developing our conversation skills in different contexts.	



Welcome to a new and exciting year in Year 6! This is a very special year for the children as they take on new challenges, develop greater independence and make the most of their final year at primary school. Below is information about key dates, events and the learning taking place in class. There is so much to look forward to throughout Year 6, and we are excited to work alongside you to support the children, celebrate their achievements and help them feel confident and prepared for the next stage of their journey.

Staff Team - Teachers 6S: Mr Smith (Year Group Leader) 6P: Miss Patel 6M: Mr Milner		Teaching Assistants Miss Bayliss Miss Cooper	
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.	
P.E. days this term: 6M – Indoor PE on a Wednesday and outdoor PE on a Monday 6P – Indoor PE on a Tuesday and outdoor PE on a Thursday. 6S – Indoor PE on a Tuesday and outdoor PE on a Monday. On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Key Dates: 16th – 18th September Year 6 Residential trip to Condover Hall Week Beginning 21st September Bikeability sessions taking place 19th & 21st October: Parents’ evenings 23rd October: Break up for half term 2nd November: School reopens 18th December: Break up for Christmas holiday	
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables – we recommend children use TT Rockstars for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child’s reading book and reading record come to school every day. Please make a note in their reading record each time your child reads. Your child will be set weekly spellings homework, arithmetic homework and grammar homework . This homework will be given out on a Friday . Children will be expected to bring in their completed homework by the following Wednesday . Children who are unable to complete homework at home will be given the opportunity to complete homework in ‘Homework Club’ during the school day. Homework is non-compulsory but strongly recommended in preparation for secondary school.		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.	
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:			
English: Year 6 level grammatical features, written in all genres such as diary extracts, poetry, descriptive walkthroughs, character descriptions and narratives.		Computing: Code-breaking and binary code	
Maths: A range of topics, focusing on this term: place value up to millions, rounding (including decimals to whole numbers), the 4 operations (addition, subtraction, multiplication (multiplying by 2 digits) and division.		PE: Gymnastics and Tag Rugby	
Science: Seeing Eye to Eye: How we see things and how light travels; Scientists: Fred Hollows & Lewis Latimer		Topic (Geography and History): World War 2 and biomes	
PSHE: My healthy self: How do my choices today shape my future health?	Music: Charanga – rhythm and beat	RE: Islam – beliefs and practices. Christianity - Christmas celebrations and traditions.	
Art: Sketching and Shading. WW2 art and the art of Jacob Lawrence.	Design & Technology: Food and nutrition	French: A range of conversations.	