

Beeches

Green Pages



Issue 2

12th September 2025

Toys

We have noticed that a number of children have started the term bringing toys to school - mostly Labubu dolls but other things as well, including balls. **Please note that children are not permitted to bring toys and games to school.** If there is a particular need that your child has that you think means they need to bring a toy to school, please arrange to speak to Mrs Liddington (for pastoral needs) or Mr Ellis (for special educational needs and/or disabilities). In very exceptional circumstances, some items may be permitted - for example, some children bring fidget toys to school with Mr Ellis' agreement - but if you don't have agreement from Mrs Liddington or Mr Ellis, toys must not be brought to school. We thank you for your support with this.

Jewellery And Hair Accessories

We would like to remind you of our uniform policy, particularly the parts about jewellery and hair accessories. Children are permitted to wear one pair of small stud earrings but children must be able to remove them themselves for PE lessons. **Loop and dangly earrings are not permitted.**

When it comes to hair accessories, modest hair accessories are permitted. Hair bands should be plain black, dark grey, white or green. Multi-coloured hair bands, large ribbons and features such as cats' ears or unicorn horns are not permitted. Modest culturally-significant accessories, such as beads, are permitted as long as they do not present a safety risk or any practical difficulties. Following some recent accidents, claw clips are not permitted.

Our uniform policy was devised in consultation with children and families, and we thank you for your continued support of it.

CHILD

Some time ago, we carried out a consultation with children, staff and families about the values that matter to our school community. Following that, we have put together a vision for the values and attitudes that we want to instil. We are delighted to share with you our "CHILD" initiative. CHILD stands for Community, Health, Individuality, Learning and Diversity and within those five strands, there are six statements that the children will learn about over time. When children consistently demonstrate these values, they will have the opportunity to earn badges. As we have said to the children, doing great things is not about rewards - it is rewarding in itself to be someone who makes a positive difference. But it is always nice to get a badge! The badges children can win combine to make this lovely logo that Miss Blakemore, Mrs Cartmell and Miss Cooper designed. You can see the statements for each strand on the next page.

Reading and Spelling Workshop

You're invited to join us on Thursday 18th September at 9:00am for an informative session on how reading and spelling are taught at Beeches Junior School. This session will provide valuable insights into our approach across all year groups—from Year 3 to Year 6.

We look forward to seeing you there!

Arena Open Event

Our friends at Arena Academy have asked us to share information about their open events. You can find their flier attached to this newsletter.

Termly Information Sheets

On the next four pages, you will find the Termly Information Sheet for each year group.

Proposed Amalgamation - Consultation Open

The statutory consultation for the proposed amalgamation of the junior and infant schools is now open. Please see the letter attached to this newsletter. You can also see this letter on ClassDojo, along with a consultation document which includes a response form, and both documents have been emailed to you. You can respond on the Be Heard website or by dropping the form into the school office. Paper copies of the documentation can be requested from the school office.

Culmington Manor Briefing

Parents/carers of Year 6 children going to the Culmington Manor residential are asked to come to an information meeting at 3.30pm next Wednesday.

Opportunities For Children

We have been asked to share with you some opportunities for children to get involved in activities outside school hours. We are happy to do so but please note that these are not Beeches Junior School events and we make no guarantees about them. You can see the fliers on the last two pages of this newsletter.

Diary Dates

Tue 16 Sep, 9am	Year 4 "Meet the Teacher" meeting
Wed 17 Oct, 3.30pm	Culmington Manor parent briefing
Thu 18 Sep, 9am	Reading and spelling workshop
Tue 23 Sep, 9am	5L Stay and Read
Wed 24 Sep, 9am	5W Stay and Read
Thu 25 Sep, 9am	5C Stay and Read
Tue 30 Sep, 9am	4F Stay and Read
Wed 1 Oct, 9am	4S Stay and Read
Thu 2 Oct, 9am	4A Stay and Read
Tue 7 Oct, 9am	3L Stay and Read
Wed 8 Oct, 9am	3KP Stay and Read
Thu 9 Oct, 9am	3SP Stay and Read
Thu 16 Oct	Year 3 Stone Age-Iron Age workshop
Fri 17 Oct	Diwali celebrations
Wed 22 - Fri 24 Oct	Year 6 visit to Culmington Manor
Fri 24 Oct	Break up for half term

Team Points

Team Points will return next week.

Beeches Brilliant Readers

Year 3: Umair (3L)
Year 4: Maxwell (4F)
Year 5: Bobby (5W)
Year 6: Scarlett (6S)

Pupil of the Week

3KP: Maryooluwa	4A: David	5C: Ikraam	6M: Amrit
3L: Sinia	4F: Awa	5L: Lila	6P: Saidan
3SP: Aarondeep	4S: Kaleighpha	5W: Maya	6S: Aman

Beeches Junior School Tel: (0121) 272 5888
Beeches Road, E-mail: enquiry@beechesjnr.bham.sch.uk
Birmingham B42 2PY Website: www.beechesjnr.bham.sch.uk



Community

- I am aware of how I can help the environment and actively take steps to do so.
- I share ideas and resources.
- I work well with other children and adults in different situations.
- I take on a range of responsibilities and complete them as best as I can.
- I am a positive ambassador whenever I'm representing the school.
- I am interested in the world around me, and I take steps to benefit the wider community.

Health

- I understand what a healthy diet looks like and can prepare a balanced meal.
- I take every opportunity to be active but understand the importance of sleep.
- I keep myself safe online and take responsibility for the media I access.
- I always engage in PSHE lessons and apply the lessons to my life.
- I discuss strategies that can help my mind be healthy.
- I take responsibility for my own safety in the community and help others to do so.

Individuality

- I am me and proud of it!
- I take pride in everything I do and aspire to be the best that I can be.
- I work creatively, applying my own ideas to things I have learned.
- I talk about values that are important to me in a respectful way.
- I stand up for what I believe in.
- I am independent but know when to seek support.

Learning

- I have a positive and inquisitive attitude towards my learning.
- I strive to overcome challenges and persevere.
- I engage with my learning inside and outside of school.
- I recognise my achievements and know what my next steps are.
- I actively support others with their learning.
- I take pride in my work and efforts across all subjects.

Diversity

- I am respectful of everyone's ethnicity, religion, gender, sexuality, disability and beliefs.
- I am open-minded about our differences, respecting the values that are important to others regardless of how they differ from mine.
- I celebrate and embrace our diverse local and wider community.
- I actively engage in opportunities to learn about and promote diversity.
- I understand what discrimination is and I stand up and speak out when I see it.
- I have an understanding of historical discrimination and the impact it has had on society.



Our ref: SOT10217 & SOT10218 StatPub

**Stakeholders of Beeches Infant School and Beeches Junior School
c/o Beeches Infant School and Beeches Junior School
Beeches Road
Birmingham
B42 2PY**

11th September 2025

School Organisation Proposal: Amalgamate two schools (by discontinuance and enlargement).

Dear Parents, Carers, Staff and other stakeholders,

I am writing to inform you of proposals that Birmingham City Council is developing in close collaboration with the leadership and governing bodies of Beeches Infant School and Beeches Junior School (the Schools):

- Discontinue Beeches Infant School;
- Enlarge Beeches Junior School
- Alter the age range of Beeches Junior School to 4 – 11 year olds
- Implementation 1st September 2026

The Statutory Consultation period (“representation period”) will run from 11th September 2025 to 9th October. The council invites all interested people to comment on the proposal during this period.

A proposal document and online survey are available on Be Heard via this link:
[Birmingham BeHeard Beeches J & I Schools amalgamation SOT10217 & SOT10218](#)

You can also provide comments in writing or email using the details below (please quote “SOT10217 & SOT10218 Stat Pub Beeches Inf and Jun Sch”). I will write to you again when a decision has been made.

Any comments either online or in writing must be received no later than 9th October 2025.

Yours sincerely,

Emma Bourne
Principal Officer – Property Management

Education Infrastructure:
Birmingham City Council
PO Box 15843,
Birmingham B2 2RT

Email: EdiProperty@birmingham.gov.uk





The Year 3 staff would like to welcome you all to the start of Year 3 and we hope you all had a good summer. Here at Beeches Junior School, we will do everything we can to ensure your child has a positive and successful year and we look forward to working with you as your child strives to achieve their full potential.

Staff Team - Teachers & e-mail addresses		Teaching Assistants
3L: Mr Lancaster (Year Group Leader)	c.lancaster@beechesjnr.bham.sch.uk	Miss Blakemore
3KP: Mrs Powers	k.powers@beechesjnr.bham.sch.uk	
3SP: Mr Price	s.price@beechesjnr.bham.sch.uk	
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.
P.E. days this term 3L – Monday (indoors) and Wednesday (outdoors) 3KP – Tuesday (outdoors) and Friday (indoors) 3SP – Wednesday (outdoors) and Thursday (indoors) Please ensure your child has suitable clothing for indoor and outdoor activities. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Key Dates Wednesday 1 st October 2025: Start of Black History Month Tuesday 7 th October: 3L Stay and Read Wednesday 8 th October: 3KP Stay and Read Thursday 9 th October: 3SP Stay and Read Monday 13 th October: Parents' Evening Wednesday 15 th October: Parents' Evening Thursday 16 th October: Stone Age to Iron Age Children's Workshop Friday 17 th October: Diwali Celebration Thursday 20 th November: Parent English Workshop Tuesday 25 th November: Flu Immunisations
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables – we recommend children use TT Rockstars for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child's reading book and reading record come to school every day. Please make a note in their reading record each time your child reads. The children will be given a homework grid each term relating to the different topics we will be covering. Across the term, the children are asked to complete a minimum of 6 of these tasks. These can be completed in their homework books or any other means (e.g. poster, PowerPoint). Homework is non-compulsory but strongly recommended.		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:		
English Securing sentence structures that are grammatically sound. We will cover a range of writing skills including the use of adjectives, conjunctions, a range of punctuation and appropriate vocabulary choices.		Computing Pupils will be learning about coding and how to use the software Scratch.
Maths Secure understanding of place value and the four operations (addition, subtraction, multiplication and division); measures; money; rapid recall of times tables and division facts. Children are expected to learn these for a weekly test to take place every Friday.		P.E. Invasion games; rolls and turns in gymnastics
Science Let it Shine: Light and shadows. Earth and Rocks: How rocks are formed, used; what fossils are and who Mary Anning was.	Topic (Geography and History) History: Changes in Britain from the time of the Stone Age to the Iron Age. Geography: Map work, locating continents, countries and cities; looking at different human and natural features.	
P.S.H.E. Learning about ourselves and aiming to develop an understanding of who we are as individuals, what drives us and how to express ourselves in positive ways.	R.E. Hinduism, where there will be a focus on the celebration of Diwali.	Music How songs are composed using beats and rhythms.
Art Charcoal drawings with a link to Stone Age cave drawings. The artist Joel Daniel Phillips.	Design & Technology How to make simple structures and how to carefully select appropriate materials to do so.	French Simple words such as numbers, colours, days of the week and greeting phrases.



A warm welcome back from all the Year 4 team. We hope you have all had a good summer. We have thoroughly enjoyed the start of the new academic year with your children and we are very excited to work with you and your children to create a memorable, supportive and successful year for all.

Staff Team - Teachers & e-mail addresses		Teaching Assistants
4S: Mrs Strickland (Year Group Leader)	m.strickland@beechesjnr.bham.sch.uk	Mrs Watson
4A: Mrs Ambris	l.ambris@beechesjnr.bham.sch.uk	
4F: Mrs Frost	a.frost@beechesjnr.bham.sch.uk	
Miss Parmar (across all three classes)	k.parmar@beechesjnr.bham.sch.uk	
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.
P.E. days this term: 4S – Indoor P.E. on a Wednesday and outdoor PE on a Friday. 4A – Indoor P.E. on a Tuesday and outdoor PE on a Friday. 4F – Indoor P.E. on a Thursday and outdoor PE on a Tuesday. On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Key Dates: Tuesday 16 th September at 9:00am: Meet the teacher meeting Tuesday 30 th September at 8:45am: 4F stay and read Wednesday 1 st October 2025: Start of Black History Month Wednesday 1 st October at 8:45am: 4S stay and read Thursday 2 nd October at 8:45 am: 4A stay and read Tuesday 7 th October at 9:10am: Multiplication Tables Check workshop Monday 13 th October: Parents' Evening Wednesday 15 th October: Parents' Evening Friday 17 th October: Diwali Celebration Thursday 11 th December at 9:15am & 2pm: Christmas performance to parents/carers
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables – we recommend children use TT Rockstars for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child's reading book and reading record come to school every day. Please make a note in their reading record each time your child reads. The children will be given a homework grid each term relating to the different topics we will be covering. Across the term, the children are asked to complete a minimum of 6 of these tasks. These can be completed in their homework books or any other means (e.g. poster, PowerPoint). Homework is non-compulsory but strongly recommended.		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:		
English: Pupils will be looking at a range of grammatical and punctuation features in narratives, poetry and non-fiction texts.		Computing: Programming using a screen turtle.
Maths: A range of topics, with a major focus this term on place value, adding and subtracting up to 4-digit numbers and times table knowledge.		PE: Developing our skills associated with rugby and athletics.
Science: Terrific Teeth! The digestive system and maintaining healthy teeth. What a State! The water cycle – solids, liquids and gases.		Topic (Geography and History): History: The impact the Roman Empire had on Britain. Geography: Volcanoes and Earthquakes (Natural Disasters).
PSHE: Being Me! Appreciating ourselves and celebrating differences.	Music: Appreciation of music of all types. Learning and performing music.	RE: Buddhism: Is it possible for everyone to be happy? Christianity: What is the most significant part of the Nativity story for Christians today?
Art: In art, we will be looking at Roman mosaics and creating our own.	Design & Technology: Simple circuits and switches.	French: Language associated with greetings, colours and numbers.



Welcome to the new school year! We are looking forward to working closely with you and your Year 5 children to ensure a successful and rewarding year ahead. Here is some information about the term ahead, and we will continue to share updates on Class Dojo.

Staff Team - Teachers & e-mail addresses		Teaching Assistants	
5L: Miss Lawley (Year Group Leader)	a.lawley@beechesjnr.bham.sch.uk	Mrs Cartmell	
5C: Miss Coleman	b.coleman@beechesjnr.bham.sch.uk		
5W: Miss Weston	j.weston@beechesjnr.bham.sch.uk		
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.	
P.E. days this term: 5L – Swimming on a Wednesday and outdoor PE on a Monday. 5C – Swimming on a Wednesday and outdoor PE on a Monday. 5W – Swimming on a Wednesday and outdoor PE on a Thursday. On outdoor PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Key Dates: Tuesday 23 rd September: 5L Stay and Read Wednesday 24 th September: 5W Stay and Read Wednesday 25 th September: 5C Stay and Read Wednesday 1 st October 2025: Start of Black History Month Monday 13 th October: Parents’ Evening Wednesday 15 th October: Parents’ Evening Friday 17 th October: Diwali Celebration Tuesday 4 th November: Y5 Maths Parent Workshop Tuesday 25 th November: Flu Immunisations	
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables – we recommend children use TT Rockstars for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child’s reading book and reading record come to school every day. Please make a note in their reading record each time your child reads. The children will be given a homework grid each term relating to the different topics we will be covering. Across the term, the children are asked to complete a minimum of 6 of these tasks. These can be completed in their homework books or any other means (e.g. poster, PowerPoint). Homework is non-compulsory but strongly recommended.		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.	
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:			
English: In Reading and Writing, we will begin the term looking at Change Sings by Amanda Gorman before going on to King Midas and the Golden Torch, Pandora’s Box and Gender Swapped Greek Myths by Karrie Fransman. In Reading, we will immerse the children in the texts through retrieval practice, making inferences, offering detailed answers supported by the text and exploring the author’s intent. In Writing, we will be using figurative language, improving our use of paragraphs, using relative clauses, parenthesis, subordinating and coordinating conjunctions, all whilst writing for a range of audiences.		Computing: We will be using Scratch to create a racing car game, learning how to code and program along the way.	
Maths: Throughout this term, we will look at a range of topics such as: place value, calculating with the four operations (addition, subtraction, multiplication and division), calculating fractions, decimals and percentages, geometry and measurements. We will be developing our use of practical resources to reason and solve problems.		PE: Indoor: Swimming. Outdoor: Netball	
Science: ‘Marvellous Materials’ – Finding out about the properties of materials and their uses and looking at reversible and irreversible changes as well as exploring forces such as gravity, air resistant, levers and pulleys.		Topic (Geography and History): In Autumn 1 we will be learning all about the ancient Greeks. After half term, we will be studying the continent of Europe.	
PSHE: This term we are developing self-esteem with the topics: Being Me and Celebrating Difference.	Music: Building an understanding of pulse, rhythm and pitch whilst singing and playing instruments.	RE: During the first half term we will be learning about Sikhism; after half term we will be studying Christianity.	
Art: Sketching and painting linked to Ancient Greece. We will explore water colours and patterns.	Design & Technology: We will be exploring gears and pulleys to create moving toys.	French: We will be developing our conversation skills in different contexts.	



As we begin an exciting new school year, we want to keep you updated on important dates, upcoming events, and your child's learning journey. Year 6 is a significant stage in their education, offering many opportunities for growth and preparing them for the transition to secondary school. We look forward to working in partnership with you to help your child achieve their very best.

Staff Team - Teachers & e-mail addresses		Teaching Assistants
6S: Mr Smith (Year Group Leader)	<i>i.smith@beechesjnr.bham.sch.uk</i>	Miss Silvera
6P: Miss Patel	<i>s.patel@beechesjnr.bham.sch.uk</i>	Mrs Mitchell
6M: Mr Milner	<i>s.milner@beechesjnr.bham.sch.uk</i>	Miss Bayliss
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.
P.E. days this term: 6M – Indoor PE on a Monday and outdoor PE on a Tuesday 6P – Indoor PE on a Tuesday and outdoor PE on a Thursday. 6S – Indoor PE on a Wednesday and outdoor PE on a Tuesday. On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Key Dates: Thursday 18 th September: Spelling & Reading Parent Workshop Wednesday 1 st October: Start of Black History Month Thursday 9 th October: Flu Immunisations Friday 17 th October: Diwali Celebrations Monday 13 th – Friday 17 th October: Bikeability Workshop Monday 13 th October: Parents' Evening Wednesday 15 th October: Parents' Evening Friday 17 th October: Diwali Celebration Wednesday 22 nd – Friday 24 th October: Year 6 residential to Culmington Manor
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables – we recommend children use TT Rockstars for this. The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child's reading book and reading record come to school every day. Please make a note in their reading record each time your child reads. Your child will be set weekly spellings homework, arithmetic homework and grammar homework . This homework will be given out on a Friday . Children will be expected to bring in their completed homework by the following Wednesday . Children who are unable to complete homework at home will be given the opportunity to complete homework in 'Homework Club' during the school day. Homework is non-compulsory but strongly recommended in preparation for secondary school.		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our pastoral team of Mrs. Liddington and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:		
English: Year 6 level grammatical features, written in all genres such as diary extracts, poetry, descriptive walkthroughs, character descriptions and narratives.		Computing: Code-breaking and binary code
Maths: A range of topics, focusing on this term: place value up to millions, rounding (including decimals to whole numbers), the 4 operations (addition, subtraction, multiplication (multiplying by 2 digits) and division.		PE: Gymnastics and Tag Rugby
Science: Seeing Eye to Eye: How we see things and how light travels; Scientists: Fred Hollows & Lewis Latimer		Topic (Geography and History): World War 2 and biomes
PSHE: Being me – discussing what makes us unique & My Happy Mind	Music: Charanga – rhythm and beat	RE: Islam – beliefs and practices. Christianity - Christmas celebrations and traditions.
Art: Sketching and Shading. WW2 art and the art of Jacob Lawrence.	Design & Technology: Food and nutrition	French: A range of conversations.



Arena Academy Open Evening

Our Open Evening and Tour offers prospective parents and students to experience the ethos and facilities of our academy.

Open Evening: Thursday 18th September

Start time: 6:00pm

Tours available:- Monday 15th September
- Tuesday 16th September
- Wednesday 17th September
- Thursday 18th September
- Friday 19th September

To book a tour, visit our website:
www.corearena.academy

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FOR MORE INFORMATION

✉ beechespa@hotmail.com

📷 [@beecheswinterguard](https://www.instagram.com/beecheswinterguard)



SCAN ME



Great Barr War Memorial Hall Corner of, Chapel Lane,
Birmingham Road, Great Barr, Birmingham, B43 7BD



Wednesdays 18:00-19:30 : Starting 4th of June 2025



£3 per week



UNDER 11s

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WEDNESDAY

6.00-7.00PM

Matches Sunday

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07702541844

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